

AMITE COUNTY SCHOOL DISTRICT  
DROPOUT PREVENTION & RESTRUCTURING PLAN  
AMITE COUNTY HIGH SCHOOL

GRADES 7-12

2021-22



Jasmine Jackson, Principal

, Assistant Principal

Tonya Bates, Counselor

**DROPOUT PREVENTION PLAN  
AMITE COUNTY HIGH SCHOOL**

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**2021-22**

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Regular Board Meeting  
Amite County School District

**NEED NEW ADGENDA**

Policy Site: <http://amite.msbapolicy.org/>

July 22, 2021, at 05:15 PM

Tentative Agenda

1. Call to Order
2. Welcome
3. Invocation
4. Approve Agenda:
5. Approve consent agenda:
  - 5.1. Approve minutes
  - 5.2. Approve fixed assets disposal
  - 5.3. Approve student transfer
  - 5.4. Approve ACHS fundraisers
  - 5.5. Approve ACES donation
  - 5.6. Approve permission to advertise hunting and fishing lease
  - 5.7. ACSD 2020-2021 Test Security Plan
  - 5.8. Approve 2021 Legislative Survey
  - 5.9. Approve 2020-2021 Drop-out Prevention Plan
6. Recommendations:

ALL COMPENSATION WILL BE IN ACCORDANCE WITH THE STATE AND LOCAL SCHOOL DISTRICT PAY SCALE.

(Employment pending certification &/or background checks)

  - 6.1. Approve new hires for 2020-2021
7. Approve timber bids

Regular Board Meeting, Amite County School District, held on 07/22/2021 05:15 PM.  
<http://amite.msb>

**PART I**

**AMITE COUNTY SCHOOL DISTRICT TEAM MEMBERS**



<b>TEAM MEMBER</b>	<b>POSITION</b>
<b>Jasmine Jackson</b>	<b>ACHS Principal</b>
<b>Marino McDaniel</b>	<b>ACES Principal</b>
<b>Neal Smith</b>	<b>ACVT Director</b>
	<b>ACHS Assistant Principal</b>
<b>Rickey Powell</b>	<b>ACES Assistant Principal</b>
<b>Robert McDaniel</b>	<b>ACSD Curriculum Coordinator</b>
<b>Ross Thomas</b>	<b>ACSD Transportation Director</b>
<b>Rebecca Roberts</b>	<b>ACSD Sped Director</b>
<b>Benita McKey</b>	<b>ACSD Food Service Administrator</b>
<b>Deshon Johnson</b>	<b>ACSD Technology Director</b>

## Amite County School District's

### Dropout Prevention Plan 2021-2022

In accordance with the Amite County School District Board of Trustees Policy JQH {Dropout Prevention), the school board will comply with all applicable provisions of the Mississippi Code of 1972. The school district will make diligent efforts to reduce and eliminate dropouts in the district. The school district shall maintain accurate records documenting enrollment and attendance, including dropout rates, and shall provide an annual statistical report to the State Department of Education. As required by state law, Amite County School District's Plan will address the following areas:

1. Reducing the retention rates in grades kindergarten, first, and second.
  - School site Interventionists for students not meeting grade level standards
  - Multi-Tiered Systems of Support (MTSS) Three Tier Process for Academics and Behavior
  - Additional support from Teacher Assistants, Counselor, and Drop Out Prevention Coordinator
  - Collaboration with students and parents
  - Progress Monitoring/Data Analysis: Mastery Connect
2. Developing dropout recovery initiatives that focus on students ages seventeen (17) through twenty-one (21) who dropped out of school.
  - Tutoring opportunities for re-testers for Mississippi Academic Assessment Program (MAAP) in English, Biology, US History, and Algebra I
  - P-16 Councils at each school site to seek community outreach avenues of support
  - Credit recovery/ACT options



