



Getting  
**STARTED!**

# A Look at the Newsletter

-The newsletter will help guide you and your child through the week by listing each day's assignments. The workweek will be Wednesday-Tuesday.

-You can click on the blue links and they will take you straight to the website.

-A new newsletter will be uploaded each week to guide student learning.

## Third Grade Thinkers

Distance Learning Plan ~ March 25-31



| Wednesday  | Thursday  | Friday  | Monday   | Tuesday  |
|--|---|---|--|--|
| <p>Introduce focus standards with a <a href="#">PowerPoint</a> and <a href="#">My Mouth is a Volcano</a></p> <p><u>IXL Skill Practice</u><br/>Students earn a SmartScore of 85% on <a href="#">skill FF.1</a></p> <p>Students read independently <a href="#">Epic!</a></p> | <p><a href="#">iReady Assignment</a><br/>"Determine Word Meanings Using Context Clues 3"</p> <p><a href="#">Reading passage practice</a> and <a href="#">padlet discussion</a></p> <p><u>IXL Skill Practice</u><br/>Students earn a SmartScore of 85% on <a href="#">skill F.1</a></p> <p>Students read independently <a href="#">Epic!</a></p> | <p><a href="#">iReady Assignment</a><br/>"Understanding Literal and Nonliteral Meanings"</p> <p>Look at <a href="#">padlet discussion</a> from Thursday and respond to peers</p> <p><u>IXL Skill Practice</u><br/>Students earn a SmartScore of 85% on <a href="#">skill F.2</a></p> <p>Students read independently <a href="#">Epic!</a></p> | <p><u>XL Skill Practice</u><br/>Students earn a SmartScore of 85% on <a href="#">skill FF.2</a></p> <p>Students read independently <a href="#">Epic!</a></p> | <p><u>Writing Day</u><br/>Students <a href="#">read a passage</a> and respond to <a href="#">writing prompt</a></p> <p>Students read independently <a href="#">Epic!</a></p> |

# Logging On & Using i-Ready

-iReady will be used for student learning through teacher-picked assignments.

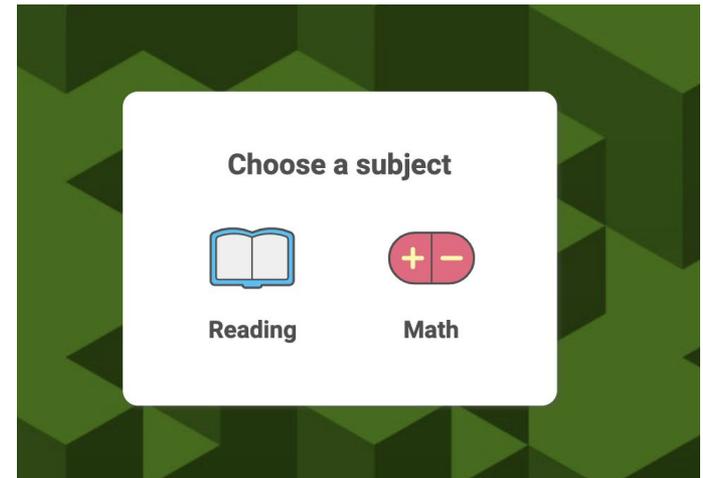
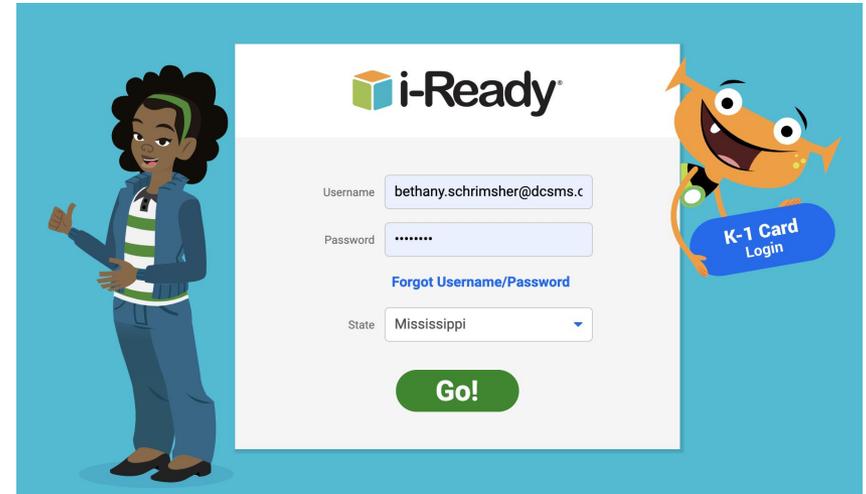
Students will go to

<https://login.i-ready.com>

Username: first initial, last initial, AR number

Password: AR number

-When students login, they will be prompted to choose their subject area. After that, any assignments will appear for students to complete. Students have until the last day of the learning week to complete assignments.

