

English Composition (ENGL 111) Fall 2019

*The University of Tennessee at Martin
Suzanne Edwards, Dyersburg High School*

Basic Information:

Course Sections: ENGL 111-2E1 41859; ENG111-2E2 41860; ENG111-2E3 41861

Course Title: Freshman English Composition

Meeting Time and Place: Dyersburg High School, room 212; 2nd, 3rd, and 4th hours

Course Credit Hours: 3 credit hours

Prerequisite: 3.0 High school GPA and minimum ACT scores of ENG 18 and RDG 19

Faculty Contact Information: Instructor is available in room 212 before 8:00 a.m and after 2:00 p.m. by appointment. Phone: 731.286.3630. Email: sedwards@dyersburgcityschools.org

Textbooks and Other Required Materials: Prentice-Hall *The British Tradition*; in lieu of purchasing our additional texts, students will pay a one-time \$10 book/resources fee to cover the costs of the additional texts and resources that are used in these higher-level classes. All enrolled students will pay this fee.

UTM Dual Enrollment Composition students must pay any applicable tuition. Tuition must be paid on time. Mrs. Maxwell takes care of tuition questions and procedure.

Come to class daily with the appropriate text, loose-leaf college-ruled paper, a #2 pencil, and a blue or black pen.

Do not ask me for supplies.

By fall break, students will need to purchase 100 3x5 lined note cards for the research project.

Loose-leaf paper only. Work submitted with spiral fuzz is docked 1 point per page. Your choice.

You must have a separate LOOSE-LEAF NOTEBOOK (1" width is fine) with DIVIDERS (NOT a folder). The divided sections for English will be

ASSIGNMENTS

LITERATURE NOTES

GRAMMAR/COMPOSITION/ACT NOTES

RESEARCH PAPER

ACT & AP PRACTICE TESTS

Course Information:

Course Description/Information: Introduction to the fundamentals of written discourse. Study of rhetoric, grammar, and style as means to effective prose. Readings and concomitant writing assignments. Predominantly a skills course. Students must complete ENGL 111 and 112 in sequence. In order to proceed to ENGL 112, students must complete ENGL 111 with a grade of C or higher.

General Course Objectives: This course meets all of the four learning outcomes of the General Education curriculum's Communication requirement. The purpose of the Communications requirement is to prepare students to communicate information, thoughts, and viewpoints through oral and written forms of expression

Course Resources: Dyersburg City Schools' Gmail and Google Classroom accounts @dyersburgcityschools.org

Course Communication:

- Students may text me before 7:00 p.m. or email me. I typically respond within 24 hours, usually sooner.
- For technical issues, students should contact UTM Help Desk at <http://www.utm.edu/helpdesk/> or 731.881.7900.

Requirements/Expectations:

Requirements, Assessments, and Evaluations:

- Be here. Poor attendance and poor punctuality *will* affect your performance in this class. Expect make-up tests to be significantly more challenging. Excessive absences (more than three per trimester—approved school trips do not count) WILL affect your UTM grade: counting attendance in grading is standard college practice.
- Your UTM course grade may be different from your DHS grade. Your UTM grade will be weighted by this ratio: 25% Quizzes, Homework, Classwork, Tests; 50% Essay; 25% Final Exam (In-Class Essay)
- Grading scale: A=90-100; B=80-89; C=70-79; D=60-69; F=below 60

Major Assignments, Exams and Make-Up Work (names and due dates)

- We will write 5-6 major essays, approximately every 2-3 weeks, depending on the time needed for review, remediation, and discussion. Most essays will be submitted online. The final exam, an in class essay, will be given the last week of November.
- We complete one research project in MLA8 format after fall break.
- Responsibility for make-up work lies with the student. **ASSIGNMENTS MADE IN ADVANCE ARE DUE ON THE DUE DATE. SEND YOUR WORK BY ANOTHER STUDENT BY THE BEGINNING OF THE HOUR IT IS DUE OR HAVE SOMEONE TO PLACE IT IN MY MAILBOX BY THE BEGINNING OF THE HOUR IT IS DUE.**
- **Tests** missed must be made up within one week following the absence. Tests made up after that time will have a grade penalty. **Other work** missed must be given to me within the same number of school days as you have missed. Example: If you are out two days, you have two days to turn in make-up work.
- **Late homework** must be turned in to me within 24 hours and will ONLY receive ½ credit. For full credit for your work, do your work on time. Promptness is a life skill.
- I do not allow students to complete make-up work during our class hour. EVER.
- In cases for which I have only one make-up test version, I require that the test be completed at *a single agreed-upon time* and under my supervision with the others who missed the test.