## PART II

### AMITE COUNTY HIGH SCHOOL TEAM MEMBERS

TEAM MEMBER	POSITION
Jasmine Jackson	ACHS Principal
	ACHS Assistant Principal
Neal Smith	ACVT Director
Tonya Bates	ACHS Counselor
Alvin Burks	ACHS Librarian
Connie Nunnery	ACHS Teacher
Edward Tatum	ACHS Teacher
Jennifer Knight	ACHS Teacher
Krystal Wilson	ACVT Teacher
Sheddrick Lewis	ACVT Teacher



**PART III**  
**SCHOOL OVERVIEW**

<b>Student Demographic Data (2021-22)</b>		
	Number	percentage
Female	200	49
Male	208	51
Asian	0	0
Black	349	86
Hispanic	4	1
Two or More	0	0
White	55	13
Totals	408	100

<b>Staff Demographic Data (2021-22)</b>		
	Number	Percentage
Female	39	60
Male	26	40
White	26	40
Black	39	60
Hispanic	0	0
Two or More	0	0
Totals	65	

<b>School Rates (2020-21)</b>					
Attendance Rate	91.21%	Retention Rate	1%	Grade Point Average	N/A
Teacher Attendance Rate	93%	Suspension Rate	74%	ELA Score	N/A
Chronic Absentees	25.6%	Expulsion Rate	.04%	Math Score	N/A
Mobility Rate:	N/A	Disciplinary Recidivism Rate	.5%	Extra-Curricular Rate	36%
# of School Transfers	25	Discipline Rate	70%	Education Level of Parents	N/A
Truancy Rate	11%	Disciplinary Infractions	214		

**PART III**  
**SCHOOL OVERVIEW**

<b>Barriers to Academic Achievements (2021-22)</b>					
2 or more years behind grade level	4	Students with disabilities	61	Students in foster care	1
5 or more unexcused absences	375	Pregnant students or those who gave birth during the school year	1	Students in the custody of child protection services	2
Placed in detention center or training school	0	McKinney-Vento (Homeless) students	31	Unaccompanied youth	0
Referred to alternative school	25	ELL students	1	% Free/Reduced meals	100%

