



Avq. years teaching Experience

District Report Card 2017-2018 976 Prine Ridge Road Pottsville, AR 72858 479-988-8101	Superintendent	Larry Dugger
District Characteristics	Student Demographics	
Enrollment 1,740	Race/Ethnicity Statistics	Other Demographics
Avg. Class Size 16		English Learners

4%

Low-income

43 % Students eligible to receive special education 14 %



12

The Purpose of the Report Card

The Report Card is a comprehensive report of state and federal accountability and additional reporting requirements. The Report Card is comprised of the School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), eSSA School Index (federal accountability), Discipline Act 1015 of 2017 (state reporting), and Waivers. All stakeholders have access to aggregate data, data disaggregated by subgroups and grade levels (where applicable), and comparisons of schools, district, and state. The SSA law in Section 1111(h)(1)(2)(0)) requires states to report. 'A clear and concise description of the State's accountability System. The State Accountability System empowers the State and public school districts to assess the effectiveness of student-focused education using multiple factors, measures, and indicators of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card ad encours of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card ad encours of student achievement and school quality, rather than relying solely on an annual statewide assessment. Stakeholders are encouraged to examine the Report Card ad encours of student achievement and school quality, rather than relying solely on an annual statewide assessment.

Overview of the State's accountability system under Title I

Akanasi ESA plan was approved panaya (1), this plan, Akanasa utikzes a summark (one final score) accurately in plan was approved panaya (1), this plan, Akanasa utikzes a summark (one final score) accurately in plan was approved panaya (1), this plan, Akanasa utikzes a summark (one final score) accurately in plan was approved panaya (1), this plan, Akanasa utikzes a summark (one final score) accurately in plan was approved panaya (1), this plan, Akanasa utikzes a summark (one final score) accurately (1), this plan, Akanasa utikzes a summark (1), this plan, Akanasa utikze

Reporting the N-Size and Subgroup Membership

Arkansas is committed to student privacy therefore n size of 10 is used for reporting. Stakeholders will see "RV" or "restricted value" when the data size is less than 10 students or a value of <10 will be used.

How does the state differentiate to support public schools?

Arkansas is committed to supporting local education ogencies to ensure all students are college, coreer and community ready. Arkansas's approved ESSA plan exploins that in addition to supporting all districts and schools, the state will also differentiate support to schools in need of comprehensive support and improvement.

Arkansas offers support to schools that are in need of support for consistently underperforming subgroups.

The ESSA law in Section 1111 [h](1](Q)([n](r)(cc) requires states to define consistently underperforming subgroups. Arkanosa will identify schools with one or more subgroups that meet the above definition of consistently underperforming for Targeted Support and Improvement. In addition, ADE provides a statistical report annually that is posted on the Informational Documents webgage under the column Business Rules and Statistics on the ADE website at <u>http://www.arkanosased.gov/divisions/public-school-accountability/evey-student-succeeds-act-essa/informational-documents.</u>

Arkansas Identifies schools in need of comprehensive support and improvement (CSI).

The ESSA low in Section 1111 (h)(1)(C)(i)(V)(i)(d) requires states to identify schools for comprehensive support and improvement (CSI). (1) All schools will be assigned to one of three grade spans based on each school's grade configuration. (2) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within their respective grade span. (3) Schools receiving Title I, Part A funds will be ranked by ESSA School Index score within thei

Arkansas Identified schools can exit from comprehensive support and improvement.

Section 1111 (h)([])([])([])([]) of the ESSA Law examines how identified ischools can exit fram comprehensive support and improvement. Arkansas exit criteria requires a school identification (the 5% cut score). High schools will be exited from comprehensive support and improvement services after three years if the school's four-year Adjusted Cohort Graduation Rate is greater than 66.667 percent.

Arkansas schools that have been identified as additional targeted support schools can exit.

Beginning in 2018-2019 (and every three years thereafter), schools will be identified in need of additional targeted support. Arkansa's exit criterio requires the school to demonstrate continued progress by exhibiting an upward trend on the ESSA School Index for two or more years for each identified subgroup of students and meet or exceed the ESSA School Index score that initially led to identification (the 5% out score).

Pottsville School District - 5804000

SECTION: Achie

	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
Brd Grade Literacy																		
All Students Percentage of Students	>95%	RV	RV	26.96	26.96	53.91	28.26	18.12	21.01	32.61	53.62	42.22	12.95	21.58	34.53	30.94	65.47	41.54
All Students Number of Students		RV	RV	RV	RV	RV	39	25	29	45	74		18	30	48	43	91	
African American	N<10	N<10	N<10	N<10	N<10	N<10							N<10	N<10	N<10	N<10	N<10	24.18
Hispanic	>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	25.00	25.00	50.00	36.00	RV	RV	35.71	28.57	64.29	35.12
Caucasian	>95%	RV	RV	29.00	26.00	55.00	25.81	20.16	20.97	33.06	54.03	49.47	12.82	21.37	33.33	32.48	65.81	48.56
Economically Disadvantaged	>95%	RV	RV	30.51	16.95	47.46	33.33	26.98	17.46	22.22	39.68	32.99	15.58	23.38	37.66	23.36	61.04	33.15
Nen-Economically Disadvantaged	>95%												RV	RV	30.65	40.32	70.97	58.99
Students with Disabilities	>95%	RV	RV	10.53	5.26	15.79	67.74	RV	RV	9.68	19.35	14.83	44.00	RV	RV	24.00	44.00	15.27
Students without Disabilities	>95%												RV	RV	37.72	32.46	70.18	45.88
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(95)						(%)						RV (RV %)
Current English Learners (EL)	>95%												RV	RV	46.15	23.08	69.23	34.18
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												14.29	20.63	33.33	31.75	65.08	42.57
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(95)						(%)						RV (RV %)
Homeless	>95%												RV	RV	37.50	18.75	56.25	27.92
Children in Foster Care																		
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	RV	RV	35.94	25.00	60.94	25.00	15.28	23.61	36.11	59.72	47.71	RV	RV	28.57	34.92	63.49	46.86
Male Students	>95%	RV	RV	15.69	29.41	45.10	31.82	21.21	18.18	28.79	46.97	36.95	15.79	17.11	39.47	27.63	67.11	36.57
Migrant																		



SECTION: Achievement



	% Testad 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Mathematics																		
All Students Percentage of Students	>95%	RV	RV	38.26	40.00	78.26	RV	RV	34.78	46.38	81.16	59.53	RV	RV	30.94	47.48	78.42	59.28
All Students Number of Students		RV	RV	RV	RV	RV	RV	RV	48	64	112		RV	RV	43	66	109	
African American	N<10	N<10	N<10	N<10	N<10	N<10							N<10	N<10	N<10	N<10	N<10	40.85
Hispanic	>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	41.67	41.67	83.33	55.00	RV	RV	50.00	35.71	85.71	53.75
Caucasian	>95%	RV	RV	38.00	42.00	80.00	RV	RV	34.68	46.77	81.45	67.01	RV	RV	28.21	49.57	77.78	66.72
Economically Disadvantaged	>95%	RV	RV	38.98	32.20	71.19	RV	RV	41.27	38.10	79.37	50.86	RV	RV	35.06	41.56	76.62	51.51
Non-Economically Disadvantaged	RV												RV	RV	25.81	54.84	80.65	75.45
Students with Disabilities	>95%	RV	RV	42.11	10.53	52.63	RV	35.48	RV	16.13	41.94	25.84	RV	RV	16.00	36.00	52.00	24.30
Students without Disabilities	RV												RV	RV	34.21	50.00	84.21	65.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(95)						(%6)						RV (RV %)
Current English Learners (EL)	>95%												RV	RV	46.15	46.15	92.31	52.00
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												RV	RV	29.37	47.62	76.98	60.30
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)						(%6)						RV (RV %)
Homeless	>95%												RV	RV	37.50	37.50	75.00	43.93
Children in Foster Care																		
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	RV	RV	40.63	42.19	82.81	RV	RV	36.11	44.44	80.56	60.96	RV	RV	23.81	49.21	73.02	60.42
Male Students	>95%	RV	RV	35.29	37.25	72.55	RV	RV	33.33	48.48	81.82	58.16	RV	RV	36.84	46.05	82.89	58.21
Migrant																		

Pottsville School District - 5804000

SECTION: Achievement

									2016	8-2017					2017	-2018		
	% Texted 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
3rd Grade Science																		
All Students Percentage of Students	>95%	RV	RV	29.82	21.93	51.75	27.21	15.44	16.91	40.44	57.35	39.20	18.25	20.44	24.09	37.23	61.31	38.61
All Students Number of Students		RV	RV	RV	RV	RV	37	21	23	55	78		25	28	33	51	84	
African American	N<10	N<10	N<10	N<10	N<10	N<10							N<10	N<10	N<10	N<10	N<10	19.71
Hispanic	>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	16.67	33.33	50.00	30.53	RV	RV	35.71	28.57	64.29	29.49
Caucasian	>95%	RV	RV	31.00	24.00	55.00	26.23	15.57	17.21	40.98	58.20	47.82	16.52	20.87	24.35	38.26	62.61	47.05
Economically Disadvantaged	>95%	RV	RV	32.20	10.17	42.37	39.68	RV	RV	30.16	44.44	29.48	21.33	26.67	25.33	26.67	52.00	30.11
Non-Economically Disadvantaged	>95%												RV	RV	22.58	50.00	72.58	56.15
Students with Disabilities	>95%	RV	RV	5.56	5.56	11.11	62.07	RV	RV	10.34	20.69	12.04	43.48	RV	RV	17.39	34.78	11.89
Students without Disabilities	>95%												13.16	20.18	25.44	41.23	66.67	42.59
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)						(%)						RV (RV %)
Current English Learners (EL)	>95%												RV	RV	38.46	23.08	61.54	27.96
Non-English Learners (Includes Former EL Monitored 1-4 years)	>95%												18.55	20.16	22.58	38.71	61.29	40.12
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)						(%)						RV (RV %)
Homeless	>95%												RV	RV	26.67	33.33	60.00	25.78
Children in Foster Care																		
Children with Parent on Active Military Duty																		
Gifted and Talented																		
Female Students	>95%	RV	RV	34.92	22.22	57.14	27.78	15.28	15.28	41.67	56.94	40.81	19.05	26.98	17.46	36.51	53.97	38.35
Male Students	>95%	RV	RV	23.53	21.57	45.10	26.56	15.63	18.75	39.06	57.81	37.63	17.57	14.86	29.73	37.84	67.57	38.86
Migrant																		

Pottsville School District - 5804000

SECTION: Achievement

															2017	-2018		
	% Testad 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Ave Ready or Exceeding
\$th Grade Literacy																		
All Students Percentage of Students	>95%	RV	RV	22.73	28.03	50.76	16.67	11.67	30.00	41.67	71.67	49.37	25.35	16.90	28.17	29.58	57.75	42.39
All Students Number of Students		RV	RV	RV	RV	RV	20	14	36	50	86		36	24	40	42	82	
African American		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.13						
Hispanic	>95%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.38	RV	RV	38.46	23.08	61.54	36.05
Caucasian	>95%	RV	RV	24.17	30.00	54.17	16.19	11.43	31.43	40.95	72.38	57.14	25.20	17.32	27.56	29.92	57.48	50.43
Economically Disadvantaged	>95%	RV	RV	18.97	20.69	39.66	RV	RV	35.00	33.33	68.33	39.73	30.51	16.95	33.90	18.64	52.54	32.78
Non-Economically Disadvantaged	>95%												21.69	16.87	24.10	37.35	61.45	62.54
itudents with Disabilities	>95%	RV	RV	6.25	12.50	18.75	58.33	RV	RV	12.50	33.33	15.77	RV	RV	<5%	10.71	14.29	12.80
itudents without Disabilities	>95%												12.28	19.30	34.21	34.21	68.42	47.01
tudents with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(95)						(%)						RV (RV
urrent English Learners (EL)	N<10												N<10	N<10	N<10	N<10	N<10	33.91
Ion-English Learners (Includes Former EL Monitored 1-4 years)	>95%												23.53	17.65	27.94	30.88	58.82	43.44
ormer English Learner (Monitored 1-4 years)																		
ecently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(95)						(%)						RV (RV 9
omeless	N<10												N<10	N<10	N<10	N<10	N<10	29.96
hildren in Foster Care																		
hildren with Parent on Active Military Duty	N<10												N<10	N<10	N<10	N<10	N<10	53.02
ifted and Talented	>95%												RV	RV	5.88	94.12	>95%	88.33
emale Students	>95%	RV	RV	22.73	33.33	56.06	RV	RV	33.33	41.27	74.60	54.73	21.05	14.47	31.58	32.89	64.47	48.08
ale Students	>95%	RV	RV	22.73	22.73	45.45	RV	RV	26.32	42.11	68.42	44.21	30.30	19.70	24.24	25.76	50.00	36.95
ligrant	N<10												N<10	N<10	N<10	N<10	N<10	22.63

Pottsville School District - 5804000

SECTION: Achievement

	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
4th Grade Mathematics																		
All Students Percentage of Students	RV	RV	RV	46.21	34.85	81.06	RV	RV	45.00	40.00	85.00	56.27	RV	RV	41.55	39.44	80.99	52.34
All Students Number of Students		RV	RV	RV	RV	RV	RV	RV	54	48	102		RV	RV	59	56	115	
African American		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.55						
Hispanic	>95%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.41	RV	RV	53.85	30.77	84.62	49.09
Caucasian	RV	RV	RV	45.00	37.50	82.50	RV	RV	45.71	40.95	86.67	64.37	RV	RV	40.16	40.94	81.10	60.81
Economically Disadvantaged	RV	RV	RV	51.72	25.86	77.59	RV	RV	41.67	36.67	78.33	47.44	RV	RV	52.54	25.42	77.97	43.04
Non-Economically Disadvantaged	RV												RV	RV	33.73	49.40	83.13	71.85
Students with Disabilities	>95%	RV	RV	37.50	<5%	37.50	RV	41.67	RV	25.00	50.00	22.10	RV	42.86	RV	14.29	39.29	20.27
Students without Disabilities	RV												RV	RV	45.61	45.61	91.23	57.35
students without Displaities	ĸv												RV	ĸv	45.61	45.61	91.23	1





Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(95)						(%)						RV (RV %)
Current English Learners (EL)	N<10												N<10	N<10	N<10	N<10	N<10	46.93
Non-English Learners (includes Former EL Monitored 1-4 years)	RV												RV	RV	41.91	40.44	82.35	53.01
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(95)						(%)						RV (RV %)
Homeless	N≺10												N<10	N<10	N<10	N<10	N<10	38.63
Children in Foster Care																		
Children with Parent on Active Military Duty	N<10												N<10	N<10	N<10	N<10	N<10	66.13
Gifted and Talented	>95%												RV	RV	23.53	76.47	>95%	91.25
Female Students	RV	RV	RV	51.52	34.85	86.36	RV	RV	46.03	39.68	85.71	57.01	RV	RV	46.05	38.16	84.21	53.15
Male Students	RV	RV	RV	40.91	34.85	75.76	RV	RV	43.86	40.35	84.21	55.56	RV	RV	36.36	40.91	77.27	51.57
Marant	N<10												N<10	N<10	N<10	N<10	N<10	34.91

SECTION: Act	levement
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SECTION: Achievement													1					
									2016						2017	-2018		
	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State A Ready o Exceeding
4th Grade Science																		
All Students Percentage of Students	>95%	RV	RV	28.46	30.77	59.23	13.56	30.51	28.81	27.12	55.93	43.49	18.57	22.86	24.29	34.29	58.57	42.17
All Students Number of Students		RV	RV	RV	RV	RV	16	36	34	32	66		26	32	34	48	82	
African American		N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	22.11						
Hispanic	>95%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.89	RV	RV	23.08	30.77	53.85	33.11
Caucasian	>95%	RV	RV	30.51	31.36	61.86	13.46	26.92	30.77	28.85	59.62	52.37	18.40	22.40	24.80	34.40	59.20	51.24
Economically Disadvantaged	>95%	RV	RV	26.32	22.81	49.12	RV	42.37	23.73	RV	42.37	34.01	25.42	32.20	20.34	22.03	42.37	32.82
Non-Economically Disadvantaged	>95%												13.58	16.05	27.16	43.21	70.37	61.61
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	50.00	RV	RV	13.64	18.18	11.26	61.54	RV	RV	15.38	26.92	11.39
Students without Disabilities	>95%												8.77	25.44	27.19	38.60	65.79	46.48
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(95)						(%)						RV (RV 9
Current English Learners (EL)	N<10												N<10	N<10	N<10	N<10	N<10	29.44
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												17.16	21.64	25.37	35.82	61.19	43.76
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(95)						(%)						RV (RV 9
Homeless	N<10												N<10	N<10	N<10	N<10	N<10	29.24
Children in Foster Care																		
Children with Parent on Active Military Duty	N<10												N<10	N<10	N<10	N<10	N<10	53.75
Gifted and Talented	>95%												RV	RV	17.65	82.35	>95%	87.12
Female Students	>95%	RV	RV	33.85	32.31	66.15	RV	32.26	29.03	RV	56.45	44.04	18.42	21.05	26.32	34.21	60.53	41.85
Male Students	>95%	RV	RV	23.08	29.23	52.31	RV	28.57	28.57	RV	55.36	42.94	18.75	25.00	21.88	34.38	56.25	42.48
Migrant	N<10												N<10	N<10	N<10	N<10	N<10	24.82

Pottsville School District - 5804000

SECTION: Achievement

20	Tested 017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready of Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready of Exceeding
5th Grade Literacy																		
All Students Percentage of Students	>95%	RV	RV	26.56	34.38	60.94	14.18	15.60	24.11	46.10	70.21	55.45	13.39	22.05	36.22	28.35	64.57	41.00
All Students Number of Students		RV	RV	RV	RV	RV	20	22	34	65	99		17	28	46	36	82	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.60	N<10	N<10	N<10	N<10	N<10	20.01
Hispanic	>95%	RV	RV	27.27	18.18	45.45	N<10	N<10	N<10	N<10	N<10	50.84	RV	RV	15.38	38.46	53.85	34.56
Caucasian	>95%	RV	RV	26.09	36.52	62.61	12.31	14.62	24.62	48.46	73.08	62.71	11.32	23.58	38.68	26.42	65.09	49.31
Economically Disadvantaged	>95%	RV	RV	20.34	20.34	40.68	20.31	20.31	26.56	32.81	59.38	46.03	RV	26.92	RV	32.69	57.69	31.77
Non-Economically Disadvantaged	>95%												RV	RV	44.00	25.33	69.33	59.73
Students with Disabilities	>95%	RV	RV	9.09	<5%	13.64	RV	RV	19.05	<5%	23.81	16.29	RV	RV	18.18	13.64	31.82	11.76
Students without Disabilities	>95%												RV	RV	40.00	31.43	71.43	45.57
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(95)						(%)						RV (RV %)
Current English Learners (EL)	N<10												N<10	N<10	N<10	N<10	N<10	31.37
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												13.22	20.66	37.19	28.93	66.12	42.20
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(95)						(%)						RV (RV %)
Homeless	N<10												N<10	N<10	N<10	N<10	N<10	27.51
Children in Foster Care																		
Children with Parent on Active Military Duty	N<10												N<10	N<10	N<10	N<10	N<10	54.75
Gifted and Talented	>95%												RV	RV	16.67	83.33	>95%	87.26
	>95%	RV	RV	30.19	37.74	67.92	RV	RV	25.71	52.86	78.57	62.73	RV	RV	41.54	26.15	67.69	46.25
	>95%	RV	RV	24.00	32.00	56.00	18.31	19.72	22.54	39.44	61.97	48.53	19.35	19.35	30.65	30.65	61.29	35.95
Migrant	N<10												N<10	N<10	N<10	N<10	N<10	18.48

Pottsville School District - 5804000

SECTION: Achievement

2017	7-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready of Exceeding
5th Grade Mathematics																		
All Students Percentage of Students	RV	RV	RV	46.09	27.34	73.44	RV	RV	41.13	35.46	76.60	53.28	RV	RV	59.06	30.71	89.76	49.99
All Students Number of Students		RV	RV	RV	RV	RV	RV	RV	58	50	108		RV	RV	75	39	114	
African American	<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	29.83	N<10	N<10	N<10	N<10	N<10	26.58
Hispanic >9	95%	RV	RV	45.45	18.18	63.64	N<10	N<10	N<10	N<10	N<10	48.33	RV	RV	46.15	46.15	92.31	47.64
Caucasian >9	95%	RV	RV	45.22	28.70	73.91	RV	RV	43.08	36.15	79.23	61.25	RV	RV	60.38	30.19	90.57	57.98
Economically Disadvantaged	95%	RV	RV	45.76	18.64	64.41	RV	RV	50.00	26.56	76.56	43.92	RV	RV	51.92	38.46	90.38	41.12
Non-Economically Disadvantaged	95%												RV	RV	64.00	25.33	89.33	67.99
Students with Disabilities	95%	RV	RV	22.73	9.09	31.82	RV	RV	19.05	<5%	23.81	18.41	RV	RV	36.36	27.27	63.64	18.64
Students without Disabilities >9	95%												RV	RV	63.81	31.43	>95%	54.89
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(95)						(%)						RV (RV %)
Current English Learners (EL)	i<10												N<10	N<10	N<10	N<10	N<10	46.35
Non-English Learners (includes Former EL Monitored 1-4 years)	RV												RV	RV	58.68	30.56	89.26	50.44
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(95)						(%)						RV (RV %)
Homeless N<	<10												N<10	N<10	N<10	N<10	N<10	33.69
Children in Foster Care																		
Children with Parent on Active Military Duty	1<10												N<10	N<10	N<10	N<10	N<10	65.61
Gifted and Talented	95%												RV	RV	16.67	83.33	>95%	88.97
Female Students	95%	RV	RV	49.06	26.42	75.47	RV	RV	51.43	31.43	82.86	54.71	RV	RV	60.00	32.31	92.31	50.87
Male Students >9	95%	RV	RV	44.00	28.00	72.00	RV	RV	30.99	39.44	70.42	51.92	RV	RV	58.06	29.03	87.10	49.14
Migrant N<	l<10												N<10	N<10	N<10	N<10	N<10	33.70





									2016						2017	-2018		
	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Ave Ready or Exceeding
5th Grade Science																		
All Students Percentage of Students	>95%	RV	RV	27.34	26.56	53.91	12.77	25.53	36.17	25.53	61.70	42.81	15.75	22.05	31.50	30.71	62.20	41.01
All Students Number of Students		RV	RV	RV	RV	RV	18	36	51	36	87		20	28	40	39	79	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	18.20	N<10	N<10	N<10	N<10	N<10	18.23
Hispanic	>95%	RV	RV	27.27	18.18	45.45	N<10	N<10	N<10	N<10	N<10	37.20	RV	RV	38.46	23.08	61.54	35.62
Caucasian	>95%	RV	RV	27.83	26.96	54.78	10.77	23.85	37.69	27.69	65.38	51.34	15.09	20.75	31.13	33.02	64.15	49.72
Economically Disadvantaged	>95%	RV	RV	23.73	18.64	42.37	20.31	21.88	42.19	15.63	57.81	32.85	21.15	21.15	30.77	26.92	57.69	32.22
Non-Economically Disadvantaged	>95%												RV	RV	32.00	33.33	65.33	58.85
Students with Disabilities	>95%	RV	RV	22.73	<5%	27.27	47.62	RV	RV	19.05	19.05	16.60	RV	RV	13.64	<5%	18.18	15.24
Students without Disabilities	>95%												RV	RV	35.24	36.19	71.43	45.04
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(95)						(%)						RV (RV 9
Current English Learners (EL)	N<10												N<10	N<10	N<10	N<10	N<10	32.55
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												16.53	20.66	31.40	31.40	62.81	42.06
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(95)						(%)						RV (RV 9
Homeless	N<10												N<10	N<10	N<10	N<10	N<10	26.76
Children in Foster Care																		
Children with Parent on Active Military Duty	N<10												N<10	N<10	N<10	N<10	N<10	53.63
Gifted and Talented	>95%												RV	RV	25.00	75.00	>95%	86.05
Female Students	>95%	RV	RV	30.19	20.75	50.94	RV	32.86	38.57	RV	60.00	42.85	15.38	21.54	30.77	32.31	63.08	40.38
Male Students	>95%	RV	RV	25.33	30.67	56.00	18.31	18.31	33.80	29.58	63.38	42.76	16.13	22.58	32.26	29.03	61.29	41.63
Migrant	N<10												N<10	N<10	N<10	N<10	N<10	22.02

SECTION: Achievement

SECTION: Achievement																		
															2017-	2018		
	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
6th Grade Literacy																		
All Students Percentage of Students	>95%	RV	RV	21.19	56.78	77.97	10.61	10.61	16.67	62.12	78.79	62.77	11.92	15.23	29.14	43.71	72.85	46.77
All Students Number of Students		RV	RV	RV	RV	RV	14	14	22	82	104		18	23	44	66	110	
African American	N<10	N<10	N<10	N<10	N<10	N<10							N<10	N<10	N<10	N<10	N<10	25.27
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	9.09	54.55	63.64	58.96	N<10	N<10	N<10	N<10	N<10	39.99
Caucasian	>95%	RV	RV	20.37	59.26	79.63	10.00	10.00	17.50	62.50	80.00	69.86	10.22	15.33	29.20	45.26	74.45	54.85
Economically Disadvantaged	>95%	RV	RV	17.24	48.28	65.52	RV	RV	16.36	50.91	67.27	53.62	20.00	15.38	27.69	36.92	64.62	37.09
Non-Economically Disadvantaged	>95%												RV	RV	30.23	48.84	79.07	64.82
Students with Disabilities	>95%	RV	RV	12.50	12.50	25.00	54.17	RV	RV	12.50	25.00	16.68	60.00	RV	RV	12.00	16.00	11.15
Students without Disabilities	RV												RV	RV	34.13	50.00	84.13	52.41
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)						(%)						RV (RV %)
Current English Learners (EL)	N<10												N<10	N<10	N<10	N<10	N<10	35.02
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												10.74	15.44	29.53	44.30	73.83	48.19
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(95)						(%)						RV (RV %)
Homeless	N<10												N<10	N<10	N<10	N<10	N<10	31.06
Children in Foster Care																		
Children with Parent on Active Military Duty	N<10												N<10	N<10	N<10	N<10	N<10	65.44
Gifted and Talented	>95%												RV	RV	22.22	77.78	>95%	90.40
Female Students	>95%	RV	RV	12.70	68.25	80.95	RV	RV	16.67	68.52	85.19	70.01	RV	RV	28.38	51.35	79.73	53.76
Male Students	>95%	RV	RV	30.91	43.64	74.55	RV	RV	16.67	57.69	74.36	55.95	18.18	15.58	29.87	36.36	66.23	40.15
Migrant	N<10												N<10	N<10	N<10	N<10	N<10	25.86

Pottsville School District - 5804000

SECTION: Achievement

		1																
	2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State / Ready Exceed
ith Grade Mathematics																		
All Students Percentage of Students	RV	RV	RV	28.81	55.08	83.90	RV	RV	28.03	59.85	87.88	62.91	RV	RV	39.07	43.05	82.12	56.4
All Students Number of Students		RV	RV	RV	RV	RV	RV	RV	37	79	116		RV	RV	59	65	124	
frican American	N<10	N<10	N<10	N<10	N<10	N<10							N<10	N<10	N<10	N<10	N<10	30
Ilspanic	N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	45.45	45.45	90.91	60.48	N<10	N<10	N<10	N<10	N<10	55
Caucasian	RV	RV	RV	28.70	54.63	83.33	RV	RV	26.67	61.67	88.33	70.63	RV	RV	37.96	44.53	82.48	64
conomically Disadvantaged	RV	RV	RV	31.03	44.83	75.86	RV	RV	18.18	60.00	78.18	54.23	RV	RV	40.00	35.38	75.38	47
Ion-Economically Disadvantaged	>95%												RV	RV	38.37	48.84	87.21	75
tudents with Disabilities	>95%	RV	RV	37.50	18.75	56.25	RV	RV	29.17	33.33	62.50	23.28	RV	40.00	RV	8.00	44.00	21
itudents without Disabilities	RV												RV	RV	39.68	50.00	89.68	61
tudents with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(95)						(%)						RV (
urrent English Learners (EL)	N<10												N<10	N<10	N<10	N<10	N<10	53
Ion-English Learners (includes Former EL Monitored 1-4 years)	RV												RV	RV	38.93	43.62	82.55	50
ormer English Learner (Manitared 1-4 years)																		
ecently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(95)						(%)						RV (
Iomeless	N<10												N<10	N<10	N<10	N<10	N<10	40
niklren in Foster Care																		
hildren with Parent on Active Military Duty	N<10												N<10	N<10	N<10	N<10	N<10	7
ifted and Talented	>95%												RV	RV	18.52	81.48	>95%	9:
male Students	>95%	RV	RV	33.33	50.79	84.13	RV	RV	27.78	61.11	88.89	66.17	RV	RV	47.30	41.89	89.19	54
ale Students	>95%	RV	RV	23.64	60.00	83.64	RV	RV	28.21	58.97	87.18	59.83	RV	RV	31.17	44.16	75.32	54
ligrant	N<10												N<10	N<10	N<10	N<10	N<10	33

Pottsville School District - 5804000

SECTION: Achievement

6th Grade Science All Students Percentage of Students All Students Number of Students Artican American Hisporic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Iosobilities

								2016						2017	-2018		
% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready of Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Ave Ready or Exceeding
>95%	RV	RV	33.04	42.61	75.65	11.36	18.94	36.36	33.33	69.70	50.06	18.79	14.09	36.91	30.20	67.11	45.94
	RV	RV	RV	RV	RV	15	25	48	44	92		28	21	55	45	100	
N<10	N<10	N<10	N<10	N<10	N<10							N<10	N<10	N<10	N<10	N<10	21.18
N<10	N<10	N<10	N<10	N<10	N<10	RV	RV	18.18	27.27	45.45	42.66	N<10	N<10	N<10	N<10	N<10	39.06
>95%	RV	RV	33.02	44.34	77.36	10.00	18.33	37.50	34.17	71.67	60.08	16.30	14.81	38.52	30.37	68.89	55.00
>95%	RV	RV	34.55	27.27	61.82	20.00	21.82	30.91	27.27	58.18	39.15	31.75	RV	36.51	BY	55.56	35.87
>95%												RV	RV	37.21	38.37	75.58	64.56
>95%	RV	RV	7.69	<5%	7.69	41.67	RV	RV	16.67	37.50	10.38	RV	RV	<5%	<5%	8.70	10.77
>95%												8.73	13.49	42.86	34.92	77.78	50.93





Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(95)						(%)						RV (RV %)
Current English Learners (EL)	N<10												N<10	N<10	N<10	N<10	N<10	35.61
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												17.69	14.29	37.41	30.61	68.03	47.18
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(95)						(%6)						RV (RV %)
Homeless	N<10												N<10	N<10	N<10	N<10	N<10	31.37
Children in Foster Care																		
Children with Parent on Active Military Duty	N<10												N<10	N<10	N<10	N<10	N<10	64.75
Gifted and Talented	>95%												RV	RV	29.63	70.37	>95%	89.31
Female Students	>95%	RV	RV	25.40	49.21	74.60	RV	RV	37.04	33.33	70.37	51.22	RV	RV	45.21	24.66	69.86	46.80
Male Students	>95%	RV	RV	42.31	34.62	76.92	14.10	16.67	35.90	33.33	69.23	48.96	RV	RV	28.95	35.53	64.47	45.10
Migrant	N<10												N<10	N<10	N<10	N<10	N<10	22.18

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Pottsville School District - 5804000

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SECTION: Achievement																		
	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready of Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Ave Ready of Exceeding
7th Grade Literacy																		
All Students Percentage of Students	>95%	RV	RV	20.00	37.50	57.50	13.33	17.50	25.83	43.33	69.17	56.52	26.47	18.38	27.94	27.21	55.15	44.59
All Students Number of Students		RV	RV	RV	RV	RV	16	21	31	52	83		36	25	38	37	75	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	34.97	N<10	N<10	N<10	N<10	N<10	22.68
Hispanic	>95%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	50.45	RV	RV	42.86	14.29	57.14	39.05
Caucasian	>95%	RV	RV	21.10	37.61	58.72	12.15	15.89	25.23	46.73	71.96	64.05	25.62	19.01	26.45	28.93	55.37	52.08
Economically Disadvantoged	>95%	RV	RV	22.00	30.00	52.00	19.30	22.81	24.56	33.33	57.89	46.25	38.00	RV	30.00	RV	50.00	34.31
Non-Economically Disadvantaged	>95%												19.77	22.09	26.74	31.40	58.14	62.39
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	RV	RV	5.88	11.76	17.65	15.33	RV	RV	<5%	<5%	<5%	9.81
Students without Disabilities	>95%												15.65	20.00	32.17	32.17	64.35	49.68
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)						(%)						RV (RV %)
Current English Learners (EL)	N<10												N<10	N<10	N<10	N<10	N<10	33.13
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												25.58	18.60	27.13	28.68	55.81	45.83
Former English Learner (Monitored 1-4 years)	N<10												N<10	N<10	N<10	N<10	N<10	71.67
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(95)						(%)						RV (RV %)
Homeless	N<10												N<10	N<10	N<10	N<10	N<10	27.00
Children in Foster Care	N<10												N<10	N<10	N<10	N<10	N<10	24.14
Children with Parent on Active Military Duty	N<10												N<10	N<10	N<10	N<10	N<10	55.21
Gifted and Talented	>95%												RV	RV	16.67	79.17	>95%	87.94
Female Students	>95%	RV	RV	24.56	45.61	70.18	RV	RV	23.08	53.85	76.92	65.13	RV	RV	32.14	33.93	66.07	52.78
Male Students	>95%	RV	RV	15.87	30.16	46.03	RV	RV	29.09	30.91	60.00	48.27	32.50	20.00	25.00	22.50	47.50	36.82
Migrant		N<10	N<10	N<10	N<10	N<10												

Pottsville School District - 5804000

SECTION: Achievement

	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready of Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready of Exceeding
7th Grade Mathematics																		
All Students Percentage of Students	>95%	RV	RV	40.83	17.50	58.33	9.17	25.00	31.67	34.17	65.83	49.44	8.09	30.15	27.94	33.82	61.76	47.38
All Students Number of Students		RV	RV	RV	RV	RV	11	30	38	41	79		11	41	38	46	84	
African American	N≺10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	27.15	N<10	N<10	N<10	N<10	N<10	23.61
Hispanic	>95%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	42.45	RV	RV	14.29	21.43	35.71	42.14
Caucasian	>95%	RV	RV	40.37	18.35	58.72	RV	RV	31.78	36.45	68.22	57.31	8.26	26.45	29.75	35.54	65.29	55.54
Economically Disadvantaged	>95%	RV	RV	42.00	12.00	54.00	RV	28.07	36.84	RV	57.89	39.11	RV	38.00	30.00	RV	50.00	36.76
Non-Economically Disadvantaged	>95%												RV	RV	26.74	41.86	68.60	65.78
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	RV	RV	23.53	5.88	29.41	14.61	RV	RV	19.05	14.29	33.33	12.18
Students without Disabilities	RV												RV	RV	29.57	37.39	66.96	52.54
Students with the most significant cognitive disabilities who take an olternate assessment: Number (Percent)						(95)						(%)						RV (RV %)
Current English Learners (EL)	N<10												N<10	N<10	N<10	N<10	N<10	36.50
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												8.53	27.13	28.68	35.66	64.34	48.56
Former English Learner (Monitored 1-4 years)	N<10												N<10	N<10	N<10	N<10	N<10	71.97
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(95)						(%)						RV (RV %)
Homeless	N<10												N<10	N<10	N<10	N<10	N<10	26.05
Children in Foster Care	N<10												N<10	N<10	N<10	N<10	N<10	29.86
Children with Parent on Active Military Duty	N<10												N<10	N<10	N<10	N<10	N<10	62.50
Gifted and Talented	>95%												RV	RV	20.83	75.00	>95%	87.18
Female Students	>95%	RV	RV	33.33	24.56	57.89	RV	RV	30.77	35.38	66.15	52.54	RV	RV	30.36	33.93	64.29	50.53
Male Students	>95%	RV	RV	47.62	11.11	58.73	RV	RV	32.73	32.73	65.45	46.47	RV	32.50	RV	33.75	60.00	44.40
Migrant		N<10	N<10	N<10	N<10	N<10												

Pottsville School District - 5804000

SECTION: Achievement

2017-301	in Need of Support	t Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready of Exceeding
7th Grade Science																	
All Students Percentage of Students	RV	RV	25.00	32.50	57.50	11.67	17.50	40.83	30.00	70.83	45.69	22.79	18.38	30.88	27.94	58.82	42.94
All Students Number of Students	RV	RV	RV	RV	RV	14	21	49	36	85		31	25	42	38	80	
African American N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.86	N<10	N<10	N<10	N<10	N<10	18.89
Hispanic >95%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	38.53	RV	RV	14.29	28.57	42.86	35.61
Caucasian >95%	RV	RV	25.69	33.03	58.72	10.28	18.69	38.32	32.71	71.03	54.44	19.83	19.01	33.06	28.10	61.16	51.63
Economically Disadvantaged	RV	RV	20.00	28.00	48.00	RV	21.05	47.37	RV	66.67	34.86	30.00	RV	32.00	RV	50.00	32.16
Non-Economically Disadvantaged												18.60	17.44	30.23	33.72	63.95	61.63
Students with Disabilities >95%	RV	RV	<5%	<5%	<5%	RV	RV	29.41	17.65	47.06	14.87	RV	RV	14.29	<5%	19.05	11.03
Students without Disabilities >95%												15.65	18.26	33.91	32.17	66.09	47.62
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)					(95)						(%)						RV (RV %)
Current English Learners (EL) N<10												N<10	N<10	N<10	N<10	N<10	29.29
Non-English Learners (includes Former EL Monitored 1-4 years)												20.93	18.60	31.78	28.68	60.47	44.42
Former English Learner (Monitored 1-4 years)												N<10	N<10	N<10	N<10	N<10	60.89
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)					(95)						(%)						RV (RV %)
Homeless N<10												N<10	N<10	N<10	N<10	N<10	25.09
Children in Foster Care N<10												N<10	N<10	N<10	N<10	N<10	25.52
Children with Parent on Active Military Duty N<10												N<10	N<10	N<10	N<10	N<10	54.83
Gifted and Talented >95%												RV	RV	29.17	70.83	>95%	85.48
Female Students >95%	RV	RV	26.32	40.35	66.67	RV	RV	44.62	32.31	76.92	47.81	19.64	21.43	32.14	26.79	58.93	45.15
Male Students >95%	RV	RV	23.81	25.40	49.21	RV	RV	36.36	27.27	63.64	43.66	25.00	16.25	30.00	28.75	58.75	40.85
Migrant	N<10	N<10	N<10	N<10	N<10												





	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Av Ready o Exceeding
8th Grade Literacy																		
All Students Percentage of Students	>95%	RV	RV	25.40	43.65	69.05	16.24	14.53	19.66	49.57	69.23	58.38	21.09	18.75	30.47	29.69	60.16	48.13
All Students Number of Students		RV	RV	RV	RV	RV	19	17	23	58	81		27	24	39	38	77	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.96	N<10	N<10	N<10	N<10	N<10	25.29
Hispanic	>95%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	51.28	RV	RV	30.00	<5%	30.00	40.71
Caucasian	>95%	RV	RV	25.21	45.38	70.59	14.15	14.15	19.81	51.89	71.70	65.71	18.58	16.81	31.86	32.74	64.60	56.33
Economically Disadvantaged	>95%	RV	RV	22.58	30.65	53.23	26.67	RV	RV	33.33	51.11	47.80	29.82	RV	31.58	RV	47.37	37.17
Non-Economically Disadvantaged	>95%												14.08	15.49	29.58	40.85	70.42	65.88
Students with Disabilities	>95%	RV	RV	<5%	<5%	<5%	N<10	N<10	N<10	N<10	N<10	14.57	RV	RV	6.25	<5%	6.25	10.83
Students without Disabilities	>95%												13.39	18.75	33.93	33.93	67.86	53.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(96)						(%)						RV (RV 9
Current English Learners (EL)	N<10												N<10	N<10	N<10	N<10	N<10	32.84
Non-English Learners (includes Former EL Monitared 1-4 years)	>95%												20.00	17.50	30.83	31.67	62.50	49.81
Former English Learner (Monitored 1-4 years)	N<10												N<10	N<10	N<10	N<10	N<10	71.91
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(95)						(%)						RV (RV 1
Homeless	N<10												N<10	N<10	N<10	N<10	N<10	30.89
Children in Foster Care																		
Children with Parent on Active Military Duty	N<10												N<10	N<10	N<10	N<10	N<10	56.82
Gifted and Talented	>95%												RV	RV	19.23	76.92	>95%	88.92
Female Students	>95%	RV	RV	24.49	61.22	85.71	RV	18.18	RV	63.64	80.00	67.74	RV	RV	32.86	40.00	72.86	56.13
Male Students	>95%	RV	RV	25.97	32.47	58.44	29.03	RV	RV	37.10	59.68	49.81	31.03	24.14	27.59	17.24	44.83	40.42
Migrant		N<10	N<10	N<10	N<10	N<10												

