RANDOLPH
County School System

Braxton Craven Middle School

School Improvement Plan

2016-2017

Braxton Craven Middle School

School Improvement Plan

Path to Pride Strategic Goals	Strategic Focus:
☒Instructional program that supports academic growth ☐Fiscal responsibility ☐Recruit and retain highly qualified staff ☐Maintain efficient operations ☐Effective public relations	☒All students can learn ☒All students will be taught in a safe and nurturing environment ☐All students deserve a teacher who is qualified and well-prepared ☐All students deserve access to instructional resources managed in a fiscally responsible manner ☒All stakeholders share the responsibility and accountability for student learning

Current Level of Performance (Data Summary): As of June 2016, all schools in the Randolph County School System have completed exploration, consensus, and readiness assessments with their staff in order to determine their school's needs for the implementation of MTSS. All schools should now be able to identify the ways in which they meet the unique and diverse learning needs of all students in their schools within the MTSS framework.

Annual Goal: By June 2017, all schools in the Randolph County School System will utilize multiple sources of formative and summative data to determine effectiveness of core instruction. A standard communication protocol will be in place to ensure an effective feedback loop between school and district MTSS teams.

Action Steps/Strategies	Implementation		Monitoring			Completion	
	Team Members	Resources/Professional Development Needed	Persons Responsible	Evidences	Reporting Timeframe	Target Date	Next Steps
Explore the MTSS framework throughout the 2016-17 school year.	School-based MTSS team	Monthly information provided in RCSS curriculum newsletter	Principal and school-based MTSS team	Minutes from MTSS meetings	2016-17 school year	June 2017	
Generate a list of at-risk students in transition grades to be shared with the next feeder school at the end of the year.	School counselor, support staff, classroom teachers	Create an at-risk document to identify at-risk students. Documents needed to create the at-risk document include: academic, behavioral, discipline, and social/emotional data	School counselor, school administrators, classroom teachers	Complete list of at-risk students	3rd Quarter	June 2017	

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Current Level of Performance (Data Summary): During the 2012-2013 62.4% of Braxton Craven students achieved grade level proficiency on the North Carolina End of Grade Reading Exam. That percentage dropped to 60.2% for the 2014-2015 school year and for the 2015-2016 school year 56.9% of our students achieved grade level proficiency on the North Carolina End of Grade Reading Exam.

Annual Goal: For the 2016-2017 school year we will increase our overall reading proficiency to 61.9%. as measured by the North Carolina End of Grade Reading Exam.

Action Steps/Strategies	Implementation		Monitoring			Completion	
	Team Members	Resources/Professional Development Needed	Persons Responsible	Evidences	Reporting Timeframe	Target Date	Next Steps
All subject areas will incorporate literacy strategies in lesson plans.	All Teachers, Lead Teacher, Media Specialist, Principal	Achieve 3000 usage, Literacy Strategies in Content Areas, participation in LDC	Lead Teacher, BCS Teachers, Administration	Lesson Plans, informal observation data, Achieve Lexile data, EOG scores	Quarterly	June 2017	
Each content area will participate in collaborative planning with their subject area PLC.	Core and Elective PLC's, Lead Teacher, Principal	Planning sessions during afternoon PLC meetings, professional library materials, LDC Participation/Training	Lead Teacher, BCS Teachers, Administration	Completed lesson plans for each PLC.	Quarterly	June 2017	

Remediation or enrichment based on analysis of student progress data will be provided for all BCS students during the PAWS remediation time for students.	Homeroom Teacher Teams, Lead Teacher, Principal	Student progress data	Lead Teacher, BCS Teachers, Administration	Benchmark, class, and report card scores, intervention activity records	Quarterly	June 2017	
Analysis of assessment data from benchmarks and classroom assessments, and track Lexile growth from Achieve 3000 as indicators of student progress.	Homeroom Teacher Teams, Lead Teacher, Principal	Student test data, additional training in data analysis and making instructional decisions based on data	Lead Teacher, BCS Teachers, Administration	Pretest and benchmark data, Achieve3000 Lexile data, notes from PLC data discussions	Quarterly	June 2017	
Students will monitor their progress through student portal in PowerSchool in order to take ownership for their education.	Student, Health & PE Teachers, Guidance Counselor, Lead Teacher	Chromebook to check student portal and student data note book to chart progress	Lead Teacher, Principal	Data note books	Quarterly	June 2017	

Braxton Craven Middle School

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Current Level of Performance (Data Summary): During the 2012-2013 school year 52.7% of Braxton Craven students achieved grade level proficiency on the North Carolina End of Grade Math Exam. That percentage dropped to 52.4% for the 2014-2015 school year and for the 2015-2016 school year 53.3% of our students achieved grade level proficiency on the North Carolina End of Grade Math Exam.

