



# MY SCHOOL INFO


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## Pottsville School District

District Report Card 2017-2018  
976 Pine Ridge Road | Pottsville, AR 72858  
479-968-8101

Superintendent

Larry Dugger

District Characteristics		Student Demographics							
Enrollment	1,746	<div>Race/Ethnicity Statistics</div> <div></div> <div><ul style="list-style-type: none"><li>0.7% Native American</li><li>1.0% Asian</li><li>1.4% African American</li><li>0.1% Hawaiian/Pacific Islander</li><li>7.7% Hispanic/Latino</li><li>88.8% White</li><li>0.3% Two or More Races</li></ul></div>	<div>Other Demographics</div> <table><tr><td>English Learners</td><td>4 %</td></tr><tr><td>Low-income</td><td>43 %</td></tr><tr><td>Students eligible to receive special education</td><td>14 %</td></tr></table>	English Learners	4 %	Low-income	43 %	Students eligible to receive special education	14 %
English Learners	4 %								
Low-income	43 %								
Students eligible to receive special education	14 %								
Avg. Class Size	16								
Avg. years teaching Experience	12								
Per pupil spending									
• District avg.	\$8,502								
• State avg.	\$9,914								

## The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Report Card (state and federal reporting), ESSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The ESSA law in Section 1111(h)(1)(C)(i) requires states to report, "A clear and concise description of the State's accountability system. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card and engage in communication with local schools and district.

## Overview of the State's accountability system under Title I

Arkansas' ESSA plan was approved January 18, 2018. In this plan, Arkansas utilizes a summative (one final score) accountability system based on the following indicators: weighted achievement, value-added growth and English learner progress toward English language proficiency, cohort graduation rates, and school quality and student success. Arkansas's system is known as the ESSA School Index. As per stakeholder request, the indicators are weighted as noted in [http://www.arkansased.gov/publicuserfiles/ESEA/Documents\\_to\\_Share/What\\_is\\_the\\_ESSA\\_School\\_Index.pdf](http://www.arkansased.gov/publicuserfiles/ESEA/Documents_to_Share/What_is_the_ESSA_School_Index.pdf). The full ESSA School Index report for each school is located in Report Card - ESSA School Index.

## Reporting the N-Size and Subgroup Membership

The ESSA law in Section 1111(h)(1)(C)(i) seeks to determine how many students must be in a group for the data to be used for accountability. Arkansas uses an n size of 15 students to identify student subgroups. This means a school must have a minimum of 15 students in a subgroup to be held accountable for that subgroup. Arkansas reports on six subgroups of students including Black/African American, Hispanic/Latino, White, English Learners, Low-Income, and Special Education as required under federal requirements of Every Student Succeeds Act (ESSA). Arkansas will also report on additional subgroups of students including Gifted and Talented, Military Dependents, Foster, Homeless, and former English Learners in the School Report Card. The ESSA School Index identifies scores for each of the six subgroups of students. The scores for these subgroups of students are available under the School Rating tab (Accountability

Report Card) and on the ESSA School Index Report under the Report Card tab. Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

## How does the state differentiate to support public schools?

Arkansas is committed to supporting local education agencies to ensure all students are college, career and community ready. Arkansas's approved ESSA plan explains that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement and schools in need of targeted support and improvement.

## Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111(h)(1)(C)(i)(V)(c) requires states to define consistently underperforming subgroups. Arkansas defines a consistently underperforming subgroup as any subgroup, pursuant to ESEA Section 1111(C)(3), in any school that scores at or below the bottom one percent in each of the three prior years. Effective 2018-2019 and annually thereafter, Arkansas will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webpage under the column Business Rules and Statistics on the ADE website at <http://www.arkansased.gov/divisions/public-school-accountability/every-student-succeeds-act-essa/informational-documents>.

## Arkansas identifies schools in need of comprehensive support and improvement (CSI).

The ESSA law in Section 1111(h)(1)(C)(i)(V)(d) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I Part A funds with ESSA School Index scores at or below the ESSA School Index score of the lowest five percent in each grade span will be identified as in need of comprehensive support and improvement. (4) Arkansas will identify schools in need of comprehensive support and improvement in 2018-2019 and every three years thereafter. (5) In addition, Arkansas will identify schools with a four-year Adjusted Cohort Graduation Rate below 66.667 percent for all students as in need of comprehensive support and improvement in 2018-2019 and every three years thereafter.

## Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111(h)(1)(C)(i)(V) of the ESSA Law examines how identified schools can exit from comprehensive support and improvement. Arkansas exit criteria requires a school identified in need of comprehensive support and improvement to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the schools' four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

## Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansas's exit criteria requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% cut score).

Pottsville School District - 5804000

### SECTION: Achievement

			2016-2018					2016-2017					2017-2018					
	In Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Literacy																		
All Students Percentage of Students	>95%	RV	RV	26.96	26.96	53.91	28.26	18.12	21.01	32.61	53.62	42.22	12.95	21.58	34.53	30.94	65.47	41.54
All Students Number of Students		RV	RV				39	25	29	45	74		18	30	48	43	91	
African American	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---		N<10	N<10	N<10	N<10	N<10	24.18
Hispanic	>95%	RV	RV	25.00	25.00	50.00	RV	RV	25.00	25.00	50.00	RV	RV	36.71	28.87	64.29	35.12	
Caucasian	>95%	RV	RV	29.00	26.00	55.00	25.81	20.16	20.97	33.06	54.03	49.47	12.82	21.37	33.33	32.48	66.81	48.66
Economically Disadvantaged	>95%	RV	RV	30.51	16.95	47.46	33.33	26.98	17.46	22.22	39.68	32.99	16.88	23.38	37.66	23.38	61.04	33.15
Non-Economically Disadvantaged	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	30.65	40.32	70.97	60.99
Students with Disabilities	>95%	RV	RV	10.53	5.26	15.79	67.74	RV	RV	9.68	19.35	14.83	44.00	RV	RV	24.00	44.00	
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	37.72	32.46	70.16	45.86
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						---	---	---	---	---	---	---	---	---				RV (RV %)
Current English Learners (EL)	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	46.15	23.08	69.23	34.18
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	14.29	20.63	33.33	31.75	65.08	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						---	---	---	---	---	---	---	---	---				RV (RV %)
Homeless	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	37.50	16.76	56.25	27.92
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female Students	>95%	RV	RV	35.94	25.00	60.94	25.00	15.28	23.61	36.11	59.72	47.71	RV	RV	28.87	34.92	63.49	46.86
Male Students	>95%	RV	RV	15.69	29.41	45.10	31.82	21.21	18.18	28.79	46.97	36.95	16.79	17.11	39.47	27.83	67.11	36.57
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

Pottsville School District - 5804000



# MY SCHOOL INFO

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## SECTION: Achievement

	2015-2016						2016-2017						2017-2018					
	In Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																		
All Students Percentage of Students	>95%	RV	RV	38.26	40.00	78.26	RV	RV	34.78	46.38	81.16	59.53	RV	RV	30.94	47.48	78.42	59.28
All Students Number of Students	RV	RV	RV	RV	RV	RV	RV	RV	48	64	112		RV	RV	43	66	109	
African American	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---		N<10	N<10	N<10	N<10	N<10	40.85
Hispanic	>90%	N<10	N<10	N<10	N<10	RV	RV	RV	40.00	46.17	83.13		RV	RV	59.09	36.71	85.71	53.75
Caucasian	>90%	RV	RV	38.00	42.00	80.00	RV	RV	34.68	46.77	81.45	67.01	RV	RV	28.21	49.57	77.78	66.72
Economically Disadvantaged	>95%	RV	RV	38.98	32.20	71.19	RV	RV	41.27	38.10	79.37	50.86	RV	RV	35.06	41.86	76.62	51.51
Non-Economically Disadvantaged	RV	---	---	---	---	---	---	---	---	---	---		RV	RV	25.81	54.84	80.65	75.45
Students with Disabilities	>95%	RV	RV	42.11	10.53	52.63	RV	35.48	RV	16.13	41.94	25.84	RV	RV	16.00	36.00	52.00	24.30
Students without Disabilities	RV	---	---	---	---	---	---	---	---	---	---		RV	RV	34.21	50.00	84.21	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						---	---	---				---	---	---				RV (RV %)
Current English Learners (EL)	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	46.16	46.16	92.31	52.00
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	29.37	47.62	76.98	60.30
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						---	---	---				---	---	---				RV (RV %)
Homeless	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	37.50	37.50	75.00	43.93
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	40.63	42.19	82.81	RV	RV	36.11	44.44	80.56	60.96	RV	RV	23.81	49.21	73.02	60.42
Male Students	>95%	RV	RV	35.29	37.25	72.55	RV	RV	33.33	48.48	81.82	58.16	RV	RV	36.84	46.06	82.89	58.21
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Pottsville School District - 5804000

## SECTION: Achievement

	2015-2016						2016-2017						2017-2018					
	In Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																		
All Students Percentage of Students	>95%	RV	RV	29.82	21.93	51.75	27.21	15.44	16.91	40.44	57.35	39.20	18.25	20.44	24.09	37.23	61.31	38.61
All Students Number of Students	RV	RV	RV	RV	RV	RV	37	21	23	55	78	---	28	28	33	61	84	---
African American	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	19.71
Hispanic	>90%	N<10	N<10	N<10	N<10	N<10	RV	RV	16.71	30.53	50.00	30.53	RV	RV	36.71	26.87	64.29	29.49
Caucasian	>90%	RV	RV	31.00	24.00	55.00	26.23	15.57	17.21	40.98	58.20	47.82	16.52	20.87	36.26	38.26	62.61	47.05
Economically Disadvantaged	>95%	RV	RV	32.20	10.17	42.37	39.68	RV	RV	30.16	44.44	29.48	21.33	26.67	25.33	26.67	82.00	30.11
Non-Economically Disadvantaged	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	22.58	50.00	72.58	56.15
Students with Disabilities	>95%	RV	RV	5.56	5.56	11.11	62.07	RV	RV	10.34	20.69	12.04	43.48	RV	RV	17.39	34.78	11.89
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	13.16	20.18	25.44	41.23	66.67	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						---	---	---				---	---	---				RV (RV %)
Current English Learners (EL)	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	38.46	25.08	61.54	27.90
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	18.55	20.16	22.58	36.71	61.29	40.12
Former English Learner (Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						---	---	---				---	---	---				RV (RV %)
Homeless	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	26.67	33.33	60.00	25.79
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female Students	>95%	RV	RV	34.92	22.22	57.14	27.78	15.28	15.28	41.67	56.94	40.81	19.05	26.68	17.48	36.51	55.37	38.35
Male Students	>95%	RV	RV	23.53	21.57	45.10	26.56	15.63	18.75	39.06	57.81	37.63	17.57	14.86	29.73	37.84	67.57	38.86
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Pottsville School District - 5804000

## SECTION: Achievement

			2016-2016					2016-2017					2017-2018					
	In Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Literacy																		
All Students Percentage of Students	>95%	RV	RV	22.73	28.03	50.76	16.67	11.67	30.00	41.67	71.67	49.37	25.35	16.90	28.17	29.58	57.75	42.39
All Students Number of Students	---	RV	RV	RV	RV	RV	20	14	36	50	86	---	38	24	40	42	82	---
African American	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.13	---	---	---	---	---	---
Hispanic	>90%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.38	RV	RV	38.46	23.08	61.54	36.05
Caucasian	>90%	RV	RV	24.17	30.00	54.17	16.19	11.43	31.43	40.95	72.38	57.14	25.20	17.32	27.56	29.92	57.48	50.43
Economically Disadvantaged	>90%	RV	RV	18.97	20.69	39.66	RV	RV	35.00	33.33	68.33	39.73	30.81	16.98	33.90	18.04	62.84	32.78
Non-Economically Disadvantaged	>90%	---	---	---	---	---	---	---	---	---	---	---	21.69	16.87	24.10	37.38	61.45	62.84
Students with Disabilities	>90%	RV	RV	6.25	12.50	18.75	58.33	RV	RV	12.50	33.33	15.77	RV	RV	<5%	10.71	14.29	12.80
Students without Disabilities	>90%	---	---	---	---	---	---	---	---	---	---	---	12.28	19.30	34.21	34.21	66.42	47.01
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						---	---	---				---	N<10	N<10	N<10	N<10	N<10	RV (RV %)
Current English Learners (EL)	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	33.91
Non-English Learners (includes Former EL Monitored 1-4 years)	>90%	---	---	---	---	---	---	---	---	---	---	---	23.53	17.65	27.84	30.88	56.82	43.44
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						---	---	---				---	N<10	N<10	N<10	N<10	N<10	RV (RV %)
Homeless	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	29.96
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	53.02
Gifted and Talented	>90%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	5.88	94.12	>95%	86.33
Female Students	>90%	RV	RV	22.73	33.33	56.06	RV	RV	23.32	41.27	74.60	54.73	21.55	11.58	32.88	64.47	48.08	
Male Students	>90%	RV	RV	22.73	22.73	45.45	RV	RV	26.32	42.11	68.42	44.21	30.30	19.70	24.24	26.76	50.00	36.95
Migrant	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	22.83

Pottsville School District - 5804000

## SECTION: Achievement

			2016-2016					2016-2017					2017-2018						
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Class	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Class	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	
4th Grade Mathematics																			
All Students Percentage of Students	RV	RV	RV	46.21	34.85	81.06	RV	RV	RV	45.00	40.00	85.00	56.27	RV	RV	41.55	38.44	80.99	52.34
All Students Number of Students	---	RV	RV	RV	RV	RV	RV	RV	54	48	102	---	RV	RV	59	66	125	---	
African American	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.55	---	---	---	---	---	---	
Hispanic	>90%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.41	RV	RV	53.85	30.77	84.62	49.09	
Caucasian	RV	RV	RV	45.00	37.50	82.50	RV	RV	45.71	40.95	86.67	64.37	RV	RV	40.16	40.94	81.10	60.81	
Economically Disadvantaged	>90%	RV	RV	51.72	25.86	77.59	RV	RV	41.67	36.67	78.33	47.44	RV	RV	52.54	25.42	77.97	45.64	
Non-Economically Disadvantaged	RV	---	---	---	---	---	---	---	---	---	---	---	RV	RV	33.73	45.40	83.13	71.85	
Students with Disabilities	>90%	RV	RV	37.50	<5%	37.50	RV	41.67	RV	25.00	50.00	22.10	RV	RV	42.86	14.29	39.29	20.27	
Students without Disabilities	RV	---	---	---	---	---	---	---	---	---	---	---	RV	RV	45.61	45.61	91.23	67.36	



# MY SCHOOL INFO

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Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)

Current English Learners (EL)	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	RV (RV %)
Non-English Learners (includes Former EL Monitored 1-4 years)	RV	---	---	---	---	---	---	---	---	---	---	---	RV	RV	41.91	40.44	82.35	53.01
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Homeless	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	RV (RV %)
Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	38.63
Students with Parent on Active Military Duty	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	66.13
Gifted and Talented	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	23.63	76.47	>95%	91.25
Female Students	RV	RV	RV	51.52	34.85	86.36	RV	RV	46.03	39.68	81.71	57.01	RV	RV	46.05	38.16	84.21	53.15
Male Students	RV	RV	RV	40.91	34.85	75.76	RV	RV	43.86	40.35	84.21	55.56	RV	RV	36.36	40.91	77.37	51.57
Migrant	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	34.81

Pottsville School District - 5804000

## SECTION: Achievement

	2015-2016						2016-2017						2017-2018					
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Science																		
All Students Percentage of Students	>95%	RV	RV	28.46	30.77	59.23	13.56	30.51	28.81	27.12	55.93	43.49	18.57	22.86	24.29	34.29	56.57	42.17
All Students Number of Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.11	---	---	---	---	---	---
Hispanic	>95%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.89	RV	RV	23.08	30.77	53.85	33.11
Caucasian	>95%	RV	RV	30.51	31.36	61.86	13.46	26.92	30.77	28.85	59.62	52.37	18.40	22.40	24.80	34.40	59.20	51.24
Economically Disadvantaged	>95%	RV	RV	26.32	22.81	49.12	RV	42.37	23.73	RV	42.37	34.01	26.42	32.50	20.24	22.03	42.37	31.82
Non-Economically Disadvantaged	>95%	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	50.00	RV	RV	13.64	18.18	11.26	61.84	RV	RV	16.38	26.82	11.39
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	8.77	28.44	27.19	36.60	66.79	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																		
Current English Learners (EL)	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	RV (RV %)
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	17.16	21.84	25.37	36.82	61.19	43.76
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	29.24
Children in Foster Care	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	---	---	---	---	---	---	---	---	---	---	---	RV	RV	17.66	82.36	>95%	53.75
Gifted and Talented	>95%	RV	RV	33.85	32.31	66.15	RV	32.26	29.03	RV	56.45	44.04	18.42	21.06	26.32	34.21	60.53	41.85
Female Students	>95%	RV	RV	23.08	29.23	52.31	RV	28.57	28.57	RV	55.36	42.94	18.76	28.00	21.88	34.38	56.26	42.48
Male Students	>95%	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	24.82
Migrant	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Pottsville School District - 5804000

## SECTION: Achievement

	2015-2016						2016-2017						2017-2018					
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Literacy																		
All Students Percentage of Students	>95%	RV	RV	26.56	34.38	60.94	14.18	15.60	24.11	46.10	70.21	55.45	13.39	22.05	36.22	28.35	64.57	41.00
All Students Number of Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.01
Hispanic	>95%	RV	RV	27.27	18.18	45.45	N<10	N<10	N<10	N<10	N<10	50.84	RV	RV	15.38	36.46	53.85	34.56
Caucasian	>95%	RV	RV	26.09	36.52	62.61	12.31	14.62	24.62	48.46	73.08	62.71	11.32	23.58	36.68	26.42	65.09	49.31
Economically Disadvantaged	>95%	RV	RV	20.34	20.34	40.68	20.31	26.56	32.81	59.38	41.03	RV	RV	26.92	RV	32.09	57.49	31.77
Non-Economically Disadvantaged	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	44.00	26.33	69.33	59.73
Students with Disabilities	>95%	RV	RV	9.09	<5%	13.64	RV	RV	19.05	<5%	23.81	16.29	RV	RV	18.18	13.64	31.82	11.76
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	40.00	31.43	71.43	46.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																		
Current English Learners (EL)	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	RV (RV %)
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	13.22	20.86	37.19	28.93	68.12	42.20
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	RV (RV %)
Homeless	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	27.51
Children in Foster Care	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	54.75
Gifted and Talented	>95%	RV	RV	30.19	37.74	67.92	RV	RV	25.71	52.86	78.57	62.73	RV	RV	41.54	26.15	67.69	46.25
Female Students	>95%	RV	RV	24.00	32.00	56.00	18.31	19.72	22.54	39.44	61.97	48.53	19.35	19.35	30.65	30.65	61.29	35.85
Male Students	>95%	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.48
Migrant	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

