

**Extended COVID-19 Learning Plan  
Shelby Public Schools  
Thomas Read Elementary  
Kindergarten Goal Reporting  
Required by February 1, 2021 and by End of 20/21 School Year**

**Date: 6-16-2021**

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on K - 8 Benchmarks</b>
Middle of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA
End of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA
Middle of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA
End of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA

**Achievement or Growth on Benchmark Assessment**

<b>Reporting Category</b>	<b>Beginning of Year</b>		<b>By February 1</b>		<b>Before End of the Year</b>	
	Reading	Math	Reading	Math	Reading	Math
All Students	136.6	138.9	145.0	147.5	148.1	152.7
Econ. Disadvantaged	142.0	137.0	149.0	162.0	-	-
Special Education	N/A	N/A	N/A	N/A	N/A	N/A
English Learner	N/A	N/A	N/A	N/A	N/A	N/A
Female	136.7	138.6	144.6	145.2	148.9	151.9
Male	136.4	139.3	145.4	149.6	147.4	153.4

\*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods

**Extended COVID-19 Learning Plan  
Shelby Public Schools  
Thomas Read Elementary  
First Grade Goal Reporting  
Required by February 1, 2021 and by End of 20/21 School Year**

**Date: 1-15-2021**

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on K - 8 Benchmarks</b>
Middle of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA
End of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA
Middle of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA
End of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA

**Achievement or Growth on Benchmark Assessment**

<b>Reporting Category</b>	<b>Beginning of Year</b>		<b>By February 1</b>		<b>Before End of the Year</b>	
	Reading	Math	Reading	Math	Reading	Math
All Students	144.7	151.1	156.7	162.0	162.8	168.5
Econ. Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Special Education	N/A	N/A	N/A	N/A	N/A	N/A
English Learner	N/A	N/A	N/A	N/A	N/A	N/A
Female	146.1	151.8	160.2	163.6	162.8	168.5
Male	143.5	150.5	153.5	160.7	162.7	168.4

\*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods

**Extended COVID-19 Learning Plan  
Shelby Public Schools  
Thomas Read Elementary  
Second Grade Goal Reporting  
Required by February 1, 2021 and by End of 20/21 School Year**

**Date: 1-15-2021**

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on K - 8 Benchmarks</b>
Middle of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA
End of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA
Middle of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA
End of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA

**Achievement or Growth on Benchmark Assessment**

<b>Reporting Category</b>	<b>Beginning of Year</b>		<b>By February 1</b>		<b>Before End of the Year</b>	
	Reading	Math	Reading	Math	Reading	Math
All Students	163.2	166.8	171.1	175.5	175.5	180.9
Econ. Disadvantaged	169.0	168.0	173.0	182.0	-	-
Special Education	169.0	168.0	173.0	182.0	173.0	179.0
English Learner	N/A	N/A	N/A	N/A	N/A	N/A
Female	163.1	167.9	172.2	176.5	177.7	182.9
Male	163.2	165.4	169.8	174.1	171.5	178.3

\*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods

**Extended COVID-19 Learning Plan  
Shelby Public Schools  
Thomas Read Elementary  
Third Grade Goal Reporting  
Required by February 1, 2021 and by End of 20/21 School Year**

**Date: 1-15-2021**

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on K - 8 Benchmarks</b>
Middle of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA
End of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA
Middle of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA
End of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA

**Achievement or Growth on Benchmark Assessment**

<b>Reporting Category</b>	<b>Beginning of Year</b>		<b>By February 1</b>		<b>Before End of the Year</b>	
	Reading	Math	Reading	Math	Reading	Math
All Students	178.3	179.5	184.7	188.2	189.7	192.5
Econ. Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Special Education	155.0	172.0	153.0	168.0	160.0	165.0
English Learner	152.5	172.2	155.0	182.0	176.5	164.5
Female	177.6	178.7	184.4	186.2	177.7	192.6
Male	179.2	180.5	185.0	190.4	171.5	192.2

\*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods

**Extended COVID-19 Learning Plan  
Shelby Public Schools  
Thomas Read Elementary  
Fourth Grade Goal Reporting  
Required by February 1, 2021 and by End of 20/21 School Year**

**Date: 1-15-2021**

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on K - 8 Benchmarks</b>
Middle of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA
End of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA
Middle of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA
End of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA

**Achievement or Growth on Benchmark Assessment**

<b>Reporting Category</b>	<b>Beginning of Year</b>		<b>By February 1</b>		<b>Before End of the Year</b>	
	Reading	Math	Reading	Math	Reading	Math
All Students	194.9	192.3	200.00	199.9	202.4	206.2
Econ. Disadvantaged	189.0	188.9	196.0	196.0	201.3	209.3
Special Education	165.0	172.9	173.5	183.9	182.3	189.1
English Learner	179.0	186.1	193.0	195.8	185.0	187.0
Female	197.5	191.5	201.7	199.4	203.9	205.8
Male	192.9	192.9	198.7	200.3	201.3	206.6

