**Teacher: Sarah Faulkner Subject: Civics Week: 14 (4/10-4/14) \*Lesson Plans are Subject to Change\***

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|  | **Objective** | **Assignments** | **Homework** | **Standards** |
| **Monday** | TSW identify key vocabulary terms for the Judicial Branch. | BR: CNN 10 Analysis  Chapter 7 Open Note Vocabulary Quiz  Visual Vocabulary Activity | None | ALCOS:  7.2, 7.5, 7.6  CCRS:  7.4, 7.7 |
| **Tuesday** |  | **ACAP Testing** |  |  |
| **Wednesday** |  | **ACAP Testing** |  |  |
| **Thursday** | TSW explain essential characteristics of the Executive Branch; and identify organizations and the process of selecting political leaders. | Supreme Court Cases Worksheet  How the 2000 Election Came Down to a Supreme Court Decision NewsELA article and questions | How the 2000 Election Came Down to a Supreme Court Decision NewsELA article and questions (if not completed in class) | ALCOS:  7.2, 7.5, 7.6  CCRS:  7.4, 7.7 |
| **Friday** |  | **No School** |  |  |