Pottsville School District - 5804000

## SECTION: Achievement

	2015-2016						2016-2017						2017-2018					
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
5th Grade Mathematics																		
All Students Percentage of Students	RV	RV	RV	46.09	27.34	73.44	RV	RV	41.13	35.46	76.60	53.28	RV	RV	59.06	30.71	89.76	49.99
All Students Number of Students	RV	RV	RV	RV	RV	RV	RV	RV	58	50	108		RV	RV	75	39	114	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.83	N<10	N<10	N<10	N<10	N<10	26.88
Hispanic	>95%	RV	RV	45.45	18.18	63.64	N<10	N<10	N<10	N<10	N<10	48.33	RV	RV	48.15	46.15	92.31	47.84
Caucasian	>95%	RV	RV	45.22	28.70	73.91	RV	RV	43.08	36.15	79.23	61.25	RV	RV	60.38	30.19	90.57	57.98
Economically Disadvantaged	>95%	RV	RV	45.76	18.64	64.41	RV	RV	50.00	26.56	76.56	43.92	RV	RV	51.92	36.46	90.38	41.12
Non-Economically Disadvantaged	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	64.00	26.33	89.33	67.89
Students with Disabilities	>95%	RV	RV	22.73	9.09	31.82	RV	RV	19.05	<5%	23.81	18.41	RV	RV	36.36	27.27	63.64	18.64
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	63.61	31.43	>95%	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)				---	---	---						---						RV (RV %)
Current English Learners (EL)	N<10												N<10	N<10	N<10	N<10	N<10	46.36
Non-English Learners (includes Former EL Monitored 1-4 years)	RV												RV	RV	58.68	30.68	88.26	50.44
Former English Learner (Monitored 1-4 years)	---																	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																		RV (RV %)
Homeless	N<10												N<10	N<10	N<10	N<10	N<10	33.69
Children in Foster Care	---																	
Children with Parent on Active Military Duty	N<10												N<10	N<10	N<10	N<10	N<10	58.81
Gifted and Talented	>95%	RV	RV	49.06	26.42	75.47	RV	RV	51.43	31.43	82.86	54.71	RV	RV	16.67	83.33	>95%	88.87
Female Students	>95%	RV	RV	44.00	28.00	72.00	RV	RV	30.99	39.44	70.42	51.92	RV	RV	66.00	32.31	92.31	50.87
Male Students	>95%	RV	RV	44.00	28.00	72.00	RV	RV	30.99	39.44	70.42	51.92	RV	RV	66.00	32.31	92.31	50.87
Migrant	N<10												N<10	N<10	N<10	N<10	N<10	33.70

Pottsville School District - 5804000



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# MY SCHOOL INFO

SEARCH • COMPARE • INFORM

Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																		RV (RV %)
Current English Learners (EL)	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	35.41
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	---	17.69	14.28	37.41	30.81	47.18
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																		RV (RV %)
Homeless	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	31.37
Children in Foster Care	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	64.75
Gifted and Talented	>95%	---	---	---	---	---	---	---	---	---	---	---	---	RV	RV	29.63	70.37	>95%
Female Students	>95%	RV	RV	25.40	49.21	74.60	RV	RV	37.04	33.33	70.37	51.22	RV	RV	46.21	24.66	68.88	46.80
Male Students	>95%	RV	RV	42.31	34.62	76.92	14.10	16.67	35.90	33.33	69.23	48.96	RV	RV	28.95	35.53	64.47	45.10
Migrant	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	22.18

Pottsville School District - 5804000

## SECTION: Achievement

	2015-2016						2016-2017						2017-2018					
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Literacy</b>																		
All Students Percentage of Students	>95%	RV	RV	20.00	37.50	57.50	13.33	17.50	25.83	43.33	69.17	56.52	26.47	18.38	27.94	27.21	55.15	44.59
All Students Number of Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.97	N<10	N<10	N<10	N<10	N<10	22.88
African American	>95%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.45	RV	RV	42.86	14.29	57.14	39.05
Hispanic	>95%	RV	RV	21.10	37.61	58.72	12.15	15.89	25.23	46.73	71.96	64.05	26.82	19.01	26.45	26.93	55.37	52.00
Caucasian	>95%	RV	RV	22.00	30.00	52.00	19.30	22.81	24.56	33.33	57.89	46.25	38.00	RV	30.00	30.00	50.00	34.31
Economically Disadvantaged	>95%	RV	RV	---	---	---	---	---	---	---	---	---	19.77	22.09	26.74	31.40	55.14	62.39
Non-Economically Disadvantaged	>95%	RV	RV	<5%	<5%	<5%	RV	RV	5.88	11.76	17.65	15.33	RV	RV	<5%	<5%	<5%	9.81
Students with Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	16.65	20.00	32.17	32.17	64.35	49.88
Students without Disabilities	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	35.13
Current English Learners (EL)	>95%	---	---	---	---	---	---	---	---	---	---	---	25.58	18.80	27.13	28.88	55.81	45.83
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	71.67
Former English Learner (Monitored 1-4 years)	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	27.00
Homeless	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	24.14
Children in Foster Care	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	55.21
Children with Parent on Active Military Duty	N<10	---	---	---	---	---	---	---	---	---	---	---	RV	RV	16.67	75.17	>95%	87.94
Gifted and Talented	>95%	RV	RV	24.56	45.61	70.18	RV	RV	23.08	53.85	76.92	65.13	RV	RV	32.14	33.93	52.78	36.82
Female Students	>95%	RV	RV	15.87	30.16	46.03	RV	RV	29.09	30.91	60.00	48.27	32.50	20.00	26.00	22.50	47.50	36.82
Male Students	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

Pottsville School District - 5804000

## SECTION: Achievement

	2015-2016						2016-2017						2017-2018					
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>7th Grade Mathematics</b>																		
All Students Percentage of Students	>95%	RV	RV	40.83	17.50	58.33	9.17	25.00	31.67	34.17	65.83	49.44	8.09	30.15	27.94	33.02	61.76	47.38
All Students Number of Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.15	N<10	N<10	N<10	N<10	N<10	23.81
African American	>95%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.45	RV	RV	14.29	21.43	35.71	42.14
Hispanic	>95%	RV	RV	40.37	18.35	58.72	RV	RV	31.78	36.45	68.22	57.31	8.26	26.45	29.76	35.54	65.29	55.54
Caucasian	>95%	RV	RV	43.00	12.00	54.00	RV	RV	28.07	36.84	RV	57.89	33.11	RV	30.00	RV	50.00	36.76
Economically Disadvantaged	>95%	RV	RV	---	---	---	---	---	---	---	---	---	RV	RV	26.74	41.88	66.60	66.78
Non-Economically Disadvantaged	>95%	RV	RV	<5%	<5%	<5%	RV	RV	23.53	5.88	29.41	14.61	RV	RV	19.05	14.29	33.33	12.18
Students with Disabilities	N<10	---	---	---	---	---	---	---	---	---	---	---	RV	RV	29.57	37.39	66.96	52.54
Students without Disabilities	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	36.50
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	>95%	---	---	---	---	---	---	---	---	---	---	---	8.53	27.13	28.68	36.66	64.34	48.56
Current English Learners (EL)	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	71.97
Non-English Learners (includes Former EL Monitored 1-4 years)	N<10	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)
Former English Learner (Monitored 1-4 years)	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	26.05
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	29.86
Homeless	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	62.50
Children in Foster Care	N<10	---	---	---	---	---	---	---	---	---	---	---	RV	RV	20.83	75.00	>95%	87.19
Children with Parent on Active Military Duty	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.53
Gifted and Talented	>95%	RV	RV	33.33	24.56	57.89	RV	RV	30.77	35.38	66.15	52.54	RV	RV	30.36	33.93	64.29	44.40
Female Students	>95%	RV	RV	47.62	11.11	58.73	RV	RV	32.73	32.73	65.45	46.47	RV	32.60	RV	33.76	60.00	44.40
Male Students	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

Pottsville School District - 5804000

## SECTION: Achievement

7th Grade Science		2015-2016					2016-2017					2017-2018						
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Students Percentage of Students	>95%	RV	RV	25.00	32.50	57.50	11.67	17.50	40.83	30.00	70.83	45.69	22.79	18.38	30.88	27.94	56.82	42.94
All Students Number of Students	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.86	N<10	N<10	N<10	N<10	N<10	18.89
African American	>95%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.53	RV	RV	14.29	28.57	42.86	35.81
Hispanic	>95%	RV	RV	26.09	33.03	40.91	18.69	18.69	32.71	71.03	54.44	59.83	39.09	19.01	38.08	26.10	61.16	51.63
Economically Disadvantaged	>95%	RV	RV	20.00	28.00	48.00	RV	21.05	47.37	RV	66.67	34.86	30.00	RV	32.00	RV	50.00	32.16
Non-Economically Disadvantaged	>95%	---	---	---	---	---	---	---	---	---	---	---	18.60	17.44	30.23	33.72	63.95	61.63
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	RV	RV	29.41	17.65	47.06	14.87	RV	RV	14.29	<5%	19.05	11.03
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	16.65	18.26	33.91	32.17	66.09	47.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)
Current English Learners (EL)	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	29.29
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	20.93	18.80	31.78	26.88	60.47	44.42
Former English Learner (Monitored 1-4 years)	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	60.89
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	RV (RV %)
Homeless	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.09
Children in Foster Care	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	25.82
Children with Parent on Active Military Duty	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	54.93
Gifted and Talented	N<10	---	---	---	---	---	---	---	---	---	---	---	RV	RV	28.17	70.83	>95%	85.48
Female Students	>95%	RV	RV	26.32	40.35	66.67	RV	RV	44.62	32.31	76.92	47.81	19.64	21.43	32.14	26.79	59.93	45.15
Male Students	>95%	RV	RV	33.81	35.40	49.21	RV	RV	36.36	27.27	63.64	43.66	25.00	16.25	30.00	28.75	56.75	40.85
Migrant	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---



# MY SCHOOL INFO

SEARCH • COMPARE • INFORM

SECTION: Achievement

	2015-2016						2016-2017						2017-2018					
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Literacy</b>																		
All Students Percentage of Students	>95%	RV	RV	25.40	43.65	69.05	16.24	14.53	19.66	49.57	69.23	58.38	21.09	18.75	30.47	29.69	60.16	48.13
All Students Number of Students		RV	RV	RV	RV	RV	19	17	23	58	81		27	24	39	38	77	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	25.29
Hispanic	>95%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.28	RV	RV	30.00	<5%	30.00	40.71
Caucasian	>95%	RV	RV	25.21	45.38	70.59	14.15	14.15	19.81	51.89	71.70	65.71	18.58	18.81	32.74	64.80	56.33	
Economically Disadvantaged	>95%	RV	RV	22.58	30.65	53.23	26.67	RV	RV	33.33	51.11	47.80	29.82	RV	31.58	RV	47.37	37.17
Non-Economically Disadvantaged	>95%	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	14.08	14.08	29.58	40.88	70.42	65.88
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	N<10	N<10	N<10	N<10	N<10	14.57	RV	RV	6.25	<5%	6.25	10.83
Students without Disabilities	>95%	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	13.39	RV	18.75	33.93	67.86	53.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																		RV (RV %)
Current English Learners (EL)	N<10	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	N<10	N<10	N<10	N<10	N<10	22.84
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	20.00	17.50	30.83	31.67	62.50	49.81
Former English Learner (Monitored 1-4 years)	N<10	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	N<10	N<10	N<10	N<10	N<10	71.91
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																		RV (RV %)
Homeless	N<10	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	N<10	N<10	N<10	N<10	N<10	30.89
Children in Foster Care	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	N<10	N<10	N<10	N<10	N<10	56.82
Gifted and Talented	>95%	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	19.23	76.92	>95%	88.82
Female Students	>95%	RV	RV	24.49	61.22	88.71	RV	18.18	RV	63.64	80.00	67.74	RV	RV	32.86	40.00	72.86	56.13
Male Students	>95%	RV	RV	25.97	32.47	58.44	29.03	RV	RV	37.10	59.68	49.81	31.03	24.14	27.59	17.24	44.83	40.42
Migrant	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

Pottsville School District - 5804000

SECTION: Achievement

	2015-2016						2016-2017						2017-2018					
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Mathematics</b>																		
All Students Percentage of Students	>95%	RV	RV	26.19	25.40	51.59	16.24	28.21	31.62	23.93	55.56	45.24	19.53	22.66	25.78	32.03	57.81	46.48
All Students Number of Students		RV	RV	RV	RV	RV	19	33	37	28	65		25	23	33	41	74	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.81	N<10	N<10	N<10	N<10	N<10	21.81
Hispanic	>95%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.67	RV	RV	10.00	20.00	30.00	38.80
Caucasian	>95%	RV	RV	26.05	25.21	51.26	16.04	26.42	33.96	23.58	57.55	53.43	17.70	22.12	26.56	33.83	60.18	56.30
Economically Disadvantaged	>95%	RV	RV	29.03	12.90	41.94	22.22	44.44	RV	RV	33.33	34.05	31.88	24.66	18.30	45.88	35.49	
Non-Economically Disadvantaged	>95%	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	64.28
Students with Disabilities	>95%	RV	RV	<5%	8.33	8.33	N<10	N<10	N<10	N<10	N<10	13.32	RV	RV	12.80	<5%	12.80	11.12
Students without Disabilities	>95%	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	11.81	24.11	27.68	36.81	64.29	51.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																		RV (RV %)
Current English Learners (EL)	N<10	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	N<10	N<10	N<10	N<10	N<10	31.85
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	17.50	23.33	25.83	33.33	59.17	48.07
Former English Learner (Monitored 1-4 years)	N<10	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	N<10	N<10	N<10	N<10	N<10	68.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																		RV (RV %)
Homeless	N<10	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	N<10	N<10	N<10	N<10	N<10	28.60
Children in Foster Care	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	N<10	N<10	N<10	N<10	N<10	54.29
Gifted and Talented	>95%	RV	RV	28.57	26.53	55.10	RV	34.55	30.81	RV	56.36	47.61	14.29	18.67	31.43	38.71	67.14	46.39
Female Students	>95%	RV	RV	24.68	24.68	49.35	22.58	22.58	32.26	22.58	54.84	43.07	25.86	27.59	18.97	27.59	46.85	44.64
Male Students	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

Pottsville School District - 5804000

SECTION: Achievement

	2015-2016						2016-2017						2017-2018					
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>8th Grade Science</b>																		
All Students Percentage of Students	>95%	RV	RV	34.40	28.00	62.40	29.06	14.53	30.77	25.64	56.41	43.39	20.86	17.97	28.78	28.89	55.47	42.23
All Students Number of Students		RV	RV	RV	RV	RV	34	17	36	30	66		34	23	33	39	71	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.00	N<10	N<10	N<10	N<10	N<10	18.57
Hispanic	>95%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.20	RV	RV	20.00	10.00	30.00	34.77
Caucasian	>95%	RV	RV	33.90	28.81	62.71	26.42	15.09	32.08	26.42	58.49	51.98	24.78	17.70	26.66	31.86	57.82	50.77
Economically Disadvantaged	>95%	RV	RV	34.43	14.76	49.18	40.00	RV	31.11	RV	42.22	32.19	38.60	19.30	24.66	17.54	42.11	31.36
Non-Economically Disadvantaged	>95%	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	59.72
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	N<10	N<10	N<10	N<10	N<10	6.45	RV	RV	6.25	<5%	6.25	6.81
Students without Disabilities	>95%	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	19.64	17.86	28.57	33.93	62.80	46.51
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																		RV (RV %)
Current English Learners (EL)	N<10	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	N<10	N<10	N<10	N<10	N<10	28.17
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	25.00	18.33	25.83	30.83	56.67	43.78
Former English Learner (Monitored 1-4 years)	N<10	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	N<10	N<10	N<10	N<10	N<10	61.83
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																		RV (RV %)
Homeless	N<10	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	N<10	N<10	N<10	N<10	N<10	25.18
Children in Foster Care	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	N<10	N<10	N<10	N<10	N<10	51.91
Gifted and Talented	>95%	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	11.54	76.92	86.46	63.70
Female Students	>95%	RV	RV	32.65	36.73	69.39	RV	RV	34.55	29.09	63.64	46.86	18.57	18.67	31.43	31.43	62.86	44.60
Male Students	>95%	RV	RV	35.53	22.37	57.89	37.10	RV	27.42	RV	50.00	40.18	36.21	17.24	18.97	27.59	46.55	39.93
Migrant	---	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	---	---	---	---	---	---

Pottsville School District - 5804000

SECTION: Achievement

	2016-2017						2017-2018						2018-2019					
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Literacy																		
All Students Percentage of Students	>95%	RV	RV	16.95	41.53	58.47	16.10	18.64	18.64	46.61	65.25	52.94	23.93	17.09	17.96	41.03	56.97	44.06
All Students Number of Students		RV	RV	RV	RV	RV	22	22	56	77	155	219	28	21	56	77	148	69
African American	<N=10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Hispanic	<N=10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	---
Caucasian	>95%	RV	RV	16.51	41.28	57.80	16.07	19.64	15.18	49.11	64.29	61.15	20.00	17.14	20.00	42.86	62.86	52.83
Economically Disadvantaged	>95%	RV	RV	19.05	28.57	47.62	25.53	25.53	21.28	27.66	48.94	41.39	46.34	RV	RV	24.39	41.46	32.74
Non-Economically Disadvantaged	>95%	---	---	---	---	---	---	---	---	---	---	---	RV	RV	18.74	RV	66.42	61.69
Students with Disabilities	>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	9.09	<5%	9.09	6.39	RV	RV	<5%	RV	<5%	4.58
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	18.69	16.82	18.63	44.86	64.49	48.80



## Pottsville School District - 5804000





# MY SCHOOL INFO

SEARCH • COMPARE • INFORM

## SECTION: Achievement

	2015-2016						2016-2017						2017-2018					
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Mathematics</b>																		
All Students Percentage of Students	>95%	RV	RV	10.83	14.17	25.00	35.54	36.36	17.36	10.74	28.10	26.20	38.40	22.40	21.60	17.80	39.20	28.97
All Students Number of Students	---	RV	---	RV	RV	RV	43	44	21	13	34	---	48	28	27	22	49	---
African American	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	8.84	N<10	N<10	N<10	N<10	N<10	10.25
Hispanic	N<10	RV	RV	10.00	<5%	10.00	N<10	N<10	N<10	N<10	N<10	18.53	N<10	N<10	N<10	N<10	N<10	20.86
Caucasian	>95%	RV	RV	11.54	14.42	25.96	35.96	35.96	16.67	11.40	28.07	22.43	36.21	22.41	22.41	18.97	41.38	36.98
Economically Disadvantaged	RV	RV	RV	7.69	11.54	19.23	54.55	33.33	---	RV	12.12	16.80	50.00	RV	26.00	RV	27.08	18.60
Non-Economically Disadvantaged	>95%	---	---	---	---	---	---	---	---	---	---	---	31.17	22.08	19.49	27.27	46.75	43.64
Students with Disabilities	>95%	N<10	N<10	---	N<10	N<10	RV	RV	<5%	10.00	10.00	10.18	RV	RV	7.14	<5%	7.14	6.66
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	32.43	24.32	23.42	19.82	43.24	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																		
Current English Learners (EL)	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	RV (RV %)
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	37.19	22.31	22.31	18.18	40.50	30.28
Former English Learner (Monitored 1-4 years)	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	51.23
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																		
Homeless	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	RV (RV %)
Children in Foster Care	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	15.93
Children with Parent on Active Military Duty	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	20.31
Gifted and Talented	>95%	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	36.34
Female Students	>95%	RV	RV	9.23	15.38	24.62	31.48	44.44	RV	RV	24.07	25.79	38.00	22.00	26.00	24.00	50.00	29.81
Male Students	>95%	RV	RV	12.73	12.73	25.45	38.81	29.85	RV	RV	31.34	26.59	45.33	22.67	18.67	13.33	32.00	28.45
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	10.30