Overview of Major Topics: Writing process, grammar and usage, essay structure, revising and editing, essay modes, documentation by MLA8 as well as major literary works from *Beowulf* through Shakespeare's *Macbeth*. Additional works, usually Aldous Huxley's *Brave New World* and Sophocles' *Oedipus*, trans. J.E. Thomas.

Student Learning Outcomes/Objectives: Students in ENGL 111 will demonstrate the ability to:

- A. recognize, identify, and employ a variety of discourses that make up expository writing (e.g., narration, causal analysis, comparison, argumentation); demonstrate writing abilities from process to product; and distinguish among opinions, facts, and inferences.
- B. produce thesis-directed writing that develops major points in a logical and convincing manner, in a process that involves reading, writing, and revising through which students discover ideas and develop those ideas into coherent sentences, paragraphs, and essays using standard American edited English diction, syntax, usage, grammar, and mechanics.
- C. write in a variety of situations including those they are likely to encounter in other classes (e.g., journals, timed essays/exams, out-of-class writing), and those that involve writing beyond the university experience.
- D. engage with ideas through multiple sources (e.g., essay, fiction, film, hypertext, poetry, and drama) and use these sources, particularly essay and fiction, as a basis for analysis, reflection, and writing.
- E. analyze and evaluate written expression by listening and reading critically for elements that reflect an awareness of situation, audience, purpose, and diverse points of view through explorations of style, organization, logic, rhetoric, and grammar.
- F. synthesize and organize into a piece of writing information gathered from multiple sources.

Week	Dates (Dates may change at my discretion)	Topics	Essay Due Dates (Dates may change at my discretion)
1	AUG 5-9	<i>Beowulf</i> and the Anglo-Saxon period Summer Reading Assessments	
2	AUG 12-16	<i>Beowulf</i> and the Anglo-Saxon period <i>How to Read Literature like a Professor (HtRLlaP)</i>	College Essay (#1) due
3	AUG 19-23	Composition/Writing– <i>Beowulf</i> essay assigned-- <i>HtRLlaP</i> Summer Reading group presentations: <i>Brave New World</i>	
4	AUG 26-30	<i>Canterbury Tales</i> Prologue <i>HtRLlaP</i>	<i>Beowulf</i> essay (#2) due
5	SEP 3-5	<i>Canterbury Tales</i> –selected tales–social satire Wife of Bath’s Tale–Pardoner’s Tale-- <i>HtRLlaP</i>	
6	SEP 9-13	Complete <i>Canterbury Tales</i> Unit test on <i>Canterbury Tales</i> and Middle Ages-- <i>HtRLlaP</i>	
7	SEP 16-20	ACT review–Usage, Grammar, Punctuation, Reading Comprehension <i>HtRLlaP</i>	Essay #3 due
8	SEP 23-27	ACT review–Usage, Grammar, Punctuation, Reading Comprehension <i>HtRLlaP</i> –Ballads	
9	SEP 30- OCT 4	ACT review–Usage, Grammar, Punctuation, Reading Comprehension <i>HtRLlaP</i> Begin research paper project in MLA8 format	
10	OCT 7-11	FALL BREAK	
11	OCT 14-18	Begin research project in MLA8 format–OCT 15 Senior ACT in school	Essay #4 due
12	OCT 21-25	Research project in MLA8 format–thesis, bibliography, taking notes, paraphrasing, plagiarism <i>Morte d’Arthur</i>	
13	OCT 28-NOV 1	Research project in MLA8 format–DHS TRIMESTER EXAMS Students will have deadlines due during exams–prepare ahead!	
14	NOV 4-8	Research project in MLA8 format– <i>Sir Gawain and Green Knight</i>	Research project rough draft due
15	NOV 11-15	Research project in MLA8 formula–peer evaluation and rough draft–internal documentation, intro, conclusions, peer evaluation	Research project (#5) due
16	NOV 18-22	Research project in MLA8 format Begin UTM Final Exam essay planning	
17	NOV 25-29	THANKSGIVING BREAK WEEK	
18	DEC 2-6	<i>UTM Final Exam for Fall Semester ENGL 111</i> Begin <i>Macbeth</i> Unit	UTM Final Exam this week in class
19	DEC 9-13	<i>Macbeth</i> , Shakespeare, and the Elizabethan period	

