

Southland Academy

9th Grade English Syllabus

2021-2022 School Year

Teacher: Ms. Tessa Jordan

Email: tjordan@southlandacademy.org

Location: Room 304

Phone: (229)- 924-4406

Course Summary: The purpose of this course is to expose students to a variety of literary works from diverse genres, sharpen critical thinking skills, increase their vocabulary, and hone their communication skills. Students will be challenged to comprehend the ideas and encounters they have read and exercise those ideas in paragraph form. Students will write in persuasive, informative, and narrative perspectives to increase their creative and professional writing skills that will prepare them for higher levels of education.

Course Expectations: Students should be able to analyze texts in a broad mindset that will allow them to see through multiple perspectives. Student's abilities to communicate critical thinking skills through proper form in written text should allow readers to clearly understand their view on a particular subject. Proper social communication skills will be developed through the course of this class. Students should be able to write in MLA, APA, and Chicago Style formats throughout the end of this course.

Works Covered in Course:

- *Hound of the Baskervilles* (Summer Reading)
- *Homer's Odyssey*
- *Romeo and Juliet* by William Shakespeare
- *Tale of Two Cities* by Charles Dickens
- *Sunflower* by Simon Wisenthal
- *Lord of the Flies* by William Golding

Other Genres of Literature Include:

- Short Stories (*Trifles* by Susan Glaspel)
- Fables (Excerpts from *The Carpenter* by Jon Gordon)
- Speeches (JFK's Inaugural Speech)

Required Supplies:

- 3-ring 1.5-inch binder with tabs
- Composition book
- Pencils and a black or blue pen
- Loose leaf paper (College Ruled)
- Notecards
- Highlighters

Classroom Policies:

- Arrive to class on time
- No cell phones or other electronic devices allowed
- Come prepared to class
- No late work will be accepted. There is a due date for a reason!
- Be respectful and polite in your manners and speech
- Respect school property
- No cheating
- No gum chewing or other candies
- I dismiss the class not the bell
- Do not talk out of turn or when I am teaching
- Try to use the restroom before class. Use your breaks wisely!

Student Expectations:

- Be your best. (Whatever you do, work with all your heart, as working for the Lord, not for human masters Colossians 3:23)
- Be prepared and ready.
- Be engaged in class because it helps you overall, and it makes class less boring.
- Be honest
- Be teachable
- Be positive
- Be kind
- Be you

Homework (33.3%): Students should expect homework assignments several times per week. Typically, homework should take 30 minutes. Students can always ask me questions about homework in class. Homework is an effort grade.

Daily Grades (33.3%): Daily grades include pop quizzes, daily writing assignments, short shots, and notebook checks.

Tests (33.3%): Tests include vocabulary tests, literature tests, and essays.

Teacher's Notes: I am so excited to teach your child. I will strive for excellence in teaching and accommodating to your child's learning needs. We are a team, and we need each other.

Acceptance of Syllabus: Please sign below to show that you have read and understand the contents of this syllabus.

Student's Signature: _____ **Parent's Signature:** _____

**This syllabus should be signed and returned no later than Wednesday, August 18th, 2021. After the signatures are accounted for, the syllabus will be returned to the student and are to be put in the front of their binder.