Pottsville School District - 5804000

## SECTION: Achievement

	2015-2016						2016-2017						2017-2018					
	% Tested 2017-2018	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
<b>10th Grade Science</b>																		
All Students Percentage of Students	>95%	RV	RV	25.41	14.75	40.16	23.73	23.73	30.51	22.03	52.54	35.11	23.02	26.98	23.81	26.18	50.00	33.29
All Students Number of Students	---	RV	RV	---	---	---	28	28	36	26	62	---	29	34	30	33	69	---
African American	N<10	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	14.10	N<10	N<10	N<10	N<10	N<10	13.16
Hispanic	N<10	RV	RV	9.09	<5%	9.09	N<10	N<10	N<10	N<10	N<10	24.45	N<10	N<10	N<10	N<10	N<10	23.18
Caucasian	>95%	RV	RV	28.57	16.19	44.76	24.11	24.11	29.46	22.32	51.79	43.15	22.22	24.79	24.79	28.21	52.99	41.46
Economically Disadvantaged	>95%	RV	RV	20.37	11.11	31.48	45.16	---	RV	9.68	35.48	24.62	34.69	30.61	RV	RV	34.89	23.10
Non-Economically Disadvantaged	>95%	---	---	---	---	---	---	---	---	---	---	---	15.88	24.88	22.08	37.68	59.74	47.82
Students with Disabilities	>95%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.83	---	RV	RV	6.87	<5%	6.87	14.04
Students without Disabilities	>95%	---	---	---	---	---	---	---	---	---	---	---	16.22	27.93	26.13	29.73	56.86	38.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)																		
Current English Learners (EL)	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	RV (RV %)
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%	---	---	---	---	---	---	---	---	---	---	---	22.85	28.23	23.77	27.05	50.82	34.89
Former English Learner (Monitored 1-4 years)	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	50.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)																		
Homeless	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	RV (RV %)
Children in Foster Care	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	18.94
Children with Parent on Active Military Duty	N<10	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	24.81
Gifted and Talented	>95%	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	41.69
Female Students	>95%	RV	RV	32.31	15.38	47.69	24.07	20.37	31.48	24.07	55.56	37.17	RV	RV	31.82	83.04	>95%	75.07
Male Students	>95%	RV	RV	17.54	14.04	31.58	23.44	26.56	29.69	20.31	50.00	33.15	26.32	28.32	26.32	21.05	47.37	31.34
Migrant	N<10	N<10	N<10	N<10	N<10	N<10	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	10.73

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## SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Kindergarten</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	---	---	---	---	---	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---
Migrant	N<10	N<10	N<10	N<10	N<10	---

\*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.  
\*\*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 1</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---





# MY SCHOOL INFO

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Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

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## SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 2</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	N<10	N<10	N<10	N<10	N<10	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 3</b>						
All Students	84.4208	88.5770	86.4989	N<10	81.4135	86.0492
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	90.3356	88.4280	89.3818	N<10	79.8285	85.4012
Caucasian	84.2111	88.0248	86.1179	N<10	N<10	86.1791
Economically Disadvantaged	85.6161	87.9056	86.7609	N<10	81.4988	86.0180
Non-Economically Disadvantaged	82.9904	89.3806	86.1855	N<10	N<10	86.0920
Students with Disabilities	80.3334	77.6907	79.0071	N<10	N<10	---
Students without Disabilities	85.2677	90.8348	88.0513	N<10	81.4135	87.3554
Current English Learners (EL)	95.3131	95.8581	95.5856	N<10	81.4135	88.4996
Non-English Learners (includes Former EL Monitored 1-4 years)	83.2506	87.7948	85.5227	N<10	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	79.3904	86.7559	83.0732	N<10	N<10	82.6611
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	84.7809	89.6752	87.1781	N<10	N<10	86.7433
Male Students	84.1199	87.7430	85.9314	N<10	N<10	85.4517
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

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## SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 4</b>						
All Students	80.4038	90.4075	85.4057	82.3838	N<10	85.2220
African-American	---	---	---	---	---	---
Hispanic	82.6517	95.4693	89.0605	83.2228	N<10	86.6446
Caucasian	90.1523	90.2263	95.1893	82.5348	N<10	85.1784
Economically Disadvantaged	80.4125	88.7896	84.6010	80.8994	N<10	84.1508
Non-Economically Disadvantaged	80.3975	91.5960	85.9917	83.4467	N<10	86.0591
Students with Disabilities	78.5499	89.3297	83.9398	80.8924	N<10	83.4534
Students without Disabilities	80.8266	90.6533	85.7400	82.7270	N<10	85.6794
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	84.5246
Non-English Learners (includes Former EL Monitored 1-4 years)	80.3931	90.1759	85.2845	82.5958	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	80.1685	92.8093	86.4989	83.9318	N<10	---
Female Students	80.6195	90.7906	85.7051	81.7817	N<10	85.7794



# MY SCHOOL INFO

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Male Students	80.1477	89.9526	85.0501	83.1102	N<10	84.6000
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 5</b>						
All Students	85.0871	88.3247	86.7059	84.3020	N<10	86.7069
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	86.7739	88.2716	87.5228	88.5576	N<10	87.0794
Caucasian	85.0683	88.8623	86.9653	84.3945	N<10	---
Economically Disadvantaged	85.4060	90.1832	87.7946	83.2013	N<10	87.6351
Non-Economically Disadvantaged	84.8831	87.1353	86.0092	85.0160	N<10	86.0597
Students with Disabilities	84.3356	87.9520	86.1438	80.2741	N<10	---
Students without Disabilities	85.2331	88.3970	86.8151	85.0450	N<10	86.8103
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	88.7953
Non-English Learners (includes Former EL Monitored 1-4 years)	84.9539	88.1091	86.5315	83.9679	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	86.1420	95.6806	90.9113	84.3426	N<10	91.5822
Female Students	84.7497	89.7469	87.2483	83.9397	N<10	87.1827
Male Students	85.4415	86.8314	86.1364	84.6889	N<10	86.1929
Migrant	N<10	N<10	N<10	N<10	N<10	---
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
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## SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 6</b>						
All Students	86.8527	84.0980	85.4754	80.9438	N<10	85.3998
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian	86.4315	83.6649	85.0482	80.8397	N<10	---
Economically Disadvantaged	87.5636	82.3078	84.9357	79.1472	N<10	84.7751
Non-Economically Disadvantaged	86.3449	85.3767	85.8608	82.2271	N<10	---
Students with Disabilities	81.3332	82.5804	81.9568	77.5099	N<10	81.7830
Students without Disabilities	87.7950	84.3571	86.0761	81.5301	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	86.7586	83.8451	85.3018	80.9082	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	84.7189	86.3111	85.5150	81.2615	N<10	---
Female Students	87.8775	85.9180	86.8978	82.8095	N<10	86.7919
Male Students	85.8633	82.3764	84.1298	79.1790	N<10	84.0620
Migrant	N<10	N<10	N<10	N<10	N<10	---
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 7</b>						
All Students	77.2371	73.8584	75.5477	77.9806	N<10	75.6586
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	78.9527	71.0920	75.0224	78.1397	N<10	76.1680
Caucasian	77.1156	74.0568	75.5862	77.9936	N<10	---
Economically Disadvantaged	76.7743	71.6129	74.1936	77.0792	N<10	74.5132
Non-Economically Disadvantaged	77.4929	75.1001	76.2965	78.4790	N<10	76.3246
Students with Disabilities	72.0446	76.3550	75.1989	75.5082	N<10	75.7495
Students without Disabilities	78.1642	73.0555	75.6099	78.4219	N<10	75.6401
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.2207	73.9302	75.5755	77.9786	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	---
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	78.8348	76.3996	78.1172	77.6102	N<10	---
Female Students	79.0883	73.5940	76.3412	78.3105	N<10	76.4616
Male Students	75.9951	74.0358	75.0154	77.7659	N<10	75.1035
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

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## SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 8</b>						



# MY SCHOOL INFO

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All Students	79.5544	74.4952	77.0377	77.4077	N<10	77.2533
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	80.7414
Caucasian	79.2883	73.8989	76.5941	76.9305	N<10	---
Economically Disadvantaged	81.7795	74.6480	78.2227	77.0451	N<10	78.5498
Non-Economically Disadvantaged	77.8698	74.3774	76.1236	77.6874	N<10	---
Students with Disabilities	84.5557	75.5001	80.0279	73.8869	N<10	78.4761
Students without Disabilities	78.9634	74.3776	76.6875	77.8201	N<10	77.0952
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	81.8691
Non-English Learners (includes Former EL Monitored 1-4 years)	79.2341	74.2586	76.7448	77.2771	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	79.6492	73.8584	76.7538	79.9015	N<10	---
Female Students	80.5725	76.0649	78.3345	78.9867	N<10	78.9773
Male Students	78.2957	72.5260	75.4109	75.4268	N<10	75.0835
Migrant	---	---	---	---	---	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 9</b>						
All Students	82.8942	83.0620	82.9781	83.6731	N<10	83.3946
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	83.8346
Caucasian	83.3548	83.7483	83.5515	83.9980	N<10	---
Economically Disadvantaged	81.9784	81.2244	81.6014	79.6321	N<10	82.0887
Non-Economically Disadvantaged	83.3521	83.9808	83.6665	85.6937	N<10	84.0810
Students with Disabilities	82.5782	85.4020	83.9901	82.0524	N<10	---
Students without Disabilities	82.9246	82.8371	82.8808	83.8290	N<10	83.3400
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	84.7254
Non-English Learners (includes Former EL Monitored 1-4 years)	83.2257	83.3193	83.2725	83.8730	N<10	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	81.7117	84.0539	82.8828	86.9159	N<10	---
Female Students	81.7848	83.6508	82.7178	84.8502	N<10	83.0873
Male Students	83.8247	82.5682	83.1965	82.6859	N<10	83.6499
Migrant	---	---	---	---	---	---

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## SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 10</b>						
All Students	83.3391	80.5272	81.9332	82.0185	N<10	82.0346
African-American	N<10	N<10	N<10	N<10	N<10	---
Hispanic	N<10	N<10	N<10	N<10	N<10	81.3154
Caucasian	83.2894	80.8996	82.0940	82.0199	N<10	---
Economically Disadvantaged	84.1573	80.0548	82.1060	81.3113	N<10	82.3505
Non-Economically Disadvantaged	82.8290	80.8218	81.8254	82.4594	N<10	---
Students with Disabilities	83.3974	78.5211	80.9592	84.0380	N<10	80.7857
Students without Disabilities	83.3317	80.7803	82.0560	81.7638	N<10	82.2004
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.2105	80.3634	81.7870	81.7363	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	81.8337	78.7762	80.3049	80.7390	N<10	---
Female Students	83.0524	82.9781	83.0153	82.2857	N<10	83.3712
Male Students	83.5302	78.8993	81.2118	81.8404	N<10	81.1494
Migrant	N<10	N<10	N<10	N<10	N<10	---

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	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 11</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	---	---	---	---	---	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---



# MY SCHOOL INFO

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Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	---	---	---	---	---	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

Pottsville School District - 5804000

## SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>Grade 12</b>						
All Students	N<10	N<10	N<10	N<10	N<10	---
African-American	---	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10	---
Caucasian	---	---	---	---	---	---
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	---
Students with Disabilities	---	---	---	---	---	---
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	---
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	---
Non-English Learners (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---
Homeless	---	---	---	---	---	---
Children in Foster Care	---	---	---	---	---	---
Children with Parent on Active Military Duty	---	---	---	---	---	---
Gifted and Talented	---	---	---	---	---	---
Female Students	N<10	N<10	N<10	N<10	N<10	---
Male Students	N<10	N<10	N<10	N<10	N<10	---
Migrant	---	---	---	---	---	---
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
<b>All Grades</b>						
All Students	82.5017	83.0329	82.7674	81.1946	82.8133	82.7701
African-American	82.6604	79.8680	80.7642	76.6200	N<10	---
Hispanic	84.4893	84.6406	84.5538	82.8429	82.5251	83.7239
Caucasian	82.3593	82.9224	82.6408	81.1248	N<10	82.6373
Economically Disadvantaged	83.2043	82.5601	82.8767	79.7359	81.9895	82.7771
Non-Economically Disadvantaged	82.0102	83.3715	82.6908	82.1360	N<10	82.7646
Students with Disabilities	80.3955	82.3427	81.3691	79.0560	76.7299	80.8882
Students without Disabilities	82.8503	83.1471	82.9986	81.5332	85.0615	83.1001
Current English Learners (EL)	87.3088	89.0263	88.1132	82.7867	82.8133	84.9333
Non-English Learners (includes Former EL Monitored 1-4 years)	82.3034	82.7797	82.5415	81.1416	N<10	---
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	---
Homeless	84.1977	84.3582	84.2780	80.6188	N<10	84.6307
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	---
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	---
Gifted and Talented	81.7966	82.5873	82.1919	81.6378	N<10	82.3098
Female Students	82.8913	84.3729	83.6319	81.8189	84.5139	83.6840
Male Students	82.1473	81.8117	81.9795	80.6158	81.1658	81.9341
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

Pottsville School District - 5804000

## SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

	2015-2016			2016-2017			2017-2018		
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All	---	---	---	---	---	---	50	11	22.00 %
Grade K	---	---	---	---	---	---	N<10	N<10	N<10
Grade 01	---	---	---	---	---	---	12	3	25.00 %
Grade 02	---	---	---	---	---	---	N<10	N<10	N<10
Grade 03	---	---	---	---	---	---	N<10	N<10	N<10
Grade 04	---	---	---	---	---	---	N<10	N<10	N<10
Grade 05	---	---	---	---	---	---	N<10	N<10	N<10
Grade 06	---	---	---	---	---	---	N<10	N<10	N<10
Grade 07	---	---	---	---	---	---	N<10	N<10	N<10
Grade 08	---	---	---	---	---	---	N<10	N<10	N<10
Grade 09	---	---	---	---	---	---	N<10	N<10	N<10
Grade 10	---	---	---	---	---	---	N<10	N<10	N<10
Grade 11	---	---	---	---	---	---	N<10	N<10	N<10
Grade 12	---	---	---	---	---	---	N<10	N<10	N<10

Pottsville School District - 5804000





## SEARCH • COMPARE • INFORM

**SECTION: SQSS**

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SECTION: SQSS

	2016-2018											2016-2017											2017-2018															
	Student Engagement	Science Achievement	Reading AT Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Campus Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading AT Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Campus Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading AT Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Campus Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total		
Grade 6																																						
All Students	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	82.26	68.49	70.55	55.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.44	
African-American	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	81.56	70.45	71.97	58.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.09
Non-Economically Disadvantaged	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	83.08	68.33	68.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.22		
Students with Disabilities	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	81.67	76.58	78.07	68.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.84	
Students without Disabilities	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	86.00	9.52	9.52	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N<10	40.12	
Current English Learners (<1 year)	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	81.84	78.40	80.80	68.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.80	
Non-English Learner (includes Former EL Monitored 1-4 years)	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Former English Learner (Monitored 1-4 years)	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	82.03	69.44	71.53	55.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.91	
Homesick Children in Foster Care	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	---	---	---	---	---	---	---	---	---	---	---	---	
Children with Parent on Active Military Duty	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		
Gifted and Talented	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	90.74	100.00	100.00	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.57	
Female Students	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	78.49	71.83	74.66	68.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.53	
Male Students	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	85.06	65.33	66.67	52.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.50	
Migrant	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	***	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10		

[illegible]

Pottsville School District - 5804000





[illegible]Pottsville School District - 5804000

	2016-2016										2016-2017										2017-2018																
	Student Engagement	Science Achievement	Reading Grade Level	Science Growth	ACT Composite >=19	Final SA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading AT Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On-Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	
Grade 12																																					
All Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	65.05	74.76	0.00	1.94	N<10	60.19	71.84	45.61
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Caucasian	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	68.54	76.65	0.00	2.26	N<10	64.61	73.03	47.85	
Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	50.00	57.89	0.00	2.63	N<10	40.79	68.42	36.62	
Non-Economically Disadvantaged	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	73.85	84.62	0.00	1.54	N<10	71.54	73.85	50.90	
Students with Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Current English Learners	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	70.21	78.72	0.00	2.13	N<10	65.43	72.34	48.14	
Non-English Learner (includes Former EL Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Former English Learner (Monitored 1-4 years)	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Homeless Children in Foster Care	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted and Talented	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	93.75	93.75	0.00	6.25	N<10	115.63	100.00	68.23	
Female Students	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	N<10	N<10	N<10	N<10	71.19	81.36	0.00	0.00	N<10				

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[illegible]**SECTION: Achievement - State NAEP Results**

		2016-2017				
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
<b>4th Grade Literacy</b>						
All Students		37.14 %	31.61 %	24.52 %	6.73 %	31.25 %
African American		57.09 %	28.93 %	12.29 %	1.69 %	13.98 %
Hispanic		44.14 %	33.97 %	17.31 %	4.58 %	21.89 %
Caucasian		28.92 %	32.26 %	29.94 %	8.88 %	38.82 %
Economically Disadvantaged		44.89 %	32.03 %	18.64 %	4.44 %	23.08 %
Students with Disabilities		84.29 %	11.81 %	3.28 %	0.62 %	3.90 %
English Learners		55.86 %	29.97 %	11.27 %	2.89 %	14.16 %
<b>4th Grade Mathematics</b>						
All Students		25.00 %	42.27 %	27.80 %	4.93 %	32.73 %
African American		48.12 %	41.23 %	10.23 %	0.42 %	10.65 %
Hispanic		27.32 %	45.36 %	24.67 %	2.66 %	27.33 %
Caucasian		17.53 %	42.18 %	33.75 %	6.54 %	40.29 %
Economically Disadvantaged		32.63 %	43.40 %	21.62 %	2.35 %	23.97 %
Students with Disabilities		65.44 %	24.77 %	8.03 %	1.76 %	9.79 %
English Learners		39.33 %	42.97 %	16.53 %	1.17 %	17.70 %
		Students with Disabilities (Literacy) = 87.58 English Learners (Literacy) = 57.68 Students with Disabilities (Mathematics) = 89.50 English Learners (Mathematics) = 56.57				
<b>4th Grade NAEP Participation Rates</b>						

