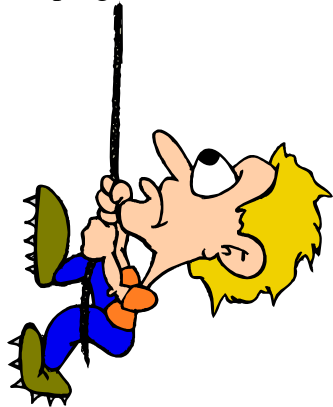


**Centennial BOCES
Student Led IEP Progression**

- 9th* **GOAL:** Student will begin their IEP meeting by:
- telling the team about themselves
 - describe their learning style
 - identify their post school goals in all three domain areas
- 10th* **GOAL:** Students will begin their IEP meeting by:
- telling the team about themselves
 - describe their learning style
 - identify their post school goals in all three domain areas
 - describe their disability and how it impacts their education
 - accommodations and modifications needed for success
- 11th* **GOAL:** Students will begin their IEP meeting by:
- telling the team about themselves
 - describe their learning style
 - identify their post school goals in all three domain areas
 - describe their disability and how it impacts their education
 - accommodations and modifications needed for success
 - progress on current annual goals
 - identifies and develops new annual goals
- 12th* **GOAL:** Students will begin their IEP meeting by:
- telling the team about themselves
 - describe their learning style
 - identify their post school goals in all three domain areas
 - describe their disability and how it impacts their education
 - accommodations and modifications needed for success
 - progress on current annual goals identifies and develops new annual goals



18-21* **GOAL:** Students will all complete a MAP