Annual Goal: For the 2016-2017 school year we will increase our overall math proficiency to 58.3% as measured by the North Carolina End of Grade Math Exam.

Action Steps/Strategies	Implementation		Monitoring			Completion	
	Team Members	Resources/Professional Development Needed	Persons Responsible	Evidences	Reporting Timeframe	Target Date	Next Steps
Each content area will participate in collaborative planning with their subject area PLC.	Core and Elective PLC's, Lead Teacher, Principal	Planning sessions during afternoon PLC meetings, Professional library materials, instructional planning training (MDC)	Lead Teacher, BCS Teachers, Administration	Completed lesson plans for each PLC	Quarterly	June 2017	
Remediation or enrichment based on analysis of student progress data will be provided for all BCS students during the PAWS remediation time for students.	Teachers, Lead Teacher, Principal	Student progress data	Lead Teacher, BCS Teachers, Administration	Benchmark, class, and report card scores. Intervention activity	Quarterly	June 2017	

				records			
Analysis of assessment data from benchmarks and classroom assessments, and track Lexile growth from Achieve 3000 as indicators of student progress.	Math teachers Lead Teacher, Principal	Student test data, additional training in data analysis and making instructional decisions based on data, SREB MDC participation	Lead Teacher, BCS Teachers, Administration	Pretest and benchmark data, Achieve3000 Lexile data, notes from PLC data discussions	Quarterly	June 2017	
Students will monitor their progress through student portal in PowerSchool in order to take ownership for their education.	Student, Health & PE Teachers, Guidance Counselor, Lead Teacher	Chromebook to check student portal and student data note book to chart progress.	Lead Teacher, Principal	Data note books	Quarterly	June 2017	

Braxton Craven Middle School

School Improvement Plan

Path to Pride Strategic Goals	**Strategic Focus:**
☒Instructional program that supports academic growth ☐Fiscal responsibility ☐Recruit and retain highly qualified staff ☐Maintain efficient operations ☒Effective public relations	☒All students can learn ☒All students will be taught in a safe and nurturing environment ☐All students deserve a teacher who is qualified and well-prepared ☐All students deserve access to instructional resources managed in a fiscally responsible manner ☒All stakeholders share the responsibility and accountability for student learning

Current Level of Performance (Data Summary): To begin the 2016-2017 school year, 90% of our students were represented, by a parent or guardian, at our open house on August 23rd.

Annual Goal: We will maintain parent/guardian engagement/involvement with these families throughout the 2016-2017 school year. This will be measured by parent night attendance, parent enrollment in parent portal and remind, our parent contact log, as well as, school messenger and newsletters.

Action Steps/Strategies	**Implementation**		**Monitoring**			**Completion**	
	Team Members	Resources/Professional Development Needed	Persons Responsible	Evidences	Reporting Timeframe	Target Date	Next Steps
School communication of information to parents through Parent Portal, calls home, Remind, and digital newsletter.	Administration, Lead Teacher, Counselor, All Teachers	PowerSchool Access, Remind access	Lead Teacher, BCS Teachers, Administration	Parental access report from Parent Portal, newsletter copies	Quarterly	June 2017	
Teacher contact with parents through calls, notes home, and/or conferences to update parents.	Administration, Lead Teacher, Counselor, All Teachers		Lead Teacher, BCS Teachers, Administration	Team Contact Logs	Quarterly	June 2017	

Team Parent Night events to educate parents about middle school procedures and expectations, social media and internet safety, educational requirements and provide opportunity to connect with teachers about student progress.	Administration, Lead Teacher, Counselor, All Teachers	Plans for parent night topics	Lead Teacher, BCS Teachers, Administration	Parent Night Agendas, Parent Night Sign in Rosters	Quarterly	June 2017	
Host a Community Math Fair to promote the importance of math.	Math Teachers, Lead Teacher, Communities in School	Community members who use math on a daily basis for their job	Math Teachers, Lead Teacher, Communities in School	Community Members participating to work with our students.	One time a year	June 2017	

Professional Development Plan

Professional Development Goal(s):

- Strengthen teachers' skills in the intentional planning of instruction in order to maximize learning for students.
- Increase engagement strategies used by teachers on a daily basis in order to maximize learning for students.
- Strengthen teachers' skills with analyzing student data and designing instruction guided by this data in order to maximize learning for students.