SECTION: Achievement

	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
8th Grade Mathematics																		
All Students Percentage of Students	>95%	RV	RV	26.19	25.40	51.59	16.24	28.21	31.62	23.93	55.56	45.24	19.53	22.66	25.78	32.03	57.81	46.48
All Students Number of Students		RV	RV	RV	RV	RV	19	33	37	28	65		25	29	33	41	74	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	20.81	N<10	N<10	N<10	N<10	N<10	21.91
Hispanic	>95%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	39.67	RV	RV	10.00	20.00	30.00	38.80
Caucasian	>95%	RV	RV	26.05	25.21	51.26	16.04	26.42	33.96	23.58	57.55	53.43	17.70	22.12	26.55	33.63	60.18	55.30
Economically Disadvantaged	>95%	RV	RV	29.03	12.90	41.94	22.22	44.44	RV	RV	33.33	34.05	31.58	24.56	24.56	19.30	43.86	35.49
Non-Economically Disadvantaged	>95%												RV	RV	26.76	42.25	69.01	64.28
Students with Disabilities	>95%	RV	RV	<5%	8.33	8.33	N<10	N<10	N<10	N<10	N<10	13.32	RV	RV	12.50	<5%	12.50	11.12
Students without Disabilities	>95%												11.61	24.11	27.68	36.61	64.29	51.29
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(95)						(%)						RV (RV %)
Current English Learners (EL)	N<10												N<10	N<10	N<10	N<10	N<10	31.95
Non-English Learners (Includes Former EL Monitored 1-4 years)	>95%												17.50	23.33	25.83	33.33	59.17	48.07
Former English Learner (Monitored 1-4 years)	N<10												N<10	N<10	N<10	N<10	N<10	68.11
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(95)						(%)						RV (RV %)
Homeless	N<10												N<10	N<10	N<10	N<10	N<10	28.80
Children in Foster Care																		
Children with Parent on Active Military Duty	N<10												N<10	N<10	N<10	N<10	N<10	54.29
Gifted and Talented	>95%												RV	RV	11.54	76.92	86.46	86.37
Female Students	>95%	RV	RV	28.57	26.53	55.10	RV	34.55	30.91	RV	56.36	47.61	14.29	18.57	31.43	35.71	67.14	48.39
Male Students	>95%	RV	RV	24.68	24.68	49.35	22.58	22.58	32.26	22.58	54.84	43.07	25.86	27.59	18.97	27.59	46.55	44.64
Migrant		N<10	N<10	N<10	N<10	N<10												

Pottsville School District - 5804000

SECTION: Achievement

	10 Tosted 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State A Ready Exceed
th Grade Science																		
All Students Percentage of Students	>95%	RV	RV	34.40	28.00	62.40	29.06	14.53	30.77	25.64	56.41	43.39	26.56	17.97	25.78	29.69	55.47	42.2
All Students Number of Students		RV	RV	RV	RV	RV	34	17	36	30	66		34	23	33	38	71	
African American	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	19.00	N<10	N<10	N<10	N<10	N<10	18.5
Ispanic	>95%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	37.20	RV	RV	20.00	10.00	30.00	34.77
taucasian	>95%	RV	RV	33.90	28.81	62.71	26.42	15.09	32.08	26.42	58.49	51.58	24.78	17.70	25.66	31.86	57.52	50.77
conomically Disadvantoged	>95%	RV	RV	34.43	14.75	49.18	40.00	RV	31.11	RV	42.22	32.19	38.60	19.30	24.56	17.54	42.11	31.36
on-Economically Disadvantaged	>95%												16.90	16.90	26.76	39.44	66.20	59.72
tudents with Disabilities	>95%	RV	RV	<5%	<5%	<5%	N<10	N<10	N<10	N<10	N<10	6.45	RV	RV	6.25	<5%	6.25	6.81
Students without Disabilities	>95%												19.64	17.86	28.57	33.93	62.50	46.51
itudents with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(95)						(%)						RV (RV
Current English Learners (EL)	N≺10												N<10	N<10	N<10	N<10	N<10	28.17
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												25.00	18.33	25.83	30.83	56.67	43.78
Former English Learner (Monitored 1-4 years)	N<10												N<10	N<10	N<10	N<10	N<10	61.83
tecently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(95)						(%)						RV (RV
Iomeless	N<10												N<10	N<10	N<10	N<10	N<10	25.18
children in Foster Care																		
children with Parent on Active Military Duty	N<10												N<10	N<10	N<10	N<10	N<10	51.91
Sifted and Talented	>95%												RV	RV	11.54	76.92	88.46	83.70
emale Students	>95%	RV	RV	32.65	36.73	69.39	RV	RV	34.55	29.09	63.64	46.86	18.57	18.57	31.43	31.43	62.86	44.60
Ale Students	>95%	RV	RV	35.53	22.37	57.89	37.10	RV	27.42	RV	50.00	40.18	36.21	17.24	18.97	27.59	46.55	39.93
Vigrant		N<10	N<10	N<10	N<10	N<10												

Pottsville School District - 5804000

SECTION: Achievement

9th Grade Literacy All Students Percentage of Students All Students Number of Students Artican American Hisporic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Iosobilities

% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Ave Ready or Exceeding
>95%	RV	RV	16.95	41.53	58.47	16.10	18.64	18.64	46.61	65.25	52.94	23.93	17.09	17.95	41.03	58.97	44.06
	RV	RV	RV	RV	RV	19	22	22	55	77		28	20	21	48	69	
N≺10	N<10	N<10	N<10	N<10	N<10							N<10	N<10	N<10	N<10	N<10	21.66
N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	45.80	N<10	N<10	N<10	N<10	N<10	34.53
>95%	RV	RV	16.51	41.28	57.80	16.07	19.64	15.18	49.11	64.29	61.15	20.00	17.14	20.00	42.86	62.86	52.83
>95%	RV	RV	19.05	28.57	47.62	25.53	25.53	21.28	27.66	48.94	41.39	46.34	RV	RV	24.39	41.46	32.74
>95%												BV	19.74	RV	50.00	68.42	61.69
>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	9.09	<5%	9.09	6.39	RV	RV	<5%	<5%	<5%	4.58
>95%												18.69	16.82	19.63	44.86	64.49	48.60





Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(95)						(%)						RV (RV %)
Current English Learners (EL)	N<10												N<10	N<10	N<10	N<10	N<10	25.89
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												21.43	16.96	18.75	42.86	61.61	46.02
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(95)						(%)						RV (RV %)
Homeless	N<10												N<10	N<10	N<10	N<10	N<10	27.66
Children in Foster Care	N<10												N<10	N<10	N<10	N<10	N<10	22.96
Children with Parent on Active Military Duty																		
Gifted and Talented	>95%												BV	RV	5.26	94.74	>95%	86.23
Female Students	>95%	RV	RV	11.11	61.11	72.22	RV	RV	17.39	69.57	86.96	62.00	BV	RV	21.82	47.27	69.09	52.70
Male Students	>95%	RV	RV	21.88	25.00	46.88	23.61	25.00	19.44	31.94	51.39	44.27	33.87	RV	RV	35.48	50.00	35.99
Migrant							N<10	N<10	N<10	N<10	N<10	29.44						

SECTION: Act	levement
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		1							2016						2017	-2018		
	2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Av Ready a Exceeding
9th Grade Mathematics																		
All Students Percentage of Students	>95%	RV	RV	19.49	8.47	27.97	31.36	26.27	19.49	22.88	42.37	31.51	23.93	27.35	23.08	25.64	48.72	33.75
All Students Number of Students		RV	RV	RV	RV	RV	37	31	23	27	50		28	32	27	30	57	
African American	N<10	N<10	N<10	N<10	N<10	N<10							N<10	N<10	N<10	N<10	N<10	12.30
Hispanic	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	23.56	N<10	N<10	N<10	N<10	N<10	25.80
Caucasian	>95%	RV	RV	18.35	9.17	27.52	30.63	25.23	20.72	23.42	44.14	39.03	20.95	27.62	23.81	27.62	51.43	41.66
Economically Disadvantaged	>95%	RV	RV	9.52	<5%	9.52	51.06	29.79	RV	RV	19.15	21.00	31.71	41.46	RV	RV	26.83	22.88
Non-Economically Disadvantaged	>95%												19.74	19.74	31.58	28.95	60.53	50.70
Students with Disabilities	>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	3.03	RV	RV	<5%	<5%	<5%	3.77
Students without Disabilities	>95%												19.63	27.10	25.23	28.04	53.27	37.20
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)						(%)						RV (RV 9
Current English Learners (EL)	N<10												N<10	N<10	N<10	N<10	N<10	20.34
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												21.43	27.68	24.11	26.79	50.89	35.20
Former English Learner (Monitored 1-4 years)	•••																	
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)						(%)						RV (RV 9
Homeless	N<10												N<10	N<10	N<10	N<10	N<10	17.22
Children in Foster Care	N<10												N<10	N<10	N<10	N<10	N<10	14.07
Children with Parent on Active Military Duty																		
Gifted and Talented	>95%												RV	RV	31.58	68.42	>95%	75.14
Female Students	>95%	RV	RV	16.67	7.41	24.07	23.91	21.74	26.09	28.26	54.35	32.60	23.64	23.64	23.64	29.09	52.73	35.44
Male Students	>95%	RV	RV	21.88	9.38	31.25	36.11	29.17	15.28	19.44	34.72	30.47	24.19	30.65	22.58	22.58	45.16	32.17
Migrant							N<10	N<10	N<10	N<10	N<10	10.81						

Pottsville School District - 5804000

SECTION: Achievement

	2015-2016																	
26.17:301	in N 8 of Su	Need upport	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready of Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready of Exceeding
9th Grade Science																		
All Students Percentage of Students >95%	R	RV	RV	23.73	16.10	39.83	30.51	25.42	16.10	27.97	44.07	33.47	26.50	20.51	24.79	28.21	52.99	32.78
All Students Number of Students	R	RV	RV	RV	RV	RV	36	30	19	33	52		31	24	29	33	62	
African American N<10	N<	<10	N<10	N<10	N<10	N<10							N<10	N<10	N<10	N<10	N<10	12.45
Hispanic N<10	N<	<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	24.33	N<10	N<10	N<10	N<10	N<10	23.61
Caucasian >95%	R	RV	RV	22.94	17.43	40.37	29.73	24.32	16.22	29.73	45.95	41.68	22.86	21.90	26.67	28.57	55.24	40.76
Economically Disadvantaged	R	RV	RV	23.81	<5%	26.19	42.55	34.04	RV	RV	23.40	22.48	43.90	RV	RV	17.07	36.59	22.27
Non-Economically Disadvantaged													17.11	21.05	27.63	34.21	61.84	49.16
Students with Disabilities >95%	N<	<10	N<10	N<10	N<10	N<10	RV	RV	<5%	<5%	<5%	3.89	RV	RV	<5%	<5%	<5%	4.17
Students without Disabilities >95%													20.56	21.50	27.10	30.84	57.94	36.07
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(%)						(%)						RV (RV %)
Current English Learners (EL) N<10													N<10	N<10	N<10	N<10	N<10	17.49
Non-English Learners (includes Former EL Monitored 1-4 years) >95%													24.11	20.54	25.89	29.46	55.36	34.43
Former English Learner (Monitored 1-4 years)																		
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(%)						(%)						RV (RV %)
Homeless N<10													N<10	N<10	N<10	N<10	N<10	18.67
Children in Foster Care N<10													N<10	N<10	N<10	N<10	N<10	15.56
Children with Parent on Active Military Duty																		
Gifted and Talented >95%													RV	RV	21.05	73.68	94.74	73.51
Female Students >95%	R	RV	RV	27.78	14.81	42.59	RV	RV	23.91	34.78	58.70	35.95	18.18	20.00	29.09	32.73	61.82	35.26
Male Students >95%	R	RV	RV	20.31	17.19	37.50	37.50	27.78	RV	RV	34.72	31.10	33.87	20.97	20.97	24.19	45.16	30.46
Migrant							N<10	N<10	N<10	N<10	N<10	14.86						

Pottsville School District - 5804000

SECTION: Achievement

% Tartief In Need Close Reedy Texceding In Needy Te	Exceeding Ready or Exceeding	r State Avg Ready or Exceeding						
		B Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
All Shudentr Degranting of Shudentr DV DV 21 77 20 62 61 20 14 06 22 31 17 26								
	46.28 63.64	52.44	18.40	17.60	24.00	40.00	64.00	43.58
All Students Number of Students RV RV RV RV RV 17 27 21	56 77		23	22	30	50	80	
African American N<10	N<10 N<10	30.24	N<10	N<10	N<10	N<10	N<10	21.25
Hispanic N<10 RV RV 30.00 10.00 40.00 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<	N<10 N<10	43.30	N<10	N<10	N<10	N<10	N<10	33.97
Caucasian >95% RV RV 21.30 42.59 63.89 13.16 22.81 18.42	45.61 64.04	60.73	18.97	16.38	21.55	43.10	64.66	52.41
Economically Disadvantaged RV RV 21.43 30.36 51.79 RV 30.30 RV	21.21 42.42	40.88	31.25	RV	29.17	RV	52.08	32.14
Non-EconomicallyDisadvantaged			RV	RV	20.78	50.65	71.43	59.73
Students with Disabilities N<10 N<10 N<10 N<10 N<10 RV RV 10.00	10.00 20.00	14.03	RV	RV	7.14	<5%	7.14	10.51
Students without Disabilities			10.81	18.02	26.13	45.05	71.17	47.63
Students with the most significant cognitive disabilities who take an alternate assessment. Number (Percent)		(%)						RV (RV %)
Current English Lessmers (EL)			N<10	N<10	N<10	N<10	N<10	23.06
Non-English Learners (includes Former EL Monitored 1-4 years)			18.18	16.53	23.97	41.32	65.29	45.66
Former English Learner (Monitored 1-4 years)			N<10	N<10	N<10	N<10	N<10	72.63
Recently Arrived English Learners (RAEL). Excluded from Accountability Indicators: Number (Percent)		(%)						RV (RV %)
Homeless N<10 N			N<10	N<10	N<10	N<10	N<10	28.06
Children in Foster Care			N<10	N<10	N<10	N<10	N<10	29.13
Children with Parent on Active Militory Duty			N<10	N<10	N<10	N<10	N<10	53.97
Gifted and Tolented >955			RV	RV	9.09	86.36	>95%	86.29
Female Students RV RV 29.23 50.77 80.00 RV RV 18.52	62.96 81.48	60.79	RV	RV	28.00	54.00	82.00	51.39
Male Students RV RV 13.56 27.12 40.68 17.91 32.84 16.42	32.84 49.25	44.50	28.00	20.00	21.33	30.67	52.00	36.00
Mgrant N<10 N<10 N<10 N<10 · · · 0 · · · · · · · · · · · · · · ·			N<10	N<10	N<10	N<10	N<10	21.03





	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Mathematics																		
All Students Percentage of Students	>95%	RV	RV	10.83	14.17	25.00	35.54	36.36	17.36	10.74	28.10	26.20	38.40	22.40	21.60	17.60	39.20	28.97
All Students Number of Students		RV	RV	RV	RV	RV	43	44	21	13	34		48	28	27	22	49	
African American	N<10						N<10	N<10	N<10	N<10	N<10	8.84	N<10	N<10	N<10	N<10	N<10	10.25
Hispanic	N<10	RV	RV	10.00	<5%	10.00	N<10	N<10	N<10	N<10	N<10	18.53	N<10	N<10	N<10	N<10	N<10	20.96
Caucasian	>95%	RV	RV	11.54	14.42	25.96	35.96	35.96	16.67	11.40	28.07	32.43	36.21	22.41	22.41	18.97	41.38	35.98
Economically Disadvantaged	RV	RV	RV	7.69	11.54	19.23	54.55	33.33	RV	RV	12.12	16.80	50.00	RV	25.00	RV	27.08	18.60
Non-Economically Disadvantaged	>95%												31.17	22.08	19.48	27.27	46.75	43.64
Students with Disabilities	>95%	N<10	N<10	N<10	N<10	N<10	RV	RV	<5%	10.00	10.00	10.18	RV	RV	7.14	<5%	7.14	8.66
Students without Disabilities	>95%												32.43	24.32	23.42	19.82	43.24	31.46
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(95)						(%)						RV (RV %)
Current English Learners (EL)	N<10												N<10	N<10	N<10	N<10	N<10	16.06
Non-English Learners (includes Former EL Monitored 1-4 years)	>95%												37.19	22.31	22.31	18.18	40.50	30.28
Former English Learner (Monitored 1-4 years)	N<10												N<10	N<10	N<10	N<10	N<10	51.23
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(95)						(%)						RV (RV %)
Homeless	N<10												N<10	N<10	N<10	N<10	N<10	15.93
Children in Foster Care	N<10												N<10	N<10	N<10	N<10	N<10	20.31
Children with Parent on Active Military Duty	N<10												N<10	N<10	N<10	N<10	N<10	36.34
Gifted and Talented	>95%												RV	RV	31.82	50.00	81.82	71.23
Female Students	>95%	RV	RV	9.23	15.38	24.62	31.48	44.44	RV	RV	24.07	25.79	28.00	22.00	26.00	24.00	50.00	29.51
Male Students	>95%	RV	RV	12.73	12.73	25.45	38.81	29.85	RV	RV	31.34	26.59	45.33	22.67	18.67	13.33	32.00	28.45
Migrant	N<10	N<10	N<10	N<10	N<10	N<10							N<10	N<10	N<10	N<10	N<10	10.30

SECTION: Achievement

		2015-2016																
	% Tested 2017-2018	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding	in Need of Support	Close	Ready	Exceeding	Ready or Exceeding	State Avg Ready or Exceeding
10th Grade Science																		
All Students Percentage of Students	>95%	RV	RV	25.41	14.75	40.16	23.73	23.73	30.51	22.03	52.54	35.11	23.02	26.98	23.81	26.19	50.00	33.29
All Students Number of Students		RV	RV	RV	RV	RV	28	28	36	26	62		29	34	30	33	63	
African American	N<10						N<10	N<10	N<10	N<10	N<10	14.10	N<10	N<10	N<10	N<10	N<10	13.16
Hispanic	N<10	RV	RV	9.09	<5%	9.09	N<10	N<10	N<10	N<10	N<10	24.45	N<10	N<10	N<10	N<10	N<10	23.18
Caucasian	>95%	RV	RV	28.57	16.19	44.76	24.11	24.11	29.46	22.32	51.79	43.15	22.22	24.79	24.79	28.21	52.99	41.46
Economically Disadvantaged	>95%	RV	RV	20.37	11.11	31.48	45.16	RV	RV	9.68	35.48	24.62	34.69	30.61	RV	RV	34.69	23.10
Non-Economically Disadvantaged	>95%												15.58	24.68	22.08	37.66	59.74	47.82
Students with Disabilities	>95%	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	14.83	RV	RV	6.67	<5%	6.67	14.04
Students without Disabilities	>95%												16.22	27.93	26.13	29.73	55.86	35.70
Students with the most significant cognitive disabilities who take an alternate assessment: Number (Percent)						(95)						(%)						RV (RV %)
Current English Learners (EL)	N<10												N<10	N<10	N<10	N<10	N<10	16.57
Non-English Learners (Includes Former EL Monitored 1-4 years)	>95%												22.95	26.23	23.77	27.05	50.82	34.99
Former English Learner (Monitored 1-4 years)	N<10												N<10	N<10	N<10	N<10	N<10	50.79
Recently Arrived English Learners (RAEL) Excluded from Accountability Indicators: Number (Percent)						(95)						(%)						RV (RV %)
Homeless	N<10												N<10	N<10	N<10	N<10	N<10	18.94
Children in Foster Care	N<10												N<10	N<10	N<10	N<10	N<10	24.81
Children with Parent on Active Military Duty	N<10												N<10	N<10	N<10	N<10	N<10	41.69
Gifted and Talented	>95%												RV	RV	31.82	63.64	>95%	75.07
Femole Students	>95%	RV	RV	32.31	15.38	47.69	24.07	20.37	31.48	24.07	55.56	37.17	RV	28.00	RV	34.00	54.00	35.31
Male Students	>95%	RV	RV	17.54	14.04	31.58	23.44	26.56	29.69	20.31	50.00	33.15	26.32	26.32	26.32	21.05	47.37	31.34
Migrant	N<10	N<10	N<10	N<10	N<10	N<10							N<10	N<10	N<10	N<10	N<10	10.73

Pottsville School District - 5804000

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Kindergarten						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities						
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Militory Duty						
Gifted and Talented						
Female Students						
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

	Englah Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 1						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged		N<10	N<10	N<10	N<10	





Students with Disabilities	N<10	N<10	N<10	N<10	N<10	
Students without Disobilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students	N<10	N<10	N<10	N<10	N<10	
Mole Students	N<10	N<10	N<10	N<10	N<10	
Migrant						
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 2						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian	N<10	N<10	N<10	N<10	N<10	
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disobilities	N<10	N<10	N<10	N<10	N<10	
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Fendle Students	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant						
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
*English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with LLP growth.						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 3						
All Students	84.4208	88.5770	86.4989	N<10	81.4135	86.0492
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	90.3356	88.4280	89.3818	N<10	79.8285	85.4012
Caucasian	84.2111	88.0248	86.1179	N<10	N<10	86.1791
Economically Disadvantaged	85.6161	87.9056	86.7609	N<10	81.4988	86.0180
Non-Economically Disadvantaged	82.9904	89.3806	86.1855	N<10	N<10	86.0920
Students with Disabilities	80.3334	77.6807	79.0071	N<10	N<10	
Students without Disabilities	85.2677	90.8348	88.0513	N<10	81.4135	87.3554
Current English Learners (EL)	95.3131	95.8581	95.5856	N<10	81.4135	88.4996

Current English Learners (EL)	95.3131	95.8581	95.5856	N<10	81.4135	88.4996
Non-English Learners (includes Former EL Monitored 1-4 years)	83.2506	87.7948	85.5227	N<10	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	79.3904	86.7559	83.0732	N<10	N<10	82.6611
Children in Foster Care						
Children with Parent on Active Military Duty						
Gifted and Talented						
Female Students	84.7809	89.5752	87.1781	N<10	N<10	86.7433
Male Students	84.1199	87.7430	85.9314	N<10	N<10	85.4517
Migrant						
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

Pottsville School District - 5804000

SECTION: Growth

	English Longuage Artis (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 4						
All Students	80.4038	90.4075	85.4057	82.3838	N<10	85.2220
African-American						
Hisponic		95.4693	89.0605	83.2228	N<10	86.6446
Caucasian		90.2263	85.1893	82.5348	N<10	85.1784
Economically Disadvantaged	80.4125	88.7896	84.6010	80.8994	N<10	84.1508
Non-Economically Disadvantaged	80.3975	91.5860	85.9917	83.4467	N<10	86.0581
Students with Disabilities	78.5499	89.3297	83.9398	80.8924	N<10	83.4534
Students without Disabilities	80.8266	90.6533	85.7400	82.7270	N<10	85.6794
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	84.5246
Non-English Learners (includes Former EL Monitored 1-4 years)	80.3931	90.1759	85.2845	82.5958	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	80.1885	92.8093	86.4989	83.9318	N<10	
Female Students	80.6195	90.7906	85.7051	81.7817	N<10	85.7794





Male Students	80.1477	89.9526	85.0501	83.1102	N<10	84.6000
Migrant	N<10	N<10	N<10	N<10	N<10	N<10
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						
	English Language Arts (ELA)		Average ELA + Math			Contents
	Language Arts	Math	Math	Science	ELP*	Content* with ELP
	(ELA)		(Content)			
Grade 5						
All Students	85.0871	88.3247	86,7059	84.3020	N<10	86.7069
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	86.7739	88.2716	87.5228	88.5576	N<10	87.0794
Caucasian	85.0683	88.8623	86.9653	84.3945	N<10	
Economically Disadvantaged	85.4060	90.1832	87.7946	83.2013	N<10	87.6351
Non-Economically Disadvantaged	84.8831	87.1353	86.0092	85.0160	N<10	86.0597
Students with Disabilities	84.3356	87.9520	86.1438	80.2741	N<10	
Students without Disabilities	85.2331	88.3970	86.8151	85.0450	N<10	86.8103
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	88.7953
Non-English Learners (includes Former EL Monitored 1-4 years)	84.9539	88.1091	86.5315	83.9679	N<10	
Former English Learner (Monitored 1-4 years)						
Homeless	N<10	N<10	N<10	N<10	N<10	
Children in Foster Care						
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Tolented	86.1420	95.6806	90.9113	84.3426	N<10	91.5822
Fenale Students	84.7497	89.7469	87.2483	83.9397	N<10	87.1827
Mole Students	85.4415	86.8314	86.1364	84.6889	N<10	86.1929
Migrant	N<10	N<10	N<10	N<10	N<10	
*EP is English Learner Progress tword English Inguage proficency using date from the EIP-A21 Assessment. *English Learner Progress is proportionately weighted in the school growth accee depending on the precentage of students with ELP growth.						
Pottsville School District - 5804000						
SECTION: Growth						
SECTION: Growth						
SECTION: Growth	English		Average FLA +			Content*
SECTION: Growth	English Language Arts	Math	Average ELA + Math	Science	ELP*	Content* with ELP
SECTION: Growth	English Language (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content* with ELP
SECTION: Growth Grade 6	English Language (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content* with ELF
Grade 6 Al Sudens	86.8527	84.0980	(Content) 85.4754	80.9438	N<10	Content* with ELF 85.3998
Grade 6 Al Students Aricon-American	86.8527 N≺10	84.0980 N<10	(Content) 85.4754 N<10	80.9438 N<10	N<10 N<10	85.3998
Grade 6 Al Students African-American Hispanic	86.8527 N<10 N<10	84.0980 N<10 N<10	(Content) 85.4754 N<10 N<10	80.9438 N<10 N<10	N<10 N<10 N<10	85.3998
Grade 6 Al Students Alfano-Americon Hisponic Caucasion	86.8527 N≺10 N≺10 86.4315	84.0980 N<10 N<10 83.6649	(Content) 85.4754 N<10 N<10 85.0482	80.9438 N<10 N<10 80.6397	N<10 N<10 N<10 N<10	85.3998 N<10
Grade 6 All Students African-American Hispanic Caucasian Caucasian	86.8527 N<10 N<10 86.4315 87.636	84.0980 N<10 N<10 83.6649 82.3078	(Content) 85.4754 N<10 N<10 85.0482 84.9357	80.9438 N<10 N<10 80.6397 79.1472	N<10 N<10 N<10 N<10 N<10 N<10	85.3998 N<10 84.7751
Grade 6 Al Students African-American Hisponic Coucesian Economically Disadvantaged Non-Economically Disadvantaged	86.8527 N≺10 N≺10 86.4315 87.633 86.3449	84.0980 N<10 N<10 83.6649 82.3078 85.3767	(Content) 85.4754 N<10 N<10 85.0482 84.9357 85.8608	80.9438 N<10 N<10 80.6397 79.1472 82.2271	N<10 N<10 N<10 N<10 N<10 N<10 N<10	85.3998 N<10 84.7751
Grade 6 All Students Arlican-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Non-Sconomically Disadvantaged	86,8527 N<10 N<10 96,4315 87,8636 86,3435 87,8636 86,3443 81,3332	84.0980 N<10 N<10 83.6649 82.3078 85.3767 82.5804	(Content) 85.4754 N<10 N<10 85.0482 84.9357 85.8608 81.9568	80.9438 N<10 N<10 80.6397 79.1472 82.2271 77.5099	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	85.3998 N<10 84.7751 81.7830
Grade 6 Al Sudents African-American Hispanic Coucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities	86.8527 N<10 N<10 86.4315 87.563 86.3449 81.3332 87.7950	84.0980 N<10 N<10 83.6649 82.3078 85.3767 82.5804 84.3571	(Content) 85.4754 N<10 85.0482 84.9357 85.8608 81.9568 86.0761	80.9438 N<10 N<10 80.6397 79.1472 82.2271 77.5099 81.5301	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	85.3998 N<10 84.7751 81.7830
Grade 6 All Students Alfsinent-Rereiran Hispanic Caucasian Economically Disadventaged Non-Economically Disadventaged Non-Economically Disadventaged Students with Disabilities Students with Disabilities	86,8527 N<10 N<10 86,4315 87,8536 96,3449 81,3332 87,7950 87,950 N<10	84.0980 N<10 N<10 83.6649 82.3078 85.3767 82.5804 84.3571 N<10	(Content) 85.4754 N<10 85.0482 84.9357 85.8608 81.9668 86.0761 N<10	80.9438 N<10 80.6397 79.1472 82.2271 77.5099 81.5301 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	85.3998 N<10 84.7751 81.7830 N<10
Grade 6 All Stadents African-American Hisponic Coucesion Coucesion Coucesion Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Students with Disabilities Current English Learners (EL) Non-English Learners (EL)	86.8527 N<10 N<10 86.4315 87.563 86.3349 81.3332 87.7950 N<10 8.77950 N<10 8.7556	84.0980 N<10 83.6649 85.3767 82.5804 84.3571 N<10 83.8451	(Content) 85.4754 N<10 N<10 85.0482 84.9357 85.8608 81.95688 81.95688 81.95688 81.95688 81.	80.9438 N<10 80.6397 79.1472 82.2271 77.5099 81.5301 N<10 80.9082	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	85.3998 N<10 84.7751 81.7830 N<10
Cracle 6 All Students All Students All Students Caucasian Exponite Caucasian Ecconnicity/ Disadventaged Non-Econnicity/ Disadventaged Students withta Disabilities Current English Learners (EL) Non-English Learners (EL) Non-English Learners (EL) Non-English Learners (EL) Non-English Learners (EL)	86.8527 N<10 N<10 86.4315 87.8536 86.4349 81.3332 87.7950 N<10 N<10 86.7566 	84.0980 N<10 N<10 82.3078 85.3767 82.5804 84.3571 N<10 83.8451 	(Content) 85.4754 N<10 N<10 85.0482 84.9357 85.8608 81.9568 86.0761 N<10 N<10 85.3018 	80.9438 N<10 N<10 80.6397 79.1472 82.2271 77.5099 81.5301 N<10 80.9082 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	85.3998 84.7751 81.7830 N<10
	86.8527 N<10 N<10 86.4315 87.6535 86.3449 81.3332 87.7980 N<10 86.7586 	84.0980 N<10 N<10 82.3078 85.3767 82.5804 84.3571 N<10 83.8451 N<10	(Content) 85.4754 N<10 N<10 85.0482 84.9357 85.8608 81.9568 86.0761 N<10 85.3018 N<10	80.9438 N<10 N<10 80.6397 79.1472 82.2271 77.5099 81.5301 N<10 80.9082 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	85.3998 N<10 84.7751 81.7830 N<10
Grade 6 Al Sudents Al Sudents Al Sudents Coucasion Econorisol/ Disadvantaged Coucasion Sudents with Disabilities Sudents with Disabilities Current English Learners (EL) Non-English Learners (EL) Non-En	86.8527 N<10 N<10 86.4315 87.653 86.3449 81.3332 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N<10 87.7950 N 10 10 10 10 10 10 10 10 10 10 10 10 10	84.0980 N<10 N<10 83.6649 82.3078 85.3767 82.5804 84.3571 N<10 83.8451 N<10	(Content) 85.4754 N<10 N<10 85.0482 84.9357 85.8608 81.9568 86.0761 N<10 85.3018 N<10 	80.9438 N<10 N<10 80.6397 79.1472 82.2271 77.5099 81.5301 N<10 80.9082 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	85.3998 N<10 84.7751 81.7830 N<10
	86.8527 N<10 N<10 86.4315 87.6335 86.3449 81.3332 87.7950 N<10 8.77950 N<10 	84.0980 N<10 N×10 83.6649 82.3078 86.3767 82.5804 84.3571 N<10 83.8451 N<10 N<10	(Content) 85.4754 N<10 N<10 84.9357 85.8608 81.9568 81.9568 86.0761 N<10 85.3018 N<10 N<10	80.9438 N<10 N<10 80.6397 79.1472 82.2271 82.2271 81.5301 N<10 80.9082 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	85.3998 N<10 81.7830 N<10
Grade 6 All Sudents All Sudents All Sudents Caucasion Ecanonically Disadvantaged Concolinally Disadvantaged Sudents with Disabilities Sudents with Disabilities Sudents without Disabilities Oursent English Learners (EL) Non-English Learners (Montored 1-4 years) Former English Learner (Montored 1-4 years) Former English Learner (Montored 1-4 years) Children in Forder Care Children with Firset on Active Milltary Duty Children with Firset net Montored Used	86.8527 N<10 N<10 86.4315 87.953 86.3449 81.332 87.7950 N<10 86.7469 N<10 86.7469 N<10 86.7560 N<10 87.7950 N<10 87.7950 N<10 86.7560 N<10 86.7560 N<10 86.7160 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.71755 N<10 86.7175 N<10 86.7175 N<10 87.7950 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N 10 86.7175 N 10 86.755 N 10 86.755 N 10 86.755 N 10 86.755 N 10 86.755 N 10 86.755 N 10	84.0990 N<10 N×10 83.6649 82.39078 82.5804 84.3571 N×10 83.8451 N×10 N×10 N×10	(Content) 85.4754 N<10 N<10 84.9357 85.8608 81.9568 86.0761 N<10 85.3018 N<10 N<10 85.5150	80.9438 N<10 N<10 80.6397 79.1472 82.2271 77.5099 81.5301 N<10 80.9082 N<10 81.2615	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	85.3998 N<10 84.7751 81.7830 N<10
	86.8527 N<10 N<10 86.4315 87.5632 86.3449 81.3332 87.7950 N<10 86.7586 N<10 N<10 N<10 84.719 87.8755	84.0980 N<10 N<10 83.6649 82.3078 85.3767 82.5804 84.3571 N<10 83.8451 N<10 86.3111 85.9180	(Content) 85.4754 N<10 N<10 85.0482 84.9357 85.8608 81.9568 86.0761 N<10 85.3018 N<10 N<10 85.5150 86.8978	80.9438 N<10 N<20 80.6397 79.1472 82.2271 77.5099 81.5301 N<10 80.9082 N<10 81.2615 82.8035	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	85.3998 84.7751 81.7830 N<10 86.7919
Grade 6 All Students All Students All Students Caucasion Caucasion Concolido JD Stadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Conconsign Learners (EL) Non-English Learners (ICL) Romet English Learner (INDERT Core) Children uh Prenet na Active Millarop Daty Gradet English Learner (INDERT Core) Children uh Prenet Nendto	86.8527 N<10 N<10 86.4315 87.953 86.3449 81.332 87.7950 N<10 86.7469 N<10 86.7469 N<10 86.7560 N<10 87.7950 N<10 87.7950 N<10 86.7560 N<10 86.7560 N<10 86.7160 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.71755 N<10 86.7175 N<10 86.7175 N<10 87.7950 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N<10 86.7175 N 10 86.7175 N 10 86.755 N 10 86.755 N 10 86.755 N 10 86.755 N 10 86.755 N 10 86.755 N 10	84.0990 N<10 N×10 83.6649 82.39078 82.5804 84.3571 N×10 83.8451 N×10 N×10 N×10	(Content) 85.4754 N<10 N<10 84.9357 85.8608 81.9568 86.0761 N<10 85.3018 N<10 N<10 85.5150	80.9438 N<10 N<10 80.6397 79.1472 82.2271 77.5099 81.5301 N<10 80.9082 N<10 81.2615	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	85.3998 N<10 84.7751 81.7830 N<10

Maie solutions Migrant "ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment. "English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

Grade 7			
All Students	77.2371 73.8584 75.5477 77.9806	N<10	75.6586
African-American	N<10 N<10 N<10 N<10	N<10	
Hispanic	78.9527 71.0920 75.0224 79.1397	N<10	76.1680
Caucasian	77.1156 74.0568 75.5862 77.9936	N<10	
Economically Disadvantaged	76.7743 71.6129 74.1936 77.0792	N<10	74.5132
Non-Economically Disadvantaged	77.4929 75.1001 76.2965 78.4790	N<10	76.3246
Students with Disabilities	72.0448 78.3550 75.1999 75.5092	N<10	75.7495
Students without Disabilities	78.1642 73.0555 75.6099 78.4219	N<10	75.6401
Current English Learners (EL)	N<10 N<10 N<10 N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	77.2207 73.9302 75.5755 77.9786	N<10	
Former English Learner (Monitored 1-4 years)	N<10 N<10 N<10 N<10	N<10	
Homeless	N<10 N<10 N<10 N<10	N<10	
Children in Foster Core	N<10 N<10 N<10 N<10	N<10	
Children with Parent on Active Military Duty	N<10 N<10 N<10 N<10	N<10	
Gifted and Talented	79,8348 76,3996 78,1172 77,6102	N<10	
Female Students	79.0883 73.5940 76.3412 78.3155	N<10	76.4516
Male Students	75.9951 74.0358 75.0154 77.7559	N<10	75.1035
Migrant			
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.			
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.			

