**Teacher: Coach Thompson Week of: 8/19 - 8/23 Subject: English 8 Period: 1-4**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS(ACOS and Literacy) |
| MON | Students will be able to determine the meaning of words. Provide a synonym and a sentence for each term.Conduct small research and produce clear & coherent writing.Begin typing independent poem. | **Before:** Build Background Information**During:** Notetaking, Self monitor comprehension/Engage with the text**After:** Respond to text through writing and discussion /Reflect on content of the lesson. |  SmartboardPaper/Writing utensilsComputer Lab | Complete vocabulary (If not done) | Oral review | [W.8.4] |
| TUES | Students will be able to produce clear and coherent writing.Understand poetry and type independent poem. | **Before:** Bellwork # 5**During:** Notetaking, Self monitor comprehension/Engage with the text **After:** Respond to text through writing and discussion | SmartboardPaper/Writing UtensilsComputer Lab“Where I’m From” poem |  Study vocabulary terms | Oral review and monitor progress |  [RL.8.4] |
|  WED | Recall vocabulary terms.Students will be able to produce clear and coherent writing.Understand poetry and type independent poem. | **Before:** Bellwork # 6**During:** Notetaking, Self-monitor, comprehension/Engage with the text **After:** Respond to text through writing and discussion  | SmartboardPaper/Writing UtensilsComputer Lab“Where I’m From” poem | Study vocabulary terms |  Oral review and check for understanding |  [L.8.1] |
|  THUR | Students will be able to produce clear and coherent writing.Create small project to correlate with poem. | **Before:** Bellwork # 7**During:** Notetaking, Self monitor comprehension/Engage with the text**After:** Extended Lesson: Small Project | SmartboardPaper/Writing Utensils“Where I’m From” poemScissors, glue, and construction paper | Study vocabulary terms | and check for understanding | ] [L.8.1][W.8.4] |
| FRI |  Students will be able to produce clear and coherent writing.Create small project to correlate with poem. |  **Before:** Bellwork # 8/**During:** Notetaking, Self monitor comprehension/Engage with the text**After:** Extended Lesson**:** Small Project | SmartboardPaper/Writing Utensils“Where I’m From” poem Scissors, glue, and construction paper | N/A | Oral review and check for understanding |  [RL.8.4] [L.8.1 |