Professional Development Design and Schedule:
**See additional document

Progress Toward Meeting Professional Development Goals:

Quarter 1:

Quarter 2:

Quarter 3:

Quarter 4:

Assessment/Evaluation of Effectiveness of Professional Development (based upon data):

Quarter 1:

Quarter 2:

Quarter 3:

Quarter 4:

PCS Professional Development Timeline
2016 - 2017 School Year

Overall Focus Areas: FOCUS ON LEARNING - instructional planning, engagement strategies, use of data

September			
Date	**Topic**	**Participants**	**Led By**
9/8/2016	**WatchDogs:** Teams share any initial student concerns to be paying attention to. (LDC Teachers & Allred off Campus)	Team Huddle	Hodgin/Neeves
9/15/2016	**PD:** Overview and Intro to BCS PD 16-17	Team Huddle	Allred
9/21/2016	**Data Discussion** & Peer Instructional Rounds	Team Huddle	Hodgin/Allred
9/28/2016	**PD**: Analysis of Standards and Students	Team Huddle	Allred

October			
Date	**Topic**	**Participants**	**Led By**
10/5/2016	**PD:** Design- Skills and Sequence	Team Huddle	Allred
10/12/2016	**WatchDogs:** Student concerns and progress	Team Huddle	Hodgin/Neeves
10/19/2016	PD Follow Up and Peer Walkthrough	Team Huddle	Allred
10/26/2016	**Data Discussion:** Focus -	Team Huddle	Hodgin/Allred

November			
Date	**Topic**	**Participants**	**Led By**
11/2/2016	**PD:** (Will fill in exact topic)	Team Huddle	Allred
11/9/2016	**WatchDogs:** Student concerns and progress	Team Huddle	Hodgin/Neeves
11/16/2016	PD Follow Up and Peer Walkthrough	Team Huddle	Allred

December			
Date	**Topic**	**Participants**	**Led By**
12/7/2016	**PD:** (Will fill in exact topic)	Team Huddle	Allred
12/14/2016	**WatchDogs:** Student concerns and progress	Team Huddle	Hodgin/Neeves

January			
Date	**Topic**	**Participants**	**Led By**
1/4/2017	**WatchDogs**: Student concerns and progress	Team Huddle	Hodgin/Neeves
1/12/2017	**PD**: (Will fill in exact topic)	Team Huddle	Allred/
1/17/2016	**PD**: (Will fill in exact topic)	Tech Tuesday	Tech Team
1/19/2017	**Data Discussion**: (Will fill in area of focus) (LDC off Campus)	Team Huddle	Hodgin/Allred
1/26/2017	**PD Follow Up and Peer Walkthrough**	Team Huddle	Allred

February			
Date	**Topic**	**Participants**	**Led By**
2/2/2017	**WatchDogs**: Student concerns and progress	Team Huddle	Hodgin/Neeves
2/9/2017	**PD**: (Will fill in exact topic)	Team Huddle	Allred/
2/16/2017	**Data Discussion**: (Will fill in area of focus)	Team Huddle	Hodgin/Allred
2/21/2016	**PD**: (Will fill in exact topic)	Tech Tuesday	Tech Team
2/23/2017	PD Follow Up and Peer Walkthrough (LDC off Campus)	Team Huddle	TBD

March			
Date	**Topic**	**Participants**	**Led By**
3/2/2017	**WatchDogs**: Student concerns and progress	Team Huddle	Hodgin/Neeves
3/9/2017	**PD**: (Will fill in exact topic)	Team Huddle	Allred/
3/16/2017	**Data Discussion**: (Will fill in area of focus) (LDC off Campus)	Team Huddle	Hodgin/Allred
3/21/2017	**PD**: (Will fill in exact topic)	Tech Tuesday	Tech Team
3/23/2017	PD Follow Up and Peer Walkthrough	Team Huddle	Allred
3/30/2017	**TBD** (SREB off Campus)	Team Huddle	Allred/

