

Superintendent Report

June 10, 2019

Verndale School Enrollment Update – Students K-12

September 2007	425	September 1, 2015	530
May 2008	431	May 20, 2016	522
September 2008	465	September 6, 2016	537
May 22, 2009	462	May 31, 2017	547
September 23, 2009	485	September 8, 2017	542
May 19, 2010	468	May 18, 2018	543
September 8, 2010	483	September 25, 2018	566
May 18, 2011	486	October 30, 2018	563
September 22, 2011	480	November 26, 2018	567
May 23, 2012	466	January 3, 2019	560
September 18, 2012	486	January 31, 2019	556
May 3, 2013	485	February 27, 2019	552
September 4, 2013	496	March 28, 2019	554
May 30, 2014	502	May 3, 2019	550
September 5, 2014	517	May 17, 2019	550
May 22, 2015	523		

Preliminary budget set at: 540 Students

Revised Budget #1 562 Students

Revised Budget #2 556 Students

1. **HRS Level 2 Certification - Effective Instruction in Every Classroom** - The Verndale School had a site visit conducted by Toby Boss from Marzano Research on May 20 and was certified as a Level 2 High Reliability School. This is a great accomplishment for our students, staff and school. It is very exciting to see the transformation in our building where we focus on student safety, learning and achievement. A news release from Marzano Research is included for your review.
2. **Summer Programs** - Our school building is bustling with summer programs. Summer rec has a large number of participants and the childcare care program has students all day. The marching band has been practicing on the streets of Verndale and a pottery class is taking place in the art room. The next two months of summer will be busy with summer rec, swimming lessons, cheer camp, band lessons, summer theater, childcare program, and a variety of sports' camps.

3. **Summer Enrollment** - Enrollments for next school year have already started this summer. The trend for the past several years has seen growth of about 10 students per year. Last year, we saw a increase of approximately 20 students to start the school year but ended with roughly 10 students over the previous school year. The preliminary budget for next year has been set at 547 students. This number assumes the district will maintain current enrollment numbers for next year. This number does include six foreign exchange students, which meets the cap set by the school district. The budget is typically revised in November to account for any significant changes in student enrollment because it drives the district's revenues.
4. **Negotiations** - Negotiations will start with the Verndale Education Association (VEA) next week. The first meeting is typically used to discuss language items and set the plan for negotiations. The district is waiting to hear from IUOE Local 70 about an initial meeting date and time.
5. **Superintendent Evaluation** - The electronic form for the superintendent evaluation will be disseminated by email later this week. Please submit the evaluation by Monday, July 1. Kim will tally the results and forward the information to Marcus for review. The summary will be discussed at the board retreat in July and shared at the August school board meeting.

Upcoming Events

Sourcewell Leadership Retreat	June 24-26
High Reliability Schools Summit in Denver, CO	July 9-11
School Board Retreat	July ??
Summer Programs End	August 2
August School Board Meeting	August 12
MN Summit for Learning and Leading	August 13-14

FOR IMMEDIATE RELEASE:

Verndale Public School achieves Level 2 certification in Marzano High Reliability Schools™

Bloomington, Ind., [May 20, 2019] — Verndale Public School is pleased to announce the achievement of Level 2 certification in Marzano High Reliability Schools™. Level 2 certification means Verndale Public School has established “Effective Teaching in Every Classroom,” which focuses on the responsibility of both school leaders and teachers in ensuring high-quality instruction.

The high reliability school (HRS) program was created by Marzano Research to help transform schools into organizations that take proactive steps to ensure student success. Using a research-based five-level hierarchy, along with leading and lagging indicators, educators learn to assess, monitor, and confirm the effectiveness of their schools.

This framework, based on 50 years of educational research, defines five progressive levels of performance that a school must master to become a HRS—where all students learn the content and skills they need for success in college, careers, and beyond.

“As you move through the levels, it represents a complete transformation in how schools are run,” says CEO Robert J. Marzano.

Schools must collect data and validate their performance to climb each level of the hierarchy. Certification is determined by Marzano Research analysts in cooperation with school data teams.

Using the HRS framework and indicators, schools can drive sustained, positive, and significant impacts on student achievement by synthesizing multiple complex initiatives into one harmonious system.

About Marzano Research

Marzano Research combines Dr. Robert J. Marzano’s 50 years of educational research with continuous action research in all major areas of schooling. An all-inclusive professional learning center, the company provides K–12 educators with solutions for instruction, reflective teaching, curriculum development, leadership, student engagement, and competency-based education. Marzano Research’s services and products include customizable on-site professional development, educator events, books, videos, and online courses using research-based instructional strategies designed to effect profound improvement in student achievement.

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