University Policies:

Academic Integrity: The University of Tennessee at Martin has chosen as its primary objective quality undergraduate education. Commitment to this objective must include an obligation by all members of the University community to promote and protect the highest standards of integrity in study, research, instruction and evaluation. Dishonesty or unethical behavior does not belong at an institution dedicated to the promotion of knowledge and learning. Integrity of the academic process requires fair and impartial evaluation by faculty and honest academic conduct by students. Specific integrity attributes can be found at http://www.utm.edu/departments/conduct/new_academic_integrity.php

Plagiarism: According to UTM's *Student Handbook*, Academic dishonesty is as follows: "[Indulging] in plagiarism by presenting as one's own, for academic evaluation or assignment, the ideas, representations, or works of another person or persons without customary and proper acknowledgment of sources" (13). **[I will notify UTM Student Conduct Office of a plagiarism infraction.]**

Standard of Conduct: When persons enroll in The University of Tennessee at Martin, they retain the rights and duties of a citizen. Additionally, they must assume the duties and observe the regulations imposed by the University community. Specific conduct attributes can be found at <http://www.utm.edu/departments/conduct/conduct.php>

Disability Services: The University of Tennessee provides reasonable accommodations (academic adjustments and auxiliary aids) to ensure equal access to educational content and university programs for students with disabilities. Students who are eligible for and who request accommodations through the Disability Services office must provide instructors with a letter of accommodation. The Disability Services office is located in the Student Success Center, 203 Clement Hall, 731.881.7605.

Non-Discrimination Statement: Since the University of Tennessee at Martin is committed to appreciating and understanding cultural diversity, the members of the UTM Department of English & Modern Foreign Languages wish to confirm our conviction that a university campus must be a safe place for the discussion of ideas. As such, the department expects all of our colleagues and students to treat with tolerance ideas discussed from a variety of perspectives. The Department of English & Modern Foreign Languages respects the dignity of every person, and will not allow discrimination against anyone based on religion, age, disability, ethnic origin, race, gender, marital status, or sexual orientation.

Key Campus Resources For Students:

- Undergraduate & Graduate Catalog: (Listing of academic programs, courses, and policies)
- Important Dates: (add/drop, payments)
- Student Success Center: (Academic support resources)
- Student Health and Counseling Services: (Mental and physical health services)
- Library: (Access to library resources, databases, course reserves, and services)
- Career Services: (Career counseling and resources; Vault job search system)

The instructor reserves the right to revise, alter or amend this syllabus as necessary. Students will be notified in writing / email of any such changes.

Fall 2019 Academic Calendar

August 23	Fall advising
August 26	First day of classes
August 26	Administrative drop for non-payment
August 26-30	Late registration
August 30	End first adjustment period: (Last day to add)
September 2	Labor Day Holiday
September 8	Last day to drop without a W grade
September 9	Administrative drop for non-payment
October 11	Mid-Term progress reports due
October 12-15	Fall Break
October 18	Last day to drop a class without documentation
November 11-15	Advising & early registration for spring 2020
November 27-29	Thanksgiving Holiday
December 5	Commencement Practice 4 p.m. Elam Center
December 5	I's calculate as F's from Spring 2019
December 6	I's calculate as F's from Summer 2019
December 6	Classes end
December 9-13	Final exams
December 14	Commencement 11 a.m.
December 16	Final grades due by 8:30 a.m.