**SECTION: Achievement - State NAEP Results**

		2016-2017				
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
<b>8th Grade Literacy</b>						
All Students		28.77 %	42.56 %	26.14 %	2.53 %	28.67 %
African American		49.16 %	38.45 %	12.12 %	0.27 %	12.39 %
Hispanic		34.08 %	43.40 %	21.12 %	1.40 %	22.52 %
Caucasian		22.24 %	43.46 %	31.00 %	3.31 %	34.31 %
Economically Disadvantaged		36.79 %	42.14 %	19.88 %	1.19 %	21.07 %
Students with Disabilities		79.87 %	17.95 %	3.16 %	0.02 %	3.18 %
English Learners		44.48 %	43.72 %	11.59 %	0.21 %	11.80 %
<b>8th Grade Mathematics</b>						
All Students		37.89 %	36.63 %	20.09 %	5.39 %	25.48 %
African American		67.54 %	26.86 %	4.78 %	0.82 %	5.60 %
Hispanic		41.98 %	43.21 %	12.78 %	2.03 %	14.81 %
Caucasian		29.14 %	38.33 %	25.48 %	7.05 %	32.53 %
Economically Disadvantaged		48.83 %	35.78 %	13.07 %	2.32 %	15.39 %
Students with Disabilities		86.18 %	9.81 %	3.19 %	0.82 %	4.01 %
English Learners		50.72 %	39.84 %	8.39 %	1.05 %	9.44 %
<b>8th Grade NAEP Participation Rates</b>		Students with Disabilities (Literacy) = 87.16 English Learners (Literacy) = 83.28 Students with Disabilities (Mathematics) = 84.67 English Learners (Mathematics) = 51.37				

**SECTION: Achievement - National Public NAEP Results**

		2016-2017				
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Literacy						
All Students	33.34 %		26.62 %	8.82 %		36.44 %
African American	50.21 %		30.67 %	16.41 %	2.70 %	19.11 %
Hispanic	46.28 %		31.74 %	18.35 %	3.63 %	21.98 %
Caucasian	22.27 %		31.81 %	33.60 %	12.32 %	45.92 %
Economically Disadvantaged	46.19 %		32.00 %	18.34 %	3.39 %	21.73 %
Students with Disabilities	70.92 %		18.33 %	8.69 %	2.06 %	10.75 %
English Learners	68.48 %		22.91 %	7.85 %	0.76 %	8.61 %
4th Grade Mathematics						
All Students	21.01 %		39.44 %	31.52 %	8.03 %	39.55 %
African American	37.26 %		43.95 %	17.20 %	1.58 %	18.78 %
Hispanic	29.71 %		44.19 %	22.91 %	3.19 %	26.10 %
Caucasian	12.21 %		36.74 %	40.08 %	10.97 %	51.05 %
Economically Disadvantaged	30.79 %		44.63 %	22.04 %	2.74 %	24.78 %
Students with Disabilities	55.03 %		30.67 %	12.05 %	2.25 %	14.30 %



# MY SCHOOL INFO

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2016-2017					
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
English Learners	46.57 %	39.23 %	12.62 %	1.58 %	14.20 %
Students with Disabilities (Literacy) = 88.30 English Learners (Literacy) = 92.40 Students with Disabilities (Mathematics) = 88.62 English Learners (Mathematics) = 93.26					

4th Grade NAEP Participation Rates

## 4th Grade NAEP Participation Rates

Pottsville School District - 5804000

SECTION: Achievement - National Public NAEP Results

		2016-2017				
		Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
<b>8th Grade Literacy</b>						
All Students		24.74 %	40.52 %	30.79 %	3.95 %	34.74 %
African American		41.29 %	41.84 %	16.00 %	0.87 %	16.87 %
Hispanic		33.73 %	43.99 %	20.99 %	1.29 %	22.28 %
Caucasian		16.62 %	39.51 %	38.57 %	5.30 %	43.87 %
Economically Disadvantaged		35.66 %	43.34 %	19.76 %	1.24 %	21.00 %
Students with Disabilities		66.17 %	26.97 %	6.54 %	0.32 %	6.86 %
English Learners		68.40 %	26.82 %	4.57 %	0.21 %	4.78 %
<b>8th Grade Mathematics</b>						
All Students		31.06 %	35.51 %	23.68 %	9.75 %	33.43 %
African American		53.71 %	33.59 %	11.07 %	1.62 %	12.69 %
Hispanic		43.36 %	36.94 %	16.23 %	3.48 %	19.71 %
Caucasian		20.18 %	36.53 %	30.43 %	12.86 %	43.29 %
Economically Disadvantaged		45.00 %	36.77 %	15.21 %	3.03 %	18.24 %
Students with Disabilities		73.82 %	20.11 %	4.94 %	1.14 %	6.08 %
English Learners		71.52 %	22.55 %	4.82 %	1.12 %	5.94 %
		Students with Disabilities (Literacy) = 87.76 English Learners (Literacy) = 88.92 Students with Disabilities (Mathematics) = 88.73 English Learners (Mathematics) = 90.43				
<b>8th Grade NAEP Participation Rates</b>						

## 8th Grade NAEP Participation Rates

Pottsville School District - 5804000

SECTION: Graduation Rates

	2015-2016		2016-2017		2017-2018	
	District	State	District	State	District	State
Four-Year Graduation Rate						
Four-Year Graduation Rate All Students	94.6 %	87.0 %	93.3 %	88.0 %	92.4 %	89.2 %
Four-Year Graduation Rate African-American	N<10	81.5 %	N<10	83.4 %	N<10	85.6 %
Four-Year Graduation Rate Asian	N<10	90.9 %	N<10	92.0 %	N<10	94.7 %
Four-Year Graduation Rate Caucasian	>95%	89.2 %	92.7 %	90.0 %	92.2 %	91.2 %
Four-Year Graduation Rate Hawaiian/Pacific Islander	N<10	74.5 %	N<10	69.0 %	N<10	72.6 %
Four-Year Graduation Rate Hispanic	N<10	85.7 %	>95%	85.7 %	90.0 %	85.8 %
Four-Year Graduation Rate Native American	N<10	87.2 %	N<10	88.7 %	N<10	84.0 %
Four-Year Graduation Rate Two or More Races	N<10	86.7 %	N<10	86.1 %	N<10	89.9 %
Four-Year Graduation Rate Economically Disadvantaged	76.0 %	83.8 %	89.1 %	84.9 %	88.3 %	86.8 %
Four-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Students with Disabilities	N<10	84.3 %	87.5 %	83.8 %	N<10	84.6 %
Four-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Current English Learners (EL)	N<10	85.7 %	N<10	82.1 %	N<10	82.7 %
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Four-Year Graduation Rate Homeless	N<10	---	N<10	---	N<10	81.3 %
Four-Year Graduation Rate Children in Foster Care	N<10	---	N<10	---	N<10	73.5 %
Four-Year Graduation Rate Children with Parent on Active Military Duty	N<10	---	N<10	---	N<10	94.3 %
Four-Year Graduation Rate Gifted and Talented	N<10	---	N<10	---	N<10	97.8 %
Four-Year Graduation Rate Female Students	---	---	---	---	96.9 %	92.0 %
Four-Year Graduation Rate Male Students	---	---	---	---	87.0 %	86.6 %
Four-Year Graduation Rate Migrant	N<10	82.0 %	N<10	83.2 %	N<10	82.8 %

		2015-2016		2016-2017		2017-2018	
		District	State	District	State	District	State
Five-Year Graduation Rate							
Five-Year Graduation Rate All Students		---	---	>95%	90.9 %	94.1 %	90.7 %
Five-Year Graduation Rate African-American		---	---	N<10	88.1 %	N<10	87.7 %
Five-Year Graduation Rate Asian		---	---	N<10	94.8 %	N<10	94.8 %
Five-Year Graduation Rate Caucasian		---	---	>95%	92.2 %	93.5 %	92.1 %
Five-Year Graduation Rate Hawaiian/Pacific Islander		---	---	N<10	76.4 %	N<10	76.4 %
Five-Year Graduation Rate Hispanic		---	---	N<10	89.2 %	>95%	89.2 %
Five-Year Graduation Rate Native American		---	---	N<10	91.6 %	N<10	91.6 %
Five-Year Graduation Rate Two or More Races		---	---	N<10	88.3 %	N<10	88.1 %
Five-Year Graduation Rate Economically Disadvantaged		---	---	85.7 %	88.2 %	89.1 %	88.0 %
Five-Year Graduation Rate Non-Economically Disadvantaged		N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities		---	---	N<10	87.7 %	87.5 %	87.7 %
Five-Year Graduation Rate Students without Disabilities		N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)		---	---	N<10	86.1 %	N<10	86.3 %
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)		N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless		---	---	N<10	88.0 %	N<10	88.5 %
Five-Year Graduation Rate Children in Foster Care		---	---	N<10	87.5 %	N<10	87.5 %
Five-Year Graduation Rate Children with Parent on Active Military Duty		---	---	N<10	100.0 %	N<10	100.0 %
Five-Year Graduation Rate Gifted and Talented		---	---	N<10	100.0 %	N<10	100.0 %
Five-Year Graduation Rate Female Students		---	---	---	---	90.3 %	92.7 %
Five-Year Graduation Rate Male Students		---	---	---	---	97.3 %	88.8 %
Five-Year Graduation Rate Migrant		---	---	N<10	86.4 %	N<10	85.9 %



# MY SCHOOL INFO

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Pottsville School District - 5804000

## SECTION: College Readiness

	2015-2016		2016-2017		2017-2018	
	District	State	District	State	District	State
<b>American College Test (ACT)</b>						
Participation in Grade 11 Statewide ACT Administration	123	31,152	105	31,268	117	31,425
District Provided Remediation for Students Taking ACT						
Number of Students Taking ACT in Grades 9-11	172	39,564	135	39,627	170	40,561
Number of Graduates that have taken ACT in High School	79	23,966	113	28,938	99	29,421
ACT Reading Average	23.27	21.29	22.62	20.39	22.46	20.32
ACT English Average	22.66	20.06	21.91	19.23	21.58	19.44
ACT Math Average	20.94	19.86	19.96	19.31	19.80	19.12
ACT Science Average	22.19	20.71	21.87	20.15	21.58	19.95
ACT Composite Average	22.47	20.64	21.76	19.93	21.51	19.86
The School Performance website at the following link has comparison of state and national ACT scores: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a>						
<b>SAT® by College Board</b>						
Number of Students Taking SAT College Admission Test	2	852		1,344	3	1,388
SAT Critical Reading Mean		569		593	670	589
SAT Math Mean		569		574	640	569
SAT Writing Mean		550				
<b>Advanced Placement Courses (AP)</b>						
Number of Students Taking Advanced Placement (AP) Courses	85	27,827	92	29,109	64	29,031
Number of AP Exams Taken	124	46,094	133	46,686	80	45,874
Number of AP Exams Scored 3, 4, or 5	62	15,079	69	15,812	35	15,869
<b>International Baccalaureate Courses</b>						
Number of Students Taking International Baccalaureate Courses	---	573	---	569	---	460
<b>College Going Rates</b>						
All Students	63.8 %	50.5 %	61.6 %	48.2 %	53.7 %	49.1 %
African-American	0.0 %	46.7 %	50.0 %	40.3 %	0.0 %	45.0 %
Hispanic	50.0 %	38.9 %	22.2 %	39.5 %	44.4 %	38.9 %
Caucasian	64.0 %	53.7 %	64.9 %	52.3 %	54.9 %	52.4 %
Economically Disadvantaged	36.8 %	42.3 %	29.4 %	39.3 %	35.7 %	41.3 %
Students with Disabilities	25.0 %	20.1 %	35.7 %	19.4 %	0.0 %	15.1 %
Current English Learners (EL)	0.0 %	31.4 %	66.7 %	23.4 %	50.0 %	24.0 %
Homeless	---	---	---	---	28.6 %	33.7 %
Children in Foster Care	---	---	---	---	0.0 %	40.9 %
Children with Parent on Active Military Duty	---	---	---	---	0.0 %	58.9 %
Gifted and Talented	---	---	---	---	68.8 %	69.8 %
<b>College Credit Accumulation Rates</b>						
All Students	3.0 %	1.2 %	73.9 %	54.1 %	70.7 %	54.1 %
African-American	0.0 %	0.3 %	0.0 %	37.9 %	0.0 %	37.9 %
Hispanic	0.0 %	1.0 %	0.0 %	48.4 %	0.0 %	49.7 %
Caucasian	3.1 %	1.4 %	74.2 %	59.3 %	74.4 %	58.9 %
Economically Disadvantaged	0.0 %	1.0 %	14.3 %	42.4 %	46.7 %	42.9 %
Students with Disabilities	0.0 %	0.0 %	0.0 %	24.8 %	0.0 %	30.2 %
Current English Learners (EL)	0.0 %	0.4 %	0.0 %	39.4 %	0.0 %	32.5 %
Homeless	---	---	---	---	20.0 %	35.0 %
Children in Foster Care	---	---	---	---	0.0 %	51.6 %
Children with Parent on Active Military Duty	---	---	---	---	0.0 %	60.8 %
Gifted and Talented	---	---	---	---	81.3 %	76.8 %

\* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit. Only a basic level of suppression had been applied to CGR and CCAR datasets.

Pottsville School District - 5804000

## SECTION: School Performance

	2015-2016		2016-2017		2017-2018	
	District	State	District	State	District	State
<b>School Performance Rating</b>	---	---	---	---	---	---
The following link has more information about school ratings: <a href="http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card">http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card</a>						
Count of Schools with Rating = A	0	10	2	163	3	152
Count of Schools with Rating = B	2	224	2	290	1	313
Count of Schools with Rating = C	2	564	0	384	0	380
Count of Schools with Rating = D	0	228	0	170	0	145
Count of Schools with Rating = F	0	19	0	33	0	44
<b>District Provides Textbooks or Digital Resources for all Pupils</b>	Y	100 %	Y	100 %	Y	100 %
<b>Annual Accreditation Status</b>						
Accredited	3	800	4	796	4	1,046
Accredited Cited	0	245	0	253	0	5
Accredited Probationary	0	10	0	11	0	1
<b>Attendance Rate</b>						
Attendance Rate All Students	94.7 %	94.45 %	94.92 %	94.43 %	95.01 %	93.92 %
Attendance Rate African American	95.4 %	94.34 %	93.73 %	94.41 %	94 %	93.83 %
Attendance Rate Hispanic	94.6 %	94.95 %	94.66 %	94.77 %	95.17 %	93.95 %
Attendance Rate Caucasian	94.63 %	94.32 %	94.98 %	94.35 %	94.98 %	93.53 %
Attendance Rate Economically Disadvantaged	94.64 %	94.94 %	95 %	94.97 %	94.21 %	93.65 %
Attendance Rate Non-Economically Disadvantaged					96 %	93.63 %
Attendance Rate Students with Disabilities	93.61 %	94.25 %	94.57 %	94.24 %	94.47 %	93.8 %
Attendance Rate Students without Disabilities					95.11 %	93.93 %
Attendance Rate English Learners (EL)					94.54 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)					95.02 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)					N<10	95.64 %
Attendance Rate Homeless					93.92 %	90.32 %
Attendance Rate Children in Foster Care					N<10	92.95 %



# MY SCHOOL INFO

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Attendance Rate Children with Parent on Active Military Duty					<b>94.61 %</b>	<b>94.51 %</b>
Attendance Rate Gifted and Talented					<b>96.89 %</b>	<b>95.79 %</b>
Attendance Rate Female Students					<b>94.76 %</b>	<b>93.83 %</b>
Attendance Rate Male Students					<b>95.22 %</b>	<b>93.96 %</b>
Attendance Rate Migrant					<b>N&lt;10</b>	<b>92.07 %</b>
<b>Dropout Rate</b>						
Dropout Rate	1.18 %	2.32 %	1.05 %	2.32 %	<b>0.90 %</b>	<b>2.36 %</b>
<b>College Remediation Rate</b>						
College Remediation Rate	35.4 %	56.9 %	46.9 %	61.8 %	<b>51.5 %</b>	<b>62.8 %</b>
<b>Enrollment</b>						
October 1 Enrollment	1,699	476,049	1,715	477,268	<b>1,746</b>	<b>479,268</b>

Pottsville School District - 5804000

## SECTION: School Environment

	2015-2016		2016-2017		2017-2018	
	District	State	District	State	District	State
Discipline Policies Distributed to Parents	100 %	100 %	100 %	100 %	<b>100 %</b>	<b>100 %</b>
Discipline Training Provided to Staff	100 %	100 %	100 %	100 %	<b>100 %</b>	<b>100 %</b>
Parental Involvement Plan Adopted	100 %	100 %	100 %	100 %	<b>100 %</b>	<b>100 %</b>
District Alternative Learning Environment Compliance	Y	100 %	Y	100 %	<b>Y</b>	<b>100 %</b>
Expulsions		454		570		<b>979</b>
Weapons Incidents	1	823	2	878		<b>840</b>
Staff Assaults		657		690		<b>852</b>
Student Assaults	4	2,511	3	2,700	<b>2</b>	<b>3,339</b>
Referrals to Law Enforcement						<b>66</b>
School-related Arrests						<b>10</b>

Pottsville School District - 5804000

## SECTION: Retention

	2015-2016		2016-2017		2017-2018	
	District	State	District	State	District	State
Number of Students Retained at Grade 1	0	1,130	1	1,106	<b>4</b>	<b>1,085</b>
Percent of Students Retained at Grade 1	0.00 %	2.96 %	0.71 %	2.97 %	<b>3.45 %</b>	<b>2.95 %</b>
Number of Students Retained at Grade 2	2	486	0	398	<b>1</b>	<b>369</b>
Percent of Students Retained at Grade 2	1.42 %	1.26 %	0.00 %	1.05 %	<b>0.72 %</b>	<b>1.00 %</b>
Number of Students Retained at Grade 3	0	196	0	169	<b>0</b>	<b>158</b>
Percent of Students Retained at Grade 3	0.00 %	0.51 %	0.00 %	0.44 %	<b>0.00 %</b>	<b>0.42 %</b>
Number of Students Retained at Grade 4	0	114	0	77	<b>0</b>	<b>86</b>
Percent of Students Retained at Grade 4	0.00 %	0.32 %	0.00 %	0.20 %	<b>0.00 %</b>	<b>0.22 %</b>
Number of Students Retained at Grade 5	1	112	0	62	<b>0</b>	<b>74</b>
Percent of Students Retained at Grade 5	0.72 %	0.31 %	0.00 %	0.17 %	<b>0.00 %</b>	<b>0.19 %</b>
Number of Students Retained at Grade 6	0	113	1	116	<b>0</b>	<b>139</b>
Percent of Students Retained at Grade 6	0.00 %	0.31 %	0.73 %	0.32 %	<b>0.00 %</b>	<b>0.38 %</b>
Number of Students Retained at Grade 7	1	255	0	253	<b>0</b>	<b>209</b>
Percent of Students Retained at Grade 7	0.82 %	0.70 %	0.00 %	0.69 %	<b>0.00 %</b>	<b>0.57 %</b>
Number of Students Retained at Grade 8	0	242	0	230	<b>0</b>	<b>222</b>
Percent of Students Retained at Grade 8	0.00 %	0.66 %	0.00 %	0.63 %	<b>0.00 %</b>	<b>0.61 %</b>