<b>Graduation Data</b>	
Graduation	73%
Dropout Rate	10%

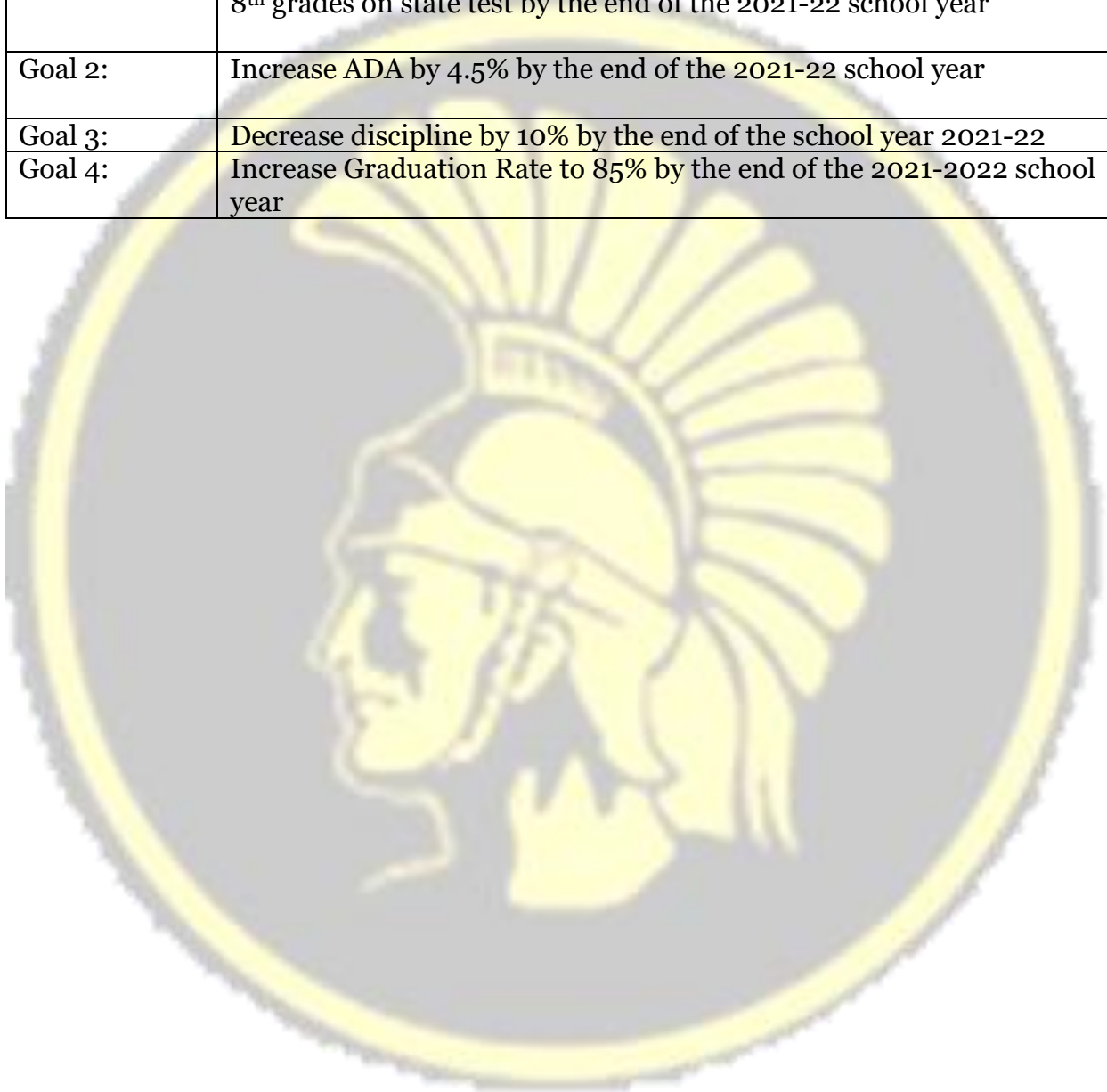
<b>List of Available Data</b>
Attendance Reports
Discipline Reports
Case 21/Mastery Data
Teacher Assessments



## PART IV

### School Restructuring Plan Goals

Goal 1:	Increase proficiency for grades 7 <sup>th</sup> – 11 <sup>th</sup> and growth of all in 7 <sup>th</sup> and 8 <sup>th</sup> grades on state test by the end of the 2021-22 school year
Goal 2:	Increase ADA by 4.5% by the end of the 2021-22 school year
Goal 3:	Decrease discipline by 10% by the end of the school year 2021-22
Goal 4:	Increase Graduation Rate to 85% by the end of the 2021-2022 school year



**PART V**

**OVERALL SCHOOL GOALS**

**ACADEMICS**

<b>ATTENDANCE</b>	<b>BEHAVIOR</b>	<b>ACADEMICS</b>	<b>OTHER</b>
Goal 1	Increase proficiency for grades 7 <sup>th</sup> – 11 <sup>th</sup> and growth of all in 7 <sup>th</sup> and 8 <sup>th</sup> grades on state test by the end of the 2021-22 school year		
Objectives	<ul style="list-style-type: none"> <li>-Analyze student data to identify lower performing students and the bottom 25%</li> <li>-Remediate students to increase proficiency by monitoring the MTSS process closely</li> <li>-Increase the rigor and monitor instructional practices in the classrooms daily</li> </ul>		
Timeline	August - May		
Actions	<ul style="list-style-type: none"> <li>-PLC groups will discuss data</li> <li>-Determine remediations that are needed</li> <li>-Collaborate on changes that need to be made to instruction, pacing, and strategies to help students meet their goals</li> </ul>		
Person(s) involved	Principal, Counselor, ILC, teachers		
Projected outcomes	Increase proficiency scores in ELA, Math, 8 <sup>th</sup> grade Science, and U.S. History by the end of the school year		
	Weekly	Evidence of Progress	Modifications
Progress monitoring	Teacher assessments/ benchmark	Mastery Connect	<ul style="list-style-type: none"> <li>-Smaller class sizes</li> <li>-Remediation times assigned to lower performing students</li> <li>-Additional ELA instruction through Lexia</li> </ul>

