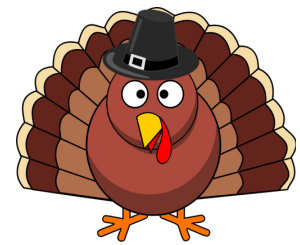
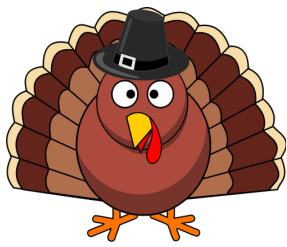


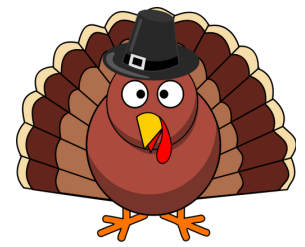
**First Grade Newsletter**  
**Mrs. Forbes 1B**  
[katie.forbes@southern.k12.oh.us](mailto:katie.forbes@southern.k12.oh.us)  
**November 11-15, 2019**



<p style="text-align: center;"><b>Language Arts</b></p> <p><b>Selection:</b> "A Cupcake Party" p. 126-141</p> <p><b>Skill:</b> Story Structure p. 125</p> <p><b>Phonics:</b> glued sounds -am and -an Suffix -s Final blends (-nd, -mp, -sk, -sp, -st, -nt,)</p> <p><b>Grammar:</b> Prepositions/Prepositional Phrases p. 146-147</p>	<p style="text-align: center;"><b>Sight Words:</b></p> <p>eat, give, one, take, put, small</p> <p>were, are, who, what, when, where, there, here</p> <p style="text-align: center;"><b>Spelling</b></p> <p>Spell one syllable short vowel words that end with blends.</p> <p>Spell one syllable short vowel words that end with suffix s.</p>	<p style="text-align: center;"><b>Language Arts Standards</b></p> <ul style="list-style-type: none"> <li>• Describe characters, setting, and plot of a story.</li> <li>• Demonstrate conventions of grammar when writing and speaking</li> <li>• Demonstrate conventions of capitalization, punctuation, and spelling</li> <li>• Isolate and pronounce initial, medial vowel, and final sounds in spoken single-syllable words</li> <li>• Produce and expand complete sentences.</li> <li>• Orally produce single syllable words including consonant blends</li> <li>• Use frequently occurring prepositions.</li> </ul>
<p style="text-align: center;"><b>Math</b></p> <p style="text-align: center;">Measurement</p>	<p style="text-align: center;"><b>Math Standards</b></p> <ul style="list-style-type: none"> <li>• Order three objects by length, compare the lengths of two objects indirectly by using a third object.</li> <li>• Express the length of an object as a whole number of length units.</li> <li>• Understand that the length of an object is the number of the same-size length units that span it with no overlaps or gaps.</li> </ul>	<p style="text-align: center;"><b>Reminders/Additional Information</b></p> <ul style="list-style-type: none"> <li>• <b>Blue folders need to be returned daily.</b></li> <li>• <b>Special Schedule:2:30-3:10</b>  <b>Monday - Music</b>  <b>Tuesday - P.E.</b>  <b>Wednesday - Art</b>  <b>Thursday - Technology</b>  <b>Friday - P.E.- <i>Friday's special will change each nine week period</i></b></li> </ul> <p><b><u>Return homework logs (on the back of the newsletter) at the end of each week. Keep track of skills practiced at home.</u></b></p> <ul style="list-style-type: none"> <li>• <b>2nd nine weeks begin. We will now have P.E. on Tuesday and Friday each week.</b></li> <li>• <b>Thurs., Nov. 14: 1st 9 weeks awards assembly 9:30</b>  <b>Congratulations to Hunter (Sept.) and Ellieannia (Oct.) Leaders of the Month. They will receive their awards at the assembly!</b></li> </ul>



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