ELP*

Average ELA + Math (Content)

Average ELA + Math (Content)

Math

English Language Arts (ELA)

English Language Arts (ELA)

Math

Content** with ELP

Content** with ELP

ELP*

Science

Pottsville School District - 5804000

SECTION: Growth





All Students	79.5544	74.4952	77.0377	77.4077	N<10	77.2533
Au sudents Arkion-American	75.0044 N<10	N<10	N<10	N<10	N<10	77.2533
Ansale Anterior Control Co	N<10	N<10	N<10	N<10	N<10	80.7414
Inspirit Caucasian	79,2883	73.8999	76.5941	76.9305	N<10	
Caudata C	81.7795	74.6480	78.2227	77.0451	N<10	78.5498
Leonomicany bisadvantaged Non-Economically Disadvantaged	77.8698	74.3774	76.1236	77.6874	N<10	78.5436
Non-committainy Datavatatiges	84.5557	75.5001	80.0279	73.8869	N<10	78.4761
Students with Disabilities Students without Disabilities	78.9634	74.3776	76.6875	77.8201	N<10	77.0952
Suberts windou bisduites	76.3634 N<10	N<10	N<10	N<10	N<10	81.8691
Current English Learnes (c.L.) Non-English Learnes (c.L.) Monitored 1-4 years)	79.2341	74.2556	76,7448	77.2771	N<10	81.8691
Non-English Learnies (includes Forme EL, Monitorea 1-4 years) Former English Learner (Monitorea 1-4 years) Former English Learner (Monitorea 1-4 years)	75.2341 N<10	N<10	N<10	N<10	N<10	
Former English Learner (Monitorea 1-4 years) Homeless Hom						
	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care						
Children with Porent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	79.6492	73.8584	76.7538	79.9015	N<10	
Female Students	80.5725	76.0649	78.3345	78.9867	N<10	78.9773
Male Students	78.2957	72.5260	75.4109	75.4268	N<10	75.0835
Migrant						
*EP is English Learer Progress toward English language proficency using data from the EU-P4T Assessment. **Epsils Learer Progress to prostancebox weighted in the school growth zone data from the EU-P4T Assessment. **English Learer Progress to prostancebox weighted in the school growth zone data school growth zone dat						
	English		Average			Contontit
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 9	English Language Arts (ELA)	Math	Average ELA + Math (Content)		ELP*	Content** with ELP
Grade 9 Al Students	(ELA)		(Content)			with ELP
All Students	(ELA) 82.8942	83.0620	(Content) 82.9781	83.6731	N<10	with ELP 83.3946
All Students African-American	(ELA) 82.8942 N<10	83.0620 N<10	(Content) 82.9781 N<10	83.6731 N<10	N<10 N<10	with ELP 83.3946
Al Students African-American Hispanic	(ELA) 82.8942 N≺10 N≺10	83.0620 N<10 N<10	(Content) 82.9781 N<10 N<10	83.6731 N<10 N<10	N<10 N<10 N<10	with ELP 83.3946 83.8346
All Students African-American Hispanic Caucasian	(ELA) 82.8942 N<10 N<10 83.3548	83.0620 N<10 N<10 83.7483	(Content) 82.9781 N<10 N<10 83.5515	83.6731 N<10 N<10 83.8980	N<10 N<10 N<10 N<10	with ELP 83.3946 83.8346
Al Students African-American Hispanic Caucasian Economically Usadvantaged	(ELA) 82.8942 N<10 N<10 83.3548 81.3784	83.0620 N<10 N<10 83.7483 81.2244	(Content) 82.9781 N<10 N<10 83.5515 81.6014	83.6731 N<10 N<10 83.8980 79.6321	N<10 N<10 N<10 N<10 N<10 N<10	with ELP 83.3946 83.8346 82.0887
Al Students African-American Hispanic Caucasian Economically Disduantaged	(ELA) 82.8942 N<10 N<10 83.3548 81.3754 83.3521	83.0620 N<10 N<10 83.7483 81.2244 83.9808	(Content) 82.9781 N<10 N<10 83.5515 81.6014 83.6665	83.6731 N<10 N<10 83.8980 79.6321 85.6937	N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP 83.3946 83.8346 82.0887 84.0810
Al Students African-American Hispanic Caucaiion Economically Disadvantaged Nan-Economically Disadvantaged Students with Disabilities	(ELA) 82.8942 N<10 N<10 83.3548 81.3794 83.3521 82.5792	83.0620 N<10 N<10 83.7483 81.2244 83.9808 85.4020	(Content) 82.9781 N<10 N<10 83.5515 81.6014 83.6665 83.9901	83.6731 N<10 N<10 83.8980 79.6321 85.6937 82.0524	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP 83.3946 83.8346 82.0887 84.0810
Al Students African-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities	(ELA) 82.8942 N<10 N<10 83.3548 81.9784 83.3521 83.3521 82.5792 82.2546	83.0620 N<10 N<10 83.7483 81.2244 83.9808 85.4020 82.8371	(Content) 82.9781 N<10 83.5515 81.6014 83.6665 83.9901 82.8808	83.6731 N<10 83.9980 79.6321 85.6937 82.0524 83.8290	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP 83.3946 83.8346 82.0887 84.0810 83.3400
Al Students Al Action-American Hispanic Caucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities	(ELA) 92,8942 N<10 N<10 83,3548 81,3784 83,3552 82,5782 82,2246 N<10	83.0620 N<10 N<10 83.7483 81.2244 83.9808 85.4020 82.8371 N<10	(Content) 82.9781 N<10 83.5515 81.6014 83.6665 83.9901 82.8808 N<10	83.6731 N<10 83.8980 79.6321 85.6937 82.0524 83.8290 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP 83.3946 83.8346 82.0887 84.0810
Al Students African-American Hispanic Caucasian Ecconomically Disadvantaged Non-Economically Disadvantaged Students without Disabilities Students without Disabilities Current English Learners (L) Non-English Learners (L)	(ELA) 82.8942 N<10 N<10 83.3548 81.9784 83.3521 83.3521 82.5792 82.2546	83.0620 N<10 N<10 83.7483 81.2244 83.9808 85.4020 82.8371	(Content) 82.9781 N<10 83.5515 81.6014 83.6665 83.9901 82.8808	83.6731 N<10 83.9980 79.6321 85.6937 82.0524 83.8290	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP 83.3946 83.8346 82.0867 84.0867 84.0810 83.3400 84.7254
Al Students Alricon-Americon Hisponic Coucesion Economically Disodvantaged Non-Economically Disodvantaged Students with Disobilities Students with Disobilities Students with Disobilities	(ELA) 82.8942 N<10 N<10 83.3540 81.3784 83.3521 82.5782 82.9246 N<10 83.2257	83.0620 N<10 N<10 83.7483 81.2244 83.9808 85.4020 82.8371 N<10 83.3193	(Content) 82.9781 N<10 83.5515 81.6014 83.6665 83.9901 82.8808 N<10 83.2725	83.6731 N<10 83.8980 79.6321 85.6937 82.0524 83.8290 N<10 83.8730	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP 83.3946 83.8346 62.0887 84.0810 83.3400 84.7254
Al Students African-American Hisponic Coucealan Ecoomically Disadvantaged Non-Ecoomically Disadvantaged Students with Disadvilles Students with Disadvilles Students with Disadvilles Non-English Learners (IRL) Constraint of 1-4 years) Fomer English Learners (IRL) Constraint of 1-4 years)	(ELA) 92,8942 N<10 N<10 83,3548 81,3794 83,35521 82,2924 N<10 83,2257 83,225742 83,25742 83,25742 83,25742 84,	83.0620 N<10 N<10 83.7483 81.2244 83.9808 85.4020 82.8371 N<10 83.3193	(Content) 82.9781 N<10 N<10 83.5515 81.6014 83.6665 83.9901 82.8808 N<10 83.2725 	83.6731 N<10 N<10 83.9980 79.6321 85.6937 82.0524 83.8290 N<10 83.8730 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP 83.3946 83.8346 82.0887 84.0810 83.3400 84.7254
Al Students African-American Hiponic Caucasian Economically Disadvantaged Concomically Disadvantaged Students with Disabilities Students with Disabilities Caurent English Learners (EL) Caurent English Learners (EL) Former English Learners (EL) Former English Learners (Includes Former EL Monitored 1-4 years) Former English Learners (Includes Former EL Monitored 1-4 years) Former English Learners (Includes Former EL Monitored 1-4 years)	(ELA) 82.8942 N<10 N<10 83.3540 83.3542 83.3521 82.5782 82.5782 82.25782 82.25782 82.25782 82.25782 82.25782 83.2577 83.2257 83.2257 84.10 83.2257 84.10 83.2257 84.10 83.2257 84.10 83.2257 84.10 83.2257 84.10 83.2257 84.10 85.10 85.1	83.0620 N<10 N<10 83.7483 81.2244 83.9808 85.4020 82.8371 N<10 83.3193 	(Content) 82.9781 N<10 N<10 83.5515 81.6014 83.6665 83.9901 82.8808 N<10 83.2725 N<10	83.6731 N<10 N<10 83.8980 79.6321 85.6937 82.0524 83.8290 N<10 83.8730 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP 83.3946 83.0346 82.0867 84.0810 83.3400 84.7254 N<10
Al Sudents Aricca-American Hispanic Caucasian Economically Disadvantaged Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities Current English Learners (RL) Non-English Learners (RL) Former English Learners (RL) Former English Learners (RL) Former English Learners (RL) Former English Learners (Ruitare 1-4 years) Former English Learner (Montored 1-4 years)	(ELA) 92,8942 N<10 N<10 83,3548 81,3784 83,3551 82,2742 82,2742 82,2742 83,2257 N<10 N<10 N<10	83.0620 N<10 N<10 83.7483 81.2244 83.9808 85.4020 82.8371 N<10 83.3193 N<10 N<10	(Content) 82.9781 N<10 N<10 83.5515 81.6014 83.9901 82.8808 N<10 83.2725 N<10 N<10	83.6731 N<10 83.8980 79.6321 85.6937 82.0524 83.8290 N<10 83.8730 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP 83.3946 83.8346 84.0810 83.3400 84.7254 N<10
Al Students African-American Hisponic Caucadan Economically Disadvantaged Nan-Economically Disadvantaged Students with Disabilities Students with Disabilities Current English Learners (EL) Non-English Learners (EL) Montred 1-4 years) Former English Learners (EL) Hontred 1-4 years) Homeles Children in Foster Care	(ELA) 82.8942 N<10 N<10 83.3548 81.3784 83.3521 82.5782 82.9246 N<10 83.2257 N<10 N<10 N<10 N<10	83.0620 N<10 83.7483 81.2244 83.9808 85.4020 82.8371 N<10 83.3193 N<10 N<10 	(Content) 82.9781 N<10 N<10 83.5515 81.6014 83.8665 83.9901 82.8808 N<10 83.2725 N<10 N<10 N<10 	83.6731 N<10 N<10 83.8980 79.6321 85.6937 82.0524 83.8290 N<10 83.8730 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP 83.3946 83.8346 62.0687 84.0810 83.3400 84.7254 Nx10 Nx10
Af Students African-American Hisponic Cauceaian Non-Economically Disolventaged Non-Economically Disolventaged Students with Disolventaged Students with Disolventaged Students without Dis	(ELA) 92,8942 N-10 N-10 N-10 83,3548 81,3794 83,3521 82,2792 82,2792 83,2277 N-10 N-10 N-10 N-10 N-10 N-11 N-117 N-11	83.0620 N<10 83.7483 81.2244 83.9808 85.4020 82.8371 N<10 83.3193 N<10 N<10 N<10 84.0539 83.6508	(Content) 82.9781 N<10 N<10 83.5515 81.6014 83.6665 83.9901 82.8808 N<10 83.2725 N<10 N<10 N<10 82.8828	83.6791 N<10 N<20 83.8980 79.6321 85.6937 82.0524 83.8730 N<10 N<10 N<10 86.9159 84.8502	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP 83.3946 83.8346 62.0867 84.0810 83.3400 84.7254 N-10 N-10 83.0873
AI Students African-American Hiponic Cauceilan Non-Economically Disadventaged Students with Durabilities Students with Durabilities Content English Learners (EL) Non-English	(ELA) 82.8942 N<10 N<10 83.3540 83.3540 83.3521 82.8742 82.8742 83.3521 82.8742 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	83.0620 N<10 N<10 83.7483 81.2244 83.9808 85.4020 82.8371 N<10 83.8193 N<10 N<10 N<10 N<10 84.0539	(Content) 82.9781 N<10 83.5515 81.6014 83.6665 83.9901 82.8808 N<10 83.2725 N<10 N<10 83.822828 82.7178	83.6731 N<10 N<10 83.8980 79.6321 85.6937 82.0524 83.8290 N<10 83.8730 N<10 N<10 N<10 N<10 86.9159	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP 83.3946 82.0867 84.0810 83.3400 84.7254 N×10
Al Sadents African-Arreiton Hispanic Coucaion Coucaion Coucaion Coucaion Coucaion Non-Econically Disolvitoged Sudents whi Disolities Sudents whi Disolities Sudents whi Disolities Coucae Tradit Ratenser (E) Sudents whi Disolities Sudents whi Disolities Sudents whi Disolities Sudents whi Disolities Sudents whi Disolities Sudents whi Disolities Sudents whiter Sudenser (E) Sudents whiter Sudense (E) Sudents whiter Sudense (E) Sudense	(ELA) 82.8942 N<10 N<10 83.3548 81.9794 83.3521 82.5792 82.5792 83.2572 83.2572 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N 1788 B3.2877 B.7888 B.7888 B.7888 B.7888 B.7888 B.7888 B.7888 B.7888 B.7888 B.7888 B.7888 B.7888 B.78888 B.78888 B.78888 B.78888 B.788888 B.78888 B.788888 B.7888888 B.7888888888888888888888888888888888888	83.0620 N<10 83.7483 81.2244 83.9808 85.4020 82.8371 N<10 83.8108 N<10 N<10 84.0559 83.6508 83.6508	(Content) 82.9781 N<10 N<10 81.6014 83.6665 83.9901 82.8808 N<10 83.2725 N<10 N<10 83.2725 83.8901 83.2725 83.1965	83.6731 N<10 N<10 83.8980 79.6321 83.6230 N<10 83.8230 N<10 N<10 N<10 N<10 N<10 83.8159 84.8502	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	with ELP 83.3946 82.0887 84.0810 83.3400 84.7254 N-10 N-10 83.0873 83.6499

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 10						
All Students	83.3391	80.5272	81.9332	82.0185	N<10	82.0346
African-American	N<10	N<10	N<10	N<10	N<10	
Hispanic	N<10	N<10	N<10	N<10	N<10	81.3154
Caucasian	83.2894	80.8986	82.0940	82.0199	N<10	
Economically Disadvantaged	84.1573	80.0548	82.1060	81.3113	N<10	82.3505
Non-Economically Disadvantaged	82.8290	80.8218	81.8254	82.4594	N<10	
Students with Disobilities	83.3974	78.5211	80.9592	84.0380	N<10	80.7857
Students without Disabilities	83.3317	80.7803	82.0560	81.7638	N<10	82.2004
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)	83.2105	80.3634	81.7870	81.7363	N<10	
Former English Learner (Monitored 1-4 years)	N<10	N<10	N<10	N<10	N<10	
Homeless	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care	N<10	N<10	N<10	N<10	N<10	
Children with Parent on Active Military Duty	N<10	N<10	N<10	N<10	N<10	
Gifted and Talented	81.8337	78.7762	80.3049	80.7390	N<10	
Female Students	83.0524	82.9781	83.0153	82.2857	N<10	83.3712
Male Students	83.5302	78.8933	81.2118	81.8404	N<10	81.1494
Migrant	N<10	N<10	N<10	N<10	N<10	
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						
	English		Average			

	Language Arts (ELA)	Math	ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 11						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged						
Students with Disabilities						
Students without Disabilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Parent on Active Military Duty						





Gifted and Tolented						
Female Students	N<10	N<10	N<10	N<10	N<10	
Mole Students						
Migrant						
*ELP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.						
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.						

SECTION: Growth

	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
Grade 12						
All Students	N<10	N<10	N<10	N<10	N<10	
African-American						
Hispanic	N<10	N<10	N<10	N<10	N<10	
Caucasian						
Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Non-Economically Disadvantaged	N<10	N<10	N<10	N<10	N<10	
Students with Disabilities						
Students without Disobilities	N<10	N<10	N<10	N<10	N<10	
Current English Learners (EL)	N<10	N<10	N<10	N<10	N<10	
Non-English Learners (includes Former EL Monitored 1-4 years)						
Former English Learner (Monitored 1-4 years)						
Homeless						
Children in Foster Care						
Children with Porent on Active Military Duty						
Gifted and Tolented						
Female Students	N<10	N<10	N<10	N<10	N<10	
Male Students	N<10	N<10	N<10	N<10	N<10	
Migrant "EIPE h English Lander Progess toward English language proficiency using data from the ELPA21 Assessment.						
	English Language Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades	English Languag e Arts (ELA)	Math	Average ELA + Math (Content)	Science	ELP*	Content** with ELP
All Grades All Students	82.5017	83.0329	(Content) 82.7674	81.1946	82.8133	Content** with ELP 82.7701
	82.5017 82.6604	83.0329 78.8680	(Content) 82.7674 80.7642	81.1946 76.6200	82.8133 N<10	82.7701
Al Students African-American Hispanic	82.5017 82.6604 84.4893	83.0329 78.8680 84.6406	(Content) 82.7674 80.7642 84.5538	81.1946 76.6200 82.8429	82.8133 N<10 82.5251	82.7701 83.7239
All Students African-American Hispanic Caucasian	82.5017 82.6604 84.4893 82.3593	83.0329 78.8680 84.6406 82.9224	(Content) 82.7674 80.7642 84.5538 82.6408	81.1946 76.6200 82.8429 81.1248	82.8133 N<10 82.5251 N<10	82.7701 83.7239 82.6373
Al Students Africon-American Hispanic Caucasian Economically Disadvartaged	82.5017 82.6604 84.4893 82.3593 83.2043	83.0329 78.8680 84.6406 82.9224 82.5501	(Content) 82.7674 80.7642 84.5538 82.6408 82.8767	81.1946 76.6200 82.8429 81.1248 79.7359	82.8133 N<10 82.5251 N<10 81.9895	82.7701 83.7239 82.6373 82.7771
Al Students African-American Hispanic Caucasian Economically Disadvantaged	82.5017 82.6604 84.4893 82.3593 83.2043 82.0102	83.0329 78.8680 84.6406 82.9224 82.5501 83.3715	(Content) 82.7674 80.7642 84.5538 82.6408 82.8767 82.6908	81.1946 76.6200 82.8429 81.1248 79.7359 82.1360	82.8133 N<10 82.5251 N<10 81.9895 N<10	82.7701 83.7239 82.6373 82.7771 82.7646
Al Students African-American Hispanic Caucasian Canomically Disadvantaged Nan-Econmically Disadvantaged Students with Disabilities	82.5017 82.6604 84.4893 82.3593 83.2043 82.0102 80.3955	83.0329 78.8680 84.6406 82.9224 82.5501 83.3715 82.3427	(Content) 82.7674 80.7642 84.5538 82.6408 82.8767 82.6908 81.3691	81.1946 76.6200 82.8429 81.1248 79.7359 82.1360 79.0560	82.8133 N<10 82.5251 N<10 81.9895 N<10 76.7299	82.7701 83.7239 82.6373 82.7771 82.7646 80.8882
AI Students Aif con-American Hispanic Coucasian Economically Disadvantaged Non-Economically Disadvantaged Students with Disabilities Students with Disabilities	82.5017 82.6604 84.4893 82.3593 83.2043 82.0102 80.3955 82.8503	83.0329 78.8680 84.6406 82.9224 82.5501 83.3715 82.3427 83.1471	(Content) 82.7674 80.7642 84.5538 82.6408 82.8767 82.6908 81.3691 82.9986	81.1946 76.6200 82.8429 81.1248 79.7359 82.1360 79.0560 81.5332	82.8133 N<10 82.5251 N<10 81.9895 N<10 76.7299 85.0615	82.7701 83.7239 82.6373 82.7771 82.7646 80.8882 83.1001
Al Students Al Students Afican-Arreiron Haponic Coucesion Conomically Disadvantaged Conomically Disadvantaged Sudents with Disabilities Students with Disabilities Students with Disabilities	82.5017 82.6604 84.4893 82.3593 83.2043 82.0102 80.3955 82.8503 87.3088	83.0329 78.8680 84.6406 82.9224 83.3715 83.3715 82.3427 83.1471 83.0263	(Content) 82.7674 80.7642 84.5538 82.6408 82.8767 82.6908 81.3691 82.9986 88.1132	81.1946 76.6200 82.8429 81.1248 79.7359 82.1360 79.0560 81.5332 82.7867	82.8133 N<10 82.5251 N<10 81.9895 N<10 76.7299 85.0615 82.8133	82.7701 83.7239 82.6373 82.7771 82.7646 80.8882
Al Students Al Fixcen-American Alfrican-American Hippoint Concortically Disadventoged Concornically Disadventoged Students with broadbilities Students with broadbilities Concentically Disadventoged - Students with broadbilities Students with broadbilities Concentically Disadventoged - Students with broadbilities Students with broadbilities Concentically Disadventoged - Students with broadbilities Concentically Disadventoged - Students with broadbilities	82.5017 82.6604 84.4893 82.3593 83.2043 80.3955 82.8503 87.3088 82.3034	83.0329 78.8680 84.6406 82.9224 82.5501 83.3715 82.3427 83.1471 89.0263 82.7797	(Content) 82.7674 80.7642 84.5538 82.6408 82.8767 82.6908 81.3691 82.9986 88.1132 82.5415	81.1946 76.6200 82.8429 81.1248 79.7359 82.1360 79.0560 81.5332 82.7667 81.1416	82.8133 N<10 82.5251 N<10 81.9895 N<10 76.7299 85.0615 82.8133 N<10	82.7701 83.7239 82.6373 82.7771 82.7646 83.1001 84.9333
Al Students Al Students African-Arreiton Gaucasian Economically Disadventaged Economically Disadventaged Economically Disadventaged Students with Disabilities Students with Disabilities Current Eight Learners [E1, Homers Eight Learners [E1, Homerser 14 years] Fomer Eight Learners (Includes Former Learners 14 years)	82.5017 82.6604 84.4893 83.2043 83.2043 82.0102 80.3955 82.8503 87.3088 82.3034 N<10	83.0329 78.8680 84.6406 82.9224 82.5501 83.3715 82.3427 83.1471 89.0263 82.7797 N<10	(Content) 82.7674 80.7642 84.5538 82.6408 82.8767 82.6908 81.3691 82.9986 89.1132 82.5415 N<10	81.1946 76.6200 82.8429 81.1248 79.7359 82.1360 79.0560 81.5332 82.7867 81.1416 N<10	82.8133 N<10 82.5251 N<10 81.9895 N<10 76.7299 85.0615 82.8133 N<10 N<10	82.7701 83.7239 82.6373 82.7771 82.7646 80.8882 83.1001 84.9333
Al Students Alricon-American Hippnic Concoricolly Disardwartaged Concoricolly Disardwartaged Concoricolly Disardwartaged Concoricolly Disardwartaged Students with Disabilities Students with Disabilities Concorricolly Concorricolly Concorricol Con	82.5017 82.6604 84.4893 82.3593 83.2043 80.3955 82.8503 87.3088 82.3034 N<10 84.1977	83.0329 78.8680 84.6406 82.9224 83.3715 83.3715 83.3427 83.1471 89.0263 82.7797 N<10 84.3582	(Content) 82.7674 80.7642 84.5538 82.6408 82.8767 82.6908 81.3691 82.9986 88.132 82.5415 N<10 84.2780	81.1946 76.6200 82.8429 81.1248 79.7359 82.1360 79.0560 81.5332 82.7867 81.1416 N<10 80.6188	82.8133 N<10 82.5251 N<10 81.9895 N<10 76.7299 85.0615 82.8133 N<10 N<10 N<10	82.7701 83.7239 82.737 82.771 82.7646 80.8882 83.1001 84.9333 84.6307
Al Sudents Al Sudents African-Arreiton Caucasion Caucasion Sudents with Subsibilities Sudents with Subsibilities Caurent Eiglis Learners [EL] Caurent Eiglis Learners [EL] Non-Englis Learners (Enduees Former EL Monkred 1-4 years) Former Eiglis Learners (Enduees Former EL Monkred 1-4 years) Hondess Honkes	82.5017 82.6604 84.4893 82.3593 83.2043 82.0102 80.3955 82.8503 87.3088 82.3034 N<10 84.1977 N<10	83.0329 78.8680 84.6406 82.9224 82.5501 83.3715 82.3427 83.1471 89.0263 82.7797 N<10 84.3582 N<10	(Content) 82.7674 80.7642 84.5538 82.6408 82.8767 82.6908 81.3691 82.9986 88.1132 88.1132 82.5415 N<10 84.2780 N<10	81.1946 76.6200 82.8429 81.1248 79.7359 82.1360 79.0560 81.5332 82.7667 81.1416 N<10 80.6188 N<10	82.8133 N<10 82.5251 N<10 81.9895 N<10 76.7299 85.0615 82.8133 N<10 N<10 N<10 N<10	82.7701 83.7239 82.6373 82.771 82.7646 80.8882 83.1001 84.9333 84.6307
Al Students Alrican-American Hapanic Caucasian Caucasian Caucasian Caucasian Consmically Disadvantaged Caucasian Students with Disabilities Students with Disabilities Students with Disabilities Caucasian Students (Fall Alexanser (EL) Anon-Englian Learners (EL) Caucasian Students of La Years) Forme Englian Learner (Monitored 1-4 years) Former Englian Learner (Monitored 1-4 years) Former Englian Learner (Monitored 1-4 years) Former Englian Learner (Monitored 1-4 years) Children with Pretra on Active Milary Duty	82.5017 82.6604 84.4893 82.3593 83.2043 82.0102 80.3955 82.8503 87.3088 82.3034 N<10 84.1977 N<10 N<10	83.0329 78.8680 84.6406 82.9224 83.3715 83.3715 82.3427 83.1471 89.0263 82.7797 N<10 84.3582 N<10	(Content) 82.7674 84.5538 82.6408 82.8767 82.6908 81.3691 82.9986 88.1132 82.5415 N<10 84.2780 N<10 N<10	81.1946 76.6200 82.8429 81.1248 79.7359 82.1360 79.0560 81.5332 82.7867 81.1416 N<10 80.6188 N<10 N<10	82.8133 N<10 82.5251 N<10 81.9895 N<10 76.7299 85.0615 82.8133 N<10 N<10 N<10 N<10 N<10 N<10	82.7701 83.7239 82.6373 82.7771 82.7646 80.8882 83.1001 84.9333 84.6307
Al Sadent Alfcan-Arreiton African-Arreiton Causaion Causaion Non-Economical/ Disolution Non-Economical/ Disolution Sudents with Disolution Finance (Sudents of Sudents of Suden	82.5017 82.6604 84.4893 82.3593 83.2043 83.2043 80.3955 82.8503 87.3088 82.3034 N<10 84.1977 N<10 N<10 81.7966	83.0329 78.8680 84.6406 82.9224 83.3715 83.3715 83.3471 89.0263 82.7797 N<10 84.3582 N<10 N<10 N<10	(Content) 82.7674 80.7642 84.5538 82.6408 82.8767 82.6908 81.3691 82.9966 88.1132 82.5415 N<10 84.2780 N<10 N<10 82.1919	81.1946 76.6200 82.8429 81.1248 79.7359 82.1360 79.0560 81.5332 82.7667 81.1416 N<10 80.6188 N<10 N<10 81.6378	82.8133 N<10 82.5251 N<10 81.9895 N<10 76.7299 85.0615 82.8133 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	82.7701 83.7239 82.6373 82.7771 82.7646 80.8882 83.1001 84.9333 84.6307 82.3098
Al Stadents African-American Hapanic Cacuasian Cacoanically Disadvantaged Conomically Disadvantaged Conomically Disadvantaged Conomically Disadvantaged Sudents with Disabilities Sudents with Disabilities Carrent Erginit Learners (EL) Carrent Erginit Learners (EL) Nan-Erginit Learners (EL) Semer Erginit Learner (EL) Sudents with Disabilities Carrent Erginit Learners (EL) Sudents with Disabilities Carrent Erginit Learners (EL) Sudents with Disabilities Carrent Erginit Learners (EL) Sudents with Disabilities Carrent EL Monitored 1-4 years) Former Erginit Learner (Monitored 1-4 years) Children with Forent on Active Military Duty Children with Sudents	82.5017 82.6604 84.4893 82.3593 82.043 82.0102 80.3955 82.8503 87.3088 87.5088 87.3088 87.3088 87.3088 87.3088 87.5017 87.5010	83.0329 78.8680 84.6406 82.9224 83.3715 83.3715 83.3715 83.3715 83.3715 83.3717 83.3717 83.3717 83.3717 83.3717 83.3717 83.3717 83.3717 83.3717 84.3582 N<10 N<10 N<10 S2.5873 84.3729	(Content) 82.7674 80.7642 84.5538 82.6408 82.8767 82.6908 81.3691 82.9986 81.132 82.5415 N<10 84.2780 N<10 N<10 N<10 83.6319	81.1946 76.6200 82.8429 81.1248 79.7359 82.1360 79.0560 81.5332 82.7867 81.1416 N<10 80.6188 N<10 N<10 81.6378 81.8189	82.8133 N<10 82.5251 N<10 81.9895 N<10 76.7299 85.0615 82.8133 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	82.7701 83.7239 82.6373 82.7771 82.7646 80.8882 83.1001 84.9333 84.6307 84.6307 82.3098 83.6840
Al Sadent Alfcan-Arreiton African-Arreiton Causaion Causaion Non-Economical/ Disolution Non-Economical/ Disolution Sudents with Disolution Finance (Sudents of Sudents of Suden	82.5017 82.6604 84.4893 82.3593 83.2043 83.2043 80.3955 82.8503 87.3088 82.3034 N<10 84.1977 N<10 N<10 81.7966	83.0329 78.8680 84.6406 82.9224 83.3715 83.3715 83.3471 89.0263 82.7797 N<10 84.3582 N<10 N<10 N<10	(Content) 82.7674 80.7642 84.5538 82.6408 82.8767 82.6908 81.3691 82.9966 88.1132 82.5415 N<10 84.2780 N<10 N<10 82.1919	81.1946 76.6200 82.8429 81.1248 79.7359 82.1360 79.0560 81.5332 82.7667 81.1416 N<10 80.6188 N<10 N<10 81.6378	82.8133 N<10 82.5251 N<10 81.9895 N<10 76.7299 85.0615 82.8133 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	82.7701 83.7239 82.6373 82.7771 82.7646 80.8882 83.1001 84.9333 84.6307 82.3098

**EIP is English Learner Progress toward English language proficiency using data from the ELPA21 Assessment.
**English Learner Progress is proportionately weighted in the school growth score depending on the percentage of students with ELP growth.

Pottsville School District - 5804000

SECTION: English Language Proficiency of English Learners on English Language Proficiency Exam (ELPA21)

		2015-2016			2016-2017			2017-2018	
	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient	Number ELs Tested	Number ELs Proficient	Percent ELs Proficient
Grade All							50	11	22.00 %
Grade K							N<10	N<10	N<10
Grade 01							12	3	25.00 %
Grade 02							N<10	N<10	N<10
Grade 03							N<10	N<10	N<10
Grade 04							N<10	N<10	N<10
Grade 05							N<10	N<10	N<10
Grade 06							N<10	N<10	N<10
Grade 07							N<10	N<10	N<10
Grade 08							N<10	N<10	N<10
Grade 09							N<10	N<10	N<10
Grade 10							N<10	N<10	N<10
Grade 11							N<10	N<10	N<10
Grade 12							N<10	N<10	N<10





SECTION	SQSS																								Y											
						20	015-2016											20	16-2017											20	017-2018					
	Student Engagement	Science t Achievement	Reading At Grade Level	Science Growth	ACT Composit >=19	e GPA >=2.8	Communi Service Learning	ity Comput Science g Credite	er On- e Time s Credit	ACT Readines ts Benchma	as AP/IB/Conc Ink Credit	t Tot	al Studen Engagem	Scienc nt Achieven	Readi e At nent Grad Leve	ng Scienc Growi	ACT Compos h >=19	te GPA >=2.8	Communit Service Learning	ty Computer Science Credits	On- Time Credits	ACT Readines: Benchmar	AP/IB/Concurre Credit	nt Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurren Credit	nt Total
Kindergar	en																																			
All Students African-																									75.19 N<10	N<10 N<10	N<10	N<10 N<10	N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	75.19 N<10
American Hispanic																									N<10	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10
Caucasian																									75.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.00
Economically Disadvantaged																									70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N≺10	70.83
Economically Disadvantaged																									80.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.33
Students with Disabilities																									67.24	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.24
Students without Disobilities																									77.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	77.40
Current English Learners (EL)																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)																									75.77	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.77
Former English Learner																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
(Monitored 1-4 years)		- 4 8																																		
Homeless Children in																									70.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.83
Foster Care Children with																																				
Parent on Active Military Duty																																				
Gifted and Talented																																				
Female Students																									75.00	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	75.00
Male Students Migrant																									75.40	N<10 	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	75.40
													_																							
						20	015-2016											20	16-2017											20	017-2018					
	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composit >=19			ity Comput Science 9 Credits	er On- e Time s Credit	ACT Readines ts Benchma	ss AP/IB/Conc rik Credit	turrent Tot	al Studen Engagem	Scienc nt Achieven	Readi e At nent Grad Leve	ng Scienc e Growi	a ACT Compos h >=19			ty Computer Science Credits	On- Time Credits	ACT Readiness Benchmar	AP/IB/Concurre Credit	nt Total	Student Engagement	Science Achievement	Reading At Grade Levei	Science Growth	ACT Composite >=19			Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurren Credit	^{nt} Total
Grade 1	Student Engagement	Science t Achievement	Reading At Grade Level	Science Growti	ACT Composit >=19			ity Compute Science g Credits	er On- e Time e Credit	ACT Readines ts Benchma	ss AP/IB/Conc ink Credit	urrent Tot t	al Studen Engagem	Scienc Int Achieven	Readi e At nent Grad Leve	ng Scienc e Growi i	ACT Compos >=19			ty Computer Science Credits	On- Time Credits	ACT Readines Benchmar	AP/IB/Concurre Credit	nt Total						Final GPA >=2.8	Community Service Learning					
All Students	Student Engagement		Reading At Grade Level	Science Growth	ACT Composit >=19			lty Comput Science 9 Credits	er On- e Time s Credit	ACT Readines ts Benchma				Scienc Int Achieven	Readi nent Grad Leve	ng Scienc e Growt i	a ACT Compos h >=19			y Computer Science Credits	On- Time Credits	ACT Readiness Benchmar			82.08	N<10	N<10	N<10	N<10	Fingi GPA >=2.8 N<10	Community Service Learning N<10	N<10	N<10	N≺10	N<10	82.08
All Students African- American	Student Engagement	t Achievement	Reading At Grade Level	Science Growti	ACT Composit >=19			Ity Comput Science g Credits	er On- Time s Credit	ACT Readines Benchma	AP/IB/Conc Credit	turrent Tot	al Studen Engagem	Scienc Achieven	nent Grad Leve	ng Scienc e Growi i	ACT Composition 			ty Computer Science Credits	On- Time Credits	ACT Readiness Benchmar	AP/IB/Concurrent credit		82.08	N<10 	N<10 	N<10 	N<10	Final GPA >=2.8 N<10	Community Service Learning N<10 	N<10	N<10 	N<10 	N<10 	82.08
All Students African- American Hispanic Caucasian	Student Engagement		Reading At Grade Level	Science Growti	ACT Composit >=19			tty Comput: Science g Credits	er On- Time s Credit	ACT Readines Benchma				nt Achieven	nent Readi At At 	ng Science Growt	ACT Compos >=19			ty Computer Science Credits	On- Time Credits	ACT Readiness Benchmar			82.08	N<10	N<10	N<10	N<10	Fingi GPA >=2.8 N<10	Community Service Learning N<10 N<10	N<10	N<10	N≺10	N<10	82.08
All Students African- American Hispanic	Student Engagement		Reading At Grade Level	Science Growth	ACT Composit >=19			Ity Science g Credits 	er On- Time Credit	ACT Readines Benchma				Science Science 	Readi At At Leve 	ng Scienc Growt	ACT Compos >=19			ty Computer Science Credits	On- Time Credits	ACT Readiness Benchmar			82.08 90.00	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	Final GPA >=2.8 N<10 N<10 N<10	Community Service Learning N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	82.08 90.00
All Students African - American Hispanic Caucasian Economically Disadvantaged Non- Economically Disadvantaged	Student Engagement	***		3 <u>Science</u> Growth 	* Composit >=19 						•••				Readi At At At At At At At At At At At At At	ng Science Growt 	ACT Composi >>19	te Final GPA >=2.8	Communit Service Learning				***		82.08 90.00 80.77	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	Final GPA >=2.8 N<10 N<10 N<10	Community Service Learning N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	N<10 N<10 N<10	82.08 90.00 80.77
All Students African- American Hispanic Caucasian Economically Disadvantaged Non- Economically Disadvantaged Students with Disadvintaged	Student Engagement 	***		Science Growth	ACT Composite 						***				nemt Readi At Grad Leve 	ng Science e Growi 	ACT Composi- 	te Final GPA >=2.8	Communit Service Learning				***		82.08 90.00 80.77 80.77	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	Final GPA >=2.8 N<10 N<10 N<10 N<10 N<10	Community Service Learning N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10	82.08 90.00 80.77 80.77
All Students African- American Hispanic Caucasian Economically Disadvantaged Nan- Economically Disadvantaged Students with Disabilities Students Without Disabilities	Student Engagement 	***		Science Growth	ACT Composite 										e Readi At Grad 	ng Growt Growt 	* ACT >>19 	te Final GPA >=2.8	Communit Service Learning				***		82.08 90.00 80.77 80.77 83.09	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	Final GPA >=2.8 N<10 N<10 N<10 N<10 N<10	Community Service Learning N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10	82.08 90.00 80.77 80.77 83.09
All Students African- American Hispanic Caucasian Economically Disadvantaged Non- Economically Disadvantaged Students with Disadvintaged Students with Disadvintaged Students Without Disadvinters (EL)	Engagement 	***		Science Growth 	* ACT Composition 										en Readi Central Ceve 	ng Growt g Growt 	* ACT >>19 -	te Final GPA >=2.8	Communit Service Learning				***	· · · · · · · · · · · · · · · · · · ·	82.08 90.00 80.77 80.77 83.09 86.11	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	Final GPA >=2.8 N<10 N<10 N<10 N<10 N<10	Community Service Learning N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10	82.08 90.00 80.77 80.77 83.09 86.11
All Students African- American Hispanic Caucasian Economically Disadvantaget Non- Economically Disadvantaget Students with Disadvantaget Students with Disadvantaget United Students Withouts Withouts United Students Current English Learners (Includes L Students	Engagement	***		3 Science Growth 	Composite 						····				rent Read Grad 	ng Growt Growt 	* ACT Composition 	te Final GPA >=2.8	Communit Service Learning				***		82.08 90.00 80.77 80.77 83.09 86.11 81.37	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	Final GPA >-2.8 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Community Service Learning N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10	82.08 90.00 80.77 80.77 83.09 86.11 81.37
All Students African- African- Caucasian Economically Disadvontaged Non- Disadvontaged Disadvontaged Students without Disabilities Students without Disabilities Students without Disabilities Former English Learners Former El Monitored 1-4 years)	Engagement 	***		3 <u>Science</u> (growth 	ACT composite 						····					ng Growt 	ACT Composition 	te Final GPA >=2.8	Communit Service Learning				***		82.08 90.00 80.77 80.77 83.09 86.11 81.37 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Finel GPA >=2.8 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Community Service Learning N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	82.08 90.00 80.77 80.77 83.09 86.11 81.37 N<10
All Students Anison Anison Hispanic Coucarsion Economically Discolvrintoger Non- Discolvrintoger Students without Discolvrintoger Students without Discolvrintoger St	Engagement	***		3 Science Growth 	C ACT SPEID						····					ng Growi 	ACT Composition C	te Final GPA >=2.8	Communit Service Learning				***		82.08 90.00 80.77 83.09 86.11 81.37 N<10 82.17	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Final GPA >=2.8 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Community Service Service N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N×10 N×10 N<10 N<10 N<10 N<10 N<10 N<10	82.08 90.00 80.77 83.09 88.11 81.37 N<10 82.17
All Students African- American Hispanic Caucasian Economically Disadvantaged Non- Economically Disadvantaged Students With Disabilities Uisrabulities Uisrabulities Uisrabulities Current English Learners (L Non-English Learners (L Non-English Learners (L Non-English Learners (L Monitored 1-4 years)	Engagement	***		 Growth 	CACT special 						····					ng Sciencia 	Control C	te Final GPA >=2.8	Communit Service Learning				***		82.08 90.00 80.77 83.09 86.11 81.37 N<10 82.17 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N×10 N×10 N×10 N×10 N×10 N×10 N×10 N×10	Final GPA >=2.8 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Community Service Service N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N×10 N×10 N×10 N×10 N×10 N×10 N×10 N×10	82.08 90.07 80.77 83.09 86.11 81.37 N<10 82.17 N<10
All Stadents: African- Anercan Hisponic Causatian Economically Disedvantaget Bonomical Disedvantaget Students without Disedvantaget Students without Disedvantaget Students without Disedvantaget Students without Disedvantaget D	··· · · · · · · · · · · · · · · · · ·				CACTONICOLONICON 	Fipe1 Set Set										ng Scienci 		Final GPA GPA GPA 	Communit Service 						82.08 90.00 80.77 80.77 83.09 86.11 81.37 N<10 82.17 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Final GPA SPA N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Community Service Learning N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N	82.08 90.07 80.77 83.09 86.11 81.37 N<10 82.17 N<10 N<10
Al Stadents Articon- American Hispanic Coursoin Decommonity Discoveration Discoveratio	··· ··· ··· ··· ·· ·· ·· ·· ·· ·· ·· ··				C ACT (Special Constraints)	Fipe1 Set Set										ng Getony 		Final GPA GPA GPA 	Communit Service 						82.08 80.07 80.77 83.09 86.11 81.37 N<10 82.17 N<10 N<10 	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Fingi GPA S-2.8 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Community Learning N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N10 N10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<20 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	82.08 90.00 80.77 80.77 83.09 86.11 81.37 N<10 82.17 N<10 N<10
All Statests Articon- American Articon- American Articon- Councerson Councers	··· ··· ··· ··· ·· ·· ·· ·· ·· ·· ·· ··				C.ACT C.C.ACT 	Instance Instance										ng Generation (1999) 		te Final GPA SPA 	Communit Learning						82.08 90.00 80.77 80.77 80.77 81.97 82.17 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	Final PA >>2.8 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Community Learning N<10 N10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<20 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N×10 N×10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	Net0 Net0 Net0 Net0 Net0 Net0 Net0 Net0	82.08 90.00 80.77 80.77 83.09 86.11 81.37 N<10 82.17 N<10 N<10
All Statests Articon- American Articon- American Articon- Council and Articon- Council and Articon- Council and Articon- Balacents without Statests Without Council and Articon Statests Without Council and Articon Statests Articon Statests Articon Statests Articon Statests Articon Statests Articon Arti	··· ··· ··· ··· ·· ·· ·· ·· ·· ·· ·· ··				CONCESSION 	Fipe1 Set Set										ng Edman		Final GPA GPA GPA 	Communit Service 						82.08 80.07 80.77 83.09 86.11 81.37 N<10 82.17 N<10 N<10 	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Fingi GPA S-2.8 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	Community Learning N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N10 N10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<20 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 	82.08 90.00 80.77 80.77 83.09 86.11 81.37 N<10 82.17 N<10 N<10

SECTION: SQSS

						20	015-2016											20	16-2017											201	7-2018					
	Student Engagement	Science Achievemen	Reading At t Grade Level	Science Growth	ACT Composit >=19	Final GPA >=2.8	Communi Service Learning	ty Compute Science Credits	er On- Time Credit	ACT Readiness s Benchmark	AP/IB/Concurren Credit	t Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite ≻=19	Final GPA ≻=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	t Total
Grade 2																																				
All Students																									79.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.31
African- American																																				
Hispanic																									80.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.00
Caucasian																									79.10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.10
Economically Disadvantaged																									76.61	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.61
Non- Economically Disadvantaged																									81.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	81.33
Students with Disabilities																									76.19	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	76.19
Students without Disabilities																									79.84	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	79.84
Current English Learners (EL)																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4																									79.71	N<10	N<10	N<10	N<10	N≺10	N<10	N<10	N<10	N<10	N<10	79.71





Former English Learner (Monitored 1-4 ···· years)	 																						
Homeless	 	 N<10	N<10																				
Children in Foster Care	 																						
Children with Parent on Active Military Duty	 																						
Gifted and Talented	 																						
Female	 	 77.61	N<10	77.61																			
Male Students	 	 80.77	N<10	80.77																			
Migrant																							

