

Virtual Spanish 1 Syllabus-Mrs. Melissa Sendek Room 111

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Course Description for APEX Virtual Spanish 1:

- ❖ This course is designed to teach the basics in Spanish.
- ❖ We will focus on listening, speaking, reading, and writing in Spanish.
- ❖ You will be able to recognize familiar words and phrases when you read and listen in Spanish.
- ❖ You will be able to ask and answer questions about very familiar topics using memorized and practiced words and phrases in Spanish.
- ❖ You will be able to write lists and present information about yourself and familiar topics via memorized and practiced words and phrases.

Course Content:

Unit 1 –On the Road to Learning Spanish
Unit 2 –How You Feel and Where You Are
Unit 3 –Colors, Clothing, Culture & Culinary Arts
Unit 4 – Semester Review and Exam

Why should I take this course? Is it required?

- ❖ This course is highly recommended by the University System of Georgia.
- ❖ This course counts for your HOPE scholarship GPA.
- ❖ It is factored into your GPA when calculating it for the HOPE scholarship.

What is the Grading Policy?

Major Assessments (45% of your grade) This includes all Unit Tests and performance assessments. A performance assessment is either a speaking or a writing assignment based on the topics that we have covered.

Minor Assessments (20% of your grade) This category includes Unit quizzes.

Daily Grades (15% of your grade) These are graded practice activities.

Final Exam (20% of your grade)

Google Classroom/Zoom Meetings for Virtual Tutoring:

- ❖ I will hold virtual tutorials via Zoom as needed. I will post these dates and times on Google Classroom.
- ❖ Anytime you have a question, please ask me via Google Classroom. I will respond to you as soon as possible.
- ❖ Google Classroom will also provide you with supplementary review work that is not required.

Useful links:

- ❖ <https://quizlet.com/class/568387/>
- ❖ <https://phs.hcbe.net/>
- ❖ <https://portal.hcbe.net>

Materials Needed:

- ❖ A notebook specifically for this class (3 ring or similar, no spiral bound notebooks).
- ❖ Pencils, Black or Blue pen

Rules/Minor Incident Report (MIR) consequences

My rules are as follows:

- ❖ Be on time to our virtual Zoom lessons.
- ❖ Be prepared for class.
- ❖ Listen, follow instructions, and stay on task.
- ❖ Respect your teacher and all of your peers.
- ❖ Follow all of the Perry High school rules/procedures.
- ❖ Follow the virtual student handbook rules.

Consequences for minor behavioral infractions:

Minor Behavior Infractions in the Classroom

- ❖ 1. Minor Incident Report and a warning
- ❖ 2. Minor Incident Report and parent contact (teacher detention optional)
- ❖ 3. Minor Incident Report and reflection
- ❖ 4. Minor Incident Report and office referral
- ❖ * Additional intervention strategies may be used
- ❖ * **Major infractions** will result in an automatic office referral

Absences:

- ❖ You are required to log in once per week and to work for an acceptable amount of time.
- ❖ If you fail to log in and work, you will get absences, which will be recorded in Infinite Campus.

Study Guides:

- ❖ I highly recommend answering the study guide questions.
- ❖ These will not be graded.
- ❖ You can print them and fill them in.
- ❖ You can copy and paste them into a Word Document and save them to a device.
- ❖ You can look at them and write your answers on your own paper.

Sample Schedule for the Semester=

Unit 1 (20-25 days) Try to be done by 9/18.

Unit 2 (20-25 days) Try to be done by 10/28.

Unit 3 (20-25 days) Try to be done by 12/10.

Unit 4 Final Exam (5-6 days) The final exam should be done by 12/18/20.

Classroom Expectations:

- ❖ Copying someone else's work or using a translator is not doing your own work.
- ❖ Please have academic integrity and do your own work.
- ❖ Study time is mandatory.
- ❖ Please be sure to log in for an appropriate amount of time each week.
- ❖ Report hardware issues to the technology help desk at 478-988-6145 from 8:00 a.m. - 4:00 p.m.
- ❖ Report issues with APEX to support@apexlearning.com | (800) 453-1454.

Spanish Syllabus (3rd period)
Signatures

Let's have a phenomenal year and learn lots of SPANISH!

I have read Mrs. Sendek's Spanish syllabus and understand what is expected. Please sign this and get your parent/guardian to read the syllabus and sign it. It is due Friday, August 28!

Student's Name=Print: _____

Student's Name=Sign: _____

Guardian/Parent's Name=Print: _____

Guardian/Parent's Name=Sign: _____

Guardian/Parent's

E-mail= _____

Please list any additional information that I may need to know:

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