Pottsville School District - 5804000

## SECTION: Teacher Quality

	2015-2016		2016-2017		2017-2018	
	District	State	District	State	District	State
% Teachers Completely Certified (Licensed)	100.0 %	99.5 %	100.0 %	99.7 %	<b>100.0 %</b>	<b>96.8 %</b>
% Teachers with Emergency / Provisional Credentials	0.0 %	0.2 %	0.0 %	0.1 %	<b>0.0 %</b>	<b>0.0 %</b>
% Teachers with Bachelor's Degree	58.0 %	55.0 %	56.0 %	54.0 %	<b>59.0 %</b>	<b>53.0 %</b>
% Teachers with Master's Degree	42.0 %	41.0 %	44.0 %	42.0 %	<b>41.0 %</b>	<b>42.0 %</b>
% Teachers with Advanced Degree	0.0 %	1.0 %	0.0 %	1.0 %	<b>0.0 %</b>	<b>1.0 %</b>
	District	State	District	State	District	State
<b>All Economic Levels (All Quartiles All Schools)</b>						
Number of Teachers (Certified Teachers)	---	---	---	---	<b>181</b>	<b>41,834</b>
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	---	---	<b>25</b>	<b>8,035</b>
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	---	---	<b>25</b>	<b>7,845</b>
Number Certified by National Board for Professional Teaching Standards	---	---	---	---	<b>12</b>	<b>2,287</b>
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	---	---	<b>0</b>	<b>765</b>
Percentage Teaching with Emergency/Provisional Credentials	---	---	---	---	<b>0.0 %</b>	<b>1.8 %</b>
Number of Teachers Teaching Out-of-field	---	---	---	---	<b>9</b>	<b>1,459</b>
Percentage of Teachers Teaching Out-of-field	---	---	---	---	<b>4.4 %</b>	<b>3.5 %</b>
Number of Inexperienced Teachers	---	---	---	---	<b>9</b>	<b>7,134</b>
Percentage of Teachers who are Inexperienced	---	---	---	---	<b>5.0 %</b>	<b>17.1 %</b>
Number of Teachers, Principals, and Assistant Principals	---	---	---	---	<b>188</b>	<b>43,663</b>
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	<b>N/A</b>	<b>N/A</b>
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	<b>N/A</b>	<b>N/A</b>



# MY SCHOOL INFO

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	2015-2016		2016-2017		2017-2018	
	District	State	District	State	District	State
<b>High Poverty (Highest Quartile of Schools Free and Reduced Lunch Percentage)</b>						
Number of Teachers (Certified Teachers)	---	---	---	---	---	9,078
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	---	---	---	1,324
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	---	---	---	1,282
Number Certified by National Board for Professional Teaching Standards	---	---	---	---	---	339
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	---	---	---	281
Percentage Teaching with Emergency/Provisional Credentials	---	---	---	---	---	3.1 %
Number of Teachers Teaching Out-of-field	---	---	---	---	---	380
Percentage of Teachers Teaching Out-of-field	---	---	---	---	---	4.2 %
Number of Inexperienced Teachers	---	---	---	---	---	1,747
Percentage of Teachers who are Inexperienced	---	---	---	---	---	19.2 %
Number of Teachers, Principals, and Assistant Principals	---	---	---	---	---	9,504
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	---	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	---	N/A
	District	State	District	State	District	State
<b>Low Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)</b>						
Number of Teachers (Certified Teachers)	---	---	---	---	143	12,453
Number of Teachers Evaluated this year under Teacher Excellence and Support System	---	---	---	---	10	2,507
Number of Teachers Proficient or Above under Teacher Excellence and Support System	---	---	---	---	10	2,464
Number Certified by National Board for Professional Teaching Standards	---	---	---	---	8	677
Number of Teachers Teaching with Emergency/Provisional Credentials	---	---	---	---	0	154
Percentage Teaching with Emergency/Provisional Credentials	---	---	---	---	0.0 %	1.2 %
Number of Teachers Teaching Out-of-field	---	---	---	---	8	341
Percentage of Teachers Teaching Out-of-field	---	---	---	---	5.6 %	2.7 %
Number of Inexperienced Teachers	---	---	---	---	8	1,926
Percentage of Teachers who are Inexperienced	---	---	---	---	5.6 %	15.5 %
Number of Teachers, Principals, and Assistant Principals	---	---	---	---	148	12,978
Number of Inexperienced Teachers, Principals, and Assistant Principals	---	---	---	---	N/A	N/A
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced	---	---	---	---	N/A	N/A
<b>School Board Members</b>						<b>Hours of Training</b>
Clint Hull						48.25
David Potts						11.00
Jim Huffman						10.00
Kristie Teeter						26.50
Tracy Taylor						11.00

Pottsville School District - 5804000

## SECTION: School Expenditures

	2015-2016		2016-2017		2017-2018	
	District	State	District	State	District	State
<b>State and Local Expenditures</b>						
State and Local Personnel Expenditures					\$10,476,478	\$2,960,908,776
State and Local Non-Personnel Expenditures					\$2,613,374	\$990,242,548
State and Local Grand Total Expenditures					\$13,089,852	\$3,951,151,324
State and Local Personnel Per-pupil Expenditures					\$6,082	\$6,231
State and Local Non-Personnel Per-pupil Expenditures					\$1,517	\$2,084
State and Local Per-pupil Expenditures					\$7,599	\$8,315
	District	State	District	State	District	State
<b>Federal Expenditures</b>						
Federal Personnel Expenditures					\$1,284,362	\$608,514,045
Federal Non-Personnel Expenditures					\$271,509	\$151,320,564
Federal Grand Total Expenditures					\$1,555,870	\$759,834,609
Federal Personnel Per-pupil Expenditures					\$746	\$1,281
Federal Non-Personnel Per-pupil Expenditures					\$158	\$318
Federal Per-pupil Expenditures					\$903	\$1,599
	District	State	District	State	District	State
<b>Total Expenditures</b>						
Total Personnel Expenditures					\$11,760,840	\$3,569,422,821
Total Non-Personnel Expenditures					\$2,884,882	\$1,141,563,112
Total Grand Total Expenditures					\$14,645,723	\$4,710,985,933
Total Personnel Per-pupil Expenditures					\$6,827	\$7,511
Total Non-Personnel Per-pupil Expenditures					\$1,675	\$2,402
Total Per-pupil Expenditures					\$8,502	\$9,914

\* Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200)  
\*\* Non-Personnel Expenditures = Personnel Expenditures subtracted from Total Expenditures.

	2015-2016		2016-2017		2017-2018	
	District	State	District	State	District	State
Mills Voted	45.2	37.7	45.2	37.9	45.2	38.4
Average Teacher Salary	\$47,276	\$48,976	\$48,201	\$49,104	\$49,938	\$49,840





# MY SCHOOL INFO

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Extracurricular Expenditures	\$714,407	\$177,007.641	\$757,326	\$173,855.702	<b>\$686,997</b>	<b>\$187,202,332</b>
Capital Expenditures	\$291,528	\$530,477.579	\$506,947	\$516,695.722	<b>\$236,450</b>	<b>\$573,071,733</b>
Debt Service Expenditures	\$689,826	\$261,403.249	\$775,533	\$272,112.952	<b>\$894,740</b>	<b>\$294,033,249</b>
<b>Free and Reduced Meals</b>						
Percent of Students Eligible for Free and Reduced Meals	45.4 %	62.9 %	44.4 %	60.6 %	<b>43.4 %</b>	<b>60.2 %</b>
State Free and Reduced-Price Meal Rate <sup>1</sup>		61.2 %		60.6 %		<b>60.6 %</b>
National Free and Reduced-Price Meal Rate <sup>2</sup>		56.8 %		55.9 %		<b>57.9 %</b>

<sup>1</sup> Source: FNS National database.  
<sup>2</sup> State Free and Reduced Meal Rate includes preschool and adult education students.

Pottsville School District - 5804000

SECTION: **Alternatively Tested**

	2015-2016			2016-2017			2017-2018		
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science
Grade 3	---	---	---	---	---	---	RV	RV	RV
Grade 4	---	---	---	---	---	---	RV	RV	RV
Grade 5	---	---	---	---	---	---	RV	RV	RV
Grade 6	---	---	---	---	---	---	RV	RV	RV
Grade 7	---	---	---	---	---	---	RV	RV	RV
Grade 8	---	---	---	---	---	---	RV	RV	RV
Grade 9	---	---	---	---	---	---	RV	RV	RV
Grade 10	---	---	---	---	---	---	RV	RV	RV

Pottsville School District - 5804000

SECTION: **Crossstab - ACT Aspire**

**Grade 3 Literacy**

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All	>95%	12.95	21.88	34.53	30.94
Students with Disabilities	>95%	44	RV	RV	24
Students without Disabilities	>95%	RV	RV	37.72	32.46
English Learner	>95%	RV	RV	46.15	23.08
Non-English Learner	>95%	14.29	20.63	33.33	31.75
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	48.15	23.08
Non-English Learner Students with Disabilities	>95%	44	RV	RV	24
Non-English Learner Students without Disabilities	>95%	RV	RV	36.63	33.66
Female	>95%	RV	RV	28.67	34.92
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	28.67	RV	39.29
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	26.79	37.5
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	26.53	RV	42.86
Male	>95%	15.79	17.11	39.47	27.63
Male Students with Disabilities	>95%	RV	RV	11.11	33.33
Male Students without Disabilities	>95%	RV	RV	48.28	25.86
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	17.14	17.14	36.67	27.14
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	11.11	33.33
Male Non-English Learner without Disabilities	>95%	RV	RV	48.08	23
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	>95%	RV	RV	36.71	28.57
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	>95%	RV	RV	38.46	30.77
Hispanic Non-English Learner	>95%	RV	RV	40	20
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---



# MY SCHOOL INFO

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	2017-2018				
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	---	---	---	---	---
Caucasian Students with Disabilities	>95%	12.82	21.37	33.33	32.48
Caucasian Students without Disabilities	>95%	RV	RV	21.74	26.09
Caucasian English Learner	>95%	RV	RV	36.17	34.04
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	>95%	12.83	21.55	33.62	31.9
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	21.74	26.09
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	36.56	33.33
Caucasian Female	>95%	RV	RV	28.3	35.85
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	27.68	RV	40.43
Caucasian Female Non-English Learner	>95%	RV	RV	28.3	35.85
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	27.68	RV	40.43
Caucasian Male	>95%	RV	17.19	37.5	29.69
Caucasian Male with Disabilities	>95%	RV	RV	11.78	38.29
Caucasian Male without Disabilities	>95%	RV	RV	46.81	27.68
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	15.87	17.48	38.1	28.57
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	11.78	38.29
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	47.83	26.09

Pettaville School District - 5804000

SECTION: Crosstab - ACT Aspire

## Grade 3 Mathematics

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All	>95%	RV	RV	30.94	47.48
Students with Disabilities	>95%	RV	RV	16	36
Students without Disabilities	RV	RV	RV	34.21	50
English Learner	>95%	RV	RV	46.16	46.16
Non-English Learner	>95%	RV	RV	29.37	47.62
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	46.16	46.16
Non-English Learner Students with Disabilities	>95%	RV	RV	16	36
Non-English Learner Students without Disabilities	RV	RV	RV	32.67	50.5
Female	>95%	RV	RV	23.81	49.21
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	RV	25	51.79
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	21.43	50
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	24.49	RV	53.06
Male	>95%	RV	RV	36.84	46.05
Male Students with Disabilities	>95%	RV	RV	16.67	38.89
Male Students without Disabilities	>95%	RV	RV	43.1	48.28
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	35.71	45.71
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	38.89
Male Non-English Learner without Disabilities	>95%	RV	RV	42.31	46.08
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	50	35.71
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	53.06	35.46
Hispanic English Learner	>95%	RV	RV	60	30
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	RV	RV	60	30
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	---	---	---	---	---
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10



# MY SCHOOL INFO

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	2017-2018				
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10

Pottsville School District - 6804000

SECTION: Crosstab - ACT Aspire

## Grade 3 Science

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All	>95%	18.25	20.44	24.08	37.23
Students with Disabilities	>95%	43.48	RV	RV	17.39
Students without Disabilities	>95%	13.18	20.18	26.44	41.23
English Learner	>95%	RV	RV	38.48	29.08
Non-English Learner	>95%	18.55	20.18	22.68	38.71
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	>95%	RV	RV	38.48	23.08
Non-English Learner Students with Disabilities	>95%	43.48	RV	RV	17.39
Non-English Learner Students without Disabilities	>95%	12.87	19.8	23.74	43.56
Female	>95%	19.05	28.98	17.48	36.51
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	28.79	RV	39.29
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	17.86	28	17.86	39.29
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	24.49	RV	43.86
Male	>95%	17.87	14.88	29.79	37.84
Male Students with Disabilities	>95%	RV	RV	28	18.76
Male Students without Disabilities	>95%	RV	RV	31.08	43.1
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	19.12	18.18	26.47	38.24
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	25	18.76
Male Non-English Learner without Disabilities	>95%	RV	RV	26.92	44.23
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	38.48	30.77
Hispanic English Learner	>95%	RV	RV	88	10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	>95%	RV	RV	50	10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10



# MY SCHOOL INFO

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	2017-2018				
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	16.52	20.87	24.35	38.26
Caucasian Students with Disabilities	RV	>95%	RV	19.05	19.05
Caucasian Students without Disabilities	>95%	11.7	20.21	25.53	42.85
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	16.67	21.05	24.56	37.72
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	19.05	19.05
Caucasian Non-English Learner without Disabilities	>95%	11.83	20.43	25.81	41.94
Caucasian Female	>95%	RV	26.42	RV	37.74
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	25.53	RV	40.43
Caucasian Female Non-English Learner	>95%	RV	26.42	RV	37.74
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	25.53	RV	40.43
Caucasian Male	>95%	16.13	16.13	29.03	36.71
Caucasian Male with Disabilities	>95%	RV	RV	26.67	20
Caucasian Male without Disabilities	>95%	RV	RV	25.79	44.68
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	16.39	16.39	29.51	37.7
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	26.67	RV	20
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.43	43.48

Pottsville School District - 5804000

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
<b>Grade 4 Literacy</b>					
All	>95%	25.35	16.9	28.17	29.58
Students with Disabilities	>95%	RV	RV	<5%	16.71
Students without Disabilities	>95%	12.28	19.3	34.21	34.21
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	23.53	17.65	27.94	30.98
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	12.5
Non-English Learner Students without Disabilities	>95%	12.5	19.64	33.04	34.82
Female	>95%	21.05	14.47	31.68	32.89
Female Students with Disabilities	>95%	RV	RV	<5%	<5%
Female Students without Disabilities	>95%	RV	RV	36.38	37.88
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	21.33	14.67	30.67	33.33
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Female Non-English Learner without Disabilities	>95%	RV	RV	35.38	36.46
Male	>95%	20.3	19.7	24.24	25.76
Male Students with Disabilities	>95%	RV	RV	6.56	16.67
Male Students without Disabilities	>95%	RV	RV	31.25	28.17
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	28.23	21.51	24.88	27.67
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	7.14	21.43
Male Non-English Learner without Disabilities	>95%	RV	RV	25.79	25.79
African-American	---	---	---	---	---
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---	---
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	>95%	RV	RV	38.46	23.08
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	---	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10



# MY SCHOOL INFO

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2017-2018				
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10
Caucasian	>95%	25.2	17.32	27.56
Caucasian Students with Disabilities	>95%	RV	RV	<5%
Caucasian Students without Disabilities	>95%	13.46	20.19	33.69
Caucasian English Learner	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	24.6	17.46	27.78
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%
Caucasian Non-English Learner without Disabilities	>95%	13.46	20.19	33.69
Caucasian Female	>95%	21.43	14.29	30
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	34.43
Caucasian Female Non-English Learner	>95%	21.43	14.29	30
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	34.43
Caucasian Male	>95%	29.82	21.05	24.56
Caucasian Male with Disabilities	>95%	RV	RV	7.14
Caucasian Male without Disabilities	>95%	RV	RV	30.23
Caucasian Male English Learner	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	28.57	21.43	25
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	7.89
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.23

Pottsville School District - 5804000

SECTION: Crosstab - ACT Aspire

## Grade 4 Mathematics

2017-2018				
	% Tested	% in Need of Support	% Close	% Ready
All	RV	RV	RV	41.55
Students with Disabilities	>95%	RV	42.86	RV
Students without Disabilities	RV	RV	RV	45.61
English Learner	N<10	N<10	N<10	N<10
Non-English Learner	RV	RV	41.91	40.44
English Learner Students with Disabilities	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	41.67	RV
Non-English Learner Students without Disabilities	RV	RV	RV	45.54
Female	RV	RV	RV	46.08
Female Students with Disabilities	>95%	RV	RV	20
Female Students without Disabilities	>95%	RV	RV	50
Female English Learner	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	RV	RV	46.67
Female English Learner with Disabilities	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	20
Female Non-English Learner without Disabilities	>95%	RV	RV	50.77
Male	RV	RV	RV	36.36
Male Students with Disabilities	>95%	RV	RV	27.78
Male Students without Disabilities	>95%	RV	RV	39.56
Male English Learner	N<10	N<10	N<10	N<10
Male Non-English Learner	RV	RV	RV	36.07
Male English Learner with Disabilities	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	28.57
Male Non-English Learner without Disabilities	>95%	RV	RV	38.3
African-American	---	---	---	---
African-American Students with Disabilities	---	---	---	---
African-American Students without Disabilities	---	---	---	---
African-American Non-English Learner	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---
African-American Female	---	---	---	---
African-American Female with Disabilities	---	---	---	---
African-American Female without Disabilities	---	---	---	---
African-American Female Non-English Learner	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---
African-American Male	---	---	---	---
African-American Male with Disabilities	---	---	---	---
African-American Male without Disabilities	---	---	---	---
African-American Male Non-English Learner	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---
Hispanic	---	---	---	---
Hispanic Students with Disabilities	>95%	RV	RV	53.85
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10