April			
Date	**Topic**	**Participants**	**Led By**
4/6/2017	**WatchDogs**: Student concerns and progress (LDC off Campus)	Team Huddle	Hodgin/Neeves
4/13/2017	**PD**: (Will fill in exact topic)	Team Huddle	Allred/
4/20/2017	**Data Discussion**: (Will fill in area of focus)	Team Huddle	Hodgin/Allred
4/27/2017	PD Follow Up and Peer Walkthrough (LDC off Campus)	Team Huddle	TBD

May			
Date	**Topic**	**Participants**	**Led By**
5/4/2017	**WatchDogs**: Student concerns and progress	Team Huddle	Hodgin/Neeves
5/11/2017	**PD**: NCFE Test Training	Team Huddle	Allred
5/16/2017	**PD**: (Will fill in exact topic)	Tech Tuesday	Tech Team
5/18/2017	**PD**: EOG Test Training	Team Huddle	Allred
5/25/2017	Test Training Follow Up	Team Huddle	Hodgin/Allred

RANDOLPH County School System

School Address: 7037 Hwy 62 Trinity NC, 27370
Plan Year(s): 2016-2018
Date Elected to School Improvement Team: May 2016
Date School Improvement Plan Prepared: September 2016
Principal Signature:_____

Local Board Approval Signature: _____

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Committee Position*	Name
Principal	Brian Hodgin		
Assistant Principal Representative	Julie Lindsay		
Teacher Representative	LeeAnn Bower		
Teacher Representative	Brenda Eurillo		
Teacher Representative	Jenifer Davis		
Teacher Representative	Marilyn Toland		
Teacher Representative	Nicole Duncan		
Teacher Representative	Kerry Loewen		
Inst. Support Representative	Sarah Allred		
Teacher Assistant Representative	Lisa Peeler		
Parent Representative	Jenifer Mashburn		

* Add to list as needed. Each group may have more than one representative.

SCHOOL IMPROVEMENT PLAN QUARTERLY DATA REVIEW

Evaluation	**Quarter 1**
What data was used to determine if the School Improvement Plan strategies were deployed with fidelity? What data was used to determine if the action steps impacted the measurable strategies?	
Reflection	
What does the data tell us? What cannot be gleaned from the data? What improvements have been made to this point? What are the opportunities for improvement?	
Measurable Strategy Met?	☐ YES. If yes, change target goal in order to further impact the overall goal. ☐ NO. If no, check the appropriate action below. ☐ Continue current strategy and update deployment plan for next quarter. ☐ Continue current strategy, but make improvements to deployment plan. ☐ Abandon current strategy and identify new strategy.

RANDOLPH
County School System

LEA or Charter Name/Number: Randolph County School System
School Name/Number: Braxton Craven Middle School
School Address: 7037 Hwy 62 Trinity NC, 27370
Plan Year(s): 2016-2018

Quarter One- School Improvement Team Plan Review

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

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Evaluation	Quarter 2
What data was used to determine if the School Improvement Plan strategies were deployed with fidelity? What data was used to determine if the action steps impacted the measurable strategies?	Goal 1: Goal 2: Goal 3: Goal 4: Goal 5:
Reflection	
What does the data tell us? What cannot be gleaned from the data? What improvements have been made to this point? What are the opportunities for improvement?	
Measurable Strategy Met?	☐ YES. If yes, change target goal in order to further impact the overall goal. ☐ NO. If no, check the appropriate action below. ☐ Continue current strategy and update deployment plan for next quarter. ☐ Continue current strategy, but make improvements to deployment plan. ☐ Abandon current strategy and identify new strategy.

RANDOLPH County School System

School Name/Number: Braxton Craven Middle School
School Address: 7037 Hwy 62 Trinity NC, 27370
Plan Year(s): 2016-2018

Quarter Two- School Improvement Team Plan Review

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

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Evaluation	Quarter 3
What data was used to determine if the School Improvement Plan strategies were deployed with fidelity? What data was used to determine if the action steps impacted the measurable strategies?	Goal 1: Goal 2: Goal 3: Goal 4: Goal 5:
Reflection	
What does the data tell us? What cannot be gleaned from the data? What improvements have been made to this point? What are the opportunities for improvement?	
Measurable Strategy Met?	☐ YES. If yes, change target goal in order to further impact the overall goal. ☐ NO. If no, check the appropriate action below. ☐ Continue current strategy and update deployment plan for next quarter. ☐ Continue current strategy, but make improvements to deployment plan. ☐ Abandon current strategy and identify new strategy.

