**Navajo Region**

**Classroom Action Plans for Language/Writing**

**2nd-5th Grade**

|  |  |  |  |  |  |  |  |  |  |  |
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| School Name: | **Fall (BOY)** | Grade/Teacher: | | | | | | | | |
| Performance and Action Planning | | **Goal Performance (Common Core Domains)** | | | | | | | | |
| Rank # | Strands | | | | BOY | | MOY | EOY |
| BOY: What are the areas of strengths and areas of need?  What are ways you will be addressing these areas? | | (Language Strands) | | | | | | | | |
|  | Plan/Organize/Research | | | |  | |  |  |
|  | Understand Grammar/Usage | | | |  | |  |  |
|  | Punctuate/Spell Correctly | | | |  | |  |  |
| (Write Traits +1 Strands) | | | | | | | | |
| Write Traits Categories | | | | 1 | 2 | | 3 | 4 |
| Ideas | | | |  |  | |  |  |
| Organization | | | |  |  | |  |  |
| Voice | | | |  |  | |  |  |
| Word Choice | | | |  |  | |  |  |
| Sentence Fluency | | | |  |  | |  |  |
| Conventions | | | |  |  | |  |  |
| Presentation (+1) | | | |  |  | |  |  |
| BOY: What ***strategies*** will be used to accelerate growth for students most at risk?  (Identify targeted students) | | **Growth Targets** | | | | | | | | |
| **Levels:** | | BOY #Students | BOY  % | | | % NWEA Growth Goal Projection @ 60% tile | | |
| Basic | |  |  | | |  | | |
| Nearing Proficient | |  |  | | |  | | |
| Proficient | |  |  | | |  | | |
| Advance | |  |  | | |  | | |
| BOY: What ***strategies*** will assist all other students to obtain growth of 60%?  (Consider Goal Performances to adjust instruction.) | | ***Targeted Students:*** | | | | | | | | |