# MY SCHOOL INFO

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2017-2018				
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10
Caucasian	RV	RV	RV	RV
Caucasian Students with Disabilities	>95%	RV	43.48	RV
Caucasian Students without Disabilities	RV	RV	RV	RV
Caucasian English Learner	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	RV	RV	RV
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	RV	45.45	RV
Caucasian Female	RV	RV	RV	RV
Caucasian Female with Disabilities	RV	RV	RV	RV
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	>95%	RV	RV	RV
Caucasian Female Non-English Learner with Disabilities	RV	RV	RV	RV
Caucasian Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10
Caucasian Male	>95%	RV	RV	RV
Caucasian Male with Disabilities	RV	RV	RV	RV
Caucasian Male without Disabilities	N<10	N<10	N<10	N<10
Caucasian Male English Learner	>95%	RV	RV	RV
Caucasian Male Non-English Learner	RV	RV	RV	RV
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	RV	RV	RV	RV
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	RV
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	RV

Pettaville School District - 5804000

SECTION: Crosstab - ACT Aspire

## Grade 4 Science

2017-2018				
	% Tested	% in Need of Support	% Close	% Ready
All	>95%	18.57	22.88	24.29
Students with Disabilities	>95%	61.84	RV	RV
Students without Disabilities	>95%	6.77	25.44	27.19
English Learner	N<10	N<10	N<10	N<10
Non-English Learner	>95%	17.16	21.64	26.37
English Learner Students with Disabilities	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	RV
Non-English Learner Students without Disabilities	>95%	6.93	24.11	27.68
Female	>95%	18.42	21.05	26.32
Female Students with Disabilities	>95%	RV	RV	RV
Female Students without Disabilities	>95%	RV	RV	RV
Female English Learner	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	18.67	20	26.67
Female English Learner with Disabilities	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	RV
Female Non-English Learner without Disabilities	>95%	RV	RV	RV
Male	>95%	18.75	25	21.88
Male Students with Disabilities	>95%	RV	RV	RV
Male Students without Disabilities	>95%	RV	RV	RV
Male English Learner	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	RV
Male English Learner with Disabilities	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	RV
Male Non-English Learner without Disabilities	>95%	RV	RV	RV
African-American	---	---	---	---
African-American Students with Disabilities	---	---	---	---
African-American Students without Disabilities	---	---	---	---
African-American Non-English Learner	---	---	---	---
African-American Non-English Learner with Disabilities	---	---	---	---
African-American Non-English Learner without Disabilities	---	---	---	---
African-American Female	---	---	---	---
African-American Female with Disabilities	---	---	---	---
African-American Female without Disabilities	---	---	---	---
African-American Female Non-English Learner	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---
African-American Male	---	---	---	---
African-American Male with Disabilities	---	---	---	---
African-American Male without Disabilities	---	---	---	---
African-American Male Non-English Learner	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---
Hispanic	>95%	RV	RV	RV
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10



# MY SCHOOL INFO

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	2017-2018				
Caucasian	>95%	18.4	22.4	24.8	34.4
Caucasian Students with Disabilities	>95%	RV	RV	9.82	19.06
Caucasian Students without Disabilities	>95%	9.82	25	27.98	37.9
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	17.74	22.88	28	34.68
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	19	29
Caucasian Non-English Learner without Disabilities	>95%	8.82	29	27.98	37.9
Caucasian Female	>95%	19.87	20	27.14	34.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	29.61	39.34
Caucasian Female Non-English Learner	>95%	19.87	20	27.14	34.29
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.51	39.34
Caucasian Male	>95%	18.18	25.45	21.82	34.55
Caucasian Male with Disabilities	>95%	RV	RV	9.35	19.11
Caucasian Male without Disabilities	>95%	RV	30.23	RV	34.88
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	25.93	RV	35.19
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	18.36
Caucasian Male Non-English Learner without Disabilities	>95%	RV	30.23	RV	34.88

Pettaville School District - 9804000

SECTION: Crosstab - ACT Aspire

## Grade 5 Literacy

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All	>95%	13.39	22.06	36.22	28.35
Students with Disabilities	>95%	RV	RV	18.18	13.64
Students without Disabilities	>95%	RV	RV	40	31.43
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	13.22	20.66	37.19	28.93
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	18.18	13.64
Non-English Learner Students without Disabilities	>95%	RV	RV	41.41	32.32
Female	>95%	RV	RV	41.54	26.15
Female Students with Disabilities	>95%	RV	RV	20	10
Female Students without Disabilities	RV	RV	RV	45.45	29.09
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	42.62	26.23
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	20	10
Female Non-English Learner without Disabilities	RV	RV	RV	47.08	29.41
Male	>95%	19.35	19.35	30.65	30.65
Male Students with Disabilities	>95%	RV	RV	16.67	16.67
Male Students without Disabilities	>95%	RV	RV	34	34
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	19.33	19.33	31.67	31.67
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	16.67
Male Non-English Learner without Disabilities	>95%	RV	RV	36.42	36.42
African American	N<10	N<10	N<10	N<10	N<10
African American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African American Female	---	---	---	---	---
African American Female with Disabilities	---	---	---	---	---
African American Female without Disabilities	---	---	---	---	---
African American Female Non-English Learner	---	---	---	---	---
African American Female Non-English Learner with Disabilities	---	---	---	---	---
African American Female Non-English Learner without Disabilities	---	---	---	---	---
African American Male	N<10	N<10	N<10	N<10	N<10
African American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	16.39	35.46
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	16.67	41.67
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	11.32	23.69	39.69	26.42
Caucasian Students with Disabilities	>95%	RV	RV	21.06	10.93





# MY SCHOOL INFO

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	2017-2018				
Caucasian Students without Disabilities	>95%	RV	RV	42.53	29.89
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	11.32	23.88	38.68	26.42
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	21.08	10.53
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	42.53	29.89
Caucasian Female	>95%	RV	RV	25.45	43.64
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	RV	46.81	27.68
Caucasian Female Non-English Learner	>95%	RV	RV	25.45	43.64
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	46.81	27.68
Caucasian Male	>95%	RV	RV	33.33	29.41
Caucasian Male with Disabilities	>95%	RV	RV	18.18	18.18
Caucasian Male without Disabilities	>95%	RV	RV	37.8	32.5
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	29.41
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	18.18	18.18
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	37.5	32.5

Pettaville School District - 5804000

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 5 Mathematics	RV	RV	RV	59.06	30.71
All	>95%	RV	RV	38.38	27.27
Students with Disabilities	>95%	RV	RV	63.81	31.43
Students without Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner	RV	RV	RV	68.68	30.58
Non-English Learner	---	---	---	---	---
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	36.36	27.27
Non-English Learner Students with Disabilities	>95%	RV	RV	63.64	31.31
Non-English Learner Students without Disabilities	>95%	RV	RV	60	33.31
Female	>95%	RV	RV	40	30
Female Students with Disabilities	>95%	RV	RV	63.64	32.73
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	>95%	RV	RV	59.02	32.79
Female Non-English Learner	---	---	---	---	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	40	30
Female Non-English Learner with Disabilities	>95%	RV	RV	62.78	33.33
Female Non-English Learner without Disabilities	>95%	RV	RV	59.06	29.03
Male	>95%	RV	RV	33.33	25
Male Students with Disabilities	>95%	RV	RV	64	30
Male Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner	>95%	RV	RV	58.33	28.33
Male Non-English Learner	---	---	---	---	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	33.33	25
Male Non-English Learner with Disabilities	>95%	RV	RV	64.68	28.17
Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	48.18	48.18
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	50	50
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	---	---	---	---	---
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	60.38	30.19
Caucasian Students with Disabilities	>95%	RV	RV	42.11	28.32
Caucasian Students without Disabilities	>95%	RV	RV	64.37	31.03
Caucasian English Learner	---	---	---	---	---



# MY SCHOOL INFO

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	2017-2018				
Caucasian Non-English Learner	>95%	RV	RV	60.38	30.19
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	42.11	28.32
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	64.37	31.03
Caucasian Female	>95%	RV	RV	61.82	30.91
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	63.83	31.91
Caucasian Female Non-English Learner	>95%	RV	RV	61.82	30.91
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	63.83	31.91
Caucasian Male	>95%	RV	RV	66.82	29.41
Caucasian Male with Disabilities	>95%	RV	RV	36.36	27.27
Caucasian Male without Disabilities	>95%	RV	RV	66	30
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	66.82	29.41
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	36.36	27.27
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	66	30

Pettaville School District - 5804000

SECTION: Crosstab - ACT Aspire

## Grade 5 Science

	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All	>95%	15.75	22.08	31.5	30.71
Students with Disabilities	>95%	RV	RV	13.64	<5%
Students without Disabilities	>95%	RV	RV	36.24	36.19
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	16.53	20.48	31.4	31.4
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	35.38	37.37
Non-English Learner Students without Disabilities	>95%	RV	RV	35.38	37.37
Female	>95%	15.38	21.54	30.77	32.31
Female Students with Disabilities	>95%	RV	RV	10	<5%
Female Students without Disabilities	>95%	RV	RV	34.68	36.18
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	16.39	19.67	31.16	32.79
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	>95%	RV	RV	10	<5%
Female Non-English Learner without Disabilities	>95%	RV	RV	35.29	39.22
Male	>95%	16.13	22.68	32.26	29.03
Male Students with Disabilities	>95%	RV	RV	16.67	8.33
Male Students without Disabilities	>95%	RV	RV	35	34
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	16.67	21.67	31.67	30
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	16.67	8.33
Male Non-English Learner without Disabilities	>95%	RV	RV	36.42	36.42
African American	N<10	N<10	N<10	N<10	N<10
African American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African American Female	---	---	---	---	---
African American Female with Disabilities	---	---	---	---	---
African American Female without Disabilities	---	---	---	---	---
African American Female Non-English Learner	---	---	---	---	---
African American Female Non-English Learner with Disabilities	---	---	---	---	---
African American Female Non-English Learner without Disabilities	---	---	---	---	---
African American Male	N<10	N<10	N<10	N<10	N<10
African American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	36.46	23.08
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	>95%	RV	RV	41.67	25
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	15.09	20.75	31.13	33.02
Caucasian Students with Disabilities	>95%	RV	RV	15.79	5.16
Caucasian Students without Disabilities	>95%	RV	RV	34.48	39.08
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	15.09	20.75	31.13	33.02
Caucasian English Learner with Disabilities	---	---	---	---	---



# MY SCHOOL INFO

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	2017-2018				
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	16.79	5.28
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	34.48	39.08
Caucasian Female	>95%	RV	RV	39.91	32.73
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	34.04	38.3
Caucasian Female Non-English Learner	>95%	RV	RV	30.91	32.73
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	34.04	38.3
Caucasian Male	>95%	RV	RV	31.37	33.33
Caucasian Male with Disabilities	>95%	RV	RV	19.18	9.09
Caucasian Male without Disabilities	>95%	RV	RV	36	40
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	31.37	33.33
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	18.18	9.09
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	35	40

Pottsville School District - 5804000

SECTION: Crosstab - ACT Aspire

## Grade 6 Literacy

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All	>95%	11.92	15.23	29.14	43.71
Students with Disabilities	>95%	80	RV	36.07	12
Students without Disabilities	RV	RV	RV	34.13	50
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	10.74	15.44	29.53	44.3
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	58.52	RV	RV	13.04
Non-English Learner Students without Disabilities	RV	RV	RV	34.13	50
Female	>95%	RV	RV	28.58	51.35
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	32.31	55.38
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	RV	RV	RV	28.77	52.05
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	32.31	55.38
Male	>95%	18.18	15.58	29.57	35.35
Male Students with Disabilities	>95%	RV	RV	6.25	6.25
Male Students without Disabilities	RV	RV	RV	36.07	44.28
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	17.11	15.79	30.25	35.84
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	6.87	6.87
Male Non-English Learner without Disabilities	RV	RV	RV	36.07	44.28
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	---	---	---	---	---
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	>95%	RV	RV	5	15
Caucasian Students without Disabilities	>95%	10.22	15.33	29.2	45.26
Caucasian English Learner	RV	RV	RV	33.33	50.43
Caucasian Non-English Learner	---	---	---	---	---
Caucasian English Learner with Disabilities	>95%	10.22	15.33	29.2	45.26
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	---	---	---	---	---
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	5	15



# MY SCHOOL INFO

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	2017-2018				
Caucasian Non-English Learner without Disabilities	RV	RV	RV	33.33	50.43
Caucasian Female	RV	RV	RV	26.15	55.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	28.61	57.63
Caucasian Female Non-English Learner	RV	RV	RV	26.15	55.38
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.61	57.63
Caucasian Male	>95%	16.67	15.28	31.94	36.11
Caucasian Male with Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Male without Disabilities	>95%	RV	RV	37.93	43.1
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	16.67	15.28	31.94	36.11
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	37.93	43.1

Pottsville School District - 5804000

SECTION: Crosstab - ACT Aspire

Grade 6 Mathematics

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All	RV	RV	RV	39.07	43.05
Students with Disabilities	>95%	RV	40	RV	8
Students without Disabilities	RV	RV	RV	39.68	50
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	RV	RV	RV	38.93	43.62
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	34.78	8.7
Non-English Learner Students without Disabilities	RV	RV	RV	39.68	50
Female	>95%	RV	RV	47.3	41.89
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	48.23	46.15
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	47.98	42.47
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	49.23	46.15
Male	>95%	RV	RV	31.17	44.16
Male Students with Disabilities	>95%	RV	RV	37.6	6.28
Male Students without Disabilities	>95%	RV	RV	29.51	54.1
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	30.26	44.74
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	33.33	6.87
Male Non-English Learner without Disabilities	>95%	RV	RV	29.51	54.1
African American	N<10	N<10	N<10	N<10	N<10
African American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African American Female	N<10	N<10	N<10	N<10	N<10
African American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African American Male	N<10	N<10	N<10	N<10	N<10
African American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Male without Disabilities	---	---	---	---	---
African American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	---	---	---	---	---
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	RV	37.96	44.53
Caucasian Students with Disabilities	>95%	RV	RV	35	10
Caucasian Students without Disabilities	RV	RV	RV	38.46	50.43
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	RV	RV	RV	37.96	44.53
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	35	10
Caucasian Non-English Learner without Disabilities	RV	RV	RV	38.46	50.43
Caucasian Female	>95%	RV	RV	47.69	44.62



# MY SCHOOL INFO

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	2017-2018				
	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities					
Caucasian Female without Disabilities	>95%	RV	RV	47.46	47.46
Caucasian Female Non-English Learner	>95%	RV	RV	47.69	44.62
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	47.46	47.46
Caucasian Male					
Caucasian Male with Disabilities	>95%	RV	RV	29.17	44.44
Caucasian Male without Disabilities	>95%	RV	RV	28.57	7.14
Caucasian Male English Learner	>95%	RV	RV	29.31	53.45
Caucasian Male Non-English Learner	>95%	RV	RV	29.17	44.44
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	28.57	7.14
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	29.31	53.45

Pottsville School District - 5804000

SECTION: Crostab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 6 Science</b>					
All	>95%	18.79	14.09	36.91	30.2
Students with Disabilities	>95%	RV	<5%	RV	<5%
Students without Disabilities	>95%	8.73	13.49	42.96	34.92
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	17.89	14.29	37.41	30.61
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	---	---	---	---	---
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	8.73	13.49	42.96	34.92
Female	>95%	RV	RV	45.21	24.66
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	RV	RV	RV	49.23	27.69
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	45.69	25
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	RV	RV	RV	48.23	27.69
Male	>95%	RV	RV	28.98	16.53
Male Students with Disabilities	>95%	RV	RV	<5%	6.67
Male Students without Disabilities	>95%	RV	RV	36.07	42.62
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	RV	RV	28.33	35
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	---	---	---	---	---
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.14
Male Non-English Learner without Disabilities	>95%	RV	RV	36.07	42.62
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	>95%	16.3	14.81	38.52	30.37
Caucasian Students without Disabilities	>95%	RV	RV	5.66	5.66
Caucasian English Learner	>95%	RV	RV	43.59	34.19
Caucasian Non-English Learner	>95%	16.3	14.81	38.52	30.37
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	5.66	5.66
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	43.59	34.19
Caucasian Female	>95%	RV	RV	48.44	25
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	RV	50.98	27.12



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2017-2018				
>95%	RV	RV	48.44	25
>90%	N=10	N=10	N=10	N=10
RV	N=10	RV	80.05	27.12
>95%	RV	RV	29.58	35.21
>95%	RV	RV	<5%	7.69
>95%	RV	RV	36.21	41.38
---	---	---	---	---
>95%	RV	RV	29.58	35.21
---	---	---	---	---
---	---	---	---	---
>95%	RV	RV	<5%	7.69
>95%	RV	RV	36.21	41.38

2017-2018				
% Tested	% In Need of Support	% Close	% Ready	% Exceeds

## Grade 7 Literacy

[illegible]



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% Tested	% In Need of Support	% Close	% Ready	% Exceeds
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[illegible]





# MY SCHOOL INFO

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2017-2018					
Caucasian Male with Disabilities	>95%	RV	RV	15.38	23.08
Caucasian Male without Disabilities	RV	RV	RV	31.03	37.93
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	28.17	35.21
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	15.38	23.08
Caucasian Male Non-English Learner without Disabilities	RV	RV	RV	31.03	37.93

Pettaville School District - 5904000

SECTION: Crosstab - ACT Aspire

2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science	>95%	22.79	18.38	30.88	27.94
All	>95%	RV	RV	14.28	<5%
Students with Disabilities	>95%	15.65	18.28	33.91	32.17
Students without Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner	>95%	20.93	18.6	31.78	28.68
Non-English Learner	N<10	N<10	N<10	N<10	N<10
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	>95%	RV	RV	18.67	8.58
Non-English Learner Students with Disabilities	>95%	15.32	18.02	34.23	32.43
Non-English Learner Students without Disabilities	>95%	19.84	21.43	32.14	28.79
Female	N<10	N<10	N<10	N<10	N<10
Female Students with Disabilities	>95%	RV	RV	38.73	30.81
Female Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner	>95%	RV	RV	34.62	28.85
Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	38.3	31.91
Male	>95%	25	18.25	30	28.76
Male Students with Disabilities	>95%	RV	RV	21.43	7.14
Male Students without Disabilities	>95%	19.7	18.15	31.82	33.33
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	24.88	18.88	29.87	28.57
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	23.08	7.89
Male Non-English Learner without Disabilities	>95%	20.31	15.63	31.25	32.91
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	---	---	---	---	---
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	14.28	28.57
Hispanic Students with Disabilities	>95%	RV	RV	20	40
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	19.83	19.01	33.08	28.1
Caucasian Students with Disabilities	>95%	RV	RV	17.65	5.88
Caucasian Students without Disabilities	>95%	14.42	18.27	35.58	31.73
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	19.83	19.01	33.08	28.1
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	17.65	5.88
Caucasian Non-English Learner without Disabilities	>95%	14.42	18.27	35.58	31.73
Caucasian Female	>95%	RV	RV	35	28
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	39.13	30.43
Caucasian Female Non-English Learner	>95%	RV	RV	38	28
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	39.13	30.43
Caucasian Male	>95%	23.94	16.9	30.99	28.17
Caucasian Male with Disabilities	>95%	RV	RV	23.08	7.89
Caucasian Male without Disabilities	>95%	RV	RV	32.76	32.76



