



## Syllabus For

### DMS 6th- 8th ESL

Teacher(s): Kathryn Wisinger

Welcome to **ESL**! This syllabus shows a monthly breakdown of the standards your child will be taught, the objectives set forth to master those standards, and any major project or assignment that will assist in the mastery of those objectives.

We have completed this syllabus as a grade-level and content-area team in order to focus on consistency, and we have followed the state-approved blueprint. Specific weekly lesson plans will still be located on our school website:

[www.dekalbmiddleschoolsaints.com](http://www.dekalbmiddleschoolsaints.com) . They will be listed under your child's grade and teacher, per subject.

Thank you! Let's have a phenomenal year!

### 2016-2017

#### ❖ August-

- ❖ Standard: Grammar. Editing, revising, verb tense and use
- ❖ Standard: Genre. Exposure to a variety of genres and how they differ
  - Objective: to develop better foundational writing skills, specifically targeted to English learners
  - Objective: to introduce the idea and language of books/articles/texts and how they are categorized

✓ Major Project/Assignment: reading historical fiction

❖ September-

- ❖ Standard: Word meanings. Determine the meanings of words as they are used in the text. Understand how to use the text to help discern word meanings.
- ❖ Standard: Language. Understanding academic versus conversational English.
  - Objective: Increase vocabulary
  - Objective: Build academic vocabulary while supporting conversational English
    - ✓ Major Project/Assignment: vocabulary assessment

❖ October-

- ❖ Standard: Grammar. Editing and the writing process.
- ❖ Standard: Reading. Understand how a writer develops a genre.
  - Objective: Increase our ability to write.
  - Objective: Learn the ways authors use tone, mood, word choice, etc to develop a theme/ genre.
    - ✓ Major Project/Assignment: compare and contrast media to literature

❖ November-

- ❖ Standard: Speaking and Listening. Learning how to adapt speech to a variety of contexts and tasks.
- ❖ Standard: Reading. Finding the central idea of a text.
  - Objective: Explaining ideas, clarifying questions, restating points.
  - Objective: Understand what a text is about.
    - ✓ Major Project/Assignment: Reading and presenting findings on a chosen topic

❖ December-

- ❖ Standard: Reading. Using vocabulary and main idea to understand a text.
- ❖ Standard: Grammar. Writing for a specific purpose, for example to inform, persuade, or entertain.
  - Objective: Improve literacy skills
  - Objective: Understand word choice when writing for a specific purpose
    - ✓ Major Project/Assignment: Review of the semester skills. End of term assessment.

❖ January-

- ❖ Standard: Language. Correct word choice including connecting words, verbs, and precise language
- ❖ Standard: Reading. Finding the central ideas and supporting details.
  - Objective: Increase vocabulary and writing skills.
  - Objective: Increase understanding of a text and author's purpose.
    - ✓ Major Project/Assignment: Extended writing

❖ February-

- ❖ Standard: Writing. Introduce a topic and support your ideas.
- ❖ Standard: Language: Writing sentences that are complex or show sequence and structure.
  - Objective: Learning to write more specifically to be understood.
  - Objective: Increase vocabulary
    - ✓ Major Project/Assignment: Revision of extended writing project.

❖ March-

- ❖ Standard: Reading. Learning how several elements combine to create a genre.

- ❖ **Standard: Language. Vocabulary**
  - **Objective: Increase literacy through in depth study of genre**
  - **Objective: Increase vocabulary**
    - ✓ **Major Project/Assignment: Vocabulary assessment through reading text**

❖ **April-**

- ❖ **Standard: Speaking and Listening. Oral stories and reporting. Creating a debate.**
- ❖ **Standard: Language. The power of persuasive language.**
  - **Objective: Develop better listening skills.**
  - **Objective: Use language to convince or persuade a listener.**
    - ✓ **Major Project/Assignment: Create and present a debate as a team**

❖ **May-**

- ❖ **Standard: Reading. Informational texts and current events.**
- ❖ **Standard: Grammar. Review of skills**
  - **Objective: Expose students to some additional types of texts and vocabulary while exploring current events.**
  - **Objective: Reviewing grammar skills from the year**
    - ✓ **Major Project/Assignment: reporting on current events.**