

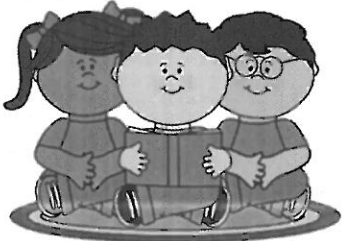
Your child is a 2R Reader!

Grade															
PreK	Kindergarten	1	2	3	4	5	6	7	8	9 & 10	11 & 12				
RTM	1-3Y	1G	2G	1B	2B	1R	2R	Wt	Bk	Or	Pu	1Br	2Br	Si	GI
IRLA Level															

- 2R readers can:**
- Identify words with inconsistent but common spelling-sound correspondences
 - Read with sufficient accuracy and fluency
 - Ask and answer who, what, where, when, why, and how questions to demonstrate understanding of key details.

- While working in this level, 2R readers learn to:**
- Recount stories, including fables and folktales, and determine their central message, lesson, or moral.
 - Identify the main topic of a multi-paragraph text and focus on specific paragraphs within the text.
 - Describe how characters respond to major events and challenges
 - Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures.
 - Describe how words and phrases supply rhythm and meaning in a story, poem, or song.
 - Determine the meaning of words and phrases in a text relevant to a topic or subject area.
 - Describe the structure of a story, including how the beginning introduces the story and the end concludes the action.
 - Know and use various text features (captions, bold print, subheadings)
 - Acknowledge differences in the points of view of characters
 - Identify the main purpose of a text
 - Use information gained from illustrations and words to demonstrate understanding of characters, setting, or plot
 - Explain how specific images contribute to and clarify a text
 - Describe how reasons support specific points
 - Compare and contrast two or more versions of the same story
 - Compare and contrast the most important points presented by two texts on the same topic
 - Regularly finish 2R chapter books, at least one a week
 - Flexibility with letter sounds (long and short vowel sounds)
 - Decode words with common prefixes and suffixes (un-, re-, -ly, -tion.)
 - Recognize 70 2R "Outlaws"

- 2R Book List**
- Cam Jansen
By David Adler
- Flat Stanley
By Jeff Brown
- Junie B. Jones
By Barbara Park
- Pinky and Rex and
the New Neighbors
By James Howe
- Swimmy
By Leo Lionni
- Thank you, Mr.
Falker
By Patricia Polacco
- Marvin Redpost
By Louis Sachar
- Horrible Harry and
the Ant Invasion
By Suzy Kline
- Ivy and Bean
By Annie Barrows
- Nate the Great and
the Fishy Prize
By Marjorie Sharmat
- Freckle Juice
By Judy Blume



- In order to transition to WT, readers must:**
- Determine the meaning of general academic and domain-specific words and phrases, distinguishing literal from nonliteral language
 - Decode multisyllable words
 - Ask and answer questions to demonstrate understanding, referring explicitly to the text as the basis for the answers
 - By the end of the year, read and comprehend 3rd grade text independently and proficiently.