**Navajo Region**

 **Classroom Action Plans for Language/Writing**

**2nd-5th Grade**

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| School Name: | **Fall (BOY)** | Grade/Teacher: |
| Performance and Action Planning | **Goal Performance (Common Core Domains)** |
| Rank # | Strands  | BOY | MOY | EOY |
| BOY: What are the areas of strengths and areas of need? What are ways you will be addressing these areas? | (Language Strands) |
|  | Plan/Organize/Research |  |  |  |
|  | Understand Grammar/Usage |  |  |  |
|  | Punctuate/Spell Correctly |  |  |  |
| (Write Traits +1 Strands) |
| Write Traits Categories | 1 | 2 | 3 | 4 |
| Ideas |  |  |  |  |
| Organization |  |  |  |  |
| Voice |  |  |  |  |
| Word Choice |  |  |  |  |
| Sentence Fluency |  |  |  |  |
| Conventions |  |  |  |  |
| Presentation (+1) |  |  |  |  |
| BOY: What ***strategies*** will be used to accelerate growth for students most at risk? (Identify targeted students) | **Growth Targets** |
| **Levels:** | BOY #Students | BOY% | % NWEA Growth Goal Projection @ 60% tile |
| Basic |  |  |  |
| Nearing Proficient |  |  |  |
| Proficient |  |  |  |
| Advance |  |  |  |
| BOY: What ***strategies*** will assist all other students to obtain growth of 60%?(Consider Goal Performances to adjust instruction.) | ***Targeted Students:*** |