# MY SCHOOL INFO

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	2017-2018				
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	RV	RV	6.25	<5%
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	23.08	7.69
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	32.76	32.76

Pottsville School District - 6804000

SECTION: Crosstab - ACT Aspire

## Grade 8 Literacy

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
All	>95%	21.09	18.75	30.67	29.89
Students with Disabilities	>95%	RV	RV	6.25	<5%
Students without Disabilities	>95%	13.39	18.75	33.93	33.93
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	20	17.5	30.63	31.67
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	>95%	12.28	17.82	33.96	38.86
Female	>95%	RV	RV	32.84	40
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	34.92	44.44
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	33.33	42.42
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	35.69	47.46
Male	>95%	31.03	24.14	27.69	17.24
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	22.45	24.49	33.66	20.41
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	31.48	22.22	27.78	16.82
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	23.4	23.4	31.91	21.28
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	30	<5%
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	---	---	---	---	---
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	18.88	16.81	31.86	32.74
Caucasian Students with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Students without Disabilities	>95%	11	17	36	37
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	18.88	16.81	31.86	32.74
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Non-English Learner without Disabilities	>95%	11	17	36	37
Caucasian Female	>95%	RV	RV	33.86	43.08
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	36.21	46.28
Caucasian Female Non-English Learner	>95%	RV	RV	33.86	43.08
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.21	46.28
Caucasian Male	>95%	29.17	RV	29.17	RV
Caucasian Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male without Disabilities	>95%	RV	23.81	33.33	RV
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	29.17	RV	29.17	RV



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2017-2018				
---	---	---	---	---
N<10	N<10	N<10	N<10	N<10
>95%	RV	23.61	33.33	RV

2017-2018				
% Tested	% in Need of Support	% Close	% Ready	% Exceeds

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# MY SCHOOL INFO

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Pettaville School District - 5804000

SECTION: Crosstab - ACT Aspire

## Grade 9 Literacy

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All	>98%	23.83	17.09	17.96	41.03
Students with Disabilities	>98%	RV	RV	<5%	<5%
Students without Disabilities	>98%	18.69	16.82	19.83	44.86
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>98%	21.43	16.98	16.75	42.86
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>98%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>98%	15.69	16.67	20.59	47.06
Female	>98%	RV	RV	21.62	47.27
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>98%	RV	RV	23.63	50.98
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>98%	RV	RV	22.64	49.06
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>98%	RV	RV	24.49	53.06
Male	>98%	33.87	RV	RV	35.86
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>98%	28.79	RV	RV	39.29
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>98%	30.81	RV	RV	37.29
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>98%	22.64	RV	RV	41.81
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	---	---	---	---	---
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	---	---	---	---	---
Caucasian Students with Disabilities	>98%	RV	RV	<5%	<5%
Caucasian Students without Disabilities	>98%	13.68	18.84	22.11	47.37
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>98%	20	17.14	20	42.86
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>98%	13.68	18.84	22.11	47.37
Caucasian Non-English Learner without Disabilities	>98%	RV	RV	23.63	47.06
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	>98%	RV	RV	26.63	51.06
Caucasian Female without Disabilities	>98%	RV	RV	23.63	47.06
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>98%	RV	RV	26.63	51.06
Caucasian Female Non-English Learner without Disabilities	>98%	27.78	RV	RV	38.89
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	>98%	RV	RV	18.75	43.75
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male English Learner	>98%	27.78	RV	RV	38.89
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>98%	RV	RV	18.75	43.75

Pettaville School District - 5804000

SECTION: Crosstab - ACT Aspire



# MY SCHOOL INFO

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2017-2018					
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
<b>Grade 9 Mathematics</b>					
All	>95%	23.93	27.35	23.08	25.64
Students with Disabilities	>95%	RV	RV	<5%	<5%
Students without Disabilities	>95%	19.83	27.1	25.28	28.64
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	21.43	27.88	24.11	26.79
English Learner Students with Disabilities	---	---	---	---	---
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	16.67	27.45	26.47	29.41
Female	>95%	23.64	23.64	23.64	29.09
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	19.61	23.63	25.48	31.37
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	20.75	24.53	24.53	30.19
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	26.53	32.65
Male	>95%	24.19	30.65	22.68	22.58
Male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Students without Disabilities	>95%	19.64	30.38	25	25
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	22.03	30.51	23.73	23.73
Male English Learner with Disabilities	---	---	---	---	---
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner without Disabilities	>95%	RV	30.19	RV	26.42
African American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	---	---	---	---	---
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	---	---	---	---	---
African-American Female Non-English Learner	---	---	---	---	---
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	---	---	---	---	---
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	---	---	---	---	---
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	---	---	---	---	---
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	---	---	---	---	---
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	>95%	20.95	27.62	23.81	27.62
Caucasian Students without Disabilities	>95%	RV	RV	<5%	<5%
Caucasian English Learner	>95%	15.79	27.37	26.32	30.53
Caucasian Non-English Learner	---	---	---	---	---
Caucasian English Learner with Disabilities	>95%	20.95	27.62	23.81	27.62
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Non-English Learner without Disabilities	>95%	21.67	25.49	23.53	29.41
Caucasian Female	N<10	N<10	N<10	N<10	N<10
Caucasian Female with Disabilities	>95%	RV	RV	26.53	31.91
Caucasian Female without Disabilities	>95%	21.67	25.49	23.53	29.41
Caucasian Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	RV	26.53	31.91
Caucasian Female Non-English Learner without Disabilities	>95%	20.37	29.63	24.07	25.93
Caucasian Male	N<10	N<10	N<10	N<10	N<10
Caucasian Male with Disabilities	>95%	RV	RV	29.17	RV
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	20.37	29.63	24.07	25.93
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	29.17	RV	29.17

Pettaville School District - 5804000

SECTION: Crosstab - ACT Aspire

2017-2018					
% Tested	% In Need of Support	% Close	% Ready	% Exceeds	



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2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 10 Literacy					
All	>95%	18.4	17.8	24	40



# MY SCHOOL INFO

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	2017-2018				
Students with Disabilities	>95%	RV	RV	7.14	<5%
Students without Disabilities	>95%	10.81	18.02	26.13	45.05
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	18.18	18.53	23.97	41.32
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students without Disabilities	>95%	11.11	18.67	25.93	46.3
Female	>95%	RV	RV	28	54
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	27.08	56.25
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	26.53	55.1
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	25.53	57.45
Male	>95%	28	20	21.33	35.57
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	17.46	20.53	25.4	35.51
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	27.78	18.06	23.22	31.94
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	18.03	18.03	26.23	37.7
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	---	---	---	---	---
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	>95%	18.97	16.38	21.55	43.1
Caucasian Students without Disabilities	>95%	RV	RV	7.69	<5%
Caucasian English Learner	>95%	11.55	16.5	23.3	45.54
Caucasian Non-English Learner	---	---	---	---	---
Caucasian English Learner with Disabilities	>95%	18.97	16.38	21.55	43.1
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Non-English Learner without Disabilities	>95%	11.55	16.5	23.3	45.54
Caucasian Female	>95%	RV	RV	21.74	55.7
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	20.45	51.35
Caucasian Female Non-English Learner	>95%	RV	RV	21.74	55.7
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	20.45	51.35
Caucasian Male	>95%	20.57	17.14	21.43	32.55
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	18.54	16.55	25.42	35.95
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	20.57	17.14	21.43	32.55
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	19.54	16.55	25.42	35.95

Pettaville School District - 5804000

SECTION: Crosstab - ACT Aspire

## Grade 10 Mathematics

2017-2018				
% Tested	% In Need of Support	% Close	% Ready	% Exceeds
>95%	39.4	22.4	21.6	17.5
>95%	RV	RV	7.14	<5%
>95%	32.43	24.32	23.42	19.92





# MY SCHOOL INFO

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	2017-2018				
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	37.19	22.31	22.31	18.18
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	<5%
Non-English Learner Students without Disabilities	>95%	31.48	24.07	24.07	20.37
Female	>95%	28	22	26	24
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	27.08	22.82	25	25
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	28.67	20.41	26.53	24.49
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	---	---	---	---	---
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	27.66	21.28	26.53	26.53
Male	>95%	46.33	22.67	16.67	13.33
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	36.51	26.4	22.22	15.87
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	43.06	23.61	19.44	13.89
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	34.43	26.23	22.98	16.39
African American	N<10	N<10	N<10	N<10	N<10
African American Students with Disabilities	---	---	---	---	---
African American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African American Non-English Learner with Disabilities	---	---	---	---	---
African American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African American Female	N<10	N<10	N<10	N<10	N<10
African American Female with Disabilities	---	---	---	---	---
African American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African American Female Non-English Learner with Disabilities	---	---	---	---	---
African American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African American Male	---	---	---	---	---
African American Male with Disabilities	---	---	---	---	---
African American Male without Disabilities	---	---	---	---	---
African American Male Non-English Learner	---	---	---	---	---
African American Male Non-English Learner with Disabilities	---	---	---	---	---
African American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	N<10	N<10	N<10	N<10	N<10
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Students without Disabilities	>95%	30.1	24.27	24.27	21.36
Caucasian English Learner	---	---	---	---	---
Caucasian Non-English Learner	>95%	36.21	22.41	22.41	18.87
Caucasian English Learner with Disabilities	---	---	---	---	---
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
Caucasian Non-English Learner without Disabilities	>95%	30.1	24.27	24.27	21.36
Caucasian Female	>95%	RV	RV	28.26	26.09
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	27.27	27.27
Caucasian Female Non-English Learner	>95%	RV	RV	28.26	26.09
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	27.27	27.27
Caucasian Male	>95%	42.86	24.29	16.67	14.29
Caucasian Male with Disabilities	>95%	RV	<5%	RV	<5%
Caucasian Male without Disabilities	>95%	33.9	27.12	22.03	16.96
Caucasian Male English Learner	---	---	---	---	---
Caucasian Male Non-English Learner	>95%	42.86	24.29	16.67	14.29
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	---	---	---	---	---
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	33.9	27.12	22.03	16.96

Pettaville School District - 5804000

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% In Need of Support	% Close	% Ready	% Exceeds
Grade 10 Science					
All	>95%	23.02	26.98	23.61	26.19
Students with Disabilities	>95%	RV	RV	6.67	<5%
Students without Disabilities	>95%	16.22	27.93	26.13	29.73
English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	22.96	26.23	23.77	27.06



# MY SCHOOL INFO

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	2017-2018				
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.14	<5%
Non-English Learner Students without Disabilities	>95%	16.67	26.88	25.93	35.56
Female	>95%	RV	28	RV	34
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	27.08	RV	35.42
Female English Learner	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	28.57	RV	34.69
Female English Learner with Disabilities	---	---	---	---	---
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	27.68	RV	35.17
Male	>95%	28.32	26.32	26.32	21.05
Male Students with Disabilities	>95%	RV	RV	7.89	<5%
Male Students without Disabilities	>95%	15.87	25.07	30.18	25.4
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	28.03	24.68	27.4	21.92
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Male Non-English Learner without Disabilities	>95%	16.39	26.23	31.15	26.23
African-American	N<10	N<10	N<10	N<10	N<10
African-American Students with Disabilities	---	---	---	---	---
African-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner with Disabilities	---	---	---	---	---
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	---	---	---	---	---
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	---	---	---	---	---
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	---	---	---	---	---
African-American Male with Disabilities	---	---	---	---	---
African-American Male without Disabilities	---	---	---	---	---
African-American Male Non-English Learner	---	---	---	---	---
African-American Male Non-English Learner with Disabilities	---	---	---	---	---
African-American Male Non-English Learner without Disabilities	---	---	---	---	---
Hispanic	---	---	---	---	---
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disabilities	---	---	---	---	---
Hispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities	---	---	---	---	---
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	---	---	---	---	---
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	N<10	N<10	N<10	N<10	N<10
Caucasian Students with Disabilities	>95%	22.22	24.79	24.79	28.21
Caucasian Students without Disabilities	>95%	RV	RV	7.14	<5%
Caucasian English Learner	>95%	15.53	25.24	27.15	32.04
Caucasian Non-English Learner	---	---	---	---	---
Caucasian English Learner with Disabilities	>95%	22.22	24.79	24.79	28.21
Caucasian English Learner without Disabilities	---	---	---	---	---
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	7.14	<5%
Caucasian Non-English Learner without Disabilities	>95%	15.53	25.24	27.15	32.04
Caucasian Female	>95%	RV	RV	RV	RV
Caucasian Female with Disabilities	>95%	RV	26.09	RV	35.96
Caucasian Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female English Learner	>95%	RV	28	RV	35.64
Caucasian Female English Learner with Disabilities	>95%	RV	26.09	RV	35.96
Caucasian Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	>95%	RV	25	RV	35.64
Caucasian Female Non-English Learner without Disabilities	>95%	25.35	23.94	28.17	22.54
Caucasian Male	>95%	RV	RV	8.33	<5%
Caucasian Male with Disabilities	>95%	RV	RV	32.2	27.12
Caucasian Male without Disabilities	---	---	---	---	---
Caucasian Male English Learner	>95%	25.35	23.94	28.17	22.54
Caucasian Male Non-English Learner	---	---	---	---	---
Caucasian Male English Learner with Disabilities	---	---	---	---	---
Caucasian Male English Learner without Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	8.33	<5%
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	32.2	27.12

Pettaville School District - 5804000

SECTION: Crosstab - ACT Aspire

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Literacy					
All	>99%	19.06	18.4	28.73	33.8
Students with Disabilities	>95%	55.84	16.15	8.7	9.32
Students without Disabilities	>97%	10.73	18.51	32.3	35.15
English Learner	>95%	35.29	RV	29.41	RV
Non-English Learner	>99%	18.24	17.95	28.7	35.11
English Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
English Learner Students without Disabilities	>95%	RV	RV	33.33	35.9



# MY SCHOOL INFO

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	2017-2018				
Non-English Learner Students with Disabilities	>95%	64.43	16.78	6.72	10.07
Non-English Learner Students without Disabilities	>97%	10.29	18.15	32.14	39.42
Female	>97%	11.89	17.88	30.64	39.89
Female Students with Disabilities	>95%	88.93	21.43	RV	RV
Female Students without Disabilities	>97%	5.74	17.44	32.89	43.93
Female English Learner	>95%	RV	RV	33.33	6.33
Female Non-English Learner	>97%	10.93	17.11	30.72	41.24
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>95%	RV	RV	33.33	6.33
Female Non-English Learner with Disabilities	>95%	58.49	22.64	RV	RV
Female Non-English Learner without Disabilities	>97%	6.09	16.44	32.87	46.6
Male	>95%	26.9	18.98	26.8	28.42
Male Students with Disabilities	>95%	69.52	13.33	RV	RV
Male Students without Disabilities	>97%	15.74	20.18	31.71	32.37
Male English Learner	>95%	44.44	RV	RV	7.41
Male Non-English Learner	>97%	24.95	15.71	26.64	29.49
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>95%	RV	RV	38.89	11.11
Male Non-English Learner with Disabilities	>95%	67.71	13.54	RV	RV
Male Non-English Learner without Disabilities	>97%	15.47	19.86	31.41	33.26
African-American	>95%	RV	RV	33.33	5.56
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	42.86	7.14
African-American Non-English Learner	>95%	RV	RV	33.33	6.66
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	42.86	7.14
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities	>95%	RV	27.27	<5%	<5%
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	27.27	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	28.44	22.89	29.89	20.89
Hispanic Students with Disabilities	>95%	RV	RV	5.88	<5%
Hispanic Students without Disabilities	>95%	14.39	35.71	35.71	25.71
Hispanic English Learner	>95%	37.78	28.89	RV	RV
Hispanic Non-English Learner	>95%	RV	RV	33.33	35.71
Hispanic English Learner with Disabilities	>95%	RV	RV	9.09	<5%
Hispanic English Learner without Disabilities	>95%	RV	32.28	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>95%	RV	RV	38.89	41.67
Hispanic Female	>95%	RV	RV	28.96	26.32
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	31.25	31.25
Hispanic Female English Learner	>95%	RV	RV	25	10
Hispanic Female Non-English Learner	>95%	RV	RV	33.33	44.44
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>95%	RV	RV	23.53	11.76
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	40	53.33
Hispanic Male	>95%	30.61	RV	30.61	RV
Hispanic Male with Disabilities	>95%	RV	RV	<5%	<5%
Hispanic Male without Disabilities	>95%	RV	RV	39.47	21.06
Hispanic Male English Learner	>95%	44	RV	RV	<5%
Hispanic Male Non-English Learner	>95%	RV	RV	33.33	29.17
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>95%	RV	RV	41.18	6.88
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>95%	RV	RV	38.1	33.33
Caucasian	>97%	17.83	18.26	28.56	35.55
Caucasian Students with Disabilities	>95%	63.77	16.87	9.42	10.14
Caucasian Students without Disabilities	>97%	9.95	18.53	31.84	39.68
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	17.77	18.3	28.62	35.32
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	>95%	63.6	16.79	9.49	10.22
Caucasian Non-English Learner with Disabilities	>97%	9.96	18.66	31.88	39.6
Caucasian Non-English Learner without Disabilities	>97%	10.55	17.88	30.33	41.54
Caucasian Female	>95%	66.52	23.91	RV	RV
Caucasian Female with Disabilities	>97%	6.38	16.87	32.03	46.72
Caucasian Female without Disabilities	>97%	10.15	17.88	30.33	41.54
Caucasian Female Non-English Learner	>95%	66.52	23.91	RV	RV
Caucasian Female Non-English Learner with Disabilities	>97%	6.38	16.87	32.03	46.72
Caucasian Female Non-English Learner without Disabilities	>97%	24.64	18.89	26.9	29.57
Caucasian Male with Disabilities	>95%	67.39	RV	13.04	RV
Caucasian Male without Disabilities	>95%	14.68	20.25	31.65	33.42
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	24.64	18.87	27.01	29.48
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	67.03	RV	RV	13.19
Caucasian Male Non-English Learner without Disabilities	>95%	14.72	20.3	31.73	33.25

Pottsville School District - 5804000

SECTION: Crosstab - ACT Aspire

## All Grades Mathematics

	2017-2018				
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All	>99%	12.3	19.53	33.9	34.27
Students with Disabilities	>95%	34.16	29.19	21.74	14.91
Students without Disabilities	>97%	8.41	17.81	36.06	37.72
English Learner	>95%	23.53	25.49	31.37	18.61
Non-English Learner	>99%	11.74	19.23	34.02	35.01
English Learner Students with Disabilities	>95%	RV	RV	25	<5%
English Learner Students without Disabilities	>95%	RV	RV	33.33	25.64
Non-English Learner Students with Disabilities	>95%	34.23	28.19	21.48	16.11
Non-English Learner Students without Disabilities	>97%	7.86	17.89	36.18	38.27