2015-2016

2016-2

Reading At Grade ACT Final Community Computer On- ACT AP/IB/Concurrent Total Growth Composite GPA Service Science Time Readiness AP/IB/Concurrent Total Growth 9=19 ==2.8 Learnine Credits Credits Benchmark Credit Reading At Grade ACT Fingl Community Computer On- ACT AP/IB/Concurrent Growth Composite GPA Service Science Time Readiness AP/IB/Concurrent growth >=19 >=2.8 Learning Credits Benchmark Credit Reading At Grade ACT Composite Final GPA >=2.8 Community Service Computer Science On-Time Credite ACT Readiness Student Engagement Science Achievement Student Engagement Science Achievement Total Student Engagement Science Achievement Science Growth B/Conc Grade 3 All Students African-American Hispanic Caucasian Economically Disadvantagen 83.45 N<10 61.19 66.42 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 70.79 N<10 72.09 71.35 66.22 N<10 86.67 82.40 83.54 64.29 62.50 52.05 64.29 67.86 61.64 N<10 N<10

Economically Disadvantage	d	 	 83.33	72.13	72.13	N<10	76.18							
Students with Disabilities		 	 75.00	36.36	45.45	N<10	53.57							
Students without Disabilities		 	 85.25	66.07	70.54	N<10	N<10	N<10	N<10	N<10	N<10	N≺10	N<10	74.28
Current English Learners (EL)	۰	 	 96.43	61.54	69.23	N<10	N≺10	76.25						
Non-English Learners (includes Former EL Monitored 1-4 years)		 	 82.09	61.16	66.12	N<10	70.21							
Former English Learner (Monitored 1-4 years)		 												
Homeless		 	 86.11	60.00	46.67	N<10	65.63							
Children in Foster Care		 												
Children with Parent on Active Military Duty		 												
Gifted and Talented		 												
Female Students		 	 87.31	52.46	65.57	N<10	N≺10	69.05						
Male Students		 	 80.25	68.49	67.12	N<10	72.25							
Migrant		 	 N-10	N-10	N=10	N-10	Nato	N-10	N-10	Nato	N-10	Nato	Nato	N-10

Pottsville School District - 5804000

SEC	TION:	SQSS	

	Student Engagement	Science Achievemen	Reading At Grade Level	Science Growth	ACT Compos >=19	Fin lite GP >=2	al Comm A Sen 1.8 Lear	vice ning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composi >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readines Benchma	s AP/IB/Concurren rk Credit	t Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Compositi >=19	Fingi GPA >=2.8	Community Service Learning	Computer Science Credits	r On- Time Credits	ACT Readiness s Benchmark	AP/IB/Concurren k Credit	nt Tota
ade 4																																					
tudents																										83.33	59.12	57.66	57.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.98
an- rican																																					
anic																										82.14	53.85	53.85	65.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.18
asian																										83.21	59.84	58.20	57.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.21
omically dvantaged																										81.75	42.86	44.64	53.57	N<10	N<10	N<10	N<10	N<10	N<10	N<10	56.49
omically dvantaged																										84.44	70.37	66.67	60.49	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.87
ents with bilities																										79.03	26.92	19.23	59.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.7
ents out bilities																										84.43	66.67	66.67	57.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.1
ent English ners (EL)																										N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
English ners ides ier EL itored 1-4 s)																										84.35	61.83	59.54	58.02	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.4
er English her itored 1-4																										N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<1
eless																										N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<1
iren in er Care																																					
iren with nt on re Military																										N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<1
hand																										91.18	100.00	100.00	64.71	N<10	N<10	N<10	N<10	N<10	N<10	N<10	88.9
le nts																										82.50	60.00	57.33	55.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	64.1
Students																										84.25	58.06	58.06	60.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.0
int																										N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<1
1							2015-2016	;											20	16-2017											20	017-2018					
	Student Engagement	Science Achievemen	Reading At Grade Level	Science Growth	ACT Compos >=19	ite GP >=2	al Comm A Sen 2.8 Lear	vice ning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composi >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readines Benchma	AP/IB/Concurren rk Credit	t Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composit ≻=19	e GPA ≻=2.8	Community Service Learning	Computer Science Credits	r On- Time Credits	ACT Readiness s Benchmark	AP/IB/Concurren k Credit	nt Tota

65.99

N<10

65.12 67.22 64.43





Non- Economically Disadvantaged	 	79.49	65.28	58.33	64.08	N<10	N≺10	N<10	N<10	N<10	N≺10	N<10	67.06											
Students with Disabilities	 	87.50	18.18	20.00	47.37	N<10	44.71																	
Students without Disabilities	 	79.46	71.72	63.64	65.66	N<10	70.42																	
Current English Learners (EL)	 	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10											
Non-English Learners (includes Former EL Monitored 1-4 years)	 	80.38	62.39	57.39	61.84	N<10	65.97																	
Former English Learner (Monitored 1-4 years)	 																							
Homeless	 	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10											
Children in Foster Care	 																							
Children with Parent on Active Military Duty	 	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10											
Gifted and Talented	 	95.83	100.00	91.67	66.67	N<10	68.54																	
Female Students	 	84.06	62.90	54.10	61.48	N<10	66.21																	
Male Students	 	77.61	61.02	58.62	64.04	N<10	65.77																	
Migrant													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

SECT		

						2	015-2016												20	16-2017											20	17-2018					
	Student Engagemen	Science t Achievemen	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.1	i Communi Service 8 Learning	ity Com Scie g Cre	puter Or ence Tir edits Cre	n- me Re dits Be	ACT eadiness enchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composit >=19	Final GPA >=2.8	Community Service Learning	Compute Science Credits	On- Time Credits	ACT Readines: Benchmar	a AP/IB/Concurrer k Credit	t Total	Student Engagemen	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total
Grade 6																																					
																										82.26	68.49	70.55	55.32	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.47
African- American																										N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic																										N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian																										81.56	70.45	71.97	55.38	N<10	N<10	N<10	N<10	N<10	N<10	N<10	70.09
Economically Disadvantaged																										83.08	58.33	58.33	50.88	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.22
Non- Economically Disadvantaged																										81.67	75.58	79.07	58.33	N<10	N<10	N<10	N<10	N<10	N<10	N<10	73.84
Students with Disabilities																										86.00	9.52	9.52	47.37	N<10	N<10	N<10	N<10	N<10	N<10	N≺10	40.12
Students without Disabilities																										81.54	78.40	60.80	56.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	74.50
Current English Learners (EL)																										N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Former EL Monitored 1-4 years)																										82.03	69.44	71.53	55.40	N<10	N<10	N<10	N<10	N<10	N<10	N<10	69.91
Former English Learner (Monitored 1-4 years)																																					
																										N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care																																					
Children with Parent on Active Military Duty																										N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N≺10	N<10	N<10
Gifted and Talented																										90.74	100.00	100.00	55.56	N<10	N<10	N<10	N<10	N<10	N<10	N<10	86.57
Female																										79.49	71.83	74.65	58.82	N<10	N<10	N<10	N<10	N<10	N<10	N<10	71.53
Mole Students																										85.06	65.33	66.67	52.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	67.50
Migrant																										N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
						2	2015-2016												20	016-2017											20	17-2018					

	Student Engagemen	Science It Achievement	Readin At Grade Level	g Science Growti	ACT Composi >=19	Final GPA >=2.8	Communit Service B Learning	y Comput Science Credits	er On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmar	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Levei	Science Growth	ACT Composite >=19	Final GPA ≻=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurren Credit	^{nt} Total
Grade 7																																				
All Students																									83.79	60.00	44.96	44.92	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.21
African- American																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic																									75.00	46.15	58.33	50.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.00
Caucasian																									84.50	62.07	43.97	44.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.54
Economically Disadvantaged																									76.42	51.06	34.78	43.48	N<10	N<10	N<10	N<10	N<10	N<10	N<10	52.34
Non- Economically Disadvantaged																									88.04	65.06	50.60	45.73	N<10	N<10	N<10	N<10	N<10	N<10	N<10	63.09
Students with Disabilities																									66.18	19.05	0.00	45.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	33.73
Students without Disabilities																									86.59	67.89	53.21	44.91	N<10	N<10	N≺10	N<10	N<10	N<10	N<10	63.92
Current English Learners (EL)																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)																									85.00	61.90	45.24	44.80	N<10	N<10	N<10	N<10	N<10	N<10	N<10	59.96
Former English Learner (Monitored 1-4 years)																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N≺10	N<10
Homeless																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N≺10	N<10
Children with Parent on Active Military Duty																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Gifted and Talented																									85.42	100.00	95.65	39.13	N<10	N<10	N<10	N<10	N<10	N<10	N<10	80.11
Female Students																									82.79	60.78	46.00	44.00	N<10	N<10	N<10	N<10	N<10	N<10	N≺10	59.67
Male Students																									84.52	59.49	44.30	45.51	N<10	N<10	N<10	N<10	N<10	N<10	N<10	58.91
Migrant																																				



SECTION: SQSS



							015-2016											20	016-2017											20	17-2018					
	Student Engagement	Science Achievemen	Readin At It Grade Level	Science Growth	ACT Composi >=19	Final GPA >=2.1	Communit Service Learning	ty Compute Science Credits	r On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service B Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmari	AP/IB/Concurrent Credit	Tota	Student Engagemen	Science t Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	r On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent k Credit	it Total
Grade 8																																				
II Students																									80.37	55.12	63.78	44.72	N<10	N<10	N<10	N<10	N<10	N<10	N<10	61.43
drican- merican																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
lispanic																									70.00	30.00	40.00	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	46.15
aucasian																									81.25	57.14	67.86	43.58	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.91
conomically Nsadvantaged																									72.03	42.11	52.63	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	53.08
lon- conomically lisadvantaged																									86.84	65.71	72.86	44.93	N<10	N<10	N<10	N<10	N<10	N<10	N<10	68.07
tudents with Nsabilities																									55.88	6.25	25.00	34.62	N<10	N<10	N<10	N<10	N<10	N<10	N<10	30.65
tudents																									83.90	62.16	69.37	45.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	65.67
urrent English earners (EL)																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
ion-English earners ncludes ormer EL fonitored 1-4 ears)																									80.86	56.67	65.83	44.44	N<10	N<10	N<10	N<10	N<10	N<10	N<10	62.37
ormer English earner Monitored 1-4 ears)																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
lomeless																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
hildren in oster Care																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
children with larent on active Military luty																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
dan dan dan dan																									98.08	88.46	92.31	53.85	N<10	N<10	N<10	N<10	N<10	N<10	N<10	83.17
emale tudents																									80.92	62.32	73.91	47.79	N<10	N<10	N<10	N<10	N<10	N<10	N<10	66.67
ale Students																									79.66	46.55	51.72	40.91	N<10	N<10	N<10	N<10	N<10	N<10	N<10	55.00
igrant																																				
						2	015-2016											20	016-2017											20	17-2018					

	Student Engageme	Science Int Achievemen	Readi At t Grad Leve	ng Scienci e Growti I	ACT Compos >=19	Fine GP/ >=2	al Commun A Service .8 Learnin	ity Comp Scie g Crea	uter O nce Ti ilts Cre	n- me Re dits Ber	ACT adiness nchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achieveme	Readin At nt Grade Level	Scien Grow	ca AC th Compo >=1	T Fli osite Gi L9 >=	nal Comm PA Ser 2.8 Lear	nunity Cor vice Sc rning Cr	nputer lence redits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurren Credit	t Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credite	ACT Readiness Benchmark	AP/IB/Concurren Credit	t Total
Grade 9																														59.73								69.97
All Students																											83.61	53.91	52.17	59.73	N<10	N<10	N<10	N<10	99.14	N<10	N<10	
African- American																						-					N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic																											N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian																											84.26	56.31	54.37	60.40	N<10	N<10	N<10	N<10	99.04	N<10	N<10	71.10
Economically Disadvantaged																						-					69.05	38.46	30.77	48.65	N<10	N<10	N<10	N<10	97.50	N<10	N<10	57.36
Non- Economically Disadvantaged																											91.25	61.84	63.16	65.13	N<10	N<10	N<10	N<10	100.00	N<10	N<10	76.43
Students with Disabilities																											65.00	0.00	0.00	60.00	N<10	N<10	N<10	N<10	100.00	N<10	N<10	45.00
Students without Disabilities																											85.27	59.05	57.14	59.71	N<10	N<10	N<10	N<10	99.06	N<10	N<10	72.32
Current English Learners (EL)																											N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4 years)																											83.33	56.36	64.65	60.65	N<10	N<10	N<10	N<10	99.10	N<10	N<10	71.04
Former English Learner (Monitored 1-4 years)																						-																
Homeless																											N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Children in Foster Care																											N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N≺10	N<10
Children with Parent on Active Military Duty																																						
Gifted and Talented																											100.00	94.74	94.74	73.68	N<10	N<10	N<10	N<10	100.00	N<10	N<10	92.63
Female Students																											81.36	64.15	58.49	65.69	N<10	N<10	N<10	N<10	100.00	N<10	N<10	74.26
Male Students																											85.71	45.16	46.77	54.84	N<10	N<10	N<10	N<10	98.39	N<10	N<10	66.24
Migrant																																						

Pottsville School District - 5804000

SECTION: SQSS

						20	015-2016											20	016-2017											20	17-2018					
	Student Engagemen	Science Achievemer	Reading At Grade Level	Science Growth	ACT Composit >=19	Final GPA >=2.8	Communi Service Learning	ty Compu Scienc Credit	ter On- :e Time ts Credit	ACT Readiness s Benchmark	AP/IB/Concurren Credit	nt Total	Student Engagemen	Science t Achievement	Readin At Grade Level	9 Growth	ACT Composit >=19	Final GPA >=2.8	l Community Service B Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Final GPA >=2.8	Community Service Learning	Compute Science Credits	r On- Time Credits	ACT Readines Benchmar	AP/IB/Concurren k Credit	nt Total
Grade 10																																				
All Students																									85.34	50.41	50.82	56.97	N<10	N<10	N<10	N<10	94.31	N<10	N<10	67.90
African- American																																				
Hispanic																									N<10	N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N<10
Caucasian																									85.60	53.04	51.75	57.46	N<10	N<10	N<10	N<10	94.78	N<10	N<10	68.87
Economically Disadvantaged																									80.85	34.04	34.78	58.70	N<10	N<10	N<10	N<10	87.23	N<10	N<10	59.23
Non- Economically Disadvantaged																									87.79	60.53	60.53	55.92	N<10	N<10	N<10	N<10	98.68	N<10	N<10	73.08
Students with Disabilities																									78.13	6.67	14.29	57.14	N<10	N<10	N<10	N<10	86.67	N<10	N<10	49.32
Students without Disabilities																									86.32	56.48	55.56	56.94	N<10	N<10	N<10	N<10	95.37	N<10	N<10	70.40
Current English Learners (EL)																									N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
Non-English Learners (includes Former EL Monitored 1-4																									85.38	50.83	51.26	56.72	N<10	N<10	N<10	N<10	95.00	N<10	N<10	68.17





Former English Learner (Monitored 1-4 years)	 	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10											
Homeless	 	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10											
Children in Foster Care	 	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10											
Children with Parent on Active Military Duty	 	N<10	N<10	N<10	N<10	N<10	N≺10	N<10	N<10	N<10	N<10	N≺10	N<10											
Gifted and Talented	 	95.45	95.45	95.45	52.27	N<10	N≺10	N<10	N<10	100.00	N<10	N<10	87.73											
Female Students	 	83.96	55.10	63.27	59.18	N<10	N<10	N<10	N<10	100.00	N<10	N<10	72.49											
Male Students	 	86.25	47.30	42.47	55.48	N<10	N<10	N<10	N<10	90.54	N<10	N<10	64.84											
Migrant	 	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10											

2012-2013 2012-2014 2012-201 2012-20 2012-20 2012-20 2012-20 2012-20 2012-20

		Leve						Leve							Level									
Grade 11																								
All Students					 	 73.46	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.26	N<10	N<10	83.53							
African- American	 		 	 N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10									
Hispanic	 		 	 N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10									
Caucasian													72.69	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.40	N<10	N<10	84.13
Economically Disadvantaged	 		 	 62.50	N<10	N<10	N<10	N<10	N<10	N<10	N<10	85.71	N<10	N<10	73.94									
Non- Economically Disadvantaged	 		 	 77.66	N<10	N<10	N<10	N<10	N<10	N<10	N<10	97.70	N<10	N≺10	87.29									
Students with Disabilities	 		 	 45.45	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	60.00									
Students without Disabilities	 		 	 76.05	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.58	N<10	N<10	85.56									
Current English Learners (EL)	 		 	 N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10									
Non-English Learners (includes Former EL Monitored 1-4 years)	 		 	 73.83	N<10	N<10	N<10	N<10	N<10	N<10	N<10	95.00	N<10	N<10	84.07									
Former English Learner (Monitored 1-4 years)	 		 	 N<10	N<10	N<10	N<10	N<10		N<10	N<10	N<10	N<10	N≺10	N<10									
Homeless	 		 	 N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10									
Children in Foster Care	 		 																					
Children with Parent on Active Military Duty	 		 																					
Gifted and Talented	 		 	 84.21	N<10	N<10	N<10	N<10	N<10	N<10	N<10	94.74	N<10	N<10	89.47									
Female Students	 		 	 70.97	N<10	N<10	N<10	N<10	N<10	N<10	N<10	96.49	N<10	N<10	83.19									
Male Students													75.74	N<10	N<10	N<10	N<10	N<10	N<10	N<10	92.31	N<10	N<10	83.83
Migrant																								

SEC	TION	I: SQ	SS

							2015-2016												20	16-2017											20	17-2018				
,	Student Engagement	Science Achievemen	Reading At Grade Level	Science Growth	ACT Composi >=19	Finc GP/ >=2	al Commu A Servic .8 Learnia	nity Co ce Sc ing C	mputer clence redits C	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composit >=19	Final GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit	Total	Student Engagement	Science Achievement	Reading At Grade Level	Science Growth	ACT Composite >=19	Fingi GPA >=2.8	Community Service Learning	Computer Science Credits	On- Time Credits	ACT Readiness Benchmark	AP/IB/Concurrent Credit
le 12																																				
ients																										N<10	N<10	N<10	N<10	65.05	74.76	0.00	1.94	N<10	60.19	71.84
	-																																			
c -																										N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
ian																										N<10	N<10	N<10	N<10	68.54	78.65	0.00	2.25	N<10	64.61	73.03
ically	-																									N<10	N<10	N<10	N<10	50.00	57.89	0.00	2.63	N<10	40.79	68.42
cally ntaged																										N<10	N<10	N<10	N<10	73.85	84.62	0.00	1.54	N<10	71.54	73.85
with																										N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N-10
es .																										N<10	N<10	N<10	N<10	70.21	78.72	0.00	2.13	N<10	65.43	72.34
glish																										N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
ish L d 1-4																										N<10	N<10	N<10	N<10	66.34	75.25	0.00	1.98	N<10	61.39	71.29
glish i 1-4																										N<10	N<10	N<10	N<10	N<10	N≺10	N≺10	N<10	N<10	N≺10	N<10
																										N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10
	-																																			
ith itary	-																																			
i	-																									N<10	N<10	N<10	N<10	93.75	93.75	0.00	6.25	N<10	115.63	100.00
	-																									N<10	N<10	N<10	N<10	71.19	81.36	0.00	0.00	N<10	62.71	77.97
nts																										N<10	N<10	N<10	N<10	56.82	65.91	0.00	4.55	N<10	56.82	63.64
1							2015-2016												20	16-2017											20	17-2018				

	Engagem	ent Achievement	Grade Level	Growth	>=19	>=2.8	Learning	Credits	Credits	Benchmark	Credit	Total	Engagement	Achievement	Grade Level	Growth	>=19	>=2.8	Learning	Credits	Credits	Benchmark	Cred	in i	Enga	sgement A	chievement	Grade Level	Growth	>=19	>=2.8	Learning	Credits	Credits	Benchmark	Credit	10101
All Grade																																					
All Students																									81.15	5 59	.05	58.21	54.48	65.05	74.76	0.00	1.94	95.84	60.19	71.84	65.62
African- American																									83.33	8 23	.53	23.53	42.31	N<10	N<10	N<10	N<10	N<10	N<10	N<10	47.89
Hispanic																									80.80	D 44	.58	48.78	54.76	N<10	N<10	N<10	N<10	86.36	N<10	N<10	56.88
Caucasian																									81.04	4 60	.87	59.47	54.48	68.54	78.65	0.00	2.25	96.67	64.61	73.03	66.58
Economically Disadvantaged											-														77.40	0 47	.66	48.11	51.46	50.00	57.89	0.00	2.63	90.16	40.79	68.42	58.69





Non- Economically Disadvantaged	 	83.82	67.11	65.29	56.40	73.85	84.62	0.00	1.54	98.74	71.54	73.85	70.25											
Students with Disabilities	 	74.40	17.65	18.12	50.41	N<10	N<10	N<10	N<10	88.24	N<10	N<10	44.88											
Students without Disabilities	 	82.35	66.25	65.00	55.12	70.21	78.72	0.00	2.13	96.64	65.43	72.34	68.90											
Current English Learners (EL)	 	77.69	29.55	34.88	55.17	N<10	N<10	N<10	N<10	80.00	N<10	N≺10	51.97											
Non-English Learners (includes Former EL Monitored 1-4 years)	 	81.29	60.36	59.23	54.45	66.34	75.25	0.00	1.99	96.30	61.39	71.29	66.14											
Former English Learner (Monitored 1-4 years)	 	85.00	N<10	N<10	N<10	N<10	N≺10	N<10	N<10	N<10	N<10	N<10	66.67											
Homeless													77.06	43.75	41.67	51.52	N<10	N<10	N<10	N<10	66.67	N<10	N<10	53.54
Children in Foster Care	 	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N≺10	N<10											
Children with Parent on Active Military Duty	 	N<10	N<10	N<10	N<10	N<10	N≺10	N≺10	N<10	N<10	N<10	N<10	N<10											
Gifted and Talented	 	92.47	96.58	95.89	56.51	93.75	93.75	0.00	6.25	96.33	115.63	100.00	84.41											
Female Students	 	80.19	61.51	62.37	55.92	71.19	81.36	0.00	0.00	98.75	62.71	77.97	66.84											
Male Students													82.05	56.83	54.44	53.15	56.82	65.91	0.00	4.55	93.53	56.82	63.64	64.47
Migrant													N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10	N<10

SECTION: Achievement - State NAEP Results

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Literacy					
All Students	37.14 %	31.61 %	24.52 %	6.73 %	31.25 %
African American	57.09 %	28.93 %	12.29 %	1.69 %	13.98 %
Hisponic	44.14 %	33.97 %	17.31 %	4.58 %	21.89 %
Caucasian	28.92 %	32.26 %	29.94 %	8.88 %	38.82 %
Economically Disadvantaged	44.89 %	32.03 %	18.64 %	4.44 %	23.08 %
Students with Disabilities	84.29 %	11.81 %	3.28 %	0.62 %	3.90 %
English Learners	55.86 %	29.97 %	11.27 %	2.89 %	14.16 %
4th Grade Mathematics					
All Students	25.00 %	42.27 %	27.80 %	4.93 %	32.73 %
African American	48.12 %	41.23 %	10.23 %	0.42 %	10.65 %
Hispanic	27.32 %	45.36 %	24.67 %	2.66 %	27.33 %
Caucasian	17.53 %	42.18 %	33.75 %	6.54 %	40.29 %
Economically Disadvantaged	32.63 %	43.40 %	21.62 %	2.35 %	23.97 %
Students with Disabilities	65.44 %	24.77 %	8.03 %	1.76 %	9.79 %
English Learners	39.33 %	42.97 %	16.53 %	1.17 %	17.70 %
4th Grade NAEP Participation Rates			Students with Disabilities (Literacy) = 87.58 English Learners (Literacy) = 97.68 Students with Disabilities (Mathematics) = 88.50 English Learners (Mathematics) = 96.57		

Pottsville School District - 5804000

SECTION: Achievement - State NAEP Results

CTION. Achievement - State NAEP Reserve					
	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
th Grade Literacy					
Students	28.77 %	42.56 %	26.14 %	2.53 %	28.67 %
can American	49.16 %	38.45 %	12.12 %	0.27 %	12.39 %
xanic	34.08 %	43.40 %	21.12 %	1.40 %	22.52 %
ucasian	22.24 %	43.46 %	31.00 %	3.31 %	34.31 %
nomically Disadvantaged	36.79 %	42.14 %	19.88 %	1.19 %	21.07 %
dents with Disobilities	78.87 %	17.95 %	3.16 %	0.02 %	3.18 %
dish Learners	44.48 %	43.72 %	11.59 %	0.21 %	11.80 %
th Grade Mathematics					
Students	37.89 %	36.63 %	20.09 %	5.39 %	25.48 %
can American	67.54 %	26.86 %	4.78 %	0.82 %	5.60 %
anic	41.98 %	43.21 %	12.78 %	2.03 %	14.81 %
acoslon	29.14 %	38.33 %	25.48 %	7.05 %	32.53 %
nomically Disadvantaged	48.83 %	35.78 %	13.07 %	2.32 %	15.39 %
dents with Disabilities	86.18 %	9.81 %	3.19 %	0.82 %	4.01 %
glish Learners	50.72 %	39.84 %	8.39 %	1.05 %	9.44 %
th Grade NAEP Participation Rates			Students with Disabilities (Literacy) = 87.16 English Learners (Literacy) = 93.28 Students with Disabilities (Mathematics) = 84.67 English Learners (Mathematics) = 93.37		

Pottsville School District - 5804000

SECTION: Achievement - National Public NAEP Results

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
4th Grade Literacy					
All Students	33.34 %	31.22 %	26.62 %	8.82 %	35.44 %
African American	50.21 %	30.67 %	16.41 %	2.70 %	19.11 %
Hispanic	46.28 %	31.74 %	18.35 %	3.63 %	21.98 %
Caucasian	22.27 %	31.81 %	33.60 %	12.32 %	45.92 %
Economically Disadvantaged	46.19 %	32.08 %	18.34 %	3.39 %	21.73 %
Students with Disabilities	70.92 %	18.33 %	8.69 %	2.06 %	10.75 %
English Learners	68.48 %	22.91 %	7.85 %	0.76 %	8.61 %
4th Grade Mathematics					
All Students	21.01 %	39.44 %	31.52 %	8.03 %	39.55 %
African American	37.26 %	43.96 %	17.20 %	1.58 %	18.78 %
Hispanic	29.71 %	44.19 %	22.91 %	3.19 %	26.10 %
Caucasian	12.21 %	36.74 %	40.08 %	10.97 %	51.05 %
Economically Disadvantaged	30.79 %	44.43 %	22.04 %	2.74 %	24.78 %
Students with Disabilities	55.03 %	30.67 %	12.05 %	2.25 %	14.30 %





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Pottsville School District - 5804000

SECTION: Achievement - National Public NAEP Results

	Below Basic	Basic	Proficient	Advanced	Proficient & Advanced
8th Grade Literacy					
All Students	24.74 %	40.52 %	30.79 %	3.95 %	34.74 %
African American	41.29 %	41.84 %	16.00 %	0.87 %	16.87 %
Hispanic	33.73 %	43.99 %	20.99 %	1.29 %	22.28 %
Caucasian	16.62 %	39.51 %	38.57 %	5.30 %	43.87 %
Economically Disadvantaged	35.66 %	43.34 %	19.76 %	1.24 %	21.00 %
Students with Disabilities	66.17 %	26.97 %	6.54 %	0.32 %	6.86 %
English Learners	68.40 %	26.82 %	4.57 %	0.21 %	4.78 %
8th Grade Mathematics					
All Students	31.06 %	35.51 %	23.68 %	9.75 %	33.43 %
African American	53.71 %	33.59 %	11.07 %	1.62 %	12.69 %
Hispanic	43.36 %	36.94 %	16.23 %	3.48 %	19.71 %
Caucasian	20.18 %	36.53 %	30.43 %	12.86 %	43.29 %
Economically Disadvantaged	45.00 %	36.77 %	15.21 %	3.03 %	18.24 %
Students with Disabilities	73.82 %	20.11 %	4.94 %	1.14 %	6.08 %
English Learners	71.52 %	22.55 %	4.82 %	1.12 %	5.94 %
8th Grade NAEP Participation Rates			Students with Disabilities (Literacy) = 97.76 English Learners (Literacy) = 88.92 Students with Disabilities (Mathematics) = 88.73 English Learners (Mathematics) = 90.43		

Pottsville School District - 5804000

SECTION: Graduation Rates

	2015	-2016	2016-	2017	2017-	-2018
	District	State	District	State	District	State
ur-Year Graduation Rate						
Four-Year Graduation Rate All Students	94.6 %	87.0 %	93.3 %	88.0 %	92.4 %	89.2
Four-Year Graduation Rate African-American	N<10	81.5 %	N<10	83.4 %	N<10	85.6
Four-Year Graduation Rate Asian	N<10	90.9 %	N<10	92.0 %	N<10	94.7
our-Year Graduation Rate Caucasian	>95%	89.2 %	92.7 %	90.0 %	92.2 %	91.2
-our-Year Graduation Rate Hawaiian/Pacific Islander	N<10	74.5 %	N<10	69.0 %	N<10	72.6
our-Year Graduation Rate Hispanic	N<10	85.7 %	>95%	85.7 %	90.0 %	85.8
-our-Year Graduation Rate Native American	N<10	87.2 %	N<10	88.7 %	N<10	84.0
our-Year Graduation Rate Two or More Races	N<10	86.7 %	N<10	86.1 %	N<10	89.9
our-Year Graduation Rate Economically Disadvantaged	76.0 %	83.8 %	89.1 %	84.9 %	88.3 %	86.8
-our-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/.
our-Year Graduation Rate Students with Disabilities	N<10	84.3 %	87.5 %	83.8 %	N<10	84.6
our-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N//
-our-Year Graduation Rate Current English Learners (EL)	N<10	85.7 %	N<10	82.1 %	N<10	82.7
Four-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N//
Four-Year Graduation Rate Homeless	N<10		N<10		N<10	81.3
-our-Year Graduation Rate Children in Foster Care	N<10		N<10		N<10	73.5
our-Year Graduation Rate Children with Parent on Active Military Duty	N<10		N<10		N<10	94.3
-our-Year Graduation Rate Gifted and Talented	N<10		N<10		N<10	97.8
Four-Year Graduation Rate Female Students					96.9 %	92.0
Four-Year Graduation Rate Male Students					87.0 %	86.6
Four-Year Graduation Rate Migrant	N<10	82.0 %	N<10	83.2 %	N<10	82.8

	2015-	2016	2016-	2017	2017-	-2018
	District	State	District	State	District	State
ive-Year Graduation Rate						
Five-Year Graduation Rate All Students			>95%	90.9 %	94.1 %	90.7 9
Five-Year Graduation Rate African-American			N<10	88.1 %	N<10	87.7 9
Five-Year Graduation Rate Asian			N<10	94.8 %	N<10	94.8 %
Five-Year Graduation Rate Caucasian			>95%	92.2 %	93.5 %	92.1 %
Five-Year Graduation Rate Hawaiian/Pacific Islander			N<10	76.4 %	N<10	76.4 9
Five-Year Graduation Rate Hispanic			N<10	89.2 %	>95%	89.2 9
Five-Year Graduation Rate Native American			N<10	91.6 %	N<10	91.6 9
Five-Year Graduation Rate Two or More Races			N<10	88.3 %	N<10	88.1 9
Five-Year Graduation Rate Economically Disadvantaged			85.7 %	88.2 %	89.1 %	88.0 9
Five-Year Graduation Rate Non-Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Students with Disabilities			N<10	87.7 %	87.5 %	87.7 9
Five-Year Graduation Rate Students without Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Current English Learners (EL)			N<10	86.1 %	N<10	86.3 9
Five-Year Graduation Rate Non-English Learners (includes Former EL Monitored 1-4 years)	N/A	N/A	N/A	N/A	N/A	N/A
Five-Year Graduation Rate Homeless			N<10	88.0 %	N<10	88.5 9
Five-Year Graduation Rate Children in Foster Care			N<10	87.5 %	N<10	87.5 9
Five-Year Graduation Rate Children with Parent on Active Military Duty			N<10	100.0 %	N<10	100.0
Five-Year Graduation Rate Gifted and Talented			N<10	100.0 %	N<10	100.0
Five-Year Graduation Rate Female Students					90.3 %	92.7 9
Five-Year Graduation Rate Male Students					97.3 %	88.8 9
Five-Year Graduation Rate Migrant			N<10	86.4 %	N<10	85.9 9





SECTION: College Readiness

	2015		2016	-2017	2017	-2018
	District	State	District	State	District	Stat
American College Test (ACT)						
Participation in Grade 11 Statewide ACT Administration	123	31,152	105	31,268	117	31,42
District Provided Remediation for Students Taking ACT						
Number of Students Taking ACT in Grades 9-11	172	39,564	135	39,627	170	40,5
Number of Graduates that have taken ACT in High School	79	23,966	113	28,938	99	29,4
ACT Reading Average	23.27	21.29	22.62	20.39	22.46	20.3
ACT English Average	22.66	20.06	21.91	19.23	21.58	19.
ACT Math Average	20.94	19.86	19.96	19.31	19.80	19.
ACT Science Average	22.19	20.71	21.87	20.15	21.58	19.
ACT Composite Average	22.47	20.64	21.76	19.93	21.51	19.
The School Performance website at the following link has comparison of state and national ACT scores: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card						
SAT® by College Board						
Number of Students Taking SAT College Admission Test	2	852		1.344	3	1.3
SAT Critical Reading Mean		569		593	670	58
SAT Math Mean		569		574	640	56
SAT Writing Mean		550				
Advanced Placement Courses (AP)						
Number of Students Toking Advanced Placement (AP) Courses	85	27.827	92	29.109	64	29.0
Number of AP Example of the AP Annual State of AP Example	124	46.094	133	46.686	80	45.
Number of AP Examp Scored 3. 4, or 5	62	15.079	69	15.812	35	15,
Terrational Baccaleurete Courses	02	10,075	05	15,511	55	10,
Number of Students Taking International Baccaloureate Courses		573		569		46
Name of statems training international bacculative courses		5/5		505		~
College Going Rates	63.8%	50.5 %	61.6 %	48.2 %	53.7 %	49.
All students African-American	0.0 %	46.7 %	50.0 %	40.2 %	0.0%	49.
Antent-American Hispanic	50.0%	38.9 %	22.2 %	40.3 % 39.5 %	44.4 %	38.
nispunic Guicasian	64.0 %	53.7 %	64.9 %	52.3 %	54.8 %	52.4
		42.3 %		39.3 %	35.7%	41.
Economically Disadvantaged	36.8%		29.4 %			41.
Students with Disabilities	25.0 %	20.1 %	35.7 %	19.4 %	0.0 %	
Current English Learners (EL)	0.0 %	31.4 %	66.7 %	23.4 %	50.0 %	24.
Homeless					28.6 %	33.
Children in Foster Care					0.0 %	40.
Children with Parent on Active Military Duty					0.0 %	58.
Gifted and Talented					68.8 %	69.
College Credit Accumulation Rates						
All Students	3.0 %	1.2 %	73.9 %	54.1 %	70.7 %	54.
African-American	0.0 %	0.3 %	0.0 %	37.9 %	0.0 %	37.
Hispanic	0.0 %	1.0 %	0.0 %	48.4 %	0.0 %	49.
Caucasian	3.1 %	1.4 %	74.2 %	59.3 %	74.4 %	58.9
Economically Disadvantaged	0.0 %	1.0 %	14.3 %	42.4 %	46.7 %	42.9
Students with Disabilities	0.0 %	0.0 %	0.0 %	24.8 %	0.0 %	30.:
Current English Learners (EL)	0.0 %	0.4 %	0.0 %	39.4 %	0.0 %	32.
Homeless					20.0 %	35.
Children in Foster Care					0.0 %	51.6
Children with Parent on Active Military Duty					0.0 %	60.8
Gifted and Talented					81.3 %	76.