RANDOLPH
County School System

LEA or Charter Name/Number: Randolph County School System
School Name/Number: Braxton Craven Middle School
School Address: 7037 Hwy 62 Trinity NC, 27370
Plan Year(s): 2016-2018

Quarter Three- School Improvement Team Plan Review

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

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Evaluation	Quarter 4
What data was used to determine if the School Improvement Plan strategies were deployed with fidelity? What data was used to determine if the action steps impacted the measurable strategies?	Goal 1: Goal 2: Goal 3: Goal 4: Goal 5:
Reflection	
What does the data tell us? What cannot be gleaned from the data? What improvements have been made to this point? What are the opportunities for improvement?	
Measurable Strategy Met?	☐ YES. If yes, change target goal in order to further impact the overall goal. ☐ NO. If no, check the appropriate action below. ☐ Continue current strategy and update deployment plan for next quarter. ☐ Continue current strategy, but make improvements to deployment plan. ☐ Abandon current strategy and identify new strategy.

RANDOLPH
County School System

LEA or Charter Name/Number: Randolph County School System
School Name/Number: Braxton Craven Middle School 308
School Address: 7037 Hwy 62, Trinity, NC 27370
Plan Year(s): 2016-2018

Other Review

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

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Checklist of State-required On-going Operational Activities
All Schools
Does this school: ☒Implement strategies for improving performance of all students? ☒Implement instructional practices designed to improve academic performance of students at-risk of academic failure or dropping out? ☒Plan use of staff development funds? ☒Plan for use of assessments to monitor student progress? ☒Provide daily duty-free lunch to teachers? ☒Provide at least five hours of planning time for teachers each week? ☒Implement strategies for involving parents and the community in the educational program? ☒Amend the School Improvement Plan when one or more AMO targets is missed in the same subject area for two consecutive years?
K – 8 Schools Only
Does this school: ☒Provide 30 minutes of daily physical activity to meet Healthy Active Children requirements?
Any required components not included as part of a school's 3-5 School Improvement Plan goals may be placed in an appendix.

Braxton Craven Middle School

School Improvement Plan

Safe School Plan for Braxton Craven
Pursuant to General Statue 115C-105.47, this Safe School Plan provides required information regarding roles and responsibilities of district and school-level personnel with respect to establishing and maintaining a safe, secure, and orderly school.
Name and role of person(s) responsible for implementing this plan: Brian Hodgin
Statement of Responsibility for the School District Superintendent – In accordance with General Statute 115C-105.47 (b) (2), the district superintendent is responsible for coordinating adoption and implementation of this plan, evaluating the principal's performance with respect to school safety, monitoring and evaluating implementation of this plan at the school-level, and coordinating with local law enforcement and court officials as appropriate.
In the event the district superintendent fails to fulfill these responsibilities as required by law, the following disciplinary consequences may occur: ***If the superintendent fails to carry out the above mentioned responsibilities, the superintendent may be subject to a reprimand in his personnel file, or withholding of the superintendent's salary or both.***
Statement of Responsibility for the School Principal – In accordance with General Statute 115C-105.47 (b)(3), the school principal is responsible for restoring, if necessary, and maintaining a safe, secure, and orderly school environment. The duties of the principal with respect to this include exhibiting appropriate leadership for school personnel and students, providing for alternative placements for students who are seriously disruptive, reporting all criminal acts under G.S. 115C-288(g), and providing appropriate disciplinary consequences for disruptive students.
If the principal fails to carry out the above mentioned responsibilities, the principal shall be subject to disciplinary action including a reprimand in the principal's personnel file and disciplinary proceedings under General Statute 115C-325.
Statement of the Roles of Other Administrators, Teachers, and Other School Personnel – In accordance with General Statute 115C-105.47 9b) (4), other school personnel are tasked as follows with restoring, if necessary and maintaining a safe, secure, and orderly school environment:
Assistant Principal(s): **Teachers:** **All school personnel are responsible for maintaining a safe, secure, and orderly school environment in accordance with RCSS and school developed crisis management plans.** **Teacher Assistants:** **Other School Staff:**
Services for At-risk Students – Pursuant to General Statute 115C-105.47 (b)(5), the following procedures are used to identify and serve the needs of students at-risk of academic failure, or of engaging in disruptive or disorderly behavior, or both: **The Randolph County School System utilizes the Multi-Tiered System of Support (MTSS).**