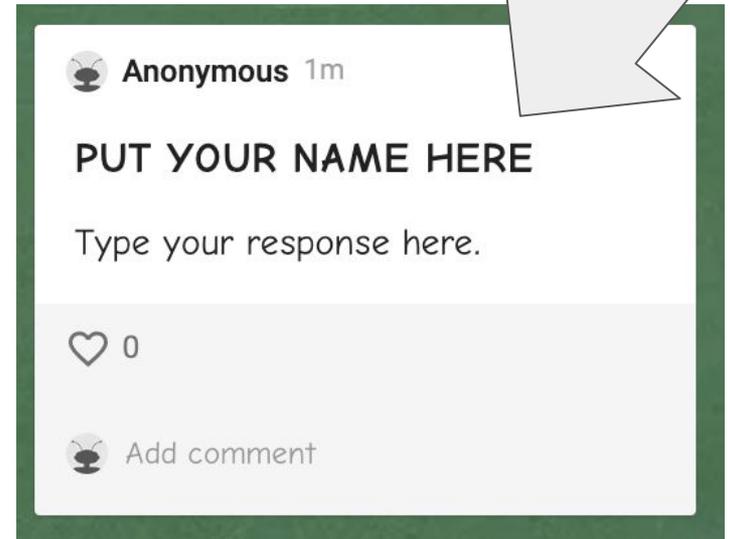


# Padlet

-Padlet is an online discussion tool that teachers and students can use to communicate cool ideas with each other.

-Students can click on the “padlet discussion” link from the newsletter to access their ELA’s teacher’s padlet discussion for the week.

-When posting, students should make sure to put their name so we know who is posting.



# Time Management & Due Dates

- Consider working on assignments during the time that you are in ELA class
- Consider completing your school work during the time of day that you feel most productive
- iReady suggests only spending 45 minutes on assignments per subject per week. With this in mind, the assignments created should take students around 20 minutes each day since we are incorporating reading, writing, and vocabulary in distance learning.



# Contacting Me

-We will be utilizing SchoolStatus to communicate with parents.

-You may also contact me through my school email. If you visit my teacher website, you will find a contact icon. Click that icon to send me an email.

-I will be available from 8-4 each weekday.



# Independent Reading

-Students are encouraged to read at least 20 minutes a day (they are always welcome to read more).

-Students can read physical copies of books that they have at home, or they can access virtual books through epic! Epic has over 40,000 books that students can read virtually.

-Because of the social distancing, the AR program is being extended for students so they can test at home. The link to AR testing is posted on each English teacher's website. Goals have been set for each student, and we encourage them to meet them!



# Student Checklist

-Each student can hold him/herself accountable for completing distance learning assignments.

-Teachers have a Distance Learning Checklist attached to the newsletter. As students work, please have them check off what they complete. They can write their name on their checklist, have a parent/guardian sign it, and send a picture to their ELA teacher.

-The ELA teacher will tally how many students turn in checklists to her, and the teacher/students with the most tallies will win a prize when we return back to school!

**My Distance Learning Checklist:**  
Week of: March 25-31

I have:

- Watched Wednesday's read aloud
- Worked on Wednesday's IXL practice and independent reading
- Completed Thursday's iReady assignment on Determine Word Meanings using Context Clues 3
- Read short passage
- Completed my discussion board question (padlet)
- Worked on Thursday's IXL practice and independent reading
- Completed Friday's iReady assignment: Understanding literal and nonliteral meanings
- Look at padlet from Thursday and respond to peers
- Worked on Friday's IXL practice and independent reading
- Worked Monday's IXL practice and independent reading
- Completed my writing assignment
- Caught up on any IXL skills I hadn't finished

Parent Signature: \_\_\_\_\_

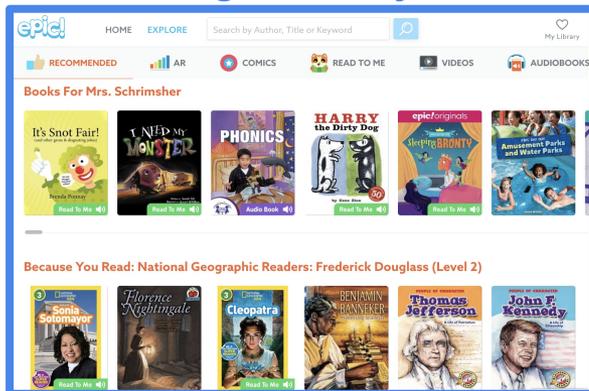


# Other Extra Resources

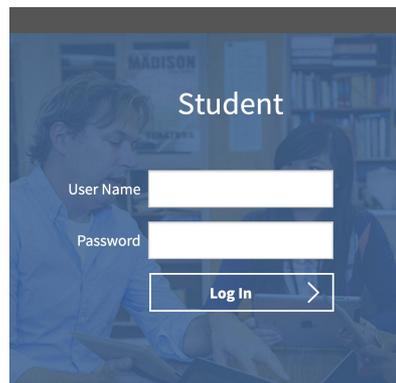
Let us know if you are interested in any extra resources. There are many great websites (click on the pictures below) your child can access to enrich their learning!

Many other links can be found on your English teacher's classroom website.

Students can access Epic's digital library.



Students can AR test at home.



Students can access Storyworks Magazine.