*The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years to complete a year of college credit. This is a school year is to adjust a school year is to adjust a school year is to adjust a school years to complete a year of college credit. This is a school year is to adjust a school year

Pottsville School District - 5804000

SECTION: School Performance

	2015	-2016	2016	-2017	2017	-2018
	District	State	District	State	District	State
School Performance Rating						
he following link has more information about school rating: http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card						
Count of Schools with Rating = A	0	10	2	163	3	152
Count of Schools with Rating = B	2	224	2	290	1	313
Count of Schools with Rating = C	2	564	0	384	0	380
Count of Schools with Rating = D	0	228	0	170	0	145
Count of Schools with Rating = F	0	19	0	33	0	44
District Provides Textbooks or Digital Resources for all Pupils						
District Provides Textbooks or Digital Resources for all Pupils	Y	100 %	Y	100 %	Y	100 %
Annual Accreditation Status						
Accredited	3	800	4	796	4	1,046
Accredited Cited	0	245	0	253	0	5
Accredited Probationary	0	10	0	11	0	1
Attendance Rate						
Attendance Rate All Students	94.7 %	94.45 %	94.92 %	94.43 %	95.01 %	93.92 %
Attendance Rate African American	95.4 %	94.34 %	93.73 %	94.41 %	94 %	93.83 %
Attendance Rate Hispanic	94.6 %	94.95 %	94.66 %	94.77 %	95.17 %	93.95 %
Attendance Rate Caucasian	94.63 %	94.32 %	94.98 %	94.35 %	94.98 %	93.53 %
Attendance Rate Economically Disadvantaged	94.64 %	94.94 %	95 %	94.97 %	94.21 %	93.65 %
Attendance Rate Non-Economically Disadvantaged					96 %	93.63 %
Attendance Rate Students with Disabilities	93.61 %	94.25%	94.57 %	94.24 %	94.47 %	93.8 %
Attendance Rate Students without Disabilities					95.11 %	93.93 %
Attendance Rate English Learners (EL)					94.54 %	94.79 %
Attendance Rate Non-EL (includes Former EL Monitored 1-4 years)					95.02 %	94.96 %
Attendance Rate Former EL (Monitored 1-4 years)					N<10	95.64 %
Attendance Rate Homeless					93.92 %	90.32 %
Attendance Rate Children in Foster Care					N<10	92.95 %





Attendance Rate Children with Parent on Active Military Duty					94.61 %	94.51 %
Attendance Rate Gifted and Talented					96.89 %	95.79 %
Attendance Rate Female Students					94.76 %	93.83 %
Attendance Rate Male Students					95.22 %	93.96 %
Attendance Rate Migrant					N<10	92.07 %
Dropout Rate						
Dropout Rate	1.18 %	2.32 %	1.05 %	2.32 %	0.90 %	2.36 %
College Remediation Rate						
College Remediation Rate	35.4 %	56.9 %	46.9 %	61.8 %	51.5 %	62.8 %
Enrollment						
October 1 Enrollment	1,699	476,049	1,715	477,268	1,746	479,258

SECTION: School Environment

	2015-	2016	2016-2017		2017-	2018
	District	State	te District State		District	State
	100 %	100 %	100 %	100 %	100 %	100 %
	100 %	100 %	100 %	100 %	100 %	100 %
	100 %	100 %	100 %	100 %	100 %	100 %
	Y	100 %	Y	100 %	Y	100 %
		454		570		979
	1	823	2	878		840
		657		690		852
	4	2,511	3	2,700	2	3,339
						66
						10

Pottsville School District - 5804000

SECTION: Retention

			2016-	2017	2017-	2018
	District	State	District	State	District	State
d at Grade 1	0	1,130	1	1,106	4	1,085
d at Grade 1	0.00 %	2.96 %	0.71 %	2.97 %	3.45 %	2.95 %
	2	486	0	398	1	369
le 2	1.42 %	1.26 %	0.00 %	1.05 %	0.72 %	1.00 %
it Grade 3	0	196	0	169	0	158
3	0.00 %	0.51 %	0.00 %	0.44 %	0.00 %	0.42 %
1	0	114	0	77	0	86
4	0.00 %	0.32 %	0.00 %	0.20 %	0.00 %	0.22 %
e 5	1	112	0	62	0	74
Grade 5	0.72 %	0.31 %	0.00 %	0.17 %	0.00 %	0.19 %
d at Grade 6	0	113	1	116	0	139
Retained at Grade 6	0.00 %	0.31 %	0.73 %	0.32 %	0.00 %	0.38 %
Grade 7	1	255	0	253	0	209
t Grade 7	0.82 %	0.70 %	0.00 %	0.69 %	0.00 %	0.57 %
rade 8	0	242	0	230	0	222
ade 8	0.00 %	0.66 %	0.00 %	0.63 %	0.00 %	0.61 %

Pottsville School District - 5804000

SECTION: Teacher Quality

2015-	2015-2016		5-2016 2016-2017		2017	7-2018	
District	State	District	State	District	State		
100.0 %	99.5 %	100.0 %	99.7 %	100.0 %	96.8 %		
0.0 %	0.2 %	0.0 %	0.1 %	0.0 %	0.0 %		
58.0 %	55.0 %	56.0 %	54.0 %	59.0 %	53.0 %		
42.0 %	41.0 %	44.0 %	42.0 %	41.0 %	42.0 %		
0.0 %	1.0 %	0.0 %	1.0 %	0.0 %	1.0 %		
District	State	District	State	District	State		
				181	41,834		
				25	8,035		
				25	7,845		
				12	2,287		
				0	765		
				0.0 %	1.8 %		
				8	1,459		
				4.4 %	3.5 %		
				9	7,134		
				5.0 %	17.1 %		
				188	43,663		
				N/A	N/A		
				N/A	N/A		





with the price fraction belowed in the books out of price in th		201	5-2016	2016-	-2017	2017	-2018
Name of some of		District	State	District	State	District	State
Name of some of	ah Povertv (Highest Quartile of Schools Free and Reduced Lunch Percentage)						
Name of colors for factor a factor a factor factor a factor fa							9,078
Name of standing binding bindig binding binding bindig binding binding binding binding binding	lumber of Teachers Evaluated this year under Teacher Excellence and Support System						1,324
Number of conder frager of privational Conder trade	lumber of Teachers Proficient or Above under Teacher Excellence and Support System						1,262
Prenent	lumber Certified by National Board for Professional Teaching Standards						339
Precent product of the discipation	lumber of Teachers Teaching with Emergency/Provisional Credentials						281
Parted Table 100 Lot - Ideil							3.1 %
Number dispegningend	lumber of Teachers Teaching Out-of-field						380
Pacend price in the specifie of a constraint in the specifie	ercentage of Teachers Teaching Out-of-field						4.2 %
Number 10 stander, Principals, and Adatstate Principals	lumber of Inexperienced Teachers						1,747
Numbe of hospingtion of hospingtion price	recentage of Teachers who are Inexperienced						19.2 %
Percent perce	lumber of Teachers, Principals, and Assistant Principals						9,504
over stand District State District District<							N/A
over stand District State District District<							N/A
Number 1		District	State	District	State	District	State
Number of loches (lefting fachéres)	w Poverty (Lowest Quartile of Schools Free and Reduced Lunch Percentage)						
Number of eachers Pondied this yoar under Eacher Excelence and Support System						143	12,453
Number 2 frachers Professiont 2 souch as situate 2 souch as so							2,507
Number of redies boards for Professional Teachings Standards							2,464
است ا radie						8	877
Percentage Teaching with Engeng/Provisional Credentials						0	154
Number of Teochers						0.0 %	1.2 %
Percentage of Teochers Teorhing Out of field							341
Number of inexperienced inexperienced inexperienced inexperienced						5.6 %	2.7 %
Percenting of Teachers who re Inexperienced 5.6 Number of Teachers Principals and Assistant Principals 5.4 Number of Teachers Principals, and Assistant Principals 1.44 Number of Teachers Principals, and Assistant Principals 1.44 Number of Teachers Principals, and Assistant Principals National Statements Percenting of Teachers Principals National Statements National Statements							1.926
Number of Teochers, Principalis, and Assistant Principalis						5.6 %	15.5 9
Number of Insexperienced Toochers, Principals, and Assistant Principals							12,970
Percentage of Teachers, Principals, and Assistant Principals who are Inexperienced chool Board Members Init Huil Wall Wall Wall Wall Wall Wall Wall Wa						N/A	N/A
lint Hull Jovd Pots in Huffman ristie Teeter						N/A	N/A
lint Hull ovid Potts in Hufman ristie Teeter	hool Board Mambare					Hours	s of Traini
lovid Potts m Huffman indie Teeter						Hours	48.
n Huffmon ristie Teeter							11
ristie Teeter							10
							26
	ue retelar y/dyr						11

SECTION: School Expenditures

	2015-	2016	2016-	2017	201	7-2018
	District	State	District	State	District	State
itate and Local Expenditures						
State and Local Personnel Expenditures					\$10,476,478	\$2,960,908,776
State and Local Non-Personnel Expenditures					\$2,613,374	\$990,242,548
State and Local Grand Total Expenditures					\$13,089,852	\$3,951,151,324
State and Local Personnel Per-pupil Expenditures					\$6,082	\$6,231
State and Local Non-Personnel Per-pupil Expenditures					\$1,517	\$2,084
State and Local Per-pupil Expenditures					\$7,599	\$8,315
	District	State	District	State	District	State
Federal Expenditures						
Federal Personnel Expenditures					\$1,284,362	\$608,514,045
Federal Non-Personnel Expenditures					\$271,509	\$151,320,564
Federal Grand Total Expenditures					\$1,555,870	\$759,834,609
Federal Personnel Per-pupil Expenditures					\$746	\$1,281
Federal Non-Personnel Per-pupil Expenditures					\$158	\$318
Federal Per-pupil Expenditures					\$903	\$1,599
	District	State	District	State	District	State
Total Expenditures						
Total Personnel Expenditures					\$11,760,840	\$3,569,422,821
Total Non-Personnel Expenditures					\$2,884,882	\$1,141,563,112
Total Grand Total Expenditures					\$14,645,723	\$4,710,985,933
Total Personnel Per-pupil Expenditures					\$6,827	\$7,511
Total Non-Personnel Per-pupil Expenditures					\$1,675	\$2,402
Total Per-pupil Expenditures					\$8,502	\$9,914

Personnel Expenditures Salaries and Employee Benefits (Object Series 100 and 200) * Non-Personnel Expenditures – Personnel Expenditures subtracted from Total Expenditures

2015	-2016	2016	-2017	2017-2018		
District	State	District	State	District	State	
45.2	37.7	45.2	37.9	45.2	38.4	
\$47,276	\$48,976	\$48,201	\$49,104	\$49,938	\$49,840	





Extracurricular Expenditures	\$714,407	\$177,007,641	\$757,326	\$173,855,702	\$686,997	\$187,202,332
Capital Expenditures	\$291,528	\$530,477,579	\$506,947	\$516,695,722	\$236,450	\$573,071,733
Debt Service Expenditures	\$689,826	\$261,403,249	\$775,533	\$272,112,952	\$894,740	\$294,033,249
Free and Reduced Meals						
Percent of Students Eligible for Free and Reduced Meals	45.4 %	62.9 %	44.4 %	60.6 %	43.4 %	60.2 %
State Free and Reduced-Price Meal Ratett		61.2 %		60.6 %		60.6 %
National Free and Reduced-Price Meal Rate [†]		56.8 %		55.9 %		57.9 %

Source: FNS National databank. State Free and Reduced Meal Rate includes preschool and adult education students.

Pottsville School District - 5804000

SECTION: Alternatively Tested

		2015-2016			2016-2017			2017-2018			
	ELA	Math	Science	ELA	Math	Science	ELA	Math	Science		
Grade 3							RV	RV	RV		
Grade 4							RV	RV	RV		
Grade 5							RV	RV	RV		
Grade 6							RV	RV	RV		
Grade 7							RV	RV	RV		
Grade 8							RV	RV	RV		
Grade 9							RV	RV	RV		
Grade 10							RV	RV	RV		

% Ready

34,63 44,15 33,33 44,15 33,33 44,15 33,33 44,15 33,37 44,15
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44,15 44 50.94 24 24 32.46 31.75 36.66 34.92 35.66 34.92 27.63 37.8 4.10 87.8 27.63 37.8 4.10 87.2 27.63 37.8 27.64 87.2 27.63 87.2 27.64 87.2 27.64 87.2 27.64 87.2 27.64 87.2 27.64 87.2 27.64 87.2 27.64 87.2 27.64 87.2 27.64 87.2 27.64 87.25

% Exceeds

Pottsville School District - 5804000

	% Tested	% in Need of Support	% Close	
Grade 3 Literacy				
	>95%	12.95	21.58	
	>95%	44	21.58 RV	
	>95%	RV	RV	-
	>95%	RV	RV	-
	>95%		20.63	÷
		14.29	20.03	-
	>95%	RV	RV	-7
	>95%	44	RV	-
	>95%	RV	RV	-
	>95%	RV	RV	-
	N<10	N<10	N<10	÷
	>95%	RV	28.57	-
	N<10	N<10	N<10	
	>95%	RV	RV	-
				-
	N<10	N<10	N<10	- 7
	N<10	N<10	N<10	
	>95%		26.53	-
	>95%	15.79	17.11	-
	>95%	RV	RV	-:
	>95%	RV	RV	-
	N<10	N<10	N<10	-:
	>95%	17.14	17.14	-
	>90%	17.14	17.14	•
	N<10	N<10	N<10	-
	>95%	RV	RV	
	>95%	RV	RV	-1
	>95% N<10	N<10	N<10	- 2
	N<10	N<10	N<10	
	N<10	N<10	N<10	-5
	N<10	N<10	N<10	
	N<10	N<10	N<10	
	N<10	N<10	N<10	
	N<10	N<10	N<10	-
	N<10	N<10	N<10	
				-
	N<10	N<10	N<10	-
	N<10	N<10	N<10	-
	N<10	N<10	N<10	
				-
	N<10	N<10	N<10	
	N<10	N<10	N<10	
				-
	N<10	N<10	N<10	
	>95%	RV	RV	
	N<10	N<10	N<10	-
	>95%	RV	RV	
	>95%	RV	RV	- 1
	N<10	N<10	N<10	÷
				-
	>95%	RV	RV	-
	N<10	N<10	N<10	
	N<10	N<10	N<10	
	N<10	N<10	N<10	-
	N410	N410	N<10	-
	N<10	N<10	N<10	-
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	N<10	N<10	N<10	- N
	N<10	N<10	N<10	-
	N<10	N<10	N<10	N
Dago 22				





		2017-2018			
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	12.82	21.37	33.33	32.48
Caucasian Students with Disabilities	>95%	RV	RV	21.74	26.09
Caucasian Students without Disabilities	>95%	RV	RV	36.17	34.04
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	12.93	21.55	33.62	31.9
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	21.74	26.09
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	36.56	33.33
Caucasian Female	>95%	RV	RV	28.3	35.85
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	27.66	RV	40.43
Caucasian Female Non-English Learner	>95%	RV	RV	28.3	35.85
Caucasian Female Nan-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	27.66	RV	40.43
Caucasian Male	>95%	15.63	17.19	37.5	29.69
Caucasian Male with Disabilities	>95%	RV	RV	11.76	35.29
Caucasian Male without Disabilities	>95%	RV	RV	46.61	27.66
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	15.87	17.46	38.1	28.57
Caucasian Male English Learner with Disabilities					
Coursaion Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	11.76	35.29
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	47.83	26.09

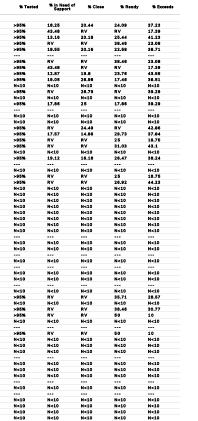
NotNo						
		% Tested	% in Need of Support	% Close	% Ready	% Exceeds
	Grade 3 Mathematics					
NomeNo <t< td=""><td></td><td>>95%</td><td>RV</td><td>RV</td><td>30.94</td><td>47.48</td></t<>		>95%	RV	RV	30.94	47.48
PhysicalPhysica	Students with Disabilities					
mainma						
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mainma	Female Non-English Learner					
main and <b< td=""><td>Female English Learner with Disabilities</td><td></td><td></td><td></td><td></td><td></td></b<>	Female English Learner with Disabilities					
main main<	Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
minimum <t< td=""><td>Female Non-English Learner with Disabilities</td><td>N<10</td><td>N<10</td><td>N<10</td><td></td><td>N<10</td></t<>	Female Non-English Learner with Disabilities	N<10	N<10	N<10		N<10
showsh	Female Non-English Learner without Disabilities					
deployment<	Mole	>95%	RV	RV	36.84	46.05
display<	Male Students with Disabilities					
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inclustryi	African-American Female with Disabilities					
kind </td <td>African-American Female without Disabilities</td> <td></td> <td></td> <td></td> <td></td> <td></td>	African-American Female without Disabilities					
fine and primefine and primfine and primefine and primefine	African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Index definitionIndex	African-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
incometand wile wile black	African-American Female Non-English Learner without Disabilities					
inclustanceInclustanc	African-American Male	N<10	N<10	N<10	N<10	N<10
income dens dens dens dens dens dens dens den	African-American Male with Disabilities					
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Inspire Net10 <	Hispanic Female English Learner with Disabilities					
aponic Fende Non-Finglia Learner with Disabilities	Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
	Hispanic Female Non-English Learner with Disabilities					
NK10 N<10 N<10 N<10 N<10 N<10	Hispanic Female Non-English Learner without Disabilities					
	Hispanic Male	N<10	N<10	N<10	N<10	N<10





Hispanic Mole with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	RV	RV	28.21	49.57
Caucasian Students with Disabilities	>95%	RV	RV	17.39	39.13
Caucasian Students without Disabilities	RV	RV	RV	30.85	52.13
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	RV	RV	28.45	49.14
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	17.39	39.13
Caucasian Non-English Learner without Disabilities	RV	RV	RV	31.18	51.61
Caucosian Female	>95%	RV	RV	22.64	49.06
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	25.53	RV	51.06
Caucasian Female Non-English Learner	>95%	RV	RV	22.64	49.06
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	25.53	RV	51.06
Caucadan Male	>95%	RV	RV	32.81	50
Caucasian Male with Disabilities	>95%	RV	RV	17.65	41.18
Caucasian Male without Disabilities	>95%	RV	RV	38.3	53.19
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	49.21
Coucasion Mole English Learner with Disabilities					
Caucasian Made English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Mole Non-English Learner with Disabilities	>95%	RV	RV	17.65	41.18
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	39.13	52.17

Grade 3 Science
Students with Disabilities
Students without Disabilities
English Learner
Non-English Learner
English Learner Students with Disabilities
English Learner Students without Disabilities
An English Learner Students with Disabilities
Non-English Learner Students without Disabilities
Female
Female Students with Disabilities
Female Students without Disabilities
Femile English Learner
Female Non-English Learner
Female English Learner with Disabilities
Female English Learner without Disabilities
Female Non-English Learner with Disabilities
Female Non-English Learner without Disabilities
Mole
Male Students with Disabilities
Mole Students without Disabilities
Male English Learner
Male Non-English Learner
Male English Learner with Disabilities
Male English Learner without Disabilities
Male Non-English Learner with Disabilities
Male Non-English Learner without Disabilities
African-American
African-American Students with Disabilities
African-American Students without Disabilities
African-American Nan-English Learner
African-American Non-English Learner with Disabilities
African-American Non-English Learner without Disabilities
Mricon-Americon Fende
Africon-American Female with Disobilities
African-American Female without Disabilities
African-American Female Non-English Learner
African-American Female Non-Eight Learner with Disabilities African-American Email Non-Eight Learner with Disabilities African-American Email Non-Eight Learner Wach Disabilities
Annon-American Hemite Non-Ingris In Learner Without Lisoburdes African-American Male
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Integrate Research Students with Disabilities
Hispanic Students without Disabilities
Hispanic English Learner
Hispanic Non-finglish Learner
Hispanic English Learner with Disabilities
Hispanic English Learner without Disabilities
Hispanic Non-English Learner with Disabilities
Hipponic Non-English Learner without Disabilities
Hispanic Female
Hispanic Female with Disabilities
Hispanic Female without Disabilities
Hispanic Female English Learner
Hispanic Female Mon English Learner
Hispanic Female English Learner with Disabilities
Hispanic Female English Learner without Disabilities
Hispanic Female Non-English Learner with Discibilities
Hispanic Female Non-English Learner without Disabilities
Hispanic Male
Hispanic Male with Disabilities
Hispanic Male without Disabilities







		(
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner with Disabilities					
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	>95%	16.52	20.87	24.35	38.26
Caucasian Students with Disabilities	>95%	RV	RV	19.05	19.05
Caucasian Students without Disabilities	>95%	11.7	20.21	25.53	42.55
Coucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	16.67	21.05	24.56	37.72
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	19.05	19.05
Caucasian Non-English Learner without Disabilities	>95%	11.83	20.43	25.61	41.94
Caucasian Female	>95%	RV	26.42	RV	37.74
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	25.53	RV	40.43
Caucasian Female Non-English Learner	>95%	RV	26.42	RV	37.74
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	25.53	RV	40.43
Caucasian Male	>95%	16.13	16.13	29.03	38.71
Caucasian Male with Disabilities	>95%	RV	RV	26.67	20
Caucasian Male without Disabilities	>95%	RV	RV	29.79	44.68
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	16.39	16.39	29.51	87.7
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	26.67	20
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.43	43.48

	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
		Support			
Grade 4 Literacy					
	>95% >95%	25.35 RV	16.9 RV	28.17 <5%	29.58
	>95%	12.28	19.3	34.21	34.21
	N<10	N<10	N<10	N<10	N<10
	>95%	23.53	17.65	27.94	30.88
	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-Englich Learner Students with Dizabilities	>95%	RV	RV	<5%	12.5
	>95%	12.5	19.64	33.04	34.82
	>95%	21.05	14.47	31.58	32.89
	>95%	RV	RV	<5%	<5%
	>95%	RV	RV	36.36	37.88
	N<10 >95%	N<10 21.33	N<10 14.67	N<10 30.67	N<10
	>95%	21.33	14.6/	30.67	33.33
	N<10	N<10	N<10	N<10	N<10
	>95%	RV	BV	<5%	<5%
	>95%	RV	BV	35.38	38.46
	>95%	30.3	19.7	24.24	25.76
Male Students with Disabilities	>95%	RV	RV	5.56	16.67
	>95%	RV		31.25	29.17
	N<10	N<10	N<10	N<10	N<10
	>95%		21.31	24.59	27.87
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	>95%	RV	RV	7.14	21.43
	>95%	RV	RV	29.79	29.79
African-American Non-English Learner without Disabilities					
African-American Female					
	>95%	RV	RV	38.46	23.08
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N≺10	N<10	N<10	N<10
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	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Hispanic Kidle Non-English Learner	N<10	N<10	N<10	N<10	N<10





			2017-201	•	
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Coucosion	>95%	25.2	17.32	27.56	29.92
Coucosion Students with Disabilities	>95%	RV	RV	<5%	13.04
Courcesion Students without Disabilities	>95%	13.46	20.19	32.69	33.65
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	24.6	17.46	27.78	30.16
Coucosian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Coucosian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	13.64
Caucasian Non-English Learner without Disabilities	>95%	13.46	20.19	32.69	33.65
Caucasian Female	>95%	21.43	14.29	30	34.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	34.43	39.34
Caucasian Female Non-English Learner	>95%	21.43	14.29	30	34.29
Caucasian Female Nan-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	34.43	39.34
Caucasian Male	>95%	29.82	21.05	24.56	24.56
Coucosian Male with Disabilities	>95%	RV	RV	7.14	21.43
Caucasian Male without Disabilities	>95%	RV	RV	30.23	25.58
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	28.67	21.43	25	25
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities					
Courcision Male Non-English Learner with Disabilities	>95%	RV	RV	7.69	23.08
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	30.23	25.58

	% Tested	% in Need Support	of % Close	% Ready	% Exce
Grade 4 Mathematics					
	RV	RV	RV	41.55	39.44
udents with Disabilities	>95%	RV	42.86	RV	14.29
dents without Disabilities	RV	RV	RV	45.61	45.61
Jish Leomer	N<10	N<10	N<10	N<10	N<10
n-English Learner	RV	RV	RV	41.91	40.44
Jish Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
glish Learner Students without Disabilities	N<10	N<10	N≺10	N<10	N<10
on-foglish Learner Students with Disabilities	>95%	RV	41.67 RV	RV	16.67
on Finglish Learner Students without Disabilities mole	RV RV	RV	RV	45.54	45.54
	R V >95%	RV	RV	46.05 20	38.16
male Shadhart with Disabilities	>95%	RV	RV	50	43.94
nine subtract subtract subtracts	N<10	N<10	N<10	N<10	N<10
nime Logini counti	RV	RV	RV	46.67	37.33
nime herafishi komer					
	N<10	N<10	N<10	N<10	N<10
Non-English Learner with Disabilities	>95%	RV	RV	20	<5%
emale New-English Learner without Disabilities	>95%	RV	RV	50.77	43.08
	RV	RV	RV	36.36	40.91
ale Students with Disabilities	>95%	RV	RV	27.78	22.22
ale Students without Disabilities	>95%	RV	BV	39.58	47.92
tale English Learner	N<10	N<10	N<10	N<10	N<10
tale Non-English Learner	RV	RV	RV	36.07	44.26
tole English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
tole English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
tale Non-English Learner with Disabilities	>95%	RV	RV	28.57	28.57
Iale Non-English Learner without Disabilities	>95%	RV	RV	38.3	48.94
frican-American					
irican-American Students with Disabilities					
rican-American Students without Disabilities					
rican-American Non-English Learner					
rican-American Non-English Learner with Disabilities					
frican-American Non-English Learner without Disabilities					
frican-American Female					
frican-American Female with Disabilities					
frican-American Female without Disabilities					
frican-American Female Non-English Learner					
frican-American Female Non-English Learner with Disabilities					
frican-American Female Non-English Learner without Disabilities					
frican-American Male					
fricon-American Male with Disabilities					
frican-American Male without Disabilities					
frican-American Male Non-English Learner					
rican-American Male Non-English Learner with Disabilities					
ricen-American Male Non-English Learner without Disabilities					
sponic	>95%	RV	RV	53.85	30.77
sponic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
sponic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
panic English Learner	N<10	N<10	N<10	N<10	N<10
panic Non-English Learner	N<10	N<10	N<10	N<10	N<10
panic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
spanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
panic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
panic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
panic Fendle	N<10	N<10	N<10	N<10	N<10
		N<10	N<10	N<10	N<10
spanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
pare Fende without Disabilies	N<10			N<10	N<10
anir Ferna withou Diabilities onir Fernade English Learner onir Fernade English Learner	N<10 N<10	N<10	N<10		
pare Fende Whot Disabilities pare Fende Whot Disabilities pare Fende Kerjich Learner pare Fende Kerjich Learner pare Fende Kerjich Learner	N<10 N<10 	N<10			
para Fende without Dabilities Open Fende Mon English Learner Spara Fende Mon English Spara Fende Spara Fende Mon English Spara Fende Spara Fen	N<10 N<10 N<10	N<10 N<10	 N<10	 N<10	N<10
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Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian	RV	RV	RV	40.16	40.94
Caucasian Students with Disabilities	>95%	RV	43.48	RV	17.39
Caucasian Students without Disabilities	RV	RV	RV	44.23	46.15
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	RV	RV	RV	40.48	41.27
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	RV	45.45	RV	18.18
Caucasian Non-English Learner without Disabilities	RV	RV	RV	44.23	46.15
Caucasian Female	RV	RV	RV	45.71	38.57
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	49.18	44.26
Caucasian Female Non-English Learner	RV	RV	RV	45.71	38.57
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	49.18	44.26
Caucasian Male	>95%	RV	RV	33.33	43.86
Caucasian Male with Disabilities	>95%	RV	RV	21.43	28.57
Caucasian Male without Disabilities	>95%	RV	RV	37.21	48.84
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	RV	RV	RV	33.93	44.64
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Mak English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	23.08	30.77
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	37.21	48.84

% Ready

% Exceeds

% Close

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Pottsville School District - 5804000

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Steparic Mode English Learner without Dicabilities		
Hispanic Male Non-English Learner without Disabilities		





Coucosion	>95%	18.4	22.4	24.8	34.4
Caucasian Students with Disabilities	>95%	RV	RV	9.52	19.05
Caucasian Students without Disabilities	>95%	9.62	25	27.68	37.5
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>95%	17.74	22.58	25	34.68
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	10	20
Caucasian Non-English Learner without Disabilities	>95%	9.62	25	27.88	37.5
Caucasian Female	>95%	18.57	20	27.14	34.29
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	>95%	RV	RV	29.51	39.34
Caucasian Female Non-English Learner	>95%	18.57	20	27.14	34.29
Caucasian Female Nan-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	29.51	39.34
Caucasian Male	>95%	18.18	25.45	21.82	34.55
Caucasian Male with Disabilities	>95%	RV	RV	8.33	33.33
Caucasian Male without Disabilities	>95%	RV	30.23	RV	34.88
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>95%	RV	25.93	RV	35.19
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	9.09	36.36
Caucasian Male Non-English Learner without Disabilities	>95%	RV	30.23	RV	34.88

% Exceed

Pottsville School District - 5804000

	% Tested	% in Need of Support	of % Close	% Ready	
irade 5 Literacy					
	>95%	13.39	22.05	36.22	20
tudents with Disabilities	>95%	RV	RV	18.18	12
tudents without Disabilities	>95%	RV	RV	40	32
nglish Leoner	N<10	N<10	N<10	N<10	N
on finglish Learner	>95%	13.22	20.66	37.19	28
in the state of th					
gion Cardia C	N<10	N<10 RV	N<10 RV	N<10 18.18	
on engloriticationer students when Doublinks	>95%	RV	RV	41.41	-
on englor Largenes worked rodanies mole	>95%	RV	RV	41.54	
and a Student with Disabilities	>95%	RV	RV	20	- 1
mer Jacobien min Urabelies	RV	BV	BV	45.45	- 2
emole Eralikh Leoner	N<10	N<10	N<10	N<10	N
encle hone English Learner	>95%	BV	RV	42.62	2'
emole English Learner with Disabilities					
encle English Learner without Disobilities	N<10	N<10	N<10	N<10	N
enale Non-English Learner with Disabilities	>95%	RV	RV	20	10
enale Non-English Learner without Disabilities	RV	RV	RV	47.06	20
de la companya de la	>95%	19.35	19.35	30.65	30
Tale Students with Disabilities	>95%	RV	RV	16.67	1
tale Students without Disabilities	>95%	RV	RV	34	3
tale English Learner	N<10	N<10	N<10	N<10	N
tole Non-English Learner	>95%	18.33	18.33	31.67	3
tale English Learner with Disabilities					
tale inglich Learner without Disabilities	N<10	N<10	N<10	N<10	N
Ida Non-English Learner with Disabilities	>95%	RV	RV	16.67	_1
de kon-fanjoit. Lemes without Disabilities for formation of the second descendence of the second	>95%	RV	RV	35.42	3
Intron American Transmission International Internationa International International Interna International International Internation	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N
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fricen American Non-English Learner fricen American Non-English fricen American No	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
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fricon-American Fernale Non-English Learner					
ricon-American Female Non-English Learner with Disabilities					
frican-American Female Non-English Learner without Disabilities					
fricon-American Male	N<10	N<10	N<10	N<10	N
frican-American Male with Disabilities	N<10	N<10	N<10	N<10	N
frican-American Male without Disabilities	N<10	N<10	N<10	N<10	N
fricen-American Male Non-English Learner	N<10	N<10	N<10	N<10	N
frican-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N
frican-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N
Ispanic	>95%	RV	RV	15.38	31
Ispanic Students with Disabilities	N<10	N<10	N<10	N<10	N
isporic Students without Disabilities	>95%	RV	RV	16.67	42
pponic for general sectors and the context of the c	N<10	N<10	N<10	N<10	N
Ispanic Non-English Learner	N<10	N<10	N<10	N<10	N
Ispanic English Learner with Discubilities					
Specific Control C	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
			N<10	N<10 N<10	
Ispanic Norffall Learner without Disabilities	N<10 N<10	N<10 N<10	N<10	N<10 N<10	
appart relation appart r	N<10	N<10	N<10	N<10	
Appart - The white of balances	N<10	N<10	N<10	N<10	-
appendix termination for a second s	N<10	N<10	N<10	N<10	
populic Female Non-English Learner	N<10	N<10	N<10	N<10	N
paper Female English Learner with Disabilities					
sporic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N
ispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N
concil common biom-bioglish Learner without Disabilities	N<10	N<10	N<10	N<10	N
	N<10	N<10	N<10	N<10	N
sponic Male					
sponic Mole Mole Section 2014 Section 201	 N<10	N<10	N<10	N<10	N
lisponic Mole Inspanic Mole with Doublities spanic Mole without Doublities			N<10 N<10	N<10 N<10	N
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Courcesion Students without Disabilities	>95%	RV	RV	42.53	29.89
Caucasian English Learner					
Caucasian Non-English Learner	>95%	11.32	23.58	38.68	26.42
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities					
Caucasian Non-English Learner with Disabilities	>95%	RV	RV	21.05	10.53
Caucasian Non-English Learner without Disabilities	>95%	RV	RV	42.53	29.89
Caucasian Female	>95%	RV	25.45	43.64	RV
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female without Disabilities	RV	RV	RV	46.81	27.66
Caucasian Female Non-English Learner	>95%	RV	25.45	43.64	RV
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	RV	RV	RV	46.81	27.66
Caucasian Male	>95%	RV	RV	33.33	29.41
Caucasian Male with Disabilities	>95%	RV	RV	18.18	18.18
Caucasian Male without Disabilities	>95%	RV	RV	37.5	32.5
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	RV	RV	33.33	29.41
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	18.18	18.18
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	37.5	32.5

Pottsville School District - 5804000

% Te	M In Man	-4		
	ted % in Nee Suppor	of % Close	% Ready	% Exceeds
rade 5 Mathematics	RV	RV	59.06	30.71
dents with Disphillies	RV	RV	36.36	27.27
and the work of the second secon	RV	RV	63.81	31.43
Idh Leaner N<10	N<10	N<10	N<10	N<10
n-English Learner RV	RV	RV	58.68	30.58
Lich Learner Students with Disabilities				
Ich Learner Students without Disabilities	N<10	N<10	N<10	N<10
>98%	RV	RV	36.36	27.27
- English Learner Students without Disabilities - - - - - - - - - - - - -	RV	RV	63.64	31.31
>8%	RV	RV	60	32.31
>99% and the set of th	RV	RV	40	30
>95%	RV N≺10	RV N≺10	63.64 N<10	32.73
الالالة المتعادي الم المتعادي المتعادي الم	N-10 RV	N-10 RV	N<10 59.02	N<10 32.79
ate not religion come le finde infinite come with Doublities	R V		59.02	32.75
uier eigen textene wurd consumes offenjich Lener wirden Urbabilies	N<10	N<10	N<10	N<10
Non-fight family with families	RV	RV	40	30
an interface of the second sec	RV	RV	62.75	33.33
	BV	BV	58.06	29.03
e Students with Disabilities	RV	RV	33.33	25
e Students webour Disabilities	RV	RV	64	30
k English Learner N<10	N<10	N<10	N<10	N<10
e Non-English Learner >985	RV	RV	58.33	28.33
e English Learner with Disabilities				
ic English Learner without Disobilities	N<10	N<10	N<10	N<10
Non-English Learner with Discibilities	RV	RV	33.33	25
e Non-English Leaner withou Disabilities	RV	RV	64.58	29.17
N<10	N<10	N<10	N<10	N<10
Can-American Students with Disabilities	N<10	N<10	N<10	N<10
Con-American Students without Disabilities N	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
can American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10
Can American for Signal Learner without Disabilities	N<10	N<10	N<10	N<10
oor-America's Fende 				
con-American Fende Writhout Disabilities 				
	N<10	N<10	N<10	N<10
ar minoritariana ar American Markin with Disabilities	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10
an American Male Non-English Lamer	N<10	N<10	N<10	N<10
American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10
con-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10
omic >95%	RV	RV	46.15	46.15
ponic Students with Disabilities N 410	N<10	N<10	N<10	N<10
panic Students without Disabilities	RV	RV	50	50
ponic English Learner N<10	N<10	N<10	N<10	N<10
panic Non-English Learner N<10	N<10	N<10	N<10	N<10
sonic English Learner without Disabilities N<10	N<10	N<10	N<10	N<10
panic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10
sonic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10
N<10	N<10	N<10	N<10	N<10
pont Female with Disabilities N	N<10	N<10	N<10	N<10
N<10 Nithout Disabilities	N<10	N<10	N<10	N<10
Net0 Increme the signification are and the signification are signi	N<10	N<10	N<10	N<10
NetO operation of the second operation o	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10
NetO	N<10	N<10	N<10	N<10
Non-remove fundation for the second	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10
ann mae				
nonic Mele without Disabilities	N<10	N<10	N<10	N<10
Jain we muo usames have a second s	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10
sonic Mole English Learner with Disabilities				
oper Waf English Learner with Disabilities one Wafe English Learner with Disabilities				
 sonic Male English Learner with Doublikies Sonic Male English Learner without Dioublikies Sonic Male English Learner with Duo Doublikies Sonic Male Man Sergitary Comparison Comp Comparison Comparison Com			N<10	
oper Waf English Learner with Disabilities one Wafe English Learner with Disabilities	N<10 RV	N≺10 RV	N<10 60.38	N<10 30.19
	N<10	N<10		N<10 30.19 26.32
open (Main Singlah Learner with Doublities open (Main Singlah Learner with Doublities MC open (Main Singlah Learner with Doublities	N≺10 RV	N≺10 RV	60.38	30.19





			2017-20	18	
aucasian Non-English Learner	>95%	RV	RV	60.38	30.19
aurasian English Learner with Disabilities					
aucraion English Learner without Disabilities					
aucasion Non-English Learner with Disabilities	>95%	RV	RV	42.11	26.32
aucasian Non-English Learner without Disabilities	>95%	RV	RV	64.37	31.03
pucasian female	>95%	RV	RV	61.82	30.91
aucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian female without Disabilities	>95%	RV	RV	63.83	31.91
aucacian Female Non-English Learner	>95%	RV	RV	61.82	30.91
aucration Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
aucasion Female Non-English Learner without Disabilities	>95%	RV	RV	63.83	31.91
Jucation Mole	>95%	RV	RV	58.82	29.41
aucasian Male with Disabilities	>95%	RV	RV	36.36	27.27
aucrafan Male without Disobilities	>95%	RV	RV	65	30
aucasian Male English Learner					
aucacian Male Non-English Learner	>95%	RV	RV	58.62	29.41
aucraion Male English Learner with Disabilities					
aucraion Male Englich Learner without Disabilities					
aucraion Male Non-English Learner with Disabilities	>95%	RV	RV	36.36	27.27
aucraion Mole Non-English Learner without Disabilities	>95%	RV	RV	65	30

			2017-2018		
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 5 Science					
Al	>95%	15.75	22.05	31.5	30.71
Students with Disbellities		RV	RV	13.64	<5%
Students Larger		RV N≺10	RV N≺10	35.24 N<10	36.19 N<10
ragon causes	>95%	16.53	20.66		31.4
English Learner Students with Disabilities					
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities		RV	RV	13.64	<5%
Non-English Learner Students without Disobilities		RV	RV		37.37
Fende Student with Diabilities		15.38 RV	21.54 RV	30.77	32.31
reme subaris win Doubles		RV	RV	34.55	38.18
		N<10	N<10		N<10
Fende Non-English Learner		16.39	19.67		32.79
Female English Learner with Disabilities					
Female English Learner without Disabilities		N<10	N<10		N<10
Fende Non-English Learner whoto Dicabilities		RV	RV	10 35.29	<5%
Hemo kon-indigina Learner watchoo Ludopines		RV 16.13	22.58	35.29	29.03
aute		RV	RV		8.33
		RV	RV	36	34
Mole English Learner	N<10	N<10	N<10	N<10	N<10
Noie Non-English Learner		16.67	21.67		30
Mole English Learner with Disabilities					
Mele Fajire wirbout Debalties Mele Non-Fajire mer wirbout Debalties		N≺10 RV	N≺10 RV	N<10 16.67	N<10 8.33
Note Non-English Letterer without Disabilities		RV	RV	35.42	35.42
nau terrangan katan witaka dalamata Afran Amerika		N<10	N<10	N<10	N<10
African-American Students with Disabilities		N<10	N<10		N<10
African American Students without Dicabilities	N<10	N<10	N<10	N<10	N<10
		N<10	N<10		N<10
African-American Non-English Learner with Disabilities		N<10	N<10		N<10
Africa America Nos-Fajinh Learer without Daabilies		N<10	N<10	N<10	N<10
An ican wanter on the final method. The final sector of the final					
African American Female Non-English Learner					
African-American Female Non-English Learner without Disabilities					
Africa-American Mole Africa-American Mole who Disabilities		N<10 N<10	N<10 N<10		N<10 N<10
Annual method in a development of the second s		N<10	N<10 N<10	N<10 N<10	N<10
African American Male Non-English Learner	N<10	N<10	N<10		N<10
African-American Male Non-English Learner with Disabilities		N<10	N<10		N<10
		N<10	N<10		N<10
Hspanic		RV	RV	38.46	23.08
Happing Standards with Doublings		N<10	N<10 RV		N<10
Hisparic Students without Disabilities Hisparic Students without Disabilities Hisparic		RV N≺10	RV N<10	41.67 N<10	25 N<10
mapair an angle and an angle and angle angle and angle angle and angle and angle and angle angle and angle and angle and angle	N<10	N<10	N<10		N<10
Historia Erditation Learner with Disabilities					
Hisponic English Learner without Disabilities		N<10	N<10		N<10
Hispanic Non-English Learner with Disabilities		N<10	N<10		N<10
		N<10	N<10		N<10
Ikpair (Ennish English)		N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Happine Frame with Disabilities Happine Frame kuttor Disabilities		N<10 N<10	N<10 N<10		N<10 N<10
		N<10	N<10		N<10
Hispanic Fernide Non-English Learner		N<10	N<10		N<10
Hispanic Fernale English Learner with Discabilities					
Hispanic Female English Learner without Disabilities		N<10	N<10		N<10
Hisparic Female Non-English Learner with Disabilities		N<10	N<10		N<10
Hapain Finande Non-English Learner without Disabilities Hapain King		N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
respanse water with Dosbilities		N<10	N<10	N<10	N<10
Hispanic Male without Disabilities		N<10	N<10		N<10
Hispanic Male English Learner	N<10	N<10	N<10	N<10	N<10
Hisparic Kale Non-English Learner		N<10	N<10		N<10
Hispanic Made English Learner with Disabilities					
Hispanic Male English Learner without Disabilities		N<10	N<10		N<10
Happing to Non-Fingh Learner with bioshifters		 N<10	 N<10	 N<10	N<10
Hisparia Met Non-English Learner without Diabilities Concession Conce		N<10 15.09	N<10 20.75	N<10 31.13	N<10 33.02
Lauracian Sudarts with Diabilities		15.09 RV	20.75 RV		5.26
		RV	RV	34.48	39.08
Coucosion English Learner					
Courceain Non-English Learner		15.09	20.75		33.02
Courcasion English Learner with Dissobilities					





			2017-20	18	
aucasian English Learner without Disabilities					
aurcasian Non-English Learner with Disabilities	>95%	RV	RV	15.79	5.26
aucasian Non-English Learner without Disabilities	>95%	RV	RV	34.48	39.08
laucasian Female	>95%	RV	RV	30.91	32.73
aucosian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
(aucasian Female without Disabilities	>95%	RV	RV	34.04	38.3
laucasian Female Non-English Learner	>95%	RV	RV	30.91	32.73
aurcasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Jaurcasian Female Non-English Learner without Disabilities	>95%	RV	RV	34.04	38.3
laucasian Male	>95%	RV	RV	31.37	33.33
Jaurcasian Male with Disabilities	>95%	RV	RV	18.18	9.09
laucasian Male without Disabilities	>95%	RV	RV	35	40
aucasian Male English Learner					
Jaucasian Male Non-English Learner	>95%	RV	RV	31.37	33.33
Jaucasian Male English Learner with Disabilities					
ouccasion Male English Learner without Disabilities					
aucasian Male Non-English Learner with Disabilities	>95%	RV	RV	18.18	9.09
aurcasian Male Non-English Learner without Disabilities	>95%	RV	RV	35	40