# MY SCHOOL INFO

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2017-2018					
Female	>97%	9.63	17.09	37.13	36.16
Female Students with Disabilities	>96%	30.36	32.14	RV	RV
Female Students without Disabilities	>97%	7.06	15.23	36.41	36.29
Female English Learner	>96%	RV	RV	37.5	20.89
Female Non-English Learner	>97%	8.28	16.7	37.11	36.91
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>96%	RV	RV	38.1	23.81
Female Non-English Learner with Disabilities	>96%	32.08	30.13	RV	RV
Female Non-English Learner without Disabilities	>97%	6.48	15.05	38.43	40.05
Male	>97%	14.75	21.76	30.94	32.55
Male Students with Disabilities	>96%	36.19	27.62	19.05	17.14
Male Students without Disabilities	>97%	9.76	20.4	33.7	36.14
Male English Learner	>96%	RV	RV	25.93	16.52
Male Non-English Learner	>97%	13.89	21.55	31.19	33.27
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>96%	RV	RV	27.78	27.78
Male Non-English Learner with Disabilities	>96%	35.42	27.08	16.75	16.75
Male Non-English Learner without Disabilities	>97%	9.24	20.32	33.95	36.49
African-American	>95%	RV	RV	38.89	<5%
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>96%	RV	RV	42.86	<5%
African-American Non-English Learner	>96%	RV	RV	38.89	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>96%	RV	RV	42.86	<5%
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	36.36	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	36.36	<5%
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	>96%	RV	RV	36.36	<5%
Hispanic	>96%	RV	RV	42.86	<5%
Hispanic Students with Disabilities	>96%	RV	RV	23.53	<5%
Hispanic Students without Disabilities	>96%	15.71	17.14	34.29	32.98
Hispanic English Learner	>96%	RV	28.89	31.11	RV
Hispanic Non-English Learner	>96%	RV	RV	33.33	36.1
Hispanic English Learner with Disabilities	>96%	RV	RV	27.27	<5%
Hispanic English Learner without Disabilities	>96%	RV	RV	32.35	20.59
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>96%	RV	36.11	44.44	RV
Hispanic Female	>96%	RV	RV	34.21	26.32
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>96%	RV	RV	37.5	31.25
Hispanic Female English Learner	>96%	RV	RV	35	15
Hispanic Female Non-English Learner	>96%	RV	RV	33.33	38.89
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>96%	RV	RV	35.29	17.95
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>95%	RV	RV	40	46.67
Hispanic Male	>95%	20.41	22.45	30.61	26.53
Hispanic Male with Disabilities	>96%	RV	RV	27.27	<5%
Hispanic Male without Disabilities	>96%	RV	RV	31.58	34.21
Hispanic Male English Learner	>96%	RV	RV	29	15
Hispanic Male Non-English Learner	>96%	RV	RV	33.33	37.5
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>96%	RV	RV	25.45	23.53
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>96%	RV	RV	33.33	42.86
Caucasian	>97%	11.68	19.11	33.65	35.56
Caucasian Students with Disabilities	>96%	34.08	27.54	21.74	16.67
Caucasian Students without Disabilities	>97%	7.84	17.66	35.7	36.81
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	11.6	19.15	33.72	35.53
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>96%	33.58	27.74	21.9	16.79
Caucasian Non-English Learner without Disabilities	>97%	7.85	17.68	35.74	38.73
Caucasian Female	>97%	8.79	16.7	37.36	37.14
Caucasian Female with Disabilities	>96%	30.43	RV	30.43	RV
Caucasian Female without Disabilities	>97%	8.36	16.4	38.14	40.1
Caucasian Female Non-English Learner	>97%	8.79	16.7	37.36	37.14
Caucasian Female Non-English Learner with Disabilities	>96%	30.43	RV	30.43	RV
Caucasian Female Non-English Learner without Disabilities	>97%	6.36	15.4	39.14	40.1
Caucasian Male	>97%	14.37	21.39	30.18	34.09
Caucasian Male with Disabilities	>96%	35.87	27.17	17.39	19.57
Caucasian Male without Disabilities	>96%	6.37	20	33.16	37.47
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	14.23	21.44	30.31	34.02
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>96%	35.15	27.47	17.68	19.78
Caucasian Male Non-English Learner without Disabilities	>96%	9.39	20.05	33.25	37.31

Pettaville School District - 5804000

SECTION: Crosstab - ACT Aspire

## All Grades Science

2017-2018					
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All	>99%	21.13	20.28	27.92	30.66
Students with Disabilities	>96%	64.74	17.85	10.26	7.05
Students without Disabilities	>97%	13.61	20.69	30.97	34.73
English Learner	>95%	39.22	27.45	RV	RV
Non-English Learner	>99%	20.22	19.92	26.25	31.62
English Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
English Learner Students without Disabilities	>96%	RV	RV	25.64	RV
Non-English Learner Students with Disabilities	>95%	63.19	18.75	10.42	7.64
Non-English Learner Students without Disabilities	>97%	13.06	20.12	31.21	35.61
Female	>97%	17.32	21.65	28.63	31.5
Female Students with Disabilities	>96%	70.91	21.82	RV	RV



# MY SCHOOL INFO

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	2017-2018				
Female Students without Disabilities	>97%	10.82	21.69	32.46	36.1
Female English Learner	>96%	RV	RV	16.67	6.39
Female Non-English Learner	>97%	16.32	20.87	30.17	32.64
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	>99%	RV	RV	19.06	8.32
Female Non-English Learner with Disabilities	>96%	69.23	23.08	RV	RV
Female Non-English Learner without Disabilities	>97%	9.95	20.6	33.1	36.34
Male	>97%	24.64	19.02	26.48	29.89
Male Students with Disabilities	>96%	61.39	16.84	13.97	9.9
Male Students without Disabilities	>97%	16.41	19.73	29.49	34.37
Male English Learner	>96%	40.74	RV	RV	14.81
Male Non-English Learner	>97%	23.81	19.08	26.48	30.67
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	>96%	RV	RV	33.33	22.22
Male Non-English Learner with Disabilities	>96%	69.78	16.3	19.04	10.87
Male Non-English Learner without Disabilities	>97%	16.17	19.69	29.33	34.87
African American	>96%	RV	RV	16.67	6.58
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>96%	RV	RV	21.43	7.14
African-American Non-English Learner	>96%	RV	RV	16.67	6.56
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>96%	RV	RV	21.43	7.14
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>96%	RV	RV	9.09	9.09
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>96%	RV	RV	9.09	9.09
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>96%	32.18	22.89	22.89	21.94
Hispanic Students with Disabilities	>96%	RV	RV	11.76	<5%
Hispanic Students without Disabilities	>96%	21.43	26.71	26.71	21.14
Hispanic English Learner	>96%	42.22	28.89	RV	RV
Hispanic Non-English Learner	>96%	RV	RV	26.19	36.71
Hispanic English Learner with Disabilities	>96%	RV	RV	9.09	<5%
Hispanic English Learner without Disabilities	>96%	29.41	36.28	RV	RV
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	>96%	RV	RV	27.78	41.67
Hispanic Female	>96%	34.21	28.06	RV	RV
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>96%	RV	31.25	RV	28.13
Hispanic Female English Learner	>96%	RV	RV	10	6
Hispanic Female Non-English Learner	>96%	RV	RV	16.67	44.44
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	>96%	RV	RV	11.76	6.88
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	>96%	RV	RV	20	53.33
Hispanic Male	>96%	30.61	RV	30.61	RV
Hispanic Male with Disabilities	>96%	RV	RV	19.18	<5%
Hispanic Male without Disabilities	>96%	RV	RV	34.21	28.32
Hispanic Male English Learner	>96%	40	RV	RV	12
Hispanic Male Non-English Learner	>96%	RV	RV	33.33	28.17
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	>96%	RV	RV	36.29	17.66
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	>96%	RV	RV	33.33	33.33
Caucasian	>97%	19.42	20.17	26.82	31.69
Caucasian Students with Disabilities	>96%	61.66	19.66	10.83	6.27
Caucasian Students without Disabilities	>97%	12.44	20.27	31.84	36.46
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	19.36	20.21	26.86	31.66
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>96%	61.36	19.7	10.61	6.33
Caucasian Non-English Learner without Disabilities	>97%	12.45	20.3	31.66	36.37
Caucasian Female	>97%	16.42	21.16	30.84	32.6
Caucasian Female with Disabilities	>96%	66.67	24.44	RV	RV
Caucasian Female without Disabilities	>97%	9.78	20.78	33.6	36.94
Caucasian Female Non-English Learner	>97%	16.42	21.16	30.84	32.6
Caucasian Female Non-English Learner with Disabilities	>96%	66.67	24.44	RV	RV
Caucasian Female Non-English Learner without Disabilities	>97%	9.78	20.78	33.6	36.94
Caucasian Male	>97%	23.19	19.26	26.92	30.64
Caucasian Male with Disabilities	>96%	69.09	17.06	12.6	11.36
Caucasian Male without Disabilities	>96%	16.19	19.76	30.13	34.94
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	23.08	19.33	27.03	30.66
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>96%	68.62	17.24	12.64	11.49
Caucasian Male Non-English Learner without Disabilities	>96%	16.23	19.8	30.2	34.77

Pottsville School District - 5804000

## SECTION: Crosstab - Graduation Rates

	2017-2018
Four Year Graduation Rates	
All	92.44 %
Students with Disabilities	N<10
Students without Disabilities	91.82 %
English Learner	N<10
Non-English Learner	92.92 %
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	92.31 %
Female	>95%



# MY SCHOOL INFO

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2017-2018

Female Students with Disabilities	N<10
Female Students without Disabilities	>95%
Female English Learner	N<10
Female Non-English Learner	>95%
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	>95%
Male	87.04 %
Male Students with Disabilities	N<10
Male Students without Disabilities	84.78 %
Male English Learner	N<10
Male Non-English Learner	86.27 %
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	N<10
Male Non-English Learner without Disabilities	83.72 %
Hispanic	90.00 %
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	92.23 %
Caucasian Students with Disabilities	N<10
Caucasian Students without Disabilities	91.75 %
Caucasian Non-English Learner	92.23 %
Caucasian Non-English Learner with Disabilities	N<10
Caucasian Non-English Learner without Disabilities	91.75 %
Caucasian Female	>95%
Caucasian Female without Disabilities	>95%
Caucasian Female Non-English Learner	>95%
Caucasian Female Non-English Learner without Disabilities	>95%
Caucasian Male	85.11 %
Caucasian Male with Disabilities	N<10
Caucasian Male without Disabilities	82.93 %
Caucasian Male Non-English Learner	85.11 %
Caucasian Male Non-English Learner with Disabilities	N<10
Caucasian Male Non-English Learner without Disabilities	82.93 %

Pottsville School District - 5804000

SECTION: Crosstab - Graduation Rates

2017-2018

<b>Five Year Graduation Rates</b>	
All	94.07 %
Students with Disabilities	87.50 %
Students without Disabilities	94.96 %
English Learner	N<10
Non-English Learner	93.94 %
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	86.67 %
Non-English Learner Students without Disabilities	94.87 %
Female	90.32 %
Female Students with Disabilities	N<10
Female Students without Disabilities	91.53 %
Female English Learner	N<10
Female Non-English Learner	90.16 %
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	91.38 %
Male	>95%
Male Students with Disabilities	92.31 %
Male Students without Disabilities	>95%
Male English Learner	N<10
Male Non-English Learner	>95%
Male English Learner with Disabilities	N<10
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	91.67 %
Male Non-English Learner without Disabilities	>95%
African-American	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10



# MY SCHOOL INFO

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	2017-2018
African-American Female	N<10
African-American Female without Disabilities	N<10
African-American Female Non-English Learner	N<10
African-American Female Non-English Learner without Disabilities	N<10
Hispanic	>95%
Hispanic Students with Disabilities	N<10
Hispanic Students without Disabilities	N<10
Hispanic English Learner	N<10
Hispanic Non-English Learner	N<10
Hispanic English Learner with Disabilities	N<10
Hispanic English Learner without Disabilities	N<10
Hispanic Non-English Learner with Disabilities	N<10
Hispanic Non-English Learner without Disabilities	N<10
Hispanic Female	N<10
Hispanic Female with Disabilities	N<10
Hispanic Female without Disabilities	N<10
Hispanic Female English Learner	N<10
Hispanic Female Non-English Learner	N<10
Hispanic Female English Learner without Disabilities	N<10
Hispanic Female Non-English Learner with Disabilities	N<10
Hispanic Female Non-English Learner without Disabilities	N<10
Hispanic Male	N<10
Hispanic Male with Disabilities	N<10
Hispanic Male without Disabilities	N<10
Hispanic Male English Learner	N<10
Hispanic Male Non-English Learner	N<10
Hispanic Male English Learner with Disabilities	N<10
Hispanic Male English Learner without Disabilities	N<10
Hispanic Male Non-English Learner with Disabilities	N<10
Hispanic Male Non-English Learner without Disabilities	N<10
Caucasian	93.50 %
Caucasian Students with Disabilities	84.62 %
Caucasian Students without Disabilities	94.55 %
Caucasian Non-English Learner	93.50 %
Caucasian Non-English Learner with Disabilities	84.62 %
Caucasian Non-English Learner without Disabilities	94.55 %
Caucasian Female	89.09 %
Caucasian Female with Disabilities	N<10
Caucasian Female without Disabilities	90.57 %
Caucasian Female Non-English Learner	89.09 %
Caucasian Female Non-English Learner with Disabilities	N<10
Caucasian Female Non-English Learner without Disabilities	90.57 %
Caucasian Male	>95%
Caucasian Male with Disabilities	90.91 %
Caucasian Male without Disabilities	>95%
Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner with Disabilities	90.91 %
Caucasian Male Non-English Learner without Disabilities	>95%

Pottsville School District - 5804000

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	83.03	82.5	82.77	81.19	82.81	82.77
Students with Disabilities	82.34	80.4	81.37	79.06	76.73	80.89
Students without Disabilities	83.15	82.95	83	81.83	85.06	83.1
English Learner	89.03	87.31	88.11	82.79	82.81	84.93
Non-English Learner	82.78	82.3	82.54	81.14	N<10	---
English Learner Students with Disabilities	87.56	80.45	84.01	77.81	76.73	79.43
English Learner Students without Disabilities	89.48	89.52	89.4	85.41	85.06	86.84
Non-English Learner Students with Disabilities	81.96	80.39	81.18	79.17	N<10	---
Non-English Learner Students without Disabilities	82.91	82.61	82.76	81.44	N<10	---
Female	84.37	82.89	83.63	81.82	84.51	83.68
Female Students with Disabilities	81.98	81.49	81.69	78.99	N<10	81.27
Female Students without Disabilities	84.66	83.05	83.86	82.24	85.95	83.97
Female English Learner	88.06	87.88	87.85	87.62	84.51	85.86
Female Non-English Learner	84.21	82.68	83.44	81.62	N<10	---
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	88.55	88.14	88.2	89.42	85.95	86.9
Female Non-English Learner with Disabilities	81.82	81.32	81.57	78.15	N<10	---
Female Non-English Learner without Disabilities	84.49	82.84	83.66	82.01	N<10	---
Male	81.81	82.15	81.98	80.62	81.17	81.93
Male Students with Disabilities	82.59	79.81	81.2	79.59	76.6	80.69
Male Students without Disabilities	81.65	82.65	82.15	80.82	83.9	82.22
Male English Learner	89.99	86.76	88.38	78.27	81.17	84.02
Male Non-English Learner	81.48	81.96	81.72	80.69	N<10	---
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	76.6	79.52
Male English Learner without Disabilities	90.85	91.44	91.14	N<10	83.9	86.76
Male Non-English Learner with Disabilities	82.04	79.87	80.96	79.77	N<10	---
Male Non-English Learner without Disabilities	81.37	82.39	81.88	80.87	N<10	---
African-American	78.87	82.66	80.76	76.62	N<10	---
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	---



# MY SCHOOL INFO

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	2017-2018				
African-American Students without Disabilities	90.25	84.67	82.46	78.68	N<10
African-American Non-English Learner	79.87	82.66	80.76	76.62	N<10
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	80.25	84.67	82.46	78.68	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	82.28	81.05	81.66	N<10	N<10
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	82.28	81.05	81.66	N<10	N<10
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	84.64	84.49	84.55	82.84	82.53
Hispanic Students with Disabilities	81.58	78.89	80.23	78.09	76.93
Hispanic Students without Disabilities	85.31	85.73	85.5	84.05	84.68
Hispanic English Learner	88.63	86.2	87.37	82.19	82.53
Hispanic Non-English Learner	81.22	83.06	82.14	83.29	N<10
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	76.93
Hispanic English Learner without Disabilities	88.66	88	88.23	84.64	84.68
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	82.87	84.14	83.5	83.76	N<10
Hispanic Female	85.33	85.85	85.83	85.81	84.96
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	86.4	87.29	86.77	87.68	85.93
Hispanic Female English Learner	87.12	87.29	87.07	86.9	84.96
Hispanic Female Non-English Learner	83.53	86.07	84.8	84.93	N<10
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	87.61	87.53	87.41	88.92	85.93
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner without Disabilities	85.19	87.06	86.12	86.72	N<10
Hispanic Male	84.11	82.86	83.49	80.68	80.26
Hispanic Male with Disabilities	83.3	77.6	80.45	N<10	75.95
Hispanic Male without Disabilities	84.35	84.41	84.38	81.08	83.06
Hispanic Male English Learner	89.98	85.29	87.64	78.16	80.26
Hispanic Male Non-English Learner	79.65	81.02	80.33	82.22	N<10
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	75.95
Hispanic Male English Learner without Disabilities	89.96	88.55	89.26	N<10	83.06
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	81.29	82.15	81.72	81.93	N<10
Caucasian	82.92	82.36	82.64	81.12	N<10
Caucasian Students with Disabilities	82.83	80.62	81.72	79.65	N<10
Caucasian Students without Disabilities	82.94	82.64	82.79	81.35	N<10
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	82.91	82.32	82.61	81.13	N<10
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	82.86	80.66	81.76	79.65	N<10
Caucasian Non-English Learner without Disabilities	82.91	82.59	82.75	81.35	N<10
Caucasian Female	84.46	82.53	83.49	81.56	N<10
Caucasian Female with Disabilities	83.99	81.78	82.89	78.9	N<10
Caucasian Female without Disabilities	84.51	82.61	83.56	81.84	N<10
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner	84.46	82.53	83.49	81.56	N<10
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner with Disabilities	83.99	81.78	82.89	78.9	N<10
Caucasian Female Non-English Learner without Disabilities	84.51	82.61	83.56	81.84	N<10
Caucasian Male	81.5	82.2	81.85	80.72	N<10
Caucasian Male with Disabilities	82.22	80.01	81.11	80.07	N<10
Caucasian Male without Disabilities	81.34	82.67	82.01	80.84	N<10
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	81.46	82.13	81.79	80.72	N<10
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	82.26	80.06	81.16	80.07	N<10
Caucasian Male Non-English Learner without Disabilities	81.29	82.56	81.93	80.84	N<10