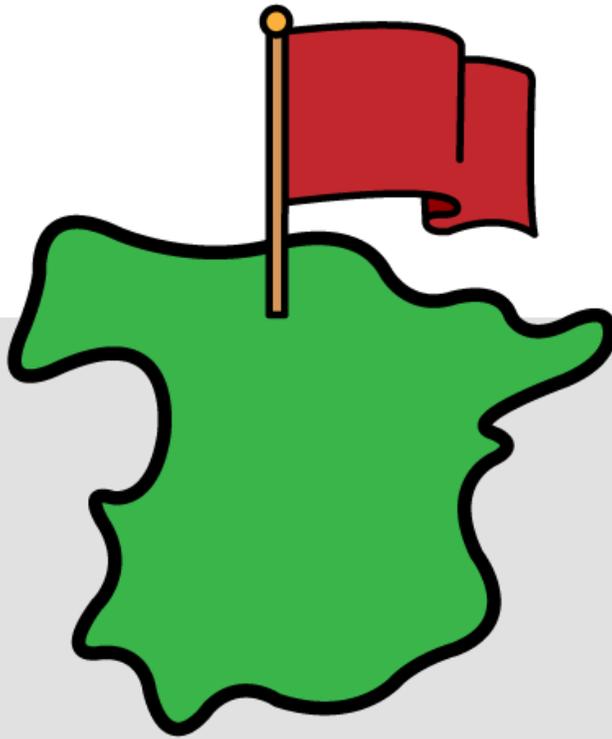


My Country: Yesterday and Today





Unit Overview

My Country: Yesterday and Today

This unit explores the past and present and how life in America was different long ago. Through stories and hands-on activities, students will recognize similarities and differences between things from today and things from the past. Also, students will explore organizing sequences of events.

Lesson	Activities	Description	Page
1	Leveled Book	<i>Long Ago or Today?</i>	4
2	Read and Comprehend	Leveled Book Comprehension	54
3	Easy Read Book	<i>The Pioneer Village</i>	76
4	Read and Comprehend	Easy Read Book Comprehension	96
5	High-Frequency Word Wall	Word Wall Activities	119
6	High-Frequency Spelling List 1	Spelling and Word Study List 1	130
7	High-Frequency Spelling List 2	Spelling and Word Study List 2	152
8	Word Families	Rimes: '-est' and '-uck'	174
9	Word Rime Spelling List 3	Activities for '-est' Rime	187
10	Word Rime Spelling List 4	Activities for '-uck' Rime	207
11	Letters and Sounds	Short Vowels e and u; Initial Consonants x, v, y, z, j, q, tr	227
12	Vocabulary	When Did It Happen?	264
13	Scrambled Sentences	Sentences From Lessons 1 and 3	277
14	Patterned Book	<i>What Did People Have?</i>	288
15	Literary Experience - Fiction	<i>Covered Wagons, Bumpy Trails</i>	296
16	Literary Experience - Informational Text	<i>Toys and Games Then and Now</i>	309
17	Writing Time	Describing Things From the Past	322
18	Vocabulary Sort	Past or Present	334
19a	Number Sense Number Recognition, Counting and Addition	Chores From the Past	343
19b	Number Sense Subtraction and Place Value	Chores From the Past	386
20	Graphing	Items From the Past	429
21	Measure It!	Changes in America	440
22	Money	Collectible Items From the Past	457
23	Telling Time	A Day at Pioneer Village	476
24	Geometry/Spatial Sense	Visiting the History Museum	482
25	Algebra/Patterns	Food From the Garden	545
26	Direction Following	Pioneer Soda Biscuits	574
27	Related Content	Kitchens Long Ago, Kitchens Today	591
28	Science Experiment	Seeds and Soil, Yes or No?	597
29	History Timeline	Learning About America Long Ago	614
30	Journal Writing	Monthly Topics	621



Instructional Target

Social Studies Standards for History

- Identify events or objects from the past or present.
- Organize a sequence of events or dates on a timeline.



Differentiated Tasks

Level 3 Students will...

- Designate pictures of events or objects as belonging to the present or the past.
- Place a sequence of events or dates on a timeline

Level 2 Students will...

- Identify an object as belonging to the present or the past.
- Sequence days related to events.

Level 1 Students will...

- Identify personal pictures from the past.
- Match a day with an event.



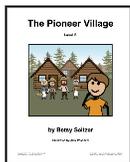
Standards Connection

Long Ago or Today?



In the Leveled Book, students are introduced to the concept of the past and present. Students follow Josh as he talks about items that were Grandpa's when he was a kid long ago, and items that Josh uses now. After reading the Leveled Book, encourage students to think about different items they use now, such as a computer, a cell phone or a tablet and how they are different from items used in the past. Then, complete Lessons 2, 14, 16 and 18 to help students think about different objects used in the past and the present.

The Pioneer Village



In this unit's Easy Read Book, students read about Josh and his family as they visit a pioneer village. Students are introduced to the concept of pioneers that lived long ago in the United States, as well as objects they used in their daily lives and how the objects compare to those used today. After reading this book, have students discuss the similarities and differences of the objects pioneers used and objects used today. Point out how the pioneers had different chores such as washing clothes using a washboard and growing and picking crops for food. Then, in Lesson 19, point out the different items pioneers used to do chores long ago. Additionally, in Lesson 28, students engage in a science experiment involving growing plants as they observe if seeds can sprout without soil. Throughout the unit, encourage students to continue to identify objects they use each day and determine if they were used in the past.

Kitchens Long Ago, Kitchens Today



Long ago, people did not have many of the things we have now. In Lesson 27, students read about colonial kitchens from long ago and how the tools people used were different from what is used in a kitchen now. Students will also use sorting scenes to sort items from a kitchen from the past and a kitchen from the present. As you work through this lesson, encourage students to make connections with items used in both kitchens and items they have in their kitchen at home. After completing this lesson, encourage students to continue to discuss the differences and similarities of objects from the past and present.



The **n2y Library** has several books that may build and extend understanding of the unit concepts:

- **Christina's Birthday Week:** (Level D) describes events for each day of the week Christina prepares for her party.
- **Colonial America Series:** (Levels D, F/G) describes chores, food and cooking, shops, tools and towns in colonial America.
- **Colonial Kitchens:** (Level E) describes how kitchens were different in colonial times.
- **Famous Presidents:** (Levels aa, B, D) describes famous presidents of the United States and the order in which they served.
- **History of Flight:** (Level H/I) describes a sequence of inventions people used to fly over many years.
- **Tick Tock Goes the Clock:** (Level C) associates common activities with various times of day.