SECTION: Crosstab - ACT Aspire

	1		2017-2018		
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Srade 6 Literacy	>95%	11.92	15.23	29.14	43.71
a de la constancia de la c	>95%	60	15.23 RV	29.14 RV	12
udent: without Disbilities	RV	RV	RV	34.13	50
nglich Learner	N<10	N<10	N<10	N<10	N<10
on-English Learner	>95%	10.74	15.44	29.53	44.3
nglish Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
nglish Learner Studetts without Disabilities					
on English Learner Students with Disabilities	>95%	56.52	RV	RV	13.04
In the second seco	RV >95%	RV	RV	34.13	50 51.35
emale sudents with Diabilities	>95% N<10	N<10	N<10	28.38 N<10	51.35 N<10
nine staating win badance	>95%	RV	RV	32.31	55.38
nine decontext minor textenses. Imple fighth Learner	N<10	N<10	N<10	N<10	N<10
new base of the second s	RV	RV	RV	28.77	52.05
enale English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
encle English Learner without Disabilities					
ende Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
enale Non-English Learner without Olsabilities	>95%	RV	RV	32.31	55.38
	>95%	18.18	15.58	29.87	36.36
de students with Disabilities	>95%	RV	RV	6.25	6.25
de Studens wihod Dabilies de finite service de student de la construcción de la construcción de la construcción de la construcción de la de finite terma de la construcción de	RV N<10	RV N<10	RV N<10	36.07 N<10	44.26 N<10
de English Learner de Kon-English Learner	N<10	N<10 17.11	N<10 15.79	N<10 30.26	N<10 36.84
de volo eliginal Letteré de esplait heures with Doabilities	>95% N<10	N<10	N<10	N<10	N<10
de organizationer winder destanded de Non-Fright Leurem with Disabilities	>95%	RV	RV	6.67	6.67
de Non-Englis Learner without Disabilities	RV	RV	RV	36.07	44.26
ficon-American	N<10	N<10	N<10	N<10	N<10
fricen-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
fricen-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
frices-American Nan-English Learner	N<10	N<10	N<10	N<10	N<10
Inframe American Non-English Learne with Disabilities	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10
frices-America New Fuglish Learner without Duabilities for the second	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Incommentation results	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
hton-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
frican-American Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
fricon-American Fernole Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
frican-American Male	N<10	N<10	N<10	N<10	N<10
frican-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
frices-American Male without Disabilities					
hiton-American Mei Non-Faglich Learner Inten-American Mei Non-Faglich Learner Inten-Int	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Incommendant mark more regional content with documes.	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
appendix appendix determined and appendix	N<10	N<10	N<10	N<10	N<10
point Students without Disabilities	N<10	N<10	N<10	N<10	N<10
sponie Englich Learner	N<10	N<10	N<10	N<10	N<10
ispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Ispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic English Learner without Disabilities					
Ispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Isophic Fongle Learner without Lisabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
rapon - There with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
	N<10 N<10	N<10	N<10 N<10	N<10	N<10
popular fermioni constrainter monte fermioni constrainter	N<10	N<10	N<10	N<10	N<10
japanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
ispanic Female English Learner with Dicabilities	N<10	N<10	N<10	N<10	N<10
Ispanic Female English Learner without Disabilities					
Ispanic Female Non-English Lesmer with Disabilities	N<10	N<10	N<10	N<10	N<10
Ispanic Fende Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Ispanic Male	N<10	N<10	N<10	N<10	N<10
Service of the servic	N<10 N<10	N≺10 N≺10	N≺10 N≺10	N<10 N<10	N<10 N<10
popular Make Winhout Deabilities popular Make Topic Manner Mark Mark Charles Manner Mark Mark Charles Manner Mark Charles Mark Charles Manner Mark Charles Mark Charles Manner Mark Charles Mark Charles Manner Mark	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
appont whe region to the region to the region to the region of the regio	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
paper la la la construit de la La construit la construit de la	N<10	N<10	N<10	N<10	N<10
sport Adde English Learner without Disabilities					
ispanic Male Non-English Learner with Disabilities					
Separic Male Non-English Learner without Dicabilities	N<10	N<10	N<10	N<10	N<10
aucadan	>95%	10.22	15.33	29.2	45.26
ourcasion Students with Disabilities	>95%	RV	RV	5	15
ourasion Students without Disabilities	RV	RV	RV	33.33	50.43
aucasian English Leoner					
aucrasian Non-English Learner	>95%	10.22	15.33	29.2	45.26
ouxcito English Learner with Disabilities					
auxcaion English Learne without Disabilities auxcaion hon-English Learne without Disabilities	 >95%	 BV	RV	5	15
Administrative and the second s	~~070	n ¥	n V	•	





			2017-201	.6	
Caucasian Non-English Learner without Disabilities	RV	RV	RV	33.33	50.43
laucasian Female	RV	RV	RV	26.15	55.38
Caucasian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Fernale without Disabilities	>95%	RV	RV	28.61	57.63
Caucasian Female Non-English Learner	RV	RV	RV	26.15	55.38
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities	>95%	RV	RV	28.81	57.63
aucasian Male	>95%	16.67	15.28	31.94	36.11
Caucasian Male with Disabilities	>95%	RV	RV	7.14	7.14
Caucasian Male without Disabilities	>95%	RV	RV	37.93	43.1
aucasian Male English Learner					
Caucasian Male Nan-English Learner	>95%	16.67	15.28	31.94	36.11
aucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities					
aucasian Male Non-English Learner with Disabilities	>95%	RV	RV	7.14	7.14
aucasian Male Non-English Learner without Disabilities	>95%	RV	RV	37.93	43.1

	1		2017-2018		
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
		Support			
Grade 6 Mathematics					
All Subjects with Disabilities				39.07 RV	43.05 8
Students without Discibilities				39.68	50
English Learner				N<10	N<10
Non-English Learner				38.93	43.62
English Learner Students with Disabilities Englisher with Englisher Students with Disabilities English Learner Students without Disabilities		N<10		N<10	N<10
Englance autority without constantiates					8.7
Non-Englich Learner Shudents without Dicabilities				39.68	50
Female				47.3	41.89
Fende states with Dubbilities				N<10 49.23	N<10
Fends Exalish Learn				49.23 N<10	46.15 N<10
Tende Nor Fight Learner				47.95	42.47
Female English Learner with Disobilities			N<10	N<10	N<10
Fenale English Learner without Diabilities					
Femel koo Fagila Learer with Disabilities Femel koo Fagila Learer with D				N<10 49.23	N<10 46.15
Temper window could could be a set of the se				31.17	44.16
Mele Students with Disobilities	>95%	RV	RV	37.5	6.25
Male Students without Disabilities				29.51	54.1
Mak English Lamer				N<10	N<10
Mak how Fails Learner with Databilities Ministry and Control of Co				30.26 N<10	44.74 N<10
Male English Learner without Disabilities					
Male Non-English Learner with Disabilities				33.33	6.67
Male Non-English Learent without Disabilities				29.51	54.1
Africa American Stades with Disabilities				N<10 N<10	N<10
An advertise addets with a solution with a solution of the sol				N<10	N<10
African-American Non-English Learner				N<10	N<10
African American Non-English Learner with Disabilities				N<10	N<10
African-American Nen-English Learner without Disabilities		N<10		N<10	N<10
Africa-America Fende at United at Africa				N<10 N<10	N<10 N<10
Annual-ministrum retinue muito conductors Annual-ministrum retinue conductors				N<10	N<10
African American Female Nan-Érglich Learner				N<10	N<10
African American Female Non-English Learner with Disabilities				N<10	N<10
Arrica-America Tende Neti-Sight Larrer without Disabilities Arrica-America Neti-Sight Larrer without Disabilities				N<10 N<10	N<10 N<10
Annon-American Male with Disabilities				N<10	N<10
African-American Male without Disabilities					
African-American Made Non-English Learner				N<10	N<10
Arican American Male Kon-English Learner with Disabilities	N<10	N<10		N<10	N<10
Arrican-Anerican Male Non-English Learner without Disabilities Hacarati	 N<10	 N<10		 N<10	 N<10
Teparit Repark Students with Disabilities				N<10	N<10
Ispanic Students without Dicabilities				N<10	N<10
Hoponic English Learner				N<10	N<10
Hispanic Non-English Learner				N<10	N<10
Hapari English Learner with Diabalities Hapari		N<10		N<10	N<10
Inspire inspire contains inspire contains at Higher Contains and Higher Contains and Higher Contains and Higher Contains at Hig				N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispani Female				N<10	N<10
Hapani Cennole with Dubbilities Horonois Format with Dubbilities				N<10 N<10	N<10 N<10
require remark mode unsatures Hegaric Forder Gradinghi Lemer				N<10	N<10
Hispanic Female Non-English Learner		N<10	N<10	N<10	N<10
Hispanic Female English Learnar with Disobilities	N<10	N<10	N<10	N<10	N<10
Hisparic Fende English Learner without Disabilities	 N<10		 N≪10	 N<10	 N<10
Hapari Fernerk Non-English Larmer with Databilities Ha				N<10 N<10	N<10 N<10
magain refrance non-engina Leanes without cookines		N<10		N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Stabilities		N<10	N<10	N<10	N<10
Haparic Make Physica Learner H Haparic Make Physica Learner H				N<10 N<10	N<10 N<10
respons (was even - light) activered in the second of the				N<10 N<10	N<10
Hispanic Male English Learner without Disabilities					
Hopanic Male Non-English Learer with Disabilities					
Hispanic Kule Non-Énglish Learner without Disabilities				N<10	N<10
Coxcisions				37.96 35	44.53
Caucian's Muthematical Caucian's Caucian					10
Couccaian English Learner					
Coucción Non-Éngliah Learner				37.96	44.53
Council Signal Learner with Disabilities					
Caucation Forglin Learner without Disabilities Caucation Forglin Learner without Disabilities Caucation Non-forglin Learner without Disabilities Caucation Non-		 RV		35	10
Laudzain Non-Ingira Lemme Www Laudzines Caudzain Non-Ingira Lemme Non-Ingira					50.43
					44.62





Caucasian Female with Disabilities	N<10 N<10	N<10	N<10	N<10		
Caucasian Female without Disabilities	>95% RV	RV	47.46	47.46		
Caucasian Female Non-English Learner	>95% RV	RV	47.69	44.62		
Caucasian Female Non-English Learner with Disabilities	N<10 N<10	N<10	N<10	N<10		
Caucasian Female Non-English Learner without Disabilities	>95% RV	RV	47.46	47.46		
Caucasian Male	>95% RV	RV	29.17	44.44		
Caucasian Male with Disabilities	>95% RV	RV	28.57	7.14		
Caucasian Male without Disabilities	>95% RV	RV	29.31	53.45		
Caucasian Male English Learner						
Caucasian Male Non-English Learner	>95% RV	RV	29.17	44.44		
Caucasian Male English Learner with Disabilities						
Caucasian Male English Learner without Disabilities						
Caucasian Male Non-English Learner with Disabilities	>95% RV	RV	28.67	7.14		
Caucasian Male Non-English Learner without Disabilities	>95% RV	RV	29.31	53.45		

	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 6 Science					
	>95%	18.79	14.09	36.91	30.2
	>95% >95%	RV 8.73	RV 13.49	<5% 42.86	<5% 34.92
	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	17.69	14.29	37.41	30.61
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
	 >95%	RV	RV	<5%	<5%
	>95% >95%	8.73		42.86	34.92
	>95%	RV	RV	45.21	24.66
	N<10	N<10		N<10	N<10
Femole Students without Disabilities	RV	RV	RV	49.23	27.69
	N<10	N<10 RV	N<10 RV	N<10 45.83	N<10 25
	N<10	N<10		N<10	N<10
Female English Learner without Disabilities					
	N<10	N<10		N<10	N<10
	RV	RV	RV	49.23	27.69
	>95% >95%	RV	RV	28.95 <5%	35.53
	>95%	RV	RV	36.07	42.62
Male English Learner	N<10	N<10	N<10	N<10	N<10
	>95%	RV		29.33	36
	N<10	N<10	N<10	N<10	N<10
	>95%	BY	RV	<5%	7.14
Male Non-English Learner without Disabilities	>95%	RV	RV	36.07	42.62
	N<10	N<10		N<10	N<10
	N<10	N<10		N<10	N<10 N<10
	N<10 N<10	N<10 N<10		N<10 N<10	N<10
	N<10	N<10		N<10	N<10
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10 N<10	N<10		N<10	N<10
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
	N<10	N<10		N<10	N<10
African-American Female Non-English Learner with Disabilities	N<10	N<10		N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10 N<10	N<10 N<10		N<10 N<10	N<10 N<10
Ancar American Note was characterized and the second s					
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
African-American Make Non-English Learner without Disabilities	 N<10	N<10	 N<10	 N<10	 N<10
	N<10 N<10	N<10 N<10		N<10 N<10	N<10 N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10		N<10	N<10
	N<10	N<10		N<10	N<10
	N<10 	N<10	N<10	N<10	N<10
	N<10	N<10		N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10	N<10		N<10	N<10
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
	N<10	N<10		N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Hsparic Fernale English Learner with Disabilities	N<10	N<10		N<10	N<10
	 N<10	 N<10	 N<10	 N<10	 N<10
regular verifying terms with doubling	N<10	N<10	N<10	N<10	N<10
Hispanic Male	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10 N<10	N<10		N<10 N<10	N<10 N<10
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hispanic Made English Learner with Disabilities	N<10	N<10		N<10	N<10
- Hispani lade Non-English Lossmer with Disabilities					
	N<10 >95%	N<10 16.3		N<10 38.52	N<10 30.37
	>95%	RV	RV	5.56	5.56
Courcasion Students without Disabilities	>95%	RV	RV	43.59	34.19
	>95%	16.3	14.81	38.52	30.37
Courcesion Non-English Learner with Disabilities	>95%	RV	RV	5.56	5.56
	>95%	RV	RV	43.59	34.19
	>95% N<10	RV N<10	RV N<10	48.44 N<10	25 N<10
	N<10 RV	N-10 RV	N<10 RV	N<10 50.85	27.12





Caucasian Female Non-English Learner with Disabilities Caucasian Female Non-English Learner without Disabilities Caucasian Me	>95% N<10 RV >95% >95%	R∨ N<10 R∨ RV	R∨ N<10 RV	48.44 N<10	25 N<10
Caucasin Aide English Learner Caucas	R∨ >95%	RV			N<10
Caucaion Mole Caucaion Mole with Dischilites Caucaion Mole with Dischilites Caucaion Mole Foying Leoner Caucaion Mole Foying Leoner	>95%		RV		
Cancaria Mek with Stabilities (Cancaria Mek with Stabilities) Cancaria Mek with Stabilities (Cancaria Mek English Learner		BV		50.85	27.12
Concesion Mode without Disabilities Concesion Mode English Learner Concesion Mode English Learner Concesion Mode Not Septiment Concesion	>95%		RV	29.58	35.21
Cascasion Med Fengini Learner Cascasion Med Fengini Learner		RV	RV	<5%	7.69
Caucasian Nale Non-English Learner	>95%	RV	RV	36.21	41.38
Coucasion Male English Learner with Disabilities	>95%	RV	RV	29.58	35.21
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	7.69
Coursesion Mole Non-English Learner without Disabilities	>95%	RV	RV	36.21	41.38

% in Need of Support % Close

% Ready

% Exceeds

% Tested

SECTION: Crosstab - ACT Aspire

		Support			
Grade 7 Literacy					
		26.47	18.38	27.94	27.21
		RV	RV 20	<5%	<5%
		15.65 N<10	N<10	32.17 N<10	32.17 N<10
		25.58	18.6	27.13	28.68
		N<10	N<10	N<10	N<10
ing in Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
		RV	RV	<5%	<5%
Non-English Learner Students without Disabilities	>95%	15.32	19.82	31.53	33.33
Fenale	>95%	RV	RV	32.14	33.93
	N<10	N<10	N<10	N<10	N<10
		RV	RV	34.69	38.78
Fende English Learner		N<10	N<10	N<10	N<10
		RV	RV	32.69	36.54
		N<10	N<10	N<10	N<10
Fende English Learner without Disabilities		N<10	N<10	N<10	N<10
		N<10	N<10	N<10	N<10
		RV	RV	36.17	40.43
Made Students with Dizabilities		32.5 RV	20 RV	25 <5%	22.5 <5%
			21.21	30.3	27.27
		N<10	N<10	N<10	N<10
	>95%	32.47	20.78	23.38	23.38
		N<10	N<10	N<10	N<10
Male English Learner without Disabilities		N<10	N<10	N<10	N<10
		RV	RV	<5%	<5%
		21.88	21.68	28.13	28.13
African American		N<10	N<10	N<10	N<10
African-American Students with Disabilities					
African-American Students without Disabilities		N<10	N<10	N<10	N<10
African-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
		N<10	N≺10	N<10	N<10
African-American Female					
Anton-America Hende Hon-engin Learner Wethout Ludouines		N<10	N<10	N<10	N<10
Anicon-American Made	NC10	N~10	NEIU	NEIU	NCIU
	N<10	N<10	N<10	N<10	N<10
		N<10	N<10	N<10	N<10
African American Male Non-English Learner with Disabilities					
African -American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	RV	RV	42.86	14.29
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
		RV	RV	50	20
Hapanic English Learner		N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
		N<10	N<10	N<10	N<10
		N<10	N<10	N<10	N<10
Hapanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
		N<10	N<10	N<10	N<10
		N<10	N<10	N<10	N<10
		N<10	N<10 N<10	N<10	N<10
		N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
		N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
majoline remain Ruine Ruine Taglian Leatine A		N<10	N<10	N<10	N<10
		N<10	N<10	N<10	N<10
		N<10	N<10	N<10	N<10
Hspanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
		N<10	N<10	N<10	N<10
Hispanic Mole with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
		N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
		N<10	N<10	N<10	N<10
Hispanic Make English Learner without Disabilities		N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
		25.62 RV	19.01 PV	26.45	28.93 <5%
	>95%	15.38	20.19	30.77	33.65
		25.62	19.01	26.45	28.93
		28.82	19.01	20.40	28.93
		BV	RV	<5%	<5%
		15.38	20.19	30.77	33.65
		RV	RV	34	36
		N<10	N<10	N<10	N<10
Jaucasian Fernale without Disabilities		RV	RV	36.96	39.13
Caucasian Female Non-English Learner	>95%	RV	RV	34	36
		N<10	N<10	N<10	N<10





			2017-20	18	
Jaucasian Female Non-English Learner without Disabilities	>95%	RV	RV	36.96	39.13
Caucasian Male	>95%	33.6	21.13	21.13	23.94
Caucasian Male with Disabilities	>95%	RV	RV	<5%	<5%
Caucasian Male without Disabilities	>95%	22.41	22.41	25.86	29.31
aucasian Male English Learner					
aucasian Male Non-English Learner	>95%	33.8	21.13	21.13	23.94
auccision Male English Learner with Disabilities					
aucrasian Make English Learner without Disabilities					
aucasian Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
aucasian Male Non-English Learner without Disabilities	>95%	22.41	22.41	25.86	29.31

SECTION: Crosstab	- ACT Aspire
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	% Tested	% in Need of Support	% Close	% Ready	% Exc
rade 7 Mathematics					
adents with Disabilities	>95% >95%	8.09 RV	30.15 RV	27.94 19.05	33.82 14.29
wente warn i sussimiles wente ynhoet Diobalites	Sector RV	RV	RV	29.57	37.39
gich Learner	N<10	N<10	N<10	N<10	N<10
n-English Learner	>95%	8.53	27.13	28.68	35.66
glich Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
glich Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
n-English Learner Students with Disabilities	>95%	RV	RV	16.67	16.67
n-English Learner Students without Disabilities	RV	RV	RV	30.63	38.74
nale	>95%	RV	RV	30.36	33.93
male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
male Students without Disabilities	>95%	RV	RV	30.61	38.78
male English Learner	N<10	N<10	N<10	N<10	N<10
male Non-English Learner	>95%	RV	RV	30.77	36.54
male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
male Non-English Learner without Disabilities	>95%	RV	RV	31.91	40.43
de	>95%	RV	32.5	RV	33.75
le Students with Disabilities	>95%	RV	RV	14.29	21.43
le Students without Disabilities	RV	RV	31.82	RV	36.36
de English Learner	N<10	N<10	N<10	N<10	N<10
de Non-Englich Learner	>95%	RV	29.87	RV	35.06
ke English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
de English Leorner without Disabilities	N<10	N<10	N<10	N<10	N<10
le Non-Englich Learner with Disabilities	>95%	RV	RV	15.38	23.08
9 gill Learner without Disabilities	RV	RV	RV	29.69	37.5
ion-American	N<10	N<10	N<10	N<10	N<10
icon-Americon Students with Disabilities					
Kair-vening Jaudens wat Dedaumes	 N<10	N<10	N<10	N<10	N<10
Kuni vereni kuni kuni kuni kuni kuni kuni kuni ku	N<10	N<10	N<10	N<10	N<10
Kultivitational materializational materialization and the second se					
kan American Non-Frajina Learner winn Lasaines American Non-Frajina Learner winn Lasaines	 N<10	N<10	N<10	N<10	N<10
	N410				
Native and an and a second s					
ican-American Fende without Deabilities					
ican-American Female Non-English Learner					
kan-American Female Non-English Learner with Disabilities					
kon-American Female Non-English Learner without Disabilities					
ican-American Male	N<10	N<10	N<10	N<10	N<10
icon-American Male with Disabilities					
				N<10	N<10
Icon-American Male without Disabilities	N<10	N<10	N<10		
Icon-America Mich without Disabilities Icon-America Mich without Disabilities		N<10 N<10	N<10 N<10	N<10	N<10
ican-Anerican Mai wihau Dizabilities Ican-Anerican Mai Non-Figlia Learner vinth Dizabilities	N<10 N<10 	N<10	N<10		
Icon-American Mich withou Elizabilities Icon-American Mich withou Fingliah Learer Icon American Mich Non-Figliah Learer with Disabilities	N<10 N<10 N<10	N<10 N<10	N<10	 N<10	 N<10
Irican-American Male Winka Disabilities Irican-American Male Non-Englah Learner Irican American Male Non-Englah Learner without Disabilities Irican American Male Non-Englah Learner without Disabilities	N<10 N<10 N<10 >55%	N<10 N<10 RV	N<10 N<10 RV	N<10 14.29	N<10 21.43
Icon-American Mich withou Disabilities Icon-American Mich Non-Figlini Learer Icon-American Mich Non-Figlini Learer with Disabilities Icon-American Mich Non-Figlini Learer with Disabilities Icon-American Mich Non-Figlini Learer with Disabilities Icon-American Mich Non-Figlini Learer without Disabilities	N<10 N<10 N<10 >95% N<10	N<10 N<10 RV N<10	N<10 N<10 RV N<10	 N<10 14.29 N<10	N<10 21.43 N<10
icon-American Meio Whoto, Disabilites icon-American Meio Non-Erglah Learner icon American Meio Non-Erglah Learner with Disabilites icon American Meio Non-Erglah Learner with Disabilites pari pari Sudati with Disabilites	N<10 N<10 N<10 >95% N<10 >95%	N<10 N<10 RV N<10 RV	N<10 N<10 RV N<10 RV	N<10 14.29 N<10 10	N<10 21.43 N<10 30
kaa-Amerika Mels wihad Disabilities kaa-Amerika Mels water Publicabilities kaa-Amerika Mels Non-Erigial Learrer wih Disabilities kaa-Amerika Mels Non-Erigial Learrer wihad Disabilities port: port: Sudent wihad Disabilities port: Sudent wihad Disabilities	N<10 N<10 N<10 >95% N<10 >98% N<10	N<10 RV N<10 RV N<10 RV N<10	N<10 N<10 RV N<10 RV N<10 RV N<10	 N<10 14.29 N<10 10 N<10	N<10 21.43 N<10 30 N<10
con-American Melo Nach Serbighi Learner Con-Am	N<10 N<10 N<10 >85% N<10 >85% N<10 N<10	N<10 RV N<10 RV N<10 N<10 N<10 N<10	N<10 N<10 RV N<10 RV N<10 N<10 N<10	N<10 14.29 N<10 10 N<10 N<10 N<10	N<10 21.43 N<10 30 N<10 N<10
ican-Anerican Melo withou Disabilities ican-Anerican Melo Non-Figilal Learer ican-Anerican Melo Non-Figilal Learer with Disabilities ican-Anerican Melo Non-Figilal Learer withou Disabilities peri Sudorts withou Disabilities peri Sudorts withou Disabilities peri Sudorts withou Disabilities peri Sudorts withou Disabilities	N<10 N<10 N<10 >95% N<10 >98% N<10	N<10 RV N<10 RV N<10 RV N<10	N<10 N<10 RV N<10 RV N<10 RV N<10	 N<10 14.29 N<10 10 N<10	N<10 21.43 N<10 30 N<10
an American Male Wahad Disabilites an American Male Waha Fajala Learner an American Male Waha Fajala Learner with Databilites an American Male Wahaf Fajala Learner Wahad Disabilites anic Suderts without Disabilites anic Suderts without Disabilites anic Fajala Learner anic Fajala Learner	N<10 N<10 N<10 >85% N<10 >85% N<10 N<10	N<10 RV N<10 RV N<10 N<10 N<10 N<10	N<10 N<10 RV N<10 RV N<10 N<10 N<10	N<10 14.29 N<10 10 N<10 N<10 N<10	N<10 21.43 N<10 30 N<10 N<10 N<10 N<10
can-Anerican Mels whone Disabilites can-Anerican Mels whone Disabilites can-Anerican Mels whone Disabilites can-Anerican Mels whone Englait Learner with Disabilites can-Anerican Mels whone Disability can-Anerican Mels whone Mels whone Disability can-Anerican Mels whone Mels can-Anerican Mels whone Disability can-Anerican Mels whone Disability can-Anerican Mels whone Mels can-Anerican Mels can-A	N<10 N<10 N<10 >98% N<10 >88% N<10 N<10 N<10	N<10 RV N<10 RV N<10 N<10 N<10 N<10	N<10 N<10 RV N<10 RV N<10 N<10 N<10 N<10	N<10 14.29 N<10 10 N<10 N<10 N<10 N<10	N<10 21.43 N<10 30 N<10 N<10 N<10 N<10 N<10
ican-Anerican Mole Nan-Ergial Learer Kan-Anerican Mole Nan-Ergial Learer Kan-Anerican Mole Nan-Ergial Learer with Usabilites An-Anerican Mole Nan-Ergial Learer with Usabilites port: Sudots with Usabilites port: Sudots with Usabilites port: Sudots without Disabilites port: Ergial Learer Nant Disabilites port: Ergial Learer Nant Disabilites port: Ergial Learer with Usabilites	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 RV N<10 RV N<10 N<10 N<10 N<10 N<10	 N<10 14.29 N<10 10 N<10 N<10 N<10 N<10 N<10	N<10 21.43 N<10 30 N<10 N<10 N<10 N<10 N<10 N<10
kan-Anaria Male Mahaa Disabilise kan-Anaria Male Mahaa Disabilise kan-Anaria Male Mahaa Disabilise Anaria Male Mahaa Disabilise Anaria Mahaa Mahaa Disabilise	N-10 N-10 N-10 S-85% N-10 S-85% N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 RV N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 RV N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 14.29 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 21.43 N<10 30 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1
kan-Anardia Male Wahao Diabilites kan Anardia Male Wahao Diabilites kan An	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 RV N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 RV N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 14.29 N<10 10 N<10 N<10 N<10 N<10 N<10 N<10 N	N<10 21.43 N<10 30 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1
aa Aaariaa Male Waha Diabilites aa Aaariaa Male Noo Fajal Learre wih Daabites aan Aaariaa Male Noo Fajal Learre wih Daabites aani: Suder S	N-10 N-10 N-10 >85% N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 RV N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 14.29 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 21.43 N<10 30 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1
cox Aeroin Mole Whon Displites	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 RV N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 RV N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 14.29 N<10 10 N<10 N<10 N<10 N<10 N<10 N<10 N	N<10 21.43 N<10 30 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1
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con Anerico Melo Noch Fojkil Lenrer con Anerico Melo Noch Fojkil Lenrer with Dedalities con Engli Lenrer With Dedalities c	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 14.29 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 21.43 N<10 30 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1
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aa Aarabia Waba Diabilis aa Aarabia Waba Diabilis aa Aarabia Waba Diabilis aase aarabia Waba Diabilis aase aarabia Waba Diabilis aase aase aarabia diabia di	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 RV N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 N<10 14.29 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 21.43 N<10 30 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1
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	N-10 N-10 N-10 > 95% N-10 S-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N	N<10 NY NY N<10 NY N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 RV N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	 14.29 N<10 10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 21.43 N<10 30 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1
can-Aracina Mais Mada Diadalité can Aracina Mais Mada Diadalité can Aracina Mais Mach Explait Learer Win Diadalité canton de la Canton	N-10 N-10 > 5050 > 5050 > 5050 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-1	N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 N<10 RV N<10 RV N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	N<10 21.43 N<10 30 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1
ian-kania kali kuha Diabilis can Annia kali kuha Diabilis can Annia kuha kuha Di	N-10 N-10 N-10 > 95% N-10 > 95% N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N<10 NY NY N<10 NY N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10	 14.29 14.29 10 10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10	N<10 21.43 N<10 30 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1
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	N-10 N-10 N-10 S40% S40% N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 RV N-10	N=10 N=10 NV N N N </td <td> Nc10 14.29 Nc10 Nc10 Nc10 Nc10 Nc10 Nc10 Nc10 Nc10</td> <td> N<10 21.43 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10</td>	 Nc10 14.29 Nc10 Nc10 Nc10 Nc10 Nc10 Nc10 Nc10 Nc10	 N<10 21.43 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
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	N-10 N-10 N-10 S-898 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10	N=10 N=10 RV N<10	 N:10 14.29 N:10 14.29 N:10	 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<10
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	N-10 N-10 N-10 S-898 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10	Nc10 NC NV	 N-10 14.29 N-10	 N<10 21.42 30 N<10 N<10 N<10 N<10 N<10 N<10 N<10 N<1
	N-10 N-10 N-10 3-85% 3-85% N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10	Net10 Net10 RV Net10		
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	N-10 N-10 N-10 3-85% A-20% A-20% N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	Net10 Net10 RV Net10 Net10 <tr tth=""></tr>	HALD A Constraint of the second	
	N-10 N-10 N-10 S498 N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10	N<10	14.29 14.29 14.29 14.29 14.40 14 14 14 14 14 14 14 14 14 14 14 14 14	
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	N-10 N-10 N-10 > 26% N-10 > 26% N-10 N-10 N-10 N-10 N-10 N-10 N-10 N-10	N-10 N-10	N<10	 N-10 14.29 N-10 14.29 N-10 10 N-10 N-10 N-10 N-10 N-10 N-10 N	
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		2017-2018		
Caucasian Male with Disabilities	>95% RV	RV 15.38	23.08	
Caucasian Male without Disabilities	RV RV	RV 31.03	37.93	
Caucasian Male English Learner				
Caucasian Male Non-English Learner	>95% RV	RV 28.17	35.21	
Caucasian Male English Learner with Disabilities				
aucasian Male English Learner without Disabilities				
Caucasian Male Non-English Learner with Disabilities	>95% RV	RV 15.38	23.08	
Caucasian Male Non-English Learner without Disabilities	RV RV	RV 31.03	37.93	

	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 7 Science	>95%	22.79	18.38	30.88	27.94
	>95%	22.75 RV	10.30 RV	14.29	<5%
Students without Disabilities	>95%	15.65	18.26	33.91	32.17
	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95% N<10	20.93 N<10	18.6 N<10	31.78 N<10	28.68 N<10
rippin Learner Students wholl Usabilities	N<10 N<10	N<10 N<10	N<10	N<10	N<10
Infrare control attraction of the control of the co	>95%	RV	RV	16.67	5.56
Non-English Learner Students without Disabilities	>95%	15.32	18.02	34.23	32.43
	>95%		21.43	32.14	26.79
	N<10 >95%	N<10 RV	N<10 RV	N<10 36.73	N<10 30.61
	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner	>95%	RV	RV	34.62	28.85
Fende English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Ferrate Right Learner without Clabalities	N<10	N<10	N<10	N<10	N<10
	N<10 >95%	N<10 RV	N<10 RV	N<10 38.3	N<10 31.91
Transformation management	>95%	26	16.25	30	28.75
	>95%	RV	RV	21.43	7.14
Mole Students without Disabilities	>95%	19.7	15.15	31.62	33.33
	N<10	N<10	N<10	N<10	N<10
	>95%	24.68	16.88	29.67 N<10	28.57
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	23.08	7.69
Male Non-English Learner without Disabilities	>95%	20.31	15.63	31.25	32.81
African-American	N<10	N≺10	N<10	N<10	N<10
Afroan-American Substite with holoabilities Afroan-American Substite with the substitution of the substitu		 N<10			 N<10
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Antour metric and rest of plant cannot be a set of the					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female					
African-American Female with Disabilities					
Africon-American France without Disabilities					
AfricoAmerica Fende No. Figlia Learner AfricaAmerica Fende No. Figlia Learner AfricaAmerica Fende No. Figlia Learner					
Ancounter international control pages accurate the molecularity of the second					
	N<10	N<10	N<10	N<10	N<10
African-American Male with Disabilities					
	N<10	N<10	N<10	N<10	N<10
Africa-American bide Non-Frigipi Learner Africa-American bide Non-Frigipi Learner Africa-American bide Non-Frigipi Learner	N<10	N<10	N<10	N<10	N<10
Articol-American lose Non-Friginal Learner with Lacostantes African-American lose Non-Friginal Learner with Lacostantes African-American lose Non-Friginal Learner with Lacostantes	 N<10	N<10	N<10	N<10	N<10
Hopping and the second s	>95%	RV	RV	14.29	28.57
Hispanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
	>95%	RV	RV	20	40
	N<10 N<10	N≺10 N≺10	N<10	N<10 N<10	N<10
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Haponi Female	N<10	N<10	N<10	N<10	N<10
Hipport Formel with Dashlites Hipport Based States Hipport Based States Hipport Formel with Dashlites Hipport Formel with Dash	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10
Hippanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Inspire interview aginal counters	N<10	N<10	N<10	N<10	N<10
Hispanic Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male without Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Regard to the region course winner or doublines					
Hispanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Coursian	>95%	19.83	19.01	33.06	28.1
Concords Students with Oblightings	>95%	RV	RV	17.65	5.88
Cascain flying Studets without Disabilities Cascains flying the students of th	>95%	14.42	18.27	35.58	31.73
Lauccoin ringini Lenner	>95%	19.83	19.01	33.06	28.1
Coucosian English Learner with Disabilities					
Coucción English Learner without Disobilities					
	>95%	RV	RV	17.65	5.89
	>95%	14.42	18.27	35.58	31.73
	>95% N<10	RV N≺10	RV N≺10	36 N<10	28 N<10
Coxcosin Finale with Utabilities Coxcosin Finale with Utabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 39.13	N<10 30.43
Caucasian Female Non-English Learner	>95%	RV	RV	36	28
Caucasian Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Coucosion Female Non-English Learner without Disabilities	>95%	RV	RV	39.13	30.43
	>95%	23.94	16.9	30.99	28.17
	>95% >95%	RV	RV	23.08 32.76	7.69 32.76
	>2070	RV	RV.	32.78	32.78
Dama 27					





			2017-20	6	
Caucasian Male English Learner					
Caucasian Male Non-English Learner	>95%	23.94	16.9	30.99	28.17
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	>95%	RV	RV	23.08	7.69
Caucasian Male Non-English Learner without Disabilities	>95%	RV	RV	32.76	32.76

	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade 8 Literacy					
		21.09	18.75 RV	30.47	29.69
		RV 13.39	18.75	6.25 33.93	<5% 33.93
English Learner		N<10	N<10	N<10	N<10
		20	17.5	30.83	31.67
		N<10	N<10	N<10	N<10
		N<10 RV	N<10 RV	N<10 7.14	N<10 <5%
		12.26	17.92	33.96	35.85
Finale		RV	RV	32.86	40
Female Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Students without Disabilities	>95%	RV	RV	34.92	44.44
Fende Feiglich Learer Fende North Guide Learer Fende North Guide Learer Fende North Guide Learer	N<10 >95%	N<10	N≺10 RV	N<10 33.33	N<10 42.42
Femde Non-Inglin Learner with Scalifies	>95%	RV	RV	33.33	42.42
Frank Ergin Kommer wird sollies Frank Ergin Learner without Dasblies		N<10	N<10	N<10	N<10
Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	RV	RV	35.59	47.46
Mole		31.03	24.14	27.59	17.24
		N<10	N<10	N<10	N<10
		22.45 N<10	24.49 N<10	32.65 N<10	20.41 N<10
		31.48	22.22	27.78	18.52
		N<10	N<10	N<10	N<10
		N<10	N<10	N<10	N<10
		N<10	N<10	N<10	N<10
		23.4	23.4	31.91	21.28
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Female with Disabilities					
African-Anerican Fende Witbaul Disabilities African-Anerican Fende Witbaul Disabilities African-Anerican Fende Web-English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
	N410	N<10	N<10	N<10	N410
		N<10	N<10	N<10	N<10
African-American Male		N<10	N<10	N<10	N<10
African-American Male with Disabilities					
		N<10	N<10	N<10	N<10
		N<10	N<10	N<10	N<10
	 N<10	 N<10	 N≪10	 N<10	 N<10
		RV	RV	30	<5%
	N<10	N<10	N<10	N<10	N<10
		N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispoin English Learner with Disabilities Hispoin English Learner with and Tusabilities Hispoin English Learner with and Tusabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
majorite ministrative ministrative ministrative ministrative manufacture manufacture ministrative manufacture m Hoppin konstrajenju konstrative ministrative manufacture manufacture manufacture manufacture manufacture manufac	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Hispanic Female	N<10	N<10	N<10	N<10	N<10
Hispanic Female with Disobilities					
Hispanic Fenale Without Disabilities		N<10	N<10	N<10	N<10
		N<10	N<10	N<10	N<10
		N<10	N<10	N<10	N<10
		N<10	N<10	N<10	N<10
		N<10	N<10	N<10	N<10
		N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
		N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
		N<10	N<10	N<10	N<10
Hispanic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Concerning Deduction (b) Concerning	>95%	18.58	16.81	31.86	32.74
Cancation Students with ObsSille's Cancation Studen	>95% >95%	RV 11	RV 17	7.69 35	<5% 37
Caucasian Non-English Learner		18.58	16.81	31.86	32.74
Caucasian English Learner with Disabilities					
		RV	RV	7.69	<5%
		11 RV	17 RV	35 33.65	37 43.08
		RV N<10	N<10	33.65 N<10	43.08 N<10
		RV	RV	36.21	48.28
		RV	RV	33.65	43.08
Caucasian Female Nan-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Female Non-English Learner without Disabilities		RV	RV	36.21	48.28
	>95%	29.17	RV	29.17	RV
Casación Mole with Distabilitist	N<10 >95%	N<10 RV	N<10 23.81	N<10	N<10 RV
		RV		33.33	HV
		29.17	RV	29.17	RV





			2017-20	18	
Caucasian Male English Learner with Disabilities					
Caucasian Male English Learner without Disabilities					
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner without Disabilities	>95%	RV	23.81	33.33	RV

	1		2017-2018		
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
Grade B Mathematics					
	>95%	19.53		25.78	32.03
	>95%	RV	RV	12.5	<5%
	>95% N<10		24.11 N<10	27.68 N<10	36.61 N<10
				N<10 25.83	N<10 33.33
			23.33 N<10	25.83 N<10	33.33 N<10
			N<10	N<10	N<10
			BV	14.29	<5%
					37.74
Female	>95%	14.29	18.67	31.43	35.71
Femde Students with Disabilities	N<10	N<10	N<10	N<10	N<10
					39.68
			N<10	N<10	N<10
			RV		37.88
Ferrale English Learner with Disabilities					
Fende Field State With State Control State Stat	N<10 N<10		N<10 N<10	N≺10 N≺10	N<10 N<10
	>95%	N-C10 RV	RV	30.51	42.37
remute run engine teams wannon uncomes. Mole			27.59	18.97	27.59
	N<10	N<10	N<10	N<10	N<10
Mole Students without Disabilities	>95%		30.61	RV	32.65
	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	24.07	27.78	20.37	27.78
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Lettere without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Hon-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
				RV	31.91
African-American		N<10	N<10	N<10	N<10
Africa-American Students with Duabilities	 N<10	N<10	N<10	N<10	
			N<10 N<10	N<10 N<10	N<10 N<10
An Anatomic and the region Learning of the second		N410	N<10	N410	N<10
		N<10	N<10	N<10	N<10
			N<10	N<10	N<10
Anicon-American Female with Dizabilities					
	N<10	N<10	N<10	N<10	N<10
African-American Forniale Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities					
			N<10	N<10	N<10
			N<10	N<10	N<10
			N<10	N<10	N<10
Afford-American Med Neu-Fogiella Learner Michaelles	N<10	N<10	N<10	N<10	N<10
		N<10	 N<10	N<10	N<10
Anistantinentanti ander Natier Eiglin Learner wurden. Leadanders Hispanie	>95%		RV	10	20
			N<10	N<10	N<10
Hisporic Students without Disabilities		N<10	N<10	N<10	N<10
Hispanie English Learner	N<10	N<10	N<10	N<10	N<10
Hispinic Non-English Learner	N<10	N<10	N<10	N<10	N<10
Heparic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hoponic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hopank Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Haparic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hepatic Female	N<10	N<10	N<10	N<10	N<10
Hignoric Frende with Obcolities Hignoric Frende with Obcolities Hignoric Frende with Obcolities		N<10	N<10	N<10	N<10
Inspirate relate without utsames	N<10 N<10		N<10	N<10	N<10
Trapport From Control Light Control H					
Trappine Control Report Control Report Control Report					
Hoport Fendle English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities					
Hispanic Male			N<10	N<10	N<10
			N<10	N<10	N<10
			N<10	N<10	N<10
			N<10	N<10	N<10
			N<10 N<10	N<10 N<10	N<10 N<10
			N<10 N<10	N<10 N<10	N<10 N<10
			N<10 N<10	N<10 N<10	N<10 N<10
			N<10	N<10	N<10
Caucasian					33.63
Caucasian Students with Disabilities	>95%		RV	15.38	<5%
Caucasian Students without Disobilities					38
Caucasian English Learner					
Coucasion Non-English Learner					33.63
Caucasian English Learner with Disabilities					
Caucasian English Learner without Disabilities					
Caucasion Non-English Learner with Disabilities	>95%	RV	RV	15.38	<5%
Causaian formula	>95%	11	23	28	38
Caucación Frante McDalittes	>95%	RV N<10	RV Nato	30.77 N<10	38.46
Januaria Espania Anaka Anaka Pakilian	N<10 >95%	N<10 RV	N<10 RV	N<10 31.03	N<10 43.1
Caucation Frende Without Disabilities Caucation Frende Without Disabilities	>95% >95%		RV	31.03 30.77	43.1 38.46
Cancesson Finande Non-Inspila Learner 4	>95% N<10	RV N<10	N<10	30.77 N<10	38.46 N<10
Laucacian Henne Non-Hypin Lauren Win Laucacies Caucacian Henne Non-Hypin Lauren Win Laucacies Caucacian Henne Non-Hypin Lauren Winhard Dabibities	>95%		RV	31.03	43.1
	>95%	25		20.83	27.08
Caacaalin Mee Who Disabilities		N<10	N<10	N<10	N<10
	>95%	RV	28.57	RV	30.95
Coucasian Malé English Learner					
	>95%	25	27.08	20.83	27.08
Caucasian Male English Learner with Disabilities					
Coucasion Male English Learner without Disabilities					





