**Teacher: Coach Thompson Week of: 8/19 - 8/23 Subject: English 8 Period: 1-4**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS  (ACOS and Literacy) |
| M  O  N | Students will be able to determine the meaning of words. Provide a synonym and a sentence for each term.  Conduct small research and produce clear & coherent writing.  Begin typing independent poem. | **Before:** Build Background Information  **During:** Notetaking, Self monitor comprehension/Engage with the text  **After:** Respond to text through writing and discussion /Reflect on content of the lesson. | Smartboard  Paper/Writing utensils  Computer Lab | Complete vocabulary (If not done) | Oral review | [W.8.4] |
| T  U  E  S | Students will be able to produce clear and coherent writing.  Understand poetry and type independent poem. | **Before:** Bellwork # 5  **During:** Notetaking, Self monitor comprehension/Engage with the text  **After:** Respond to text through writing and discussion | Smartboard  Paper/Writing Utensils  Computer Lab  “Where I’m From” poem | Study vocabulary terms | Oral review and monitor progress | [RL.8.4] |
| W  E  D | Recall vocabulary terms.  Students will be able to produce clear and coherent writing.  Understand poetry and type independent poem. | **Before:** Bellwork # 6  **During:** Notetaking, Self-monitor, comprehension/Engage with the text  **After:** Respond to text through writing and discussion | Smartboard  Paper/Writing Utensils  Computer Lab  “Where I’m From” poem | Study vocabulary terms | Oral review and check for understanding | [L.8.1] |
| T  H  U  R | Students will be able to produce clear and coherent writing.  Create small project to correlate with poem. | **Before:** Bellwork # 7  **During:** Notetaking, Self monitor comprehension/Engage with the text  **After:** Extended Lesson: Small Project | Smartboard  Paper/Writing Utensils  “Where I’m From” poem  Scissors, glue, and construction paper | Study vocabulary terms | and check for understanding | ] [L.8.1]  [W.8.4] |
| F  R  I | Students will be able to produce clear and coherent writing.  Create small project to correlate with poem. | **Before:** Bellwork # 8/  **During:** Notetaking, Self monitor comprehension/Engage with the text  **After:** Extended Lesson**:** Small Project | Smartboard  Paper/Writing Utensils  “Where I’m From” poem Scissors, glue, and construction paper | N/A | Oral review and check for understanding | [RL.8.4]  [L.8.1 |