

**TITLE****Teacher – Music (Elementary & Secondary)****QUALIFICATIONS**

1. Valid Tennessee teaching license with appropriate endorsement(s);
2. Strong written, verbal, presentation and interpersonal skills; and
3. Meets health and physical requirements.

**JOB GOAL** **To develop in each student an appreciation of the art of music as part of general culture; to teach techniques of vocal or instrumental music expression; to discover and develop talents of students in the field of music; to develop knowledge and skills in listening to and reading music.**

**ESSENTIAL FUNCTIONS**

1. Teach skills in music appreciation, harmony, and explorations in music, and when applicable, in instrumental music, (band, orchestra, instrumental ensemble) and choral music (chorus, choir, choral ensemble). Utilizes course of study adopted by the Board of Education and other appropriate learning activities;
2. Instruct students in citizenship and basic subject matter specified in state law and administrative regulations and procedures of the school system;
3. Plan a balanced music program and organizes daily class time so that preparation, rehearsal, and instruction can be accomplished within the allotted time;
4. Attempt to integrate music and related activities to specific academic disciplines;
5. Provide individual and small group instruction in order to adapt the curriculum to the needs of each student;
6. Utilize repertoire of all types of music literature, including traditional and contemporary, that are appropriate for the ages and skill levels of students;
7. Control the storage and use of school-owned property; makes minor adjustments and requests repairs to instruments as required;
8. Establish and maintain standards of student behavior needed to provide an orderly, productive environment during practice, group rehearsals, and music performances;
9. Evaluate each student's musical growth and performance, assessing each individual's contributions to the performance of the group;
10. Plan, rehearse, and direct students in musical programs for school, school system, and community;
11. Select and requisition books, musical instruments, and instructional aids, and maintains required inventory records;
12. Communicate with parents and school counselors on student progress;
13. Identify students needs and cooperates with other professional staff members in assessing and helping students solve health, attitude, and learning problems;
14. Cooperate with the school administration in providing musical programs for school productions, graduation ceremonies, and civic functions;
15. Supervise students in out-of-classroom activities as assigned;

16. Participate in curriculum and other developmental programs;
17. Participate in faculty committees and sponsorship of student activities;
18. Maintain professional competence through inservice education activities provided by the system and/or in self-selected professional growth activities;
19. Maintain a correct record of student attendance that can be audited and makes daily reports of students absent each period (when appropriate); and
20. Perform other work-related duties as assigned.

## **PHYSICAL DEMANDS**

This job may require lifting of objects that exceed 50 pounds, with frequent lifting and/or carrying of objects weighing up to 25 pounds. Other physical demands that may be required are as follows:

1. Pushing and/or pulling
2. Climbing
3. Stooping and/or kneeling
4. Reaching
5. Talking
6. Hearing
7. Seeing

## **TEMPERAMENT (Personal Traits)**

1. Adaptability to performing a variety of duties, often changing from one task to another of a different nature without loss of efficiency or composure.
2. Adaptability to accepting responsibility for the direction, control, or planning of an activity.
3. Adaptability to dealing with students.
4. Adaptability to making generalizations, evaluations, or decisions based on sensory or judgmental criteria.

## **CAPACITY AND ABILITY REQUIREMENTS**

Specific capacities and abilities may be required of an individual in order to learn or perform adequately a task or job duty.

1. Intelligence: The ability to understand instructions and underlying principles. Ability to reason and make judgments.
2. Verbal: Ability to understand meanings of words and the ideas associated with them.
3. Numerical: Ability to perform arithmetic operations quickly and accurately.
4. Manual Dexterity: The ability to move the hands easily and manipulate small objects with the fingers.
5. Form Perception: To make visual comparisons and discriminations and see slight differences in shapes and shadings of figures.
6. Color Discrimination: The ability to perceive or recognize similarities or differences in colors or shades or other values of the same color.

## **WORK CONDITIONS**

Normal working environment. May be assigned to more than one school.

Qualifies for the **PROFESSIONAL EXEMPTION** from the requirements of the *Fair Labor Standards Act (FLSA)* in regard to overtime. The employee is not entitled to the overtime rate of pay (time and a half) when the employee works over forty (40) hours in the defined work week (from Sunday 12:00 a.m. and continues through the following Saturday at 11:59 p.m.).

## **TERMS OF EMPLOYMENT**

The employee is expected to complete a ten-month year contract (two-hundred (200) day instructional calendar).

## **GENERAL REQUIREMENTS**

The above statements are intended to describe the general nature and level of work being performed by people assigned to this position. They are not intended to be a complete list of responsibilities, duties and skills required of personnel so assigned.