			2017-2018	2 1	
Caucasian Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
aucasian Male Non-English Learner without Disabilities	>95%	RV	28.57	RV	30.95
ttsville School District - 8804000					
(CTION: Crosstab - ACT Aspire					
				· · · · · ·	
	% Tested	d % in Need of Support	% Close	% Ready	/ % Exc
jrade 8 Science					
	>95%	26.56	17.97	25.78	29.69
udents with Disabilities	>95%	RV	RV	6.25	<5%
udents without Disabilities	>95%	19.64	17.86	28.57	33.93
nglish Learner	N<10	N<10	N<10	N<10	N<10
on-English Learner	>95%	25	18.33	25.83	30.83
glibh Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
glish Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
n- English Leaner Students with Isolabilities	>95%	RV	RV	<5%	<5%
ns Fught Learner Students without Disabilities mole	>95%	17.92	17.92	29.25 31.43	34.91
mme me Savdris with Disabilities	>30m N<10	18.57 N<10	N<10	N<10	N<10
man Students with inductional control of the second s	>95%	RV	RV	34.92	34.92
male English Learner	N<10	N<10	N<10	N<10	Ne10
and the second se	>95%	16.67	18.18	31.62	33.33
male English Learner with Disabilities					
male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
male Non-English Learner without Disabilities	>95%	RV	RV	35.59	37.29
de de la construcción de la constru La construcción de la construcción d	>95%	36.21	17.24	18.97	27.59
de students with Dispitities	N<10	N<10	N<10	N<10	N<10
de students websch Die Cabilities	>95%	28.57	RV N<10	RV N<10	32.65 N<10
lå Englik Learner He kons Englik Learner	N<10 >95%	N≺10 35.19	N<10 18.52	N<10 18.52	N<10 27.78
e non-agina Learner Be finght Learner with Disabilities	>90% N<10	35.19 N<10	18.52 N<10	18.52 N<10	27.78 N<10
a cigario contra un occurator a la contra de la contra	N<10	N<10	N<10	N<10	N<10
ale Non-English Learner with Disabilities	N<10 N<10	N<10	N<10	N<10	N<10
ale Non-English Learner without Disabilities	>95%	27.66	RV	RV	31.91
ricon - American	N<10	N<10	N<10	N<10	N<10
ricen-American Students with Disabilities					
ricon-Americon Students without Disabilities	N<10	N<10	N<10	N<10	N<10
ricon-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
ican-America Nor-Figlia Learer who Dabilities	 N<10	N<10	N<10	N<10	N<10
Incom-American Team Without Lucoutites	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Income management of the second se	N210	N<10	N<10	N<10	
	N<10	N<10	N<10	N<10	N<10
ican-American Female Nan-English Learner	N<10	N<10	N<10	N<10	N<10
ican-American Female Non-English Learner with Disabilities					
rican-American Female Nan-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
hicen-American Male	N<10	N<10	N<10	N<10	N<10
ricon-American Male with Disabilities					
ricen-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Kican American Meix Non-Singhi Learner	N<10	N<10	N≺10	N<10	N<10
Incom-American Market Water Learner with Liabatines	 N<10	N<10	N<10	N<10	N<10
neur minister neur seiner ligen seiner ministe Esteames	>95%	RV	RV	20	10
spanic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
priori Students without Disabilities	N<10	N<10	N<10	N<10	N<10
sponic English Learner	N<10	N<10	N<10	N<10	N<10
sponic Non-English Learner	N<10	N<10	N<10	N<10	N<10
spanic English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
spanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
panic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
pani: No-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
panic Fernale	N<10 	N<10	N<10	N<10	N<10
ppin/Emely who building	 N<10	N<10	N<10	N<10	N<10
Joint Franke Wildow Understeine Die Franke Right Neutron	N<10	N<10	N<10	N<10	N<10
per la constance super la constance La constance super la constance super					
paric Fernale English Learner with Disabilities					
poinc Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
panic Female Non-English Learner with Disabilities					
panic Female Non-English Learner without Disabilities					
spanic Male	N<10	N<10	N<10	N<10	N<10
pponk Mole with Disobilities	N<10	N<10	N<10	N<10	N<10
ponk kle without Disabilities	N<10 N<10	N≺10 N≺10	N<10 N<10	N<10 N<10	N<10 N<10
panic Wale Singhi Learner ganic Wale Singhi Singhi Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
point kuite Regiment Kanner vitti Disabilities	N<10 N<10	N<10	N<10 N<10	N<10 N<10	N<10 N<10
point hote injust counter who thousands	N<10	N≺10 N≺10	N<10	N<10	N<10
spanic Male Nan-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
point Male Non-English Learner without Disabilities	N<10 >95%	N<10 24.78	N<10	N<10	N<10
wasion	>95%	24.78	17.7	25.66	31.86
vccsion Students with Dicobilities	>95%	RV	RV	<5%	<5%
ucados Students without Disabilities	>95%	18	17	29	36
uscalar Faight Learner	>95%	24.78	17.7	25.66	31.86
axaan No-Inglai Lamer axaan No-Inglai Lamer	>95%	24.78		20.08	31.86
account ingline Learner with the Disolate's					
xasian Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
cosion Non-English Learner without Disabilities	>95%	18	17	29	36
vasian Fernal	>95%	16.92	16.92	32.31	33.85
xcasion Female with Disabilities	N<10	N<10	N<10	N<10	N<10
acosian Female without Disabilities	>95%	RV	RV	36.21	37.93
xaxian Female Non-English Learner	>95%	16.92	16.92	32.31	33.85
xcasan Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
xosion Frenche Non-English Learner without Disabilities	>95%	RV	RV	36.21	37.93
	>95%	35.42	RV	RV	29.17
acción Me who fucialities acción Me who fucialities	N<10 >95%	N<10	N<10 RV	N<10 RV	N<10
	>95%	28.57		RV	33.33
ucceilen Meile Forgilia Learner	 >95%	35.42	RV	RV	29.17
xxxxxxx Min Kenner Hult Jushittes	>95%	35.42			29.17
ucasian Male English Learner without Disabilities					
acaina Mak Nan-Finjali Lamer witho Disabilitisi acaina Mak Nan-Finjali Lamer witho Disabilitisi	N<10	N<10 28.57	N<10 RV	N<10	N<10 33.33





SECTION: Crosstab - ACT Aspire

	% Testad	% in Need of Support	% Close	% Ready	% Exceeds
Srade 9 Literacy					
		23.93	17.09	17.95	41.03
tudents with Disabilities					<5%
udente without Disobilities	>95%				44.86
nglish Leaner	N<10	N<10	N<10	N<10	N<10
on English Leoner	>95%	21.43	16.96	18.75	42.86
In the second					
rigini Learne Subarity Writou Lucionaes on Graful Auerre Statest with Diababilities	N-10	N<10	N-10		N<10
on region Learner soutents wort todantes	>2010				<5% 47.06
nin ngan watan anakina minta sinakina minta sinakina minta sinakina a	>95%	BV	BV	21.82	47.27
enole Students with Disabilities			N<10	N<10	N<10
encie Students without Disabilities	>95%		RV	23.53	50.98
enole English Learner	N<10	N<10	N<10	N<10	N<10
ende Non-English Learner	>95%	RV	RV	22.64	49.06
emale English Learner with Disabilities					
enole English Learner without Disabilities					N<10
ende Non-English Learner with Disabilities					N<10
ende Non-English Learner without Disabilities					53.06
	>95%				35.48
de Student with Outbilles	N<10		N<10	N<10	N<10
de sluterte Window Ludentes de legislat Lener	>95%	26.79	RV	RV Note	39.29 N<10
de rigioni casine de los fosfoit Learner	N<10	N410	N-LU BV	RV BV	37.29
de right courte with Disabilities	280%	30.01			37.28
	N<10	N<10	N<10	N<10	N<10
de objetitioner wind bachties de Non-Fright Lourer wind bachties	N<10	N<10	N<10	N<10	N<10
ale Non-English Learner without Disabilities	>95%	22.64	RV	RV	41.51
hteen American		N<10			N<10
frican-American Students with Disabilities					
fricon-American Students without Disabilities					N<10
fricon-American Non-English Learner					N<10
frican-American Non-English Learner with Disabilities					
frican-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
hican-American Female					
fricen-American Female with Disabilities					
fricen-American Female without Disabilities					
fricen-American Female Non-English Learner					
frices-American Female Nen-English Learner with Disabilities					
france-American Formale Nan-English Learner without Disabilities					
frices-Anerican Male Molecular	N<10	N<10	N<10	N<10	N<10
Incarine and a second se	N=10	N-10	N-10	N-10	N<10
name i restancia mone transcriante da constancia di constanzia	N<10	N=10	N=10	N=10	N<10
The manufacture and the second s					
frican-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
isponic					N<10
is panic Students with Disabilities					
Ispanic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Ispanic English Learner					N<10
Ispanic Non-English Learner		N<10	N<10	N<10	N<10
Ispanic English Learner with Disabilities					
Ispanic English Learner without Disabilities					N<10
Ispanic Non-English Learner with Discobilities					
In the second	N-10	N-10	N-10	N<10	N<10 N<10
apart. Prime and the second	N410	N410	N410	N410	N410
pages in Carlos with out Decellities	N=10	N=10	Net0	N-10	N<10
ispanic Fernale English. Learner	N<10	N<10	N<10	N<10	N<10
ispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
is panic Femole English Learner with Disabilities					
ispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Ispanic Female Non-English Learner with Disabilities					
ispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Ispanic Male					N<10
Ispanic Male with Disabilities					
Ispanic Male without Disabilities					N<10
Ispanic Male English Learner					N<10
Jack Strate		N<10	N<10	N<10	N<10
Deport We English Learner with Debalaties					
appon c where Purplin Learner with Sublidies					N<10
pponic Week Pro-English Lectore Week Display Control (Control Control Cont					 N<10
Signini: Market Phone-Figlin Learner without Disabilities and the second s	N<10	N<10	17.14	20	42.86
Journal market and the second s	>00W	PV	17.14 BV	-5%	<5%
accurate with our Deablifies	>95%				47.37
acciant Mo-fight Learner		20	17.14	20	42.86
aucasian English Learner with Disabilities					
					<5%
acciain heright Learne without Disabilities acciain heries of the Learne with Disabilities				22.44	47.37
aucasian English Learner without Disabilities aucasian Non-English Learner with Disabilities aucasian Non-English Learner with Disabilities	>95%				
auxasian Fasfighi Lamer without Diabilities auxasian Nan-Sighi Lamer without Diabilities auxasian Nan-Sighi Lamer without Diabilities	>95% >95%	RV	RV	23.53	47.06
aucasia Fagliah Learner without Disabilities aucasian Non-Engliah Learner witho Disabilities aucasian Non-Engliah Learner witho Disabilities aucasian Fermel	>95% >95% N<10	RV N<10	RV N<10	23.53 N<10	47.06 N<10
auxaian Fangi hu Lamer withou E bualities auxaian han Sengi hu Lamer withou E bualities auxaian han Sengi hu Lamer withou E bualities auxaian hange hu Bualities auxaian Fange withou E bualities	>95% >95% N<10 >95%	RV N<10 RV	RV N<10 RV	23.53 N<10 25.53	47.06 N<10 51.06
auxaian English Learner without Disabilities auxaian Non-Egih Learner without Disabilities auxaian Non-English Learner without Disabilities auxaian English English	>95% >95% N<10 >95% >95%	RV N<10 RV RV	RV N<10 RV RV	23.53 N<10 25.53 23.53	47.06 N<10 51.06 47.06
aucasian Figilal Learner without Diabalities aucasian hen-figila lucarre without Diabalities aucasian hen-figila lucarre without Diabalities aucasian Finande with Diabalities aucasian Finande Without Diabalities aucasian Finande Without Diabalities	>95% >95% N<10 >95% >95% N<10	RV N<10 RV RV N<10	RV N<10 RV RV N<10	23.53 N<10 25.53 23.53 N<10	47.06 N<10 51.06 47.06 N<10
acciato Inforti Alercia velho Itabalitisa acciato Inforti Alercia Velho Itabalitisa	>95% >>5% N<10 >55% >85% N<10 >55%	RV N<10 RV RV N<10 RV	RV N<10 RV RV N<10 RV	23.53 N<10 25.53 23.53 N<10 25.53	47.06 N<10 51.06 47.06 N<10 51.06
aucaian figila Lanre without Diabilities aucaian he-figila Linare without Diabilities aucaian he-figila Linare without Diabilities aucaian fiende with Sicolities aucaian fiende without Diabilities aucaian fiende without Diabilities aucaian fiende without Diabilities	>95% >95% N<10 >95% N<10 >95% >95%	RV RV RV RV N<10 RV 27.78	RV RV RV RV N<10 RV RV	23.53 N<10 25.53 23.53 N<10 25.53 RV	47.06 N<10 51.06 47.08 N<10 51.06 38.89
accian los figila Learre vilhos libelabilits accian los figila Learre vilhos gila Learre vilhos libelabilits accian los figila Learre vilhos libelabilits accian los figila Vilhos di Usabilitas acciano fiendi vilhos Libelabilits acciano fiendi vilhos Libelabilits acciano fiendi vilhos Libelabilits acciano fiendi vilhos Libelabilits	>95% >95% N<10 >95% >95% N<10 >95% >95% N<10	RV N<10 RV RV N<10 RV 27.78 N<10	RV N<10 RV RV N<10 RV RV RV N<10	23.53 N<10 25.53 23.53 N<10 25.53 RV N<10	47.06 N<10 51.06 47.06 N<10 51.06 38.89 N<10
accian fragiful Lamer without Diabilities acciant have fight Lamer without Diabilities acciant have fight Lamer without Diabilities acciant here with acciant Lamer Without Diabilities acciant here without Diabilities	>95% >95% N<10 >95% N10 >95% >95% N10 >95% N10 >95%	RV RV RV RV N<10 RV 27.78	RV RV RV RV N<10 RV RV	23.53 N<10 25.53 23.53 N<10 25.53 RV	47.06 N<10 51.06 47.08 N<10 51.06 38.89
accian hos-fight learner without bladdites accian hos-fight learner without bladdites accian hos-fight learner without bladdites accian hose without bladdites	- 98% - 98% N<10 - 98% - 98% - 98% - 98% N<10 - 98% 	RV RV RV RV 27.78 N<10 RV 27.78 N<10 RV	RV N<10 RV N<10 RV RV N<10 RV N<10 RV	23.53 N<10 25.53 23.53 N<10 25.53 RV N<10 18.75	47.06 N<10 51.06 47.06 N<10 51.08 38.89 N<10 43.75
accian her fight learner without blabilites accian her fight learner without blabilites accian her fight learner without blabilites accian her with this divites accian her her fight herrer	>95% >05% >05% >05% >95% N<10 >95% >95% N<10 >95% >95%	RV N<10 RV RV N<10 RV 27.78 N<10	RV N<10 RV RV N<10 RV RV N<10 RV N<10 RV	23.53 N<10 25.53 23.53 N<10 25.53 RV N<10 18.75 RV	47.08 N<10 51.06 47.08 N<10 51.08 38.89 N<10 43.75 38.89
accian hos-fight learner without bladdites accian hos-fight learner without bladdites accian hos-fight learner without bladdites accian hose without bladdites	- 98% - 98% N<10 - 98% - 98% - 98% - 98% N<10 - 98% 	RV RV RV RV 27.78 N<10 RV 27.78 N<10 RV	RV N<10 RV N<10 RV RV N<10 RV N<10 RV	23.53 N<10 25.53 23.53 N<10 25.53 RV N<10 18.75	47.06 N<10 51.06 47.06 N<10 51.06 38.89 N<10 43.75
accian hor-fight Lenre without bladdites accian hor-fight Lenre without bladdites accian hor-fight Lenre without bladdites accian hor-fight Lenre without bladdites accian hore with utabilites accian hore without bladdites accian hore hore bladdites	>95% >95% >65% >65% >65% N<10 >85% N<10 >95% N10 >95% 	RV N<10 RV N<10 RV 27.78 N<10 RV 27.78 27.78	RV N<10 RV N<10 RV N<10 RV N<10 RV RV RV 	23.53 N<10 25.53 23.53 N<10 25.53 RV N<10 18.75 RV	47.06 N<10 51.06 47.06 N<10 51.06 38.89 N<10 43.75 38.89

Pottsville School District - 5804000





	% Tested	% in Need of Support	% Close	% Ready	96 I
Grade 9 Mathematics					
a de la constante de	>95%	23.93	27.35	23.08	25.64
Rudents with Disabilities	>95%	RV	RV	<5%	<5%
Rudents without Disobilities	>95%	19.63	27.1	25.23	28.04
nglish Learner	N<10	N<10	N<10	N<10	N<10
on-English Learner	>95%	21.43	27.68	24.11	26.79
glish Learner Students with Disabilities					
oglish Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
on-English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
wn-English Learner Students without Disabilities	>95%	16.67	27.45	26.47	29.41
nale	>95%	23.64	23.64	23.64	29.09
male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
male Students without Disabilities	>95%	19.61	23.53	25.49	31.37
male English Learner	N<10	N<10	N<10	N<10	N<10
nale Non-English Learner	>95%	20.75	24.53	24.53	30.19
nale English Learner with Disabilities					
nale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
nale Non-English Learner with Disabilities	N-10	N<10	N<10	N<10	N<1
sile Non-English Learner without Disabilities		RV	BV	26.53	32.6
	>95%	24.19	30.65	22.58	22.5
Students with Disabilities	N<10	N<10	N<10	N<10	N<1
Students without Disabilities	>95%	19.64	30.36	25	25
English Learner	N<10	N<10	N<10	N<10	N<1
Non-English Learner	>95%	22.03	30.51	23.73	23.
e English Learner with Disabilities					
English Learner without Disabilities	N<10	N<10	N<10	N<10	N<1
e Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<1
Non-English Learner without Disabilities	>95%	RV	30.19	RV	26.
an American	N<10	N<10	N<10	N<10	N<
un versionaan an American Students with Disabilities					
air-Ainentai sudarta wai tadatines an Anerican Sudarta without Cickalities		N<10	N<10	N<10	N<3
ain-Amerikan Subartis Window Lucabutes an-Amerikan Nava Fergilah Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<3
		N<10	H<10	N<10	
an-American Nan-English Learner with Disabilities					
an American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<:
an American Female					
an American Female with Disabilities					
an-American Female without Disabilities					
n-American Female Non-English Learner					
n-American Female Non-English Learner with Disabilities					
m-American Female Non-English Learner without Disabilities					
m-American Male	N<10	N<10	N<10	N<10	N<:
American Made with Disabilities		1140			
r-America Mule With Dispatibilities	N<10	N<10	N<10	N<10	N<
n-American Male Nan-English Learner	N<10	N<10	N<10	N<10	N<
an-American Male Nan-English Learner with Disabilities					
n-American Male Nan-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<
nic	N<10	N<10	N<10	N<10	N<
anic Students with Disabilities					
anic Students without Disabilities	N<10	N<10	N<10	N<10	N<:
anic English Learner	N<10	N<10	N<10	N<10	N<
anic Non-English Learner	N<10	N<10	N<10	N<10	N<:
anic English Learner with Disabilities					
anic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<
nic Non-English Learner with Disabilities					
nic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<
in real region bearing wrong bradenic	N<10	N<10	N<10	N<10	N<
in remote with Disabilities			NATO		
nic Female with Disabilities					
nic Fernole without Disabilities	N<10	N<10	N<10	N<10	N
ic Fenale English Learner	N<10	N<10	N<10	N<10	N
ic Ferrale Non-English Learner	N<10	N<10	N<10	N<10	N-
hic Female English Learner with Disabilities					
nic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N-
nic Female Non-English Learner with Disabilities					
is Collection English Learner without Disabilities	N<10	N<10	N<10	N<10	N<
ne venter vertregen som en verter vertregen som en vertregen v	N-10	N<10	N<10	N<10	
ura mana	N<10 	11.10		4210	N<
nic Mole with Disobilities					
nic Male without Disabilities	N<10	N<10	N<10	N<10	N<
nic Malé English Learner	N<10	N<10	N<10	N<10	N<
nic Male Non-English Learner	N<10	N<10	N<10	N<10	N<
nic Male English Learner with Disabilities					
ic Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N
nic Male Non-English Learner with Disabilities					
hic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N-
xion	>55%	20.95	27.62	23.81	27
asian Students with Disabilities	>95%	RV	RV	<5%	<5
and south with the Disabilities	>55%	15.79	27.37	26.32	30
sam suders winde Dedanies sign Fajdk Learner					
ian hegin Learner		20.95	27.62	23.81	27
			47.04		
ian English Learner with Disabilities					
an English Learner without Disabilities					
an Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5
ian Nan-English Learner without Disabilities	>95%	15.79	27.37	26.32	30
lan Female	>95%	21.57	25.49	23.53	29.
ian Female with Disabilities	N<10	N<10	N<10	N<10	N<
ian Female without Disabilities	>95%	RV	RV	25.53	31
ne remain kenne and	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	21.57	25.49	23.53	29
	>⊍07 N<10	N-10	20.49 N<10	23.83 N<10	29 N<
Jan Frende Non-English Learner with Disabilities	N410	N<10	N<10 RV	N<10	N<
san Fernale Non-English Learner without Disabilities	>95%	RV		25.53	31
sion Mole	>95%	20.37	29.63	24.07	25
sion Male with Disabilities	N<10	N<10	N<10	N<10	N<
ian Male without Disabilities	>95%	RV	29.17	RV	29
ian Male English Learner					
siam Male Non-Enalish Learner	>95%	20.37	29.63	24.07	25.
sion Mole English Learner with Disabilities					
and make ingline tooling with the backmark					
and make chypin control whole obtaining a	N<10	N<10	N<10	N<10	N<
Jaalin Mare Fordersignal Learner with Opdationes sain Mark Non-Registral Learner with Opdationes	11.5M South 11.5M	RV	29.17	RV	29.
	>000		44.47		

SECTION: Crosstab - ACT Aspire

% Tested % in Need of % Close % Ready % Exceeds





			2017-201		
irade 9 Sclence					
sterts with Disphillings	>95%	26.5	20.51	24.79	28.21
dents with localities dents who localities	>95% >95%	RV 20.56	RV 21.5	<5% 27.1	<5% 30.84
anna munoka badanes Jála Lamer	>98% N<10	20.86 N<10	N<10	N<10	N<10
jou issume Forjoin Issame Forjoin Issame	>95%	24.11	20.54	25.69	29.46
in ungent works and the second s					
in the second seco	N<10	N<10	N<10	N<10	N<10
on English Learner Students with Disabilities	>95%	RV	RV	<5%	<5%
on-Englich Learner Students without Disabilities	>95%	17.65	21.57	28.43	32.35
male	>95%	18.18	20	29.09	32.73
male Students with Disabilities	N<10	N<10	N<10	N<10	N<10
male Sudents without Disabilities	>95%	RV	RV	31.37	35.29
made English Learner med Non-Singlish Learner	N<10 >95%	N≺10 RV	N≺10 RV	N<10 30.19	N<10 33.96
mare rule rule rule rule rule rule rule ru	>80%	RV	RV	30.19	33.90
and a Capital Acceleration and Accelerationand and Acceleration and Acceleration and Acceleration and Accele	 N<10	N<10	N<10	N<10	N<10
and to depart account with Disabilities	N<10	N<10	N<10	N<10	N<10
male Non-English Learner without Disabilities	>95%	RV	RV	32.65	36.73
ole	>95%	33.87	20.97	20.97	24.19
ale Students with Disabilities	N<10	N<10	N<10	N<10	N<10
le Students without Disabilities	>95%	26.79	23.21	23.21	26.79
de English Learner	N<10	N<10	N<10	N<10	N<10
A bio-fight Learner de Fight Learner de F	>95%	30.51	22.03	22.03	25.42
be right work with Leadners	 N<10	N<10	N<10	 N<10	 N<10
se engini unkone vindori. Unkones le honsigni lucere vindo Daballes	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
ar worning just Letter with Labolaties behaviorated and the second	>95%	22.64	24.53	24.53	28.3
ricon-American	N<10	N<10	N<10	N<10	N<10
rican-American Students with Disabilities					
rican-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
icon-American Nan-English Learner	N<10	N<10	N<10	N<10	N<10
can-American Nan-English Learner with Disabilities					
Kan-America De English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
toon-American Female Come with Diabilities					
can American Female with Disabilities con-American Female with Disabilities					
can-American Tembo Without Justanies					
can-American Female Non-English Learner with Disabilities					
kan-American Female Non-English Learner without Disabilities					
ican-American Male	N<10	N<10	N<10	N<10	N<10
kan-American Male with Disabilities					
can-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
can-American Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
can American Male Non-English Learner with Disabilities					
an American Male Non-Énglinh Learner without Disabilities onir	N<10 N<10	N<10	N<10 N≺10	N<10 N<10	N<10 N<10
anic anic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
and Suders with Usballies	N<10	N<10	N<10	N<10	N<10
sonic English Learner	N<10	N<10	N<10	N<10	N<10
panic Non-English Learner	N<10	N<10	N<10	N<10	N<10
panic English Learner with Disabilities					
panic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
panic Non-English Learner with Disabilities					
panic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
panic Fernale	N<10	N<10	N<10	N<10	N<10
ppin/Emel who have a set of the s	 N<10	N<10	N<10	N<10	N<10
Joint Franker Windox Doddines	N<10	N<10	N<10	N<10	N<10
plan France English Learner Dan France (Smith France) Learner	N<10 N<10	N<10	N<10	N<10	N<10
point Fenole English Learner with Disabilities					
and Fendle English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
panic Female Non-English Learner with Disabilities					
panic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
sonic Male	N<10	N<10	N<10	N<10	N<10
anic Male with Disabilities					
ani-Male without Disabilities	N<10	N<10	N<10	N<10	N<10
sanc Med English Learner anc Med English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
anc kote koto angata Latame	N<10				
ann, waar ginaa taanine waa taabaanoo	 N<10	N<10	N<10	N<10	N<10
anic Male Non-English Learner with Disabilities					
sanic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
xxxian	>95%	22.86	21.9	26.67	28.57
cosion Students with Dicabilities	>95%	RV	RV	<5%	<5%
coston Subsettor without Disobilities	>95%	15.79	23.16	29.47	31.58
causion for fight heaver					
caian Non-Finghi Lenner caian Non-Finghi Lenner	>95%	22.86	21.9	26.67	28.57
alone Fargin Learner with Disabilities science Fargin Learner with a Disabilities					
acian engini come wintor Lisophere acian hori fight i comer with Dicabilities	>95%	RV	RV	<5%	<5%
and the original counts in the obtained	>95%	15.79	23.16	29.47	31.58
asian Female	>95%	RV	RV	29.41	33.33
asian Female with Disabilities	N<10	N<10	N<10	N<10	N<10
casian Female without Disabilities	>95%	RV	RV	31.91	36.17
asian Female Non-English Learner	>95%	RV	RV	29.41	33.33
casion Fendels Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
casion Fender Seylah Learner without Disabilities	>95%	RV	RV	31.91	36.17
casian Mole Mole Casian Mole Casian Mole Casian Mole Casian Mole Casian Mole Mole Mole Casian Mole Mole Mole Casian Mole Mole Mole Casian Mole Mole Mole Casian Mole Mole Mole Mole Mole Mole Mole Mole	>95% N<10	27.78 N<10	24.07 N<10	24.07 N<10	24.07 N<10
acian Ma who Dabilites acian Ma who Dabilites	N<10 >95%	N<10 RV	N<10 RV	N<10 27.08	N<10 27.08
acian Make Minto El Dadalites acian Make Grigi Autorea	>95%			27.08	27.08
adaon Juee Inglian Learner adaon Juee Carlo (La Carlo C	>95%	27.78	24.07	24.07	24.07
Local I alor Norming Join Learner alora Nole Fight Learner with Disabilities			24.07	24.07	
allow here fight carrier without Doublikes					
	N<10	N<10	N<10	N<10	N<10
casian Male Non-English Learner with Disabilities					
azian Mako Fanjah Learner with Disabilites azian Mako Fanjah Learner With Disabilites	>95%	RV	RV	27.08	27.08

SECTION: Crosstab - ACT Aspire

Grade 10 Literacy

% Tested % In Need of % Close % Ready % Exceeds

24

40

17.6

>95%

18.4





			2017-201		
nt with Disabilities	>95%	RV	RV	7.14	<5%
ts without Disabilities	>95%	10.81	18.02	26.13	45.05
Leaner Inghi Leaner	N<10	N<10	N<10 16.53	N<10 23.97	N<10
Internet Territoria Content and Co	>95% N<10	18.18 N<10	16.53 N<10	23.97 N<10	41.32 N<10
Landre shared with ucabilities Landre shared with Landre shared to the shared sha	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
nglish Learner Students with Disabilities	>95%	RV	RV	7.69	<5%
nglish Learner Students without Disabilities	>95%	11.11	16.67	25.93	46.3
	>95%	RV	RV	28	54
Subdets without Doublies	N<10 >95%	N≺10 RV	N≺10 RV	N<10 27.08	N<10 56.25
suderts minor calculates English Learner	N<10	N<10	N<10	N<10	N<10
No-English Learner	>95%	RV	RV	26.53	55.1
e English Learner with Disabilities					
English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Licenser with Discolutions	N<10	N<10	N<10	N<10	N<10
Non-English Learner without Disabilities	>95% >95%	RV 28	RV 20	25.53 21.33	57.45 30.67
tudents with Disabilities	>95%	RV	BV	<5%	<5%
itudents without Disabilities	>95%	17.46	20.63	25.4	36.51
inglich Leaner	N<10	N<10	N<10	N<10	N<10
lon-figlick Learner	>95%	27.78	18.06	22.22	31.94
highLaren with Disabilities nighLaren with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Ingoin Carline White Colombia	>95%	RV	RV	<5%	<5%
winningsan counter was unacauters	>95%	18.03	18.03	26.23	37.7
n-American	N<10	N<10	N<10	N<10	N<10
v-American Students with Disabilities					
-American Students without Disabilities - American Students without Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
American Non-English Learner American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Handmark Market Balance B	N<10	N<10	N<10	N<10	N<10
n-American Female	N<10	N<10	N<10	N<10	N<10
n American Female with Disabilities					
vAnerican Fende without Disabilities	N<10	N<10	N<10	N<10	N<10
- American Fende Non-English Learner	N<10	N<10	N<10	N<10	N<10
American Finale Non-Briglink Learner with Diabilities American Finale Non-Briglink Learner with Diabilities American Finale Non-Briglink Learner without Diabilities	 N<10	N<10	N<10	N<10	N<10
n-American Male					
n-American Male with Disabilities					
v-American Male without Disabilities					
- American Malor No-Egglish Learner					
American Mole Non-Figlia Learner with Disbilities American Mole Non-Figlia Learner with Disbilities American Mole Non-Figlia Learner with Disbilities					
AC CONTRACTOR OF A CONTRACTOR O	N<10	N<10	N<10	N<10	N<10
ic Students with Disabilities	N<10	N<10	N<10	N<10	N<10
ic Students without Disabilities	N<10	N<10	N<10	N<10	N<10
lic Fugih Leoner	N<10	N<10	N<10	N<10	N<10
ix hole finglish Lamare	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
ic English Learner with Discolites English Learner with Discolites	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
in e light can be made used and the second se					
ic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
ic Fenole	N<10	N<10	N<10	N<10	N<10
ic Fende without Disblies Fic Hende without Disblies	 N<10	 N<10	 N≺10	 N<10	 N<10
ne renier window udodowie Centre Fangle Rener	N<10	N<10	N<10	N<10	N<10
(Fendel Non-Fendel)	N<10	N<10	N<10	N<10	N<10
ic Female English Learner with Disabilities					
ic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
ic Fende Non-Érgich Learer with Disabilities					
ic Fence Non-Snglish Learner without Disabilities ick block	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
in wole I kolo with Dsabilities	N<10	N<10	N<10	N<10	N<10
nic Male without Dissbilities	N<10	N<10	N<10	N<10	N<10
ic Male English Learner	N<10	N<10	N<10	N<10	N<10
ick kiele konstruiter in der beiter	N<10	N<10	N<10	N<10	N<10
ic kide Enginistemer with the Distribution of	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
	N-210	N-10	N-10	N<10	N<10
nic Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
sion	>95%	18.97	16.38	21.55	43.1
sion Students with Disabilities	>95%	RV	RV	7.69	<5%
ion Student switchet Dobbilies	>95%	11.65	16.5	23.3	48.54
ian English teamer	>95%	18.97	16.38	21.55	43.1
and more regional counter					
sion English Learner without Disabilities					
sion Non-English Learner with Disabilities	>95%	RV	RV	7.69	<5%
dan Nan-Englah Lemer withou Doabilities	>95%	11.65	16.5	23.3	48.54
and France with Disabilities	>95% N<10	R∨ N<10	R∨ N≺10	21.74 N<10	58.7 N<10
san +none with Luzoottes information when a subscription of the subscription of the subscription of the subscription of the subscription of the information when a subscription of the sub	>95%	RV	RV RV	20.45	N<10 61.36
sion Fernale Non-English Learner	>95%	RV	RV	21.74	58.7
sion Femole Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
sion Femdel Non-English Learner without Disabilities	>95%	RV	RV	20.45	61.36
sian Male	>95%	28.57	17.14	21.43	32.86
ian Mel who Thoshilies	>95%	RV 18.64	RV 16.95	<5%	< 5%
aim Male windur Disabilities iom Male Windur Disabilities	>95%	18.64	16.95	25.42	38.98
aan wate riginal canner in Mel No-Finglich Leaner	>95%	28.57	17.14	21.43	32.86
sion Male English Learner with Disabilities					
sion Mole English Learner without Disabilities					
ian Wate Fight Learner with Read Water and W	 >95%	RV	RV	<5%	<5%
sion Mole English Learner without Disabilities				<5% 25.42	<5% 38.98

SECTION: Croastab - ACT Aspire					
			2017-2016		
	% Tested	% in Need o Support	of % Close	% Ready	y % Exceed
irade 10 Mathematics					
	>95%	38.4	22.4	21.6	17.6
udents with Disabilities	>95%	RV	RV	7.14	<5%
Students without Disobilities	>95%	32.43	24.32	23.42	19.82





English Learner	N<10	N<10	N<10	N<10	N<10
Non-English Learner	>95%	37.19	22.31	22.31	18.18
English Learner Students with Disabilities	N<10	N<10	N<10	N<10	N<10
English Learner Students without Disabilities	N<10	N<10	N<10	N<10	N<10
Non-English Learner Students with Disabilities	>95%	RV	RV	7.69	<5%
Non-Faglish Learner Students without Disabilities	>95%	31.48	24.07	24.07	20.37
Finale	>95%	28	22	26	24
Femole Students with Disabilities	N<10	N<10	N<10	N<10	N<10
Contest Journal of Contest	>95%	27.08	22.92	25	25
Former Solution without solutions a	N<10	N<10	N<10	N<10	N<10
Tenda te signi caure	>95%	28.57	20.41	26.53	
remote Norm-strigent Learner Francis Learner with Disabilities	>90%	28.67	20.41	26.63	24.49
Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Fenale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Female Non-English Learner without Disabilities	>95%	27.66	21.28	25.53	25.53
Male	>95%	45.33	22.67	18.67	13.33
Male Students with Disabilities	>95%	RV	RV	<5%	<5%
Male Students without Disabilities	>95%	36.51	25.4	22.22	15.87
Male English Learner	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner	>95%	43.06	23.61	19.44	13.89
Nole English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Male Non-English Learner with Disabilities	>95%	RV	RV	<5%	<5%
Male Non-English Learner without Disabilities	>95%	34.43	26.23	22.95	16.39
Mac Norligan South Whole Subsets	N<10	N<10	N<10	N<10	N<10
Arrichmental Arrivation Students with Disobilities	N(10				
Arricol-Anerica students with usakines	 N<10	N<10	N<10	N<10	N<10
Arron American Subertise Window Ludowiese Arrow and the Science Constraints of the	N<10 N<10	N<10 N<10	N<10	N<10	N<10
	N<10		N<10	N<10	
African-American Non-English Learner with Disabilities					
African-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African American Fende	N<10	N≺10	N<10	N<10	N<10
African-American Female with Disabilities					
African-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
African-American Female Non-English Learner with Disabilities					
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male					
African-American Male with Disabilities					
African-American Male without Disabilities					
African-American Male Non-English Learner					
African-American Male Non-English Learner with Dizabilities					
African American Male Non-English Learner without Disabilities					
	N<10	N<10	N<10	N<10	N<10
spoint (spoint Students with Disabilities	N<10	N<10	N<10	N<10	N<10
mplani subaris wiii Hout Tabelities	N<10	N<10	N<10	N<10	N<10
myolini. Suboris witabu traduites Higani English Learner Higani English Learner	N<10	N<10	N<10	N<10	N<10
response transformed and the second and t	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Hagonic Non-Splin Learner McDavilles Hagonic Non-Splin Learner With Deallities					
	N<10	N<10	N<10	N<10	N<10
Hispanic English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner with Disabilities					
Hspank Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Fernale	N<10	N<10	N<10	N<10	N<10
Hspanic Female with Disabilities					
Hspanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner with Disabilities					
Hispanic Female English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female Non-English Learner with Disabilities					
Hispanic Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
ispani. Male	N<10	N<10	N<10	N<10	N<10
sports more than the sport of t	N<10	N<10	N<10	N<10	N<10
repairs. Our wai usualaines Fagina Mak withou Stabilities	N<10 N<10	N<10	N<10	N<10	N<10
ng Julia. Konde milioodi utukakunes- laganici Male fangling Historia	N<10	N<10	N<10	N<10	N<10
nspans kove sngan Loome Ngans kove hom sngan Loome	N<10 N<10	N<10 N<10	N<10	N<10	N<10
Ispanc Mon-Faglia Learner magna Mark Bright Learner with Disalities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
ispanic Med English Learner with Disabilities Isaanic Medi English Learner Wath Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
ispan: Male Inglish Learner with Isabilities asanci Male Non-Fachili Learner with Isabilities	N<10	N<10	N<10	N<10	N<10
		 N<10			
Ispania Male Non-English Learner without Disabilities	N<10		N<10	N<10	N<10
	>95%	36.21	22.41 BV	22.41	18.97
Caucation Students with Displayling	>95%	RV		7.69	<5%
Jaucaion Students without Disabilities	>95%	30.1	24.27	24.27	21.36
Caucasian English Learner					
lauccian Non-English Learner	>95%	36.21	22.41	22.41	18.97
aurcealan English Learner with Disabilities					
aucasian English Learner without Disabilities					
	>95%	RV	RV	7.69	<5%
	>95%	30.1	24.27	24.27	21.36
Jacasia Non Snglik Learner with Disabilities Jacasia Non Snglik Learner Wath Disabilities	>95%	RV	RV	28.26	26.09
	N<10	N<10	N<10	N<10	N<10
Jaurasian Non-Énglish Learner without Disabilities Jaurasian Frende Jaurasian Frende			RV	27.27	27.27
Jacasian Kendi	>95%				
Jaccasia Finde With Disabilities Jaccasia Finde With Disabilities	>95%	RV	BV	28.26	26.09
Suuciais Anno Sagiht Leannar without Disabilities Suuciais Frende With Disabilities Zuuciais Frende With Disabilities	>95% >95%	RV	RV	28.26	26.09
accasian konse Nuka Disabilites accassian fende with Disabilites accassian fende with Disabilites accassian fende with Disabilites accassian fende With Nuk Disabilites	>95% >95% N<10	RV N≺10	RV N<10	N<10	26.09 N<10
axacata Man Senghi Learner Without Disabilities aucasian Fendle aucasian Fendle Without Disabilities aucasian Fendle Without Disabilities aucasian Fendle Without Disabilities aucasian Fendle Non-English Learner with Disabilities aucasian Fendle Non-English Learner with Disabilities	>95% >95% N<10 >95%	RV N<10 RV	RV N<10 RV	N<10 27.27	26.09 N<10 27.27
accasian konse fundh Learner vidheut Blacklites accassian fende with Discalities accassian fende with Discalities accassian fende without Discalities accassian fende kinner fundh Loaklites accassian fende kinner singhi Learner vidhout Disclities accassian fende kinner singhi Learner vidhout Disclities	->55% ->65% N=10 ->65% ->65%	RV N≺10 RV 42.86	RV N<10 RV 24.29	N≺10 27.27 18.57	26.09 N<10 27.27 14.29
axcasia horfsghih Larare videa Disabilities axacasia fende with Disabilities axacasia fende with Disabilities axacasia fende without Disabilities	>05% >05% N410 >05% >05% >05%	RV N≺10 RV 42.86 RV	RV N<10 RV 24.29 RV	N<10 27.27 18.57 <5%	26.09 N<10 27.27 14.29 <5%
accasia Inde with Disabilities accasian Engle Inde Section Se	899< 819 - 10 - 10 888 - 889 - 889 -	RV N<10 RV 42.86 RV 33.9	RV N<10 RV 24.29 RV 27.12	N<10 27.27 18.57 <5% 22.03	26.09 N<10 27.27 14.29 <5% 16.95
Jaccasia Information Singhi Lammer ution Singh	>95% >45% N<20 >85% >85% >85% 	RV N<10 RV 42.86 RV 33.9	RV N<10 RV 24.29 RV 27.12	N<10 27.27 18.57 <5% 22.03	26.09 N<10 27.27 14.29 <5% 16.95
accasia non-fagihi Learrer viteure Blackites accasian fende with Disabilites accasian fende with Disabilites accasian fende with Disabilites accasian fende Nun-Fagihi Learrer accasian fende Nun-Fagihi Learrer Viteure Utsabilites accasian fende Viteure Utsabilites	>95% >426 ×430 >86% >86% *96% *97% >85%	RV N<10 RV 42.86 RV 33.9 42.86	RV N<10 RV 24.29 RV 27.12 24.29	N<10 27.27 18.57 <5% 22.03 18.57	26.09 N<10 27.27 14.29 <5% 16.95 14.29
accian hor bight Learner witho Elachites accian feather accian hor bight Learner accian feather accian accian feather accian ac	>95% >45% N<20 >85% >85% >85% 	RV N<10 RV 42.86 RV 33.9	RV N<10 RV 24.29 RV 27.12 24.29	N<10 27.27 18.57 <5% 22.03	26.09 N<10 27.27 14.29 <5% 16.95 14.29
accian kons fujkl Learre Watch Stacklies accian kons fujkl ILearre Watch Stacklies accian kons fujkl Karrer Karrer Stacklies accian kons fujkl Karrer Karrer Stacklies accian kons fujkl Karrer Karrer St	>95% >65% \<20 >66% >66% >66% >66% 	RV N<10 RV 42.86 RV 33.9 42.86 	RV N<10 RV 24.29 RV 27.12 24.29 	N<10 27.27 18.57 <5% 22.03 18.57 	26.09 N<10 27.27 14.29 <5% 16.95 14.29
axciais Noi Sqiih Larare witho Elashites axciais Fande with Disabilies axciais Fande With Disabi	>95% >426 ×430 >86% >86% *96% *97% >85%	RV N<10 RV 42.86 RV 33.9 42.86	RV N<10 RV 24.29 RV 27.12 24.29	N<10 27.27 18.57 <5% 22.03 18.57	26.09 N<10 27.27 14.29 <5% 16.95 14.29

