



QUICK FACTS FOR TEACHERS OF ENGLISH LANGUAGE LEARNERS

This is a super-condensed reference for teachers to understand the basics of teaching ELs.

EL (English Learners) are linguistically and culturally diverse students who have been identified through reliable and valid assessment as having levels of English language proficiency that preclude them from assessing, processing, and acquiring unmodified level content in English and, thereby, qualify for support services.

IN OTHER WORDS...

- Every ACS student's parents fill out the Home Language Survey (HLS). Any student indicating English is not the primary language spoken in the home qualifies for these services. This is under the Federal guidelines of Every Student Succeeds Act (ESSA). Foreign Exchange students must also be tested to assess their proficiency level.
- Every school has an EL Contact designated by the principal. The EL Contact works with the Autauga County School's EL Specialist to ensure that deadlines are met regarding assessment and to report information to the ACS EL Teachers or Specialists.
- Every EL has a folder on file with the school's EL Contact.
- Parents of the ELs will be notified about the student's acceptance or denial of acceptance into the program in a language that they can understand.
- All ELs must have an Individual English Language Plan (I-ELP) developed by the school's EL Committee (similar to an IEP). The I-ELP includes written accommodations (classroom supports) made for said student.
- Examples of Accommodations are available from the school's EL Contact or the ACS EL Specialist.
- Each EL will be tested in the spring by the state mandated ACCESS for ELLs 2.0 test. It will be administered by the school's EL Contact and other formally trained personnel.
- An EL may "exit" the program based on criteria as stated in the comprehensive plan (4.8 or higher score on the ACCESS for ELLs 2.0 test). Upon exiting, students will be monitored for four years.
- Parents have a right to waiver Title III Supplemental services. However, the student must take the spring ACCESS test until a score of 4.8 is reached.

I have read the information above and will adhere to these ACS policies and procedures.

Signed: _____ Date: _____
(teacher signature)