\*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods

**Extended COVID-19 Learning Plan  
Shelby Public Schools  
Thomas Read Elementary  
Fifth Grade Goal Reporting  
Required by February 1, 2021 and by End of 20/21 School Year**

**Date: 1-15-2021**

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on K - 8 Benchmarks</b>
Middle of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA
End of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA
Middle of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA
End of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA

**Achievement or Growth on Benchmark Assessment**

<b>Reporting Category</b>	<b>Beginning of Year</b>		<b>By February 1</b>		<b>Before End of the Year</b>	
	Reading	Math	Reading	Math	Reading	Math
All Students	200.8	201.8	207.1	207.8	205.9	215.8
Econ. Disadvantaged	198.6	201.2	206.4	210.6	202.2	219.3
Special Education	187.1	189.0	197.1	197.3	190.0	200.6
English Learner	200.4	197.9	203.7	204.7	196.8	210.1
Female	204.0	203.9	208.3	208.5	208.1	218.4
Male	197.2	199.5	205.7	207.1	203.4	212.8

\*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods

**Extended COVID-19 Learning Plan  
Shelby Public Schools  
Shelby Middle School  
Sixth Grade Goal Reporting  
Required by February 1, 2021 and by End of 20/21 School Year**

**Date: 1-29-2021**

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on K - 8 Benchmarks</b>
Middle of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA
End of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA
Middle of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA
End of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA

**Achievement or Growth on Benchmark Assessment**

<b>Reporting Category</b>	<b>Beginning of Year</b>		<b>By February 1</b>		<b>Before End of the Year</b>	
	Reading	Math	Reading	Math	Reading	Math
All Students	208.4	208.3	209.9	212	207.5	231.1
Econ. Disadvantaged	216.6	205.7	222.1	219.4	**	**
Special Education	189	189.8	196.7	191.6	**	**
English Learner	197.8	199.7	203.1	204.7	**	**
Female	210.1	208	213.2	210.6	211.3	212.4
Male	205.7	208.8	204.6	211.4	200.6	214.3

\*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods

\*\* Data currently unavailable due to Clever/NWEA database error and will be updated as soon as it is available

**Extended COVID-19 Learning Plan  
Shelby Public Schools  
Shelby Middle School  
Seventh Grade Goal Reporting  
Required by February 1, 2021 and by End of 20/21 School Year**

**Date: 1-29-2021**

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on K - 8 Benchmarks</b>
Middle of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA
End of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA
Middle of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA
End of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA

**Achievement or Growth on Benchmark Assessment**

<b>Reporting Category</b>	<b>Beginning of Year</b>		<b>By February 1</b>		<b>Before End of the Year</b>	
	Reading	Math	Reading	Math	Reading	Math
All Students	208.0	209.8	210.8	216	212.03	218.1
Econ. Disadvantaged	206.6	212.4	209.8	216.8	**	**
Special Education	189.7	201.0	191.5	200.7	**	**
English Learner	205.5	206.3	207.1	210.9	**	**
Female	209.8	210.5	214.7	218.1	217.6	219.8
Male	206.5	209.3	207.8	214.5	208.3	216.7

\*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods

\*\* Data currently unavailable due to Clever/NWEA database error and will be updated as soon as it is available



**Extended COVID-19 Learning Plan  
Shelby Public Schools  
Shelby Middle School  
Eighth Grade Goal Reporting  
Required by February 1, 2021 and by End of 20/21 School Year**

**Date: 1-29-2021**

<b>Goal Category</b>	<b>Goal Related to Achievement or Growth on K - 8 Benchmarks</b>
Middle of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA
End of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA
Middle of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA
End of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA

**Achievement or Growth on Benchmark Assessment**

<b>Reporting Category</b>	<b>Beginning of Year</b>		<b>By February 1</b>		<b>Before End of the Year</b>	
	Reading	Math	Reading	Math	Reading	Math
All Students	211.1	219.7	214.7	223.1	214.4	224.1
Econ. Disadvantaged	205.7	206.6	212.5	221.8	**	**
Special Education	204.2	210.0	205	210.6	**	**
English Learner	208.0	214.4	211.6	219.7	**	**
Female	214.3	220.5	218.1	221.3	218.2	224.9
Male	207.9	219	211.2	223.1	210.7	223.4

\*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods

\*\* Data currently unavailable due to Clever/NWEA database error and will be updated as soon as it is available