

Pine Level Elementary School

Vision	Mission	Beliefs
<p>Always Learning...Always Leading</p>	<p>To produce lifelong learners who reach their full potential by becoming leaders and responsible citizens.</p>	<p>We believe all students can learn given equitable opportunities. It is our responsibility to foster a creative learning environment in which our students can reach their greatest potential academically while cultivating leadership in a safe and secure learning environment.</p>
Achievement	Climate & Culture	Engagement
Objectives	Objectives	Objectives
<ul style="list-style-type: none"> • Provide explicit instruction/targeted intervention to be reading, writing, and math proficient. 	<ul style="list-style-type: none"> • Implement Leader in Me (LIM), relevant PD, PBIS, encourage attendance, and enhance school safety to the greatest extent possible during COVID-19. 	<ul style="list-style-type: none"> • Provide opportunities for motivation, confidence, curiosity, enthusiastic, creative global thinking to the greatest extent possible during COVID-19.
Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> • Provide the professional development, framework, and materials needed to implement a school-wide plan for writing across the curriculum • Develop the math concepts and critical thinking skills necessary to meet the rigor of the College and Career Ready Standards • Implement evidence-based practices based on the science of reading to support effective reading instruction and intervention. 	<ul style="list-style-type: none"> • Provide LIM 7 Habits professional development, implement school wide, LIM development and growth, and attend other professional development opportunities • Revisit and revise PBIS plan to evaluate student discipline data • Promote increase in student involvement and attendance • Heighten school safety awareness and preparedness for emergencies 	<ul style="list-style-type: none"> • Use STEAM activities in the STEAM lab and classroom affording students opportunities to participate in hands-on lessons where they plan, collaborate, problem solve, and create • Provide and use technology to deepen student understanding throughout the curriculum and create responsible digital citizens • Provide access and opportunities for parents and students to participate in multiple school activities that increase parental engagement in curriculum, attendance, and school success
Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> • Rubric Data: Baseline, Mid-Year, End-of-Year • Progress Reports • Freckle Data • ACAP Summative • Performance Series • Informal and formal assessments 	<ul style="list-style-type: none"> • Student and teacher work products • Class observations, walkthroughs • Teacher, parent, and student surveys • Positive relationships between families and school • Classroom disruptions data • SIR reports 	<ul style="list-style-type: none"> • Performance Series • Attendance data • Informal and formal assessments • Star Math Progress Monitoring and Benchmarks • Student success on digital assessments • Students' digital citizenship using products

Key Measures

- Star Math Progress Monitoring and Benchmarks
- Report cards
- DIBELS 8 Progress Monitoring and Benchmarks
- Progress reports, report cards
- Lexia data
- Dyslexia Screening
- Alakids Assessment
- Fluency Fitness

Key Measures

- Attendance data
- Achieve student specific goals
- Office referral data
- Use of updated emergency preparedness plan
- Feedback from School Resource Officer
- Safety signs, faculty emergency app (Telegram)

Key Measures

- Parental involvement and participation data