Pursuant to General Statute 115C-105.47 (b)(6), the following mechanisms are used for assessing the needs of disruptive and disorderly students who are at risk of academic failure, providing these students with services to assist them in achieving academically and modifying their behavior, and for removing them from classrooms when necessary: **The Randolph County School System utilizes the Multi-Tiered System of Support as well as the RCSS Code of Conduct to assist students as needed.**
Pursuant to General Statute 115C-105.47 (b)(13a), the following services are provided to students assigned to an alternative school or an alternative learning program: **Short-Term (less than 15 days):** Middle and high school students are provided an educational alternative setting. During this setting, students are provided assistance with their class work which is expected to be completed prior to returning into the regular education setting. **Short-Term (minimum of 15 days):** Middle and high school students assigned to Intervention Center Aggression Replacement Training (ICART) receive a minimum of 15 days (30 sessions) of character education sessions. During this time, students are also provided assistance with their class work. Students must successfully fulfill the expectations of ART as well as complete school assignments to begin the transition back into the regular education setting. **Long-Term Suspended:** Schools will follow the Randolph County School System Alternative Education Options procedures.
In accordance with General Statute 115C-105.47 (b)(7), the following measurable (goals) for improving school safety and order are in place. *(Copy as needed depending upon the number of goals.)*
Goal: **Promote a safe and orderly environment conducive to learning while maintaining a safe and orderly campus**
Target: **Increase staff awareness and implementation of safety procedures throughout the campus**
Indicator: **Rosters of staff trainings; safety drill logs; visitor logs**
Milestone Date: **Quarterly**
Goal:
Target:
Indicator:
Milestone Date:
Goal:
Target:
Indicator:
Milestone Date:

In accordance with General Statute 115C-105.47 (b)(8), the following measures are used to determine the effectiveness of the school's efforts to assist at-risk students, including effectiveness of procedures adopted under G.S. 115C-105.48 (Alternative Learning Programs):

Goal: **Promote a safe and orderly environment conducive to learning by maintaining a secure campus**

Target: **Decrease disciplinary referrals and suspensions while utilizing strategies provided through the MTSS team**

Indicator: **Discipline data, attendance data, suspension data, MTSS logs**

Milestone Date: **Quarterly**

Goal:

Target:

Indicator:

Milestone Date:

In accordance with General Statute 115C-105.47(b)(9), the following planed or recently completed professional development aligns with the goals of our safe school initiative:

Professional Development	Planned/Completed			
Safe School Training				
MTSS Training				
Data Analysis				

Pursuant to General Statute 115C-105.47 (b)(10), identify the district's plan to work effectively with local law enforcement and court officials:

Maintain the Sheriff's Department as a community partner as it continues to provide:

- **one SRO's (School Resource Officers) at each of the six traditional high schools**
- **one SRO (School Resource Officer) for each of the six middle schools**
- **one SRO (School Resource Officer) for the one sixth grade school**
- **two SRO's (School Resource Officers) are assigned to Randolph Community College, which also serve our Randolph County Early College High School**
- **one full time and one part-time DARE (Drug Abuse Resistance Education) Officer to work with our seventeen elementary schools**
- **two full time CARE (Child Abuse Reduction Education) Officers to work with our seventeen elementary schools**

Maintain established protocol for communication and collaboration with community agencies that provide support to students.

Pursuant to General Statute 115C-105.47 (b)(11), identify the district's plan to provide access to information to the school community, parents, and representatives of the local community:

- **The Randolph County School System will use communication tools including the website and social media to provide safety updates and vital information when appropriate. The RCSS Public Information Officer will assist with facilitating communication needs throughout the system.**
- **District and school level safety meetings will be held quarterly to provide information updates and training.**
- **A separate detailed Crisis Management Plan is maintained per facility.**