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| 6th GRADE ELA |
| TEACHERS: mrs. *FLYNN, ms. GILLESPIE, ms. HALL, ms. MCILLWAIN & mrs. MULLEN* |
| We Miss You! Be Safe! See you soon! HLMS MIGHTY EAGLESMovie Review MondayTell me about a movie, television show, or a video game you have recently played or watched. Movies can be from Hulu, Netflix, Disney +, or regular television.**CREATIVE WRITING:**This week we will focus on the genre of fairy tales. Fairy tales are short stories that include magical creatures like dwarves, dragons, giants, or mermaids. In fairy tales, animals can usually talk. Here is your sentence starter! I will give you a sentence starter and you will take that and stick with the genre of fairy tale literature.**FAIRY TALE SENTENCE STARTER:**When the dragon emerged from its long slumber...Pick up there and finish the story!Be creative!\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*All photos were provided courtesy of Google Images* | “The Wind”by Robert Louis StevensonI saw you toss the kites on high And blow the birds about the sky; And all around I heard you pass, Like ladies' skirts across the grass--  O wind, a-blowing all day long,  O wind, that sings so loud a song! I saw the different things you did, But always you yourself you hid. I felt you push, I heard you call, I could not see yourself at all--  O wind, a-blowing all day long,  O wind, that sings so loud a song! O you that are so strong and cold, O blower, are you young or old? Are you a beast of field and tree, Or just a stronger child than me?  O wind, a-blowing all day long,  O wind, that sings so loud a song!*Read the poem below. Zoom in on one specific line from that poem. Set a timer for 3 minutes and write.* |
| <https://www.youtube.com/watch?v=WZnv6qLWPy4&feature=youtu.be>[Stevie Wonder - Blowin' in the Wind Bob Dylan - The 30th Anniversary](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fyoutu.be%2FWZnv6qLWPy4&data=02%7C01%7Ckerri.hall%40dcsms.org%7C947b3139c76f47dd293b08d7dd78586b%7Cc0e0fae0e822484a9b1afbd5723e240a%7C0%7C0%7C637221381266180005&sdata=In2TpnQnCG8s86gZK14X3YnysTPzMPOz7Iyaib%2BKjc8%3D&reserved=0)Now, click on the link above and listen to the song. Zoom in on one specific line from that song. Set a timer for 3 minutes and write. |  |
| **What’s Going on in the World Wednesday** |
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| Drive-by Easter Bunny visits are keeping holiday spirits up during the quarantineAuthor: Megan Sims, 1 day agoPeople all over the country are not letting quarantine ruin their Easter holiday. While COVID-19 is changing how people celebrate Easter — from park closures to online church services — some folks are determined to keep the holiday spirit alive. Videos of Easter Bunnies spreading cheer ahead of Easter Sunday have been going viral.Last Saturday, Destini Sandlin, 35, and her husband Michael, 34, brought some holiday spirit to the people of Duluth, Minn. Michael dressed up as the famed Easter mascot and stood outside their home. “We wanted to spread hope and joy to our community,” Destini Sandlin tells Yahoo Lifestyle. “We knew that a lot of people wouldn’t have the opportunity to see the Easter Bunny this year due to everything being closed right now. It was an easy decision for us to set up a display in our yard out of things we had in our house and invite everyone in the city to drive by and enjoy some Easter joy. “She adds that this was their first time putting on a celebration, but their effort was able to bring Easter joy to the 300-plus people who passed to see their display. “I knew that it was going to have a decent turnout because I haven’t seen any other Easter events in our area, but I was so happy to see how many people actually showed up. It was a constant flow of vehicles and walkers, which was awesome!” the mother of two says.According to Sandlin, her family has been in quarantine before it was mandated because their kids, who are 5 and 3, are high-risk. They do their best to keep their children safe while also keeping them busy with fun activities, including having exclusive time with the Easter Bunny. “They love the Easter Bunny and were so excited!” she says. “After the event, the bunny did bring them some special candy and gave them hugs, which was extra-special for them, since no one else could touch the bunny due to social distancing.”Sandlin says that she and her husband will be driving around later this week to bring the Easter Bunny to even more people before Sunday. Jennifer Blair of Haddon Township, N.J., also decided to bring Easter to her town early last Saturday. The mother of five dressed up as the Easter Bunny and rode around town waving at quarantined families. Blair tells Yahoo Lifestyle that the idea of kids not being able to see the Easter Bunny kept her up late one night.“I thought to myself ‘wait a minute, this is some baby’s first Easter or the first time a toddler recognizes the bunny and it could also be an older child that this may be their last year feeling the Easter Bunny magic,’” she remembers. “For those special moments to be lost due to the pandemic seemed like something I could easily fix. Right then and there I decided to not stop ‘til all of the families in my town of Haddon Township got a visit from the bunny.”After posting about it on Facebook, Blair sought the help of two mothers, Jennifer DiMarco and Erin Fitzpatrick, who were able to drive her around in their Jeeps. Fitzpatrick’s husband, Colin, also helped with mapping out their route so they made sure they spread some Easter joy to every house in the city. “We had such a range of reactions. We had little ones in shock that the bunny was in front of their house, babies that hadn’t had a chance to see the Easter Bunny before, so they just took it all in,” Blair says. “We saw adults that were just as excited or sometimes more excited than the kids, we had people on laptops, iPads and phones Face Timing people who were either quarantined somewhere else due to being a healthcare worker, at work or traveling.”Despite suffering from a spinal condition and other health concerns, she continued visiting houses for four more days. Blair was approached to make this an annual tradition, but she says she will have to see if her health will allow her to do this again. She still cannot believe that her Easter Bunny stint came to fruition. “When I started this it was just a small thing in my head. Once we started and I saw the excitement from everybody I realized I did the right thing,” she says.**Writing Prompt:** How does this article make you feel? With so many children missing this out the Easter Holiday, do you think this was a good idea? More and more people are doing the “new drive by” for birthdays, and teachers across the nations engaging in car parades to see their students. Do you think doing things like boost people’s spirits. Set your timer for 15 minutes and write for the entire time. | Thoughtful ThursdayAUTHOR: Philip Pullman-*The Golden Compass**All photos were provided courtesy of Google Images.*<https://www.youtube.com/watch?v=v0K06Ojq_cw>Click on the link above and watch. Students will then respond to whether or not they would like to read that book. Be specific in your responses. (Not simply writing “No, because I don’t like to read.” or “No, because it doesn’t look good.”) Cite specific examples from the excerpt or book talk that does or does not interest them. Finally, tell me what you are reading on you own and what you would like to read next.Free Write Friday**Students will write about how their week has been. Some examples to help you get started are listed below:**Discuss how your daily life has been disrupted. Capture how this virus has disrupted your school year—including sporting events, concerts, assemblies, dances. Share the effect it has had on your friends and family.Discuss the situation with a friend or relative and write about this discussion. Respond to any seed about the crisis you find interesting. A “seed” can be an article, a TV broadcast, a Tedtalk, a tweet, a photograph, a podcast, a film, an Instagram (or another online) post, a TikTok video, a political cartoon—anything that spurs some thinking about the crisis. Write across genres: poetry, dialogue (just capture a conversation between people), description, etc. Zoom in on a moment you experience; discuss songs that capture these events for you. Find and respond to charts and graphs worth thinking about. Think about drawing or sketching your ideas and writing from those. |