



High-Quality Prekindergarten Components

DISTRICT REPORT 2018-2019

A W BROWN LEADERSHIP ACADEMY
DISTRICT NUMBER 057816 | REGION 10

CURRICULUM

Requirement: Districts, open-enrollment charters, and districts of innovation must use curriculum in prekindergarten classrooms serving eligible four-year-old students that aligns with the 2015 Texas Prekindergarten Guidelines.



Status:

Data Submitted to ECDS:

No Pre-K Curricula Data Submitted to ECDS	The Texas DLM Early Childhood Express	Opening the World of Learning: Texas Comprehensive Pre-K	Scholastic Big Day for Pre-K Texas Program	HighScope Preschool Curriculum and Assessment	Frog Street Pre-K Texas System	Teaching Strategies System for Pre-K, Texas edition	Other
	16		1		14		



A district, charter, or district of innovation meets this component if they have identified the curriculum they use in their prekindergarten program.



A district, charter, or district of innovation does not meet this component if they did not identify the curriculum they use in their prekindergarten program. (Identified in column titled "No PK Curricula Data Submitted to ECDS")



If a district, charter, or district of innovation identified the curriculum used as "Other," their compliance with this component is dependent on whether the curriculum used aligns with the 2015 Texas Prekindergarten Guidelines

PREKINDERGARTEN PROGRESS MONITORING

Requirement: Districts, open-enrollment charters, and districts of innovation must assess their four-year-old eligible prekindergarten students in the five developmental domains using a tool on the Commissioner’s List of Approved Prekindergarten Assessment Instruments (BOY and EOY).



Status:

Data Submitted to ECDS:

Score Not Available in ECDS	Beginning of Year (BOY)					End of Year (EOY)				
	Emergent Literacy Reading	Emergent Literacy Writing	Health and Wellness	Language and Communication	Mathematics	Emergent Literacy Reading	Emergent Literacy Writing	Health and Wellness	Language and Communication	Mathematics
-1	354	355	355	354	354	329	329	329	329	329



A district, charter, or district of innovation meets this component if they:

- 1.) Have identified their prekindergarten students' assessment scores for all five domains for both beginning-of-year and end-of-year, or
- 2.) Submitted the proper documentation to TEA for the use of an alternative assessment tool, or
- 3.) Had fewer than five students (identified as "-1") that were not assessed



A district, charter, or district of innovation does not meet this component if they:

- 1.) Did not identify their prekindergarten students' assessment scores for all five domains for both beginning-of-year and end-of-year, or
- 2.) Used an alternative assessment tool, but did not submit proper documentation to TEA, or
- 3.) Had five or more students that were not assessed



Beginning in the 2019-2020 school year, all eligible four-year-old students must be assessed using a tool from the Commissioner's List of Approved Prekindergarten Assessment Instruments. An alternative tool may not be used with eligible four-year-old students.

TEACHER QUALIFICATIONS

Requirement: Prekindergarten teachers serving eligible four-year-old students must be appropriately certified to teach prekindergarten and have an additional qualification.



Status:

Data Submitted to ECDS:

No Pre-K Teacher Requirement Data Submitted to ECDS	Certification offered through a training center accredited by AMI or MAC	At least eight years' experience of teaching in a nationally accredited CCP	Existing Pre-K teacher with or working toward 150 hours of PD and coaching	A graduate or undergraduate degree in early childhood education	A Child Development Associate (CDA) credential	Documented completion of the Texas School Ready Training Program
			19	12		



A district, charter, or district of innovation meets this component if they have identified all their prekindergarten teachers through their unique ID and have identified the additional qualification of each teacher



A district, charter, or district of innovation does not meet this component if they have identified at least one prekindergarten teacher as "No Pre-K Teacher Requirement Data Submitted to ECDS"

FAMILY ENGAGEMENT PLAN

Requirement: Districts, open-enrollment charters, and districts of innovation must develop and implement a prekindergarten Family Engagement Plan that contains the six required components and is available on the web.



Status:

Data Submitted to ECDS:

Family Engagement Link
http://www.awbrown.org/Default.asp?PN=Pages&SubP=Level1&PageID=38009



A district, charter, or district of innovation meets this component if they submitted their web link for their Family Engagement Plan.



A district, charter, or district of innovation does not meet this component if they did not submit their web link to their Family Engagement Plan.

Note: Districts, charters, and districts of innovation should provide the link to the Family Engagement Plan document, not to the district's website. The inclusion of all six components in the Family Engagement Plan has not been verified at this time.

PROGRAM EVALUATION

Requirement: Districts, open-enrollment charters, and districts of innovation must evaluate their prekindergarten program using student progress data and share results with their parents.



Status:

Data Submitted to ECDS:

No Pre-K Program Evaluation Data Submitted to ECDS	No	TEA Self-Assessment Tool	Other
		31	



A district, charter, or district of innovation meets this component if they identified their program evaluation tool (identified in column titled "TEA Self-Assessment Tool" or "Other")



A district, charter, or district of innovation does not meet this component if they did not identify their program evaluation tool (identified either in column titled "No PK Program Evaluation Data Submitted to ECDS" or "No")