**PART V**

**OVERALL SCHOOL GOALS**

**ATTENDANCE**

<b>ATTENDANCE</b>	<b>BEHAVIOR</b>	<b>ACADEMICS</b>	<b>OTHER</b>
Goal 2	Increase ADA by 4.5%		
Objectives	Increase student attendance from 91.5% to 95%		
Timeline	August - May		
Actions	-Utilize incentives -Increase parent communication in order to increase student average daily attendance		
Person(s) involved	Principal, Counselor, Teachers		
Projected outcomes	Reach our goal of a 4.5% increase by the end of the school year 2021-22		
	DATE	Evidence of Progress	Modifications
Progress monitoring	Each 9wks	School status monitoring	-Parents contacted consistently after students miss 3 consecutive days of unexcused absences - Attendance recognition and rewards for presence

**PART V**  
**OVERALL SCHOOL GOALS**  
**BEHAVIOR**

<b>ATTENDANCE</b>	<b>BEHAVIOR</b>	<b>ACADEMICS</b>	<b>OTHER</b>
Goal 3	Decrease discipline by 10% by the end of the school year 2021-22		
Objectives	To decrease the discipline rate from 70% to below 60%		
Timeline	August – May		
Actions	<ul style="list-style-type: none"> <li>-Increase parent communication regarding behavior issues</li> <li>-Increase positive behavior incentives per grade</li> <li>-Conference with students and parents about behaviors</li> <li>-Use behavior contracts</li> <li>-Incentives to curbe discipline issues</li> </ul>		
Person(s) involved	Principal, counselor, teachers		
Projected outcomes	<ul style="list-style-type: none"> <li>-Fewer suspensions that affect ADA</li> <li>-Avoid interrupting instructional time to increase student achievement</li> </ul>		
	DATE	Evidence of Progress	Modifications
Progress monitoring	Each 9 weeks	number of student disciplines in SAMs	-Student and Parent conferences

**PART V**

**OVERALL SCHOOL GOALS**

**GRADUATION RATE**

<b>ATTENDANCE</b>	<b>BEHAVIOR</b>	<b>ACADEMICS</b>	<b>OTHER</b>
Goal 4	Increase graduation rate to 85% by the end of the school year 2021-22		
Objectives	Increase the number of students that graduation		
Timeline	August - May		
Actions	<ul style="list-style-type: none"> <li>- Identify students that are in danger of not meeting graduation requirements early</li> <li>- Design plan of action to increase the graduation rate</li> <li>- Utilize programs such as edgenuity to offer students credit recovery</li> <li>-Offering ACT Preps for Science, Math, ELA</li> </ul>		
Person(s) involved	Principal, Counselor, Teachers		
Projected outcomes	An increase of the graduation rate		
	DATE	Evidence of Progress	Modifications
Progress monitoring	Day of Graduation – May 21, 2022	Number of students that graduate in 2021-22 school year	<ul style="list-style-type: none"> <li>-Analyzing students' transcripts to insure they meet the graduation requirements</li> <li>-Communicating with students leaving school to future plans</li> </ul>



## PART IV

### DROPOUT PREVENTION STRATEGIES

<b>Strategy</b>	<b>Purpose</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>
Edgenuity	Credit recovery	Learning Strategy Teacher/Counselor/CBL instructor	August -May
Lexia	ELA Intervention	Learning Strategy Teacher/CBL instructor/Teachers	August -May
Khan Academy	Math Intervention	Learning Strategy Teacher/CBL instructor/Teachers	August -May
MTSS	Intervention/Tier Monitoring	MTSS Team	August -May
Incentives	Student Motivation	PBIS Team	August -May
Career Fairs/ College Tours	Available career options	CTE/Counselor	August -May
Remediation	give addition support and extended time for students in need	Teachers, MTSS Team	August -May