		2017-2018				
	% Tested	% in Need o Support	f % Close	% Ready	% Exceeds	
Grade 10 Science						
All	>95%	23.02	26.98	23.81	26.19	
Students with Disabilities	>95%	RV	RV	6.67	<5%	
Students without Disabilities	>95%	16.22	27.93	26.13	29.73	
English Learner Non-English Learner	N<10	N<10	N<10	N<10	N<10	
Non-English Learner	>95%	22.95	26.23	23.77	27.05	





Englich Learner Students with Disabilities Englich Learner Students without Disabilities				•	
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
on-English Learner Students with Disabilities	>95%	RV	RV	7.14	<5%
wer ofgen zum Aussen auf	>95%	16.67	26.85	25.93	30.56
en algan com a social model control	>95%	RV	28	RV	34
Annual Students with Disabilities	N<10	N<10	N<10	N<10	N<10
remote subarts with colouries	>95%	RV	27.08	RV	35.42
embe students windou Ludopanes embe students constructures	>95% N<10	N<10	27.08 N<10	N<10	35.42 N<10
remine knjigini Learner Francik Non-Folik Learner	N<10			RV RV	
	>95%	RV	28.57		34.69
Fernale English Learner with Disabilities					
emale English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
emale Non-English Learner without Disabilities	>95%	RV	27.66	RV	36.17
/aie	>95%	26.32	26.32	26.32	21.05
Acle Students with Disabilities	>95%	BV	RV	7.69	<5%
fole-Students without Disobilities	>95%	15.87	28.57	30.16	25.4
dae English Learner	N<10	N<10	N<10	N<10	N<10
low Non-English Learner	>95%	26.03	24.66	27.4	21.92
was where you have the second s	N<10	N<10	N<10	N<10	N<10
				N<10	
	N<10	N<10	N<10		N<10
tale Non-English Learner with Disabilities	>95%	RV		8.33	<5%
Ide Non-English Learner without Disabilities	>95%	16.39	26.23	31.15	26.23
hican-American	N<10	N<10	N<10	N<10	N<10
frican-American Students with Disabilities					
frican-American Students without Disabilities	N<10	N<10	N<10	N<10	N<10
ricon-American Non-English Learner	N<10	N<10	N<10	N<10	N<10
frican-American Non-English Learner with Disabilities					
frican-American Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
ricon-American Female	N<10	N<10	N<10	N<10	N<10
ricon-American Fernale with Disabilities					
ricon-American Female without Disabilities	N<10	N<10	N<10	N<10	N<10
Incar Average Works and Testing Works and Associations	N<10	N<10	N<10	N<10	N<10
Maar Anterio Reventer agia in Louine Tino Anterio Chemistri Non-Figlia Laurer vith Diabilities	N210				
Man Anerican France and Jack Team Man Deadances	 N<10	N<10	N<10	N<10	N<10
Irican-American Networks (Income Vertican Vertica		N<10		N<10	N<10
ricea-American Male with Disabilities					
ricon-American Male without Disabilities					
icon-American Male Non-English Learner					
ican-American Male Non-English Learner with Disabilities					
icon-American Male Non-English Learner without Disabilities					
ponic	N<10	N<10	N<10	N<10	N<10
, prici Students with Disabilities	N<10	N<10	N<10	N<10	N<10
- pric Students without Disabilities	N<10	N<10	N<10	N<10	N<10
panel. Additional termination of additional of a second of	N<10	N<10	N<10	N<10	N<10
papente Transmission Learner Anno Francisco III - Constantino Constantino Constantino Constantino Constantino Constantino Constantino Consta	N<10	N<10	N<10	N<10	N<10
span. An international cannot be a span and a span an	N<10 N<10	N<10	N<10	N<10	N<10
sponic fingible Learner with Disobilities monitor final functions and the second s					
	N<10	N<10	N<10	N<10	N<10
Ispanic Non-English Learner with Disabilities					
ispanic Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Ispanic Female	N<10	N<10	N<10	N<10	N<10
Ispanic Female with Disabilities					
Ispanic Female without Disabilities	N<10	N<10	N<10	N<10	N<10
ispanic Female English Learner	N<10	N<10	N<10	N<10	N<10
spanic Female Non-English Learner	N<10	N<10	N<10	N<10	N<10
sponic Female English Learner with Disabilities					
sponic Female English Leorner without Disabilities	N<10	N<10	N<10	N<10	N<10
spanic Female Non-English Learner with Disabilities					
sponic Femole Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
aparts - transformer and the contract - transformer and - transf	N<10	N<10	N<10	N<10	N<10
spone kale with Disabilities	N<10 N<10	N<10 N<10		N<10 N<10	N<10 N<10
panne klov wim Diobabilites Bink klov wimbo Diobabilites	N<10 N<10		N<10		N<10 N<10
		N<10	N<10	N<10	
panit Mole English Learner	N<10	N<10	N<10	N<10	N<10
spanic Male Non-English Learner	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
panic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
park the fight learner with Disabilities per ket he fight learner with Disabilities					
popic Vale Fogliah Loamer with Disabilities spanic Vale English Learner with tous Disabilities poin i Vale Vale Foglish Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
appic Lide Faylie Learner white Disabilities appic Lide Faylie Learner white Disabilities appic Lide Nor-Finglia Learner white Disabilities		22.22	24.79	24.79	28.21
ponc Lefe Figlich Loomer with Dusbilities ponci Kale Englich Loomer without Disabilities ponci Kale Kong Loomer with Dusbilities ponci Kale Kons Englich Loomer without Dusbilities sociation	>95%	RV	RV	7.14	<5%
appic Lide English Learner withs Disabilities appic Lide English Learner withs Disabilities appic Lide Nor-English Learner withs Disabilities appic Lide Nor-English Learner withs Disabilities acciation Students with Disabilities	>95%		25.24	27.18	32.04
appro: Lafe Erglink Learner with Disabilities appro: Lafe Erglink Learner with Disabilities accounts Disabilities Accounts Learner Without Disabilities accounts Disabilities Accounts Disabilities	>95%	15.53			
poin Luke fanjia Loner wiho Disabilities poin Luke fanjia Loner wiho Disabilities poin Luke Kon-Finjia Loner wiho Disabilities poin Luke Loner Singhi Loner wiho Disabilities xacian Suderts wiho Disabilities xacian Suderts wiho Disabilities		15.53		24.79	
park Uels frajila Learner with Disabilities april Kube frajila Learner without Disabilities april Kube Kon-Frajila Learner without Disabilities april Kube Kon-Frajila Learner without Disabilities acciano auxoiano Suderts without Disabilities acciano Suderts without Disabilities	>95% >95%		24.79		28.21
park Uke finjels Learner with Disabilities park Uke finjels Learner without Disabilities park Uke finjels Learner without Disabilities accietans accietans a	>95% >95% 		24.79		
park Uke faylik Lomer wihd Disabilits park Uke faylik Lomer wihd Disabilits park Uke faylik Lomer wihd Disabilits acaion Sudert wihd Disabilits acaion Sudert wihd Disabilits acaion Sudert wihd Disabilits acaion Sudert wihd Disabilits	>95% >95% >95%		24.79		
park Und English Learner with Deckbildes park Und English Learner with Deckbildes park Und English Learner Without Deckbildes park Und	>95% >95% >95% 	 22.22 			
panc Male Tighi Learner with Disabilities panc Male Tighi Learner with Disabilities panc Male Non Fighi Learner With Disabilities acaian Students with Disabilities	> 95% > 96% 	 22.22 RV	 RV	7.14	 <5%
oom kole fight konner with Diabilities oom kole fight konner withe Diabilities oom kole fight konner withe Diabilities casion flueter kenner k	>95% >95% 	 22.22 RV 15.53	 RV 25.24	7.14 27.18	 <5% 32.04
pan Ma fighi Lamr wih Diabilits pan Ka fighi Lamr wiha Diabilits pan Ka fighi Lamr wiha Diabilits pan Ka fighi Lamr wiha Diabilits pasi Ma fighi Lamr Mi Diabilits pasin Mathat Mi Diabilits pasin Hafi Mathat Mathat Mi Diabilits pasin Hafi Mathat Mi Diabilits pasin Hafi Mathat Mathat Mathat Mathat Mathat Mathat Mathat Mathat Mathat Mathat pasin Hafi Mathat Mathat pasin Hafi Mathat Mathat pasin Hafi Mathat	- 2055 - 2055 	 22.22 RV 15.53 RV	 RV 25.24 26.09	 7.14 27.18 RV	 <5% 32.04 36.96
park Und Eight Lanner with Diabilities park Und Eight Lanner with Diabilities park Und Eight Lanner with Diabilities with Whe Snight Lanner with Diabilities action Suffert Mult Diabilities action Suffert Mult Diabilities action Suffert Mult Diabilities action Suffert Mult Diabilities action Funger Mult Diabilities	>95% >95% 	 22.22 RV 15.53 RV N<10	 RV 25.24 26.09 N<10	 7.14 27.18 RV N<10	 <5% 32.04 36.96 N<10
park Und Eight Learner with Disabilities park Kale Khan Eight Learner with Disabilities park Kale Khan Eight Learner Wath Disabilities contra Khan Eight Learner Wath Disabilities contra Khan Khan Khan Khan Khan Khan Khan Kha	- 2055 - 2055 	 22.22 RV 15.53 RV N<10 RV	 RV 25.24 26.09 N<10 25	7.14 27.18 RV N<10 RV	 <5% 32.04 36.96 N<10 38.64
park Lefs fight Lesser whith Disabilities apark Lefs fight Lesser whith Disabilities apark Lefs fight Lesser whith Disabilities acation Sudert Sudert Disabilities	>95% >95% 	 22.22 RV 15.53 RV N<10 RV RV	 RV 25.24 26.09 N<10 25 26.09	7.14 27.18 RV N<10 RV RV	 <5% 32.04 36.96 N<10 38.64 36.96
parc Uard right Learner with Dababiles poir Uard right Learner with Dababiles poir Uard right Learner with Dababiles coalan coalan coalan Learner Wath Cababiles coalan Internet Wath Cababiles	- 205% - 205% 	 22.22 RV 15.53 RV N<10 RV	 RV 25.24 26.09 N<10 25	 7.14 27.18 RV N<10 RV RV N<10	 <5% 32.04 36.98 N<10 38.64 36.98 N<10
park bef pijk Lener who Daablies park bef pijk Lener Bef pijk L	>95% >95% 	 22.22 RV 15.53 RV N<10 RV RV	 RV 25.24 26.09 N<10 25 26.09 N<10 25	 7.14 27.18 RV N<10 RV RV N<10 RV	 <5% 32.04 36.96 N<10 38.64 36.96
par kafe fight Lonre with Dabilits casion fight Lonre With	- 205% - 205% 	 22.22 RV 15.53 RV N<10 RV RV RV N<10	 RV 25.24 26.09 N<10 25 26.09 N<10	 7.14 27.18 RV N<10 RV RV N<10	 <5% 32.04 36.96 N<10 38.64 36.96 N<10
par Uad English Learner with Dabibites par Uad English Le	>95% >95% 	 22.22 RV 15.53 RV N<10 RV N<10 RV	 RV 25.24 26.09 N<10 25 26.09 N<10 25	 7.14 27.18 RV N<10 RV RV N<10 RV	 <5% 32.04 36.96 N<10 38.64 36.96 N<10 38.64 22.54
park bef pikh Lemer who Disabiles park b	- 2055 - 2055 -	 22.22 RV 15.53 RV N<10 RV N<10 RV N<10 RV N<10 RV	 RV 25.24 26.09 N<10 25 26.09 N<10 25 23.94 RV	7.14 27.18 RV N<10 RV N<10 RV N<10 RV 28.17 8.33	 <5% 32.04 36.96 N<10 38.64 36.96 N<10 38.64 22.54 <25%
park bef pijk Lener with Dabilies park b	- 2055 - 2055 	 22.22 RV 15.53 RV N<10 RV RV N<10 RV RV N<10 RV 25.35	 RV 25.24 26.09 N<10 25 26.09 N<10 25 25 23.94	7.14 27.18 RV N<10 RV RV N<10 RV 20.17 8.33 32.2	 <5% 32.04 36.96 N<10 38.64 36.96 N<10 38.64 22.54 <5% 27.12
park Uke fighi kaner wiho fababise park Uke fighi k	- 2055 - 2055 	22.22 RV 15.53 RV N<10 RV N<10 RV N<10 RV 25.35 RV RV 25.35	 RV 25.24 26.09 N<10 25 28.09 N<10 25 23.94 RV RV RV	7.14 27.18 RV N<10 RV N<10 RV 28.17 6.33 32.2	 <5% 32.04 36.96 N<10 38.64 36.96 N<10 38.64 22.54 <5% 27.12
par kuß right norm wih Dubbiles par kuß right norm wih Dubbiles par kuß right norm wih Dubbiles par kuß right norm kub Dubbiles par kub Dubb	>95% >95% >95% 	 22.22 RV 15.53 RV N<10 RV N<10 RV N<10 RV 25.35 RV RV 25.35	 RV 25.24 26.09 N<10 25 25 23.94 RV RV 23.94	7.14 27.18 RV N<10 RV N<10 RV 28.17 8.33 32.2 	 <5% 32.04 36.96 N<10 38.64 36.96 N<10 38.64 22.54 <5% 27.12 22.54
	- 2055 - 2055 	22.22 RV 15.53 RV N<10 RV N<10 RV N<10 RV 25.35 RV RV 25.35	 RV 25.24 26.09 N<10 25 26.09 N<10 25 23.94 RV RV RV 23.94 	7.14 27.18 RV N<10 RV N<10 RV 29.17 8.33 32.2 28.17 	 <5% 32.04 36.96 N<10 38.64 36.96 N<10 38.64 22.54 <5% 27.12 22.54
park bef pikh Lemer wiho Dabities park b	>95% >95% >95% 	 22.22 RV 15.53 RV N<10 RV N<10 RV N<10 RV V 25.35 RV RV 25.35 	 RV 25.24 28.09 N<10 25 26.09 N<10 25 23.94 RV RV RV 23.94 23.94	7.14 27.18 RV N<10 RV N<10 RV 20.17 6.33 32.2 28.17 	 <5% 32.04 36.96 N<10 38.64 36.96 N<10 38.64 22.54 <5% 27.12 22.54
	- 2055 - 2055 	 22.22 RV 15.53 RV N<10 RV N<10 RV N<10 RV 25.35 RV RV 25.35	 RV 25.24 26.09 N<10 25 26.09 N<10 25 23.94 RV RV RV 23.94 	7.14 27.18 RV N<10 RV N<10 RV 29.17 8.33 32.2 28.17 	 <5% 32.04 36.96 N<10 38.64 36.96 N<10 38.64 22.54 <5% 27.12 22.54

SECTION:	Crosstab	- ACT	Aspire

ECTION: Crosstab - ACT Aspire					
			2017-2018		
	% Tested	% in Need of Support	% Close	% Ready	% Exceeds
All Grades Ltteracy					
	>99%	19.06	18.4	28.73	33.8
tudents with Disabilities	>95%	65.84	16.15	8.7	9.32
tudente without Disabilities	>97%	10.73	18.81	32.3	38.16
nglish Learner	>95%	35.29	RV	29.41	RV
on-English Learner	>99%	18.24	17.95	28.7	35.11
nglish Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
ngliah Learner Students without Disabilities	>95%	RV	33.33	35.9	RV





			2017-2016		
Non-English Learner Students with Disobilities	>95%	64.43	16.78	8.72	10.07
	>97%	10.29	18.15	32.14	39.42
Female	>97%	11.59	17.88	30.64	39.69
Female Students with Dizabilities	>95%	58.93	21.43	RV	RV
Fenale Students without Disabilities	>97%	5.74	17.44	32.89	43.93
Final English Lander	>95% >97%	RV 10.93	RV 17.11	33.33 30.72	8.33
remore voir-infigurate commentation and a second and a	>9/% N<10	10.93 N<10	17.11 N<10	30.72 N<10	A1.24 N<10
remute enjoint course with obtained.	>95%	RV	RV	33.33	9.52
Fernote Non-English Learner with Disabilities	>95%	58.49	22.64	RV	RV
Ferrole Non-English Learner without Disabilities	>97%	5.09	16.44	32.87	45.6
Male	>97%	25.9	18.68	26.8	28.42
Male Students with Disabilities	>95%	69.52	13.33	RV	RV
Male Students without Disabilities	>97%	15.74	20.18	31.71	32.37
Male English Learner	>95%	44.44	RV	RV	7.41
Male Non-English Learner	>97%	24.95	18.71	26.64	29.49
Male English Learner with Disabilities	N<10	N<10	N≺10 RV	N<10	N<10
Mide https://withoutine.with	>95%	RV	RV 13.54	38.69 RV	11.11 RV
Mae have register at the method buschliefs	>97%	67.71 15.47	13.54	31.41	33.26
Maie wirelinging Learning Andreas Andre	>95%	10.47 RV	19.00 RV	33.33	5.56
Anton Principal Students with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Students without Disabilities	>95%	RV	RV	42.86	7.14
African-American Non-Englidu Learner	>95%	RV	RV	33.33	5.56
African American Nan-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	42.86	7.14
African-American Female	N<10	N<10	N<10	N<10	N<10
African-American Fennele with Disabilities	N<10	N<10	N<10	N<10	N<10
Aftica American Farnak without Disabilities	N<10	N<10 N<10	N<10	N<10	N<10
Africa-Menican Fanale Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Attract-metrican-tension signal Learner with Lipsolated	N<10 N<10	N<10 N<10	N<10	N<10 N<10	N<10
Attrach-metros hose work-spigint usame were without fulloadines	>95%	RV	RV	27.27	<5%
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male Non-English Learner	>95%	RV	RV	27.27	<5%
Africon-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Africon-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic	>95%	26.44	22.99	29.69	20.69
Hispanic Students with Disabilities	>95%	RV	RV	5.88	<5%
Happinic Students without Drabilities	>95%	14.29	24.29	35.71	25.71
Hisposic English Learner Hisposic English Learner	>95% >95%	37.78 RV	28.89 RV	RV 33.33	RV 35.71
Highout how-brighting Learner	>95%	RV	RV	9.09	<5%
Taponi cryatin contro without filosofield	>95%	RV	35.29	32.35	RV
Heponic Kon-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Non-English Learner without Dizabilities	>95%	RV	RV	38.89	41.67
HispanicFemale	>95%	RV	RV	28.95	26.32
Hispanic Female with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Female without Disabilities	>95%	RV	RV	31.25	31.25
Hisparic Fendle English Learner	>95%	RV	RV	25	10
Hapanic Kenada Nan-Bagda Lutamer	>95% N<10	RV N<10	RV N≺10	33.33 N<10	44.44 N<10
Hisponic France English Learner without Disbilities Hisponic France English Learner without Disbilities	>95%	RV	RV RV	23.53	11.76
response regional control to monoco usualities regionale france de los monoco usualities regionale france de los monoco de los dellos de los de los de los dellos dellos dellos de los de los dellos dellos dellos dellos dellos de los dellos dellos dellos dellos de	N<10	N<10	N<10	N<10	N<10
rapparts industriant interruption from the constant of the con	>95%	RV	RV	40	53.33
Hspanic Male	>95%	30.61	RV	30.61	RV
Hispanic Mole with Disabilities	>95%	RV	RV	<5%	<5%
Hspanic Mide withou Disabilities	>95%	RV	RV	39.47	21.05
Hispanic Male English Learner	>95%	44	RV	RV	<5%
Hapani: Kide Nao English Learner	>95%	RV	RV	33.33	29.17
Hisponic Melé Englin Leoner with Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 41.18	N<10
Haponc luke English Learner without Disabilities Haponc luke English Learner without Disabilities Haponc luke New Service Disabilities	>95% N<10	N<10	N<10	41.18 N<10	5.88 N<10
majarati kali Non-Bajila Learni wina Jakalinis Japania kali Non-Bajila Learne wina Jakalinis	>95%	RV	RV	38.1	33.33
	>97%	17.83	18.26	28.56	35.35
Councilian Students with Disabilities	>95%	63.77	16.67	9.42	10.14
Courcesion Students without Disabilities	>97%	9.95	18.53	31.84	39.68
Coucasia English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	17.77	18.3	28.62	35.32
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Cancaria Non-Fajal Learer with Disabilities Cancaria Non-Fajal Lea	>95% >97%	63.5 9.96	16.79 18.56	9.49 31.68	10.22
Caucata Non-Englis Learner without Disabilities Caucatain France	>97%	9.96	18.66	31.68	39.6 41.54
Caucada renae Caucada Cauc	>95%	56.52	23.91	RV	RV
	>97%	5.38	16.87	32.03	45.72
Calculation Final Rev Monte Calculations	>97%	10.55	17.58	30.33	41.54
Coucasion Female Non-English Learner with Disabilities	>95%	56.52	23.91	RV	RV
Caucasian Female Non-English Learner without Disabilities	>97%	5.38	16.87	32.03	45.72
Coursain Male	>97%	24.64	18.89	26.9	29.57
Coucasian Male with Disabilities	>95%	67.39	RV	RV	13.04
Coucesion Male without Disabilities	>95%	14.69	20.25	31.65	33.42
Caucadan Malé English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	24.64	18.97	27.01	29.48
	N<10	N<10	N<10	N<10	N<10
Caucation Mode English Lemmer When De Debaltities	N<10 >95%	N<10 67.03	N<10 RV	N<10 RV	N<10 13.19
Cancada Me Non-Fight Learner with Disabilities	>95%	67.03	20.3	RV 31.73	33.25
Cuduadin ndie rentre inginin centre in vintuit. Osciliteres	2007	14.72	20.5	31./3	33.20
The second se					

	% Tested	% in Need of Support	% Close	% Ready	% Exceeds		
All Grades Mathematics							
All International Internationa International International I International International Internation	>99%	12.3	19.53	33.9	34.27		
Students with Disabilities	>95%	34.16	29.19	21.74	14.91		
Students without Disabilities	>97%	8.41	17.81	36.06	37.72		
English Learner	>95%	23.53	25.49	31.37	19.61		
Non-English Learner	>99%	11.74	19.23	34.02	35.01		
English Learner Students with Disabilities	>95%	RV	RV	25	<5%		
English Learner Students without Disabilities	>95%	RV	RV	33.33	25.64		
	>95%	34.23	28.19	21.48	16.11		
a contract of the second s	>97%	7.86	17.69	36.18	38.27		





			2017-2018		
Fende	>97%	9.63	17.09	37.13	36.15
Fende Students with Disabilities	>95%	30.36	32.14	RV	RV
Fende Students without Disabilities	>97%	7.06	15.23	38.41	39.29
Fende Fende Number Generation Control Cont	>95% >97%	RV 9.26	RV 16.7	37.5 37.11	20.83 36.91
remote very digital come with Stabilities	>9/% N<10	9.28 N<10	16.7 N<10	37.11 N<10	36.91 N<10
	>95%	RV	RV	38.1	23.81
Fende Non-English Learner with Disabilities	>95%	32.08	30.19	RV	RV
Fence kon-English Learner without Disabilities	>97%	6.48	15.05	38.43	40.05
Male	>97%	14.75	21.76	30.94	32.55
Med Suders with Doublissing	>95% >97%	36.19 9.76	27.62	19.05	17.14
Mode Subject Named	>97% >95%	9.76 RV	20.4 RV	25.93	18.52
Made konjekti komer	>97%	13.99	21.55	31.19	33.27
Made English Carata	N<10	N<10	N<10	N<10	N<10
Made Engish Learner without Disabilities	>95%	RV	RV	27.78	27.78
Male Non-English Learner with Disabilities	>95%	35.42	27.08	18.75	18.75
Male Non-English Learner without Disabilities	>97%	9.24	20.32	33.95	36.49
African-American Subdets with Disabilities	>95% N<10	RV N≺10	R∨ N≺10	38.89 N<10	<5% N<10
Attriction-Interform Students within Disabetis	N<10 >95%	RV	RV	42.86	<5%
Anton Profession Books Advances	>95%	BV	BV	38.89	<5%
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Non-English Learner without Disabilities	>95%	RV	RV	42.86	<5%
Alficon-American Fernide	N<10	N<10	N<10	N<10	N<10
African-American Franke with Discubilities	N<10	N<10	N<10	N<10	N<10
African-Anerican Fende without Dubalities African-Anerican Fende Web. Serv. July Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10
Attrian-Antrian Tenne Web English Learner	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10
African-American Female Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
African-American Male	>95%	RV	RV	36.36	<5%
Africen-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10
Africa-American Male websot Exabilities	N<10	N<10	N<10	N<10	N<10
African-American Mail Nos-Sngihi Learner Ab Dealth Learner Ab Dealth Charles And Anner An	>95% N<10	RV N≺10	RV N≺10	36.36 N<10	<5% N<10
Alfrica-mentional and the Net Net Description of the Net Net Description of the Net Descrip	N<10 N<10	N<10	N<10 N<10	N<10	N<10
Hepponic	>95%	19.54	21.84	32.18	26.44
Happini Students with Disabilities	>95%	RV	RV	23.53	<5%
Hispanic Students without Disabilities	>95%	15.71	17.14	34.29	32.86
Hispenic English Learner	>95%	RV	28.69	31.11	RV
Happort for high Lemmer with Doublins	>95% >95%	RV RV	RV RV	33.33 27.27	38.1
Happoin English Learner with Disobilities Happoint Control and Con	>95%	RV	RV	27.27	<5%
Trapacity and control without consolidated by the second sec	N<10	N<10	N<10	N<10	N<10
Haponic Non-English Learner without Disabilities	>95%	RV	RV	36.11	44.44
Hispanic Female	>95%	RV	RV	34.21	26.32
Hispanic Fernale with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Finals without Disabilities	>95%	RV	RV	37.5	31.25
Haponic Frande forglub Learer Haponic Frande forglub Learer Haponic Frande forglub Learer	>95% >95%	RV RV	RV RV	35 33.33	15 38.89
Happon Erwahn Ron-English Learner Whit Disabilities	>95% N<10	N<10	N<10	N<10	N<10
Traparts channes and parts control methods and the second se	>95%	RV	RV	35.29	17.65
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hispanic Fendel Non-English Learner without Disabilities	>95%	RV	RV	40	48.67
Hispanic Male	>95%	20.41	22.45	30.61	26.53
Happin kul Marin Mutabilitasis	>95% >95%	RV	RV	27.27	<5%
Hepponic Mick without Diabilities Hepponic Mick Engine	>95% >95%	RV	RV	31.58 28	34.21
majouiti universityioni taxime Hoppin Ukol Mon-Seguid Lammer	>95%	RV	RV	33.33	37.5
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hapanic Nale English Learner without Disabilities	>95%	RV	RV	29.41	23.53
Hispanic Nole Nan-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Hipponitive Calebra Ca Calebra Calebra Ca	>95%	RV	RV	33.33	42.86
Caucaion Caucaion Subdites with Disabilities	>97% >95%	11.68 34.06	19.11 27.54	33.65 21.74	35.56
	>97%	7.84	17.66	35.7	38.81
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	>97%	11.6	19.15	33.72	35.53
Caucasia English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Coursian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucation Non-Fight Learner with Disabilities Caucation Non-Fight Learner with Disabilities Caucation Non-Fight Learner with Disabilities	>95% >97%	33.58 7.85	27.74 17.68	21.9 35.74	16.79 38.73
Caucitation from engine Caucitor Modellines	>97%	8.79	16.7	37.36	37.14
Councision Fernale with Disabilities	>95%	30.43	RV	30.43	RV
Courcesion Female without Disabilities	>97%	6.36	15.4	38.14	40.1
Coucasian Female Non-English Learner	>97%	8.79	16.7	37.36	37.14
Counsion Fernale Non-English Learner with Disabilities	>95%	30.43	RV	30.43	RV
Caucacian Ferrard Non-English Learner without Disabilities	>97%	6.36	15.4	38.14	40.1
Caucation Mole Caucation Mole Caucation Mole Caucation Caucation Caucation Caucation Mole Caucation Mole Mole Caucation Mole Mole Caucation Mole Mole Mole Mole Caucation Mole Mole Mole Mole Mole Mole Mole Mole	>97% >95%	14.37 35.87	21.36 27.17	30.18 17.39	34.09
Laucasim Mae win Utabilities Caucasim Mae win Utabilities Caucasim Mae wind Caucasim Mae	>95% >95%	9.37	27.17	33.16	37.47
Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	>97%	14.23	21.44	30.31	34.02
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Coucasion Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
Caucado Mateh Non-English Learner with Disabilities	>95%	35.16	27.47 20.05	17.58 33.25	19.78 37.31
Caucasion Mole Non-English Learer without Disculifiles	>95%	9.39	20.05	33.25	37.31

	% Tes	ted % in Need Suppor	t of % Close	e % Ready	% Exceeds
All Grades Science					
	>99%	21.13	20.28	27.92	30.66
udents with Disobilities	>95%	64.74	17.95	10.26	7.05
dents without Disabilities	>97%	13.61	20.69	30.97	34.73
Jlah Learner	>95%	39.22	27.45	RV	RV
n-English Learner	>99%	20.22	19.92	28.25	31.62
glish Learner Students with Disabilities	>95%	RV	RV	8.33	<5%
glish Learner Students without Disabilities	>95%	RV	33.33	25.64	RV
n-English Learner Students with Disabilities	>95%	63.19	18.75	10.42	7.64
n-English Learner Students without Disabilities	>97%	13.06	20.12	31.21	35.61
mole	>97%	17.32	21.65	29.53	31.5
male Students with Disabilities	>95%	70.91	21.82	RV	RV





			2017-201	8	
male Students without Disabilities	>97%	10.82	21.63	32.45	35.1
maleEnglish Learner	>95%	RV	RV	16.67	8.33
male Non-English Learner	>97%	16.32	20.87	30.17	32.64
male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
male English Learner without Dicibilities	>95%	RV	RV	19.05	9.52
male Non-English Learner with Disabilities	>95%	69.23	23.08	RV	RV
male Non-English Learner without Disabilities	>97%	9.95	20.6	33.1	36.34
ale	>97%	24.64	19.02	26.45	29.89
ale Students with Disabilities	>95%	61.39	15.84	12.87	9.9
ale Students without Disabilities	>97%	16.41	19.73	29.49	34.37
de English Learner	>95%	40.74	RV	RV	14.81
ale Non-English Learner	>97%	23.81	19.05	26.48	30.67
de English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
ale English Learner without Disabilities	>95%	RV	RV	33.33	22.22
de Non-Englidu Learner with Disdabilities	>95%	59.78	16.3	13.04	10.87
de Non-Énglish Learner without Disabilities	>97%	16.17 RV	19.63 RV	29.33	34.87
hican-Anerican Yushers wh Disability	>95% N<10			16.67 N<10	5.56 N<10
Incon-American Students with Usocianies	>95%	N≺10 RV	N<10 RV	N<10 21.43	
Incom-American Subarts Windows Educated	>95%	RV	RV	16.67	7.14
Incom-American Work-Fragina Learner with Disabilities	>95% N<10	N<10	RV N≺10	16.6/ N<10	5.56 N<10
Manufacture regional more regional backless of backless of the second	>95%	RV	RV	21.43	7.14
naciona Americano Non-Inglia Loster wando Lu adoutes Incon Americano Non-Inglia Loster wando Lu adoutes	>95%	N<10	N<10	21.43 N<10	7.14 N<10
	N<10	N<10	N<10	N<10	N<10
	N<10	N<10 N<10	N<10 N<10	N<10	N<10
Laura-renta muno du contantes Laura-renta muno du contantes	N<10	N<10	N<10	N<10	N<10
	N<10	N<10	N<10	N<10	N<10
Lucian-American Frence Non-English Learner wind Locations	N<10	N<10	N<10	N<10	N<10
	>95%	RV	RV	9.09	9.09
have reserved in the web locabilities	N<10	N<10	N<10	N<10	N<10
ricon-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10
Vicion-American Male Non-English Learner	>95%	RV	RV	9.09	9.09
hicon-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
Irican-American Male Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
sponic	>95%	32.18	22.99	22.99	21.84
spanic Students with Disabilities	>95%	RV	RV	11.76	<5%
sponic Students without Disabilities	>95%	21.43	25.71	25.71	27.14
spanic English Learner	>95%	42.22	28.69	RV	RV
spanic Non-English Learner	>95%	RV	RV	26.19	35.71
spanic English Learner with Disabilities	>95%	RV	RV	9.09	<5%
spanic English Learner without Disabilities	>95%	29.41	35.29	RV	RV
spanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
sponic Non-English Learner without Disabilities	>95%	RV	RV	27.78	41.67
spanic Female	>95%	34.21	28.95	RV	RV
sponic Female with Disabilities	N<10	N≺10	N<10	N<10	N<10
spanic Fernale without Disabilities	>95%	RV	31.25	RV	28.13
spanic Fernale finglish Learner	>95%	RV	RV	10	6
papari Centek Non-English Learner	>95%	RV	RV	16.67	44.44
sponic Fende English Learner with Disabilities coincil Fende English Learner with Disabilities	N<10 >95%	N<10 RV	N<10 RV	N<10 11.76	N<10 5.88
appon k-mode Rosin Caldward Lucasanies	>95% N<10	N<10	N<10	N<10	N<10
appon k-media kon-inglian Laborati with Naucobalities Bong K-media kon-inglian Laborati with Naucobalities	>95%	RV	RV	20	53.33
popule Mark Instrumentation Control Contro	>95%	30.61	RV	30.61	BV BV
yourn hour good with Doublities	>95%	RV	RV	18.18	<5%
sponch kale with Labolities	>95%	RV	RV	34.21	26.32
papan ku Wantu Luotaines apan ku Waltu Agina Luonare	>95%	40	RV	34.21 RV	12
youn war in your war in you	>95%	RV	RV	33.33	29.17
Aparta Namer Namer Angala Learne Daniel Male Fanglin Learne with Disabilities	N<10	N<10	N<10	33.33 N<10	N<10
aparts may an update a constrained as a co	>95%	RV	RV	35.29	17.65
sponic Kalle Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10
point Mide Non-English Learner without Dicabilities	>95%	RV	RV	33.33	33.33
wardon	>97%	19.42	20.17	28.62	31.59
Autority Mth Disabilities	>95%	61.65	19.55	10.53	8.27
auxision Students without Disabilities	>97%	12.44	20.27	31.84	35.45
succion English Learner	N<10	N<10	N<10	N<10	N<10
uucesian Non-English Learner	>97%	19.36	20.21	28.68	31.55
nucasion English Learner with Dicabilities	N<10	N<10	N<10	N<10	N<10
nucration English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10
vacation Non-English Learner with Disabilities	>95%	61.36	19.7	10.61	8.33
Nucción Non-Énglich Learner without Disobilities	>97%	12.45	20.3	31.88	35.37
	>97%	15.42	21.15	30.84	32.6
vucasian Female	>95%	66.67	24.44	RV	RV
succeion Fernale with Disabilities			20.78	33.5	35.94
uxcain Fandw hub Juabilitis	>97%	9.78		30.84	32.6
xxcasian Fernole with Dizabilities xxcasian Fernole Auto Zizabilities xxcasian Fernole No-Fiscipial Letzmer	>97% >97%	15.42	21.15		
auxacian Fende with Diabalities auxacian Fende with Diabalities auxacian Fende with Diabalities auxacian Fende with Provide Pr	>97% >97% >95%	15.42 66.67	24.44	RV	RV
xxxxish Fendo kmb Dabilities acxxish Fendo kmb Zisabilities xxxxish Fendo Kmb Singhi Lamer xxxxish Fendo Kmb Singhi Lamer with Dabilities	>97% >97% >95% >97%	15.42 66.67 9.78	24.44 20.78	RV 33.5	35.94
auxciain Fende Wind Diabilities auxciain Fende Wind Diabilities auxciain Fende Wind Provide Diabilities auxciain Fende Wind Provide Diabilities auxciain Fende Wind Fragibil Learner with Diabilities auxciain Fende Wind Fragibil Learner without Diabilities	>97% >97% >95% >97% >97%	15.42 66.67 9.78 23.19	24.44 20.78 19.25	RV 33.5 26.92	35.94 30.64
aucciais Andre with Diabilities aucciais Andre without Diabilities aucciais Andre Mont Anglia Lamere aucciais Andre Mont Anglia Lamere with Diabilities aucciais Andre Mont Anglia Lamere without Diabilities aucciais Andre Mont Diabilities	>97% >97% >95% >97% >97% >95%	15.42 66.67 9.76 23.19 59.09	24.44 20.78 19.25 17.05	RV 33.5 26.92 12.5	35.94 30.64 11.36
axacian Fende with Diabilities axacian Fende with Diabilities axacian Fende with Diabilities axacian Fende Non-Frigili Lamer with Diabilities axacian Fende Non-Frigili Lamer without Diabilities axacian Fende Non-Frigili Lamer	>97% >97% >95% >97% >97% >95%	15.42 66.67 9.78 23.19 59.09 15.19	24.44 20.78 19.25 17.05 19.75	RV 33.5 26.92 12.5 30.13	35.94 30.64 11.36 34.94
axacian Fande with Diabilities axacian Fande with Diabilities axacian Fande with Chabilities axacian Fande Non-Fagila Lararer with Chabilities axacian Fande Hon-Fande	>97% >97% >95% >97% >97% >95% >95% N<10	15.42 66.67 9.78 23.19 59.09 15.19 N≺10	24.44 20.78 19.25 17.05 19.75 N<10	RV 33.5 26.92 12.5 30.13 N<10	35.94 30.64 11.36 34.94 N<10
axacian Fande with Diabilities axacian Fande with Diabilities axacian Fande with Anglia Lianner axacian Fande Non-Figlia Lianner Withour Diabilities axacian Fande Figlia Lianner King Hintour Hin	>97% >97% >95% >97% >97% >95% >95% N<10 >97%	15.42 66.67 9.78 23.19 59.09 15.19 N≺10 23.08	24.44 20.78 19.25 17.05 19.75 N<10 19.33	RV 33.5 26.92 12.5 30.13 N<10 27.03	35.94 30.64 11.36 34.94 N<10 30.56
axacian Fande with Diablitis axacian Fande without Diablitis axacian Fande without Diablitis axacian Fande Wont-Sighit Lararer without Diablitis	>97% >95% >95% >97% >97% >95% >95% N<10 >97%	15.42 66.67 9.78 23.19 59.09 15.19 N<10 23.08 N<10	24.44 20.78 19.25 17.05 19.75 N<10 19.33 N<10	RV 33.5 26.92 12.5 30.13 N<10 27.03 N<10	35.94 30.64 11.36 34.94 N<10 30.56 N<10
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axacian Fande with Diablitis axacian Fande without Diablitis axacian Fande without Diablitis axacian Fande Wont-Sighit Lararer without Diablitis	>97% >95% >95% >97% >97% >95% >95% N<10 >97%	15.42 66.67 9.78 23.19 59.09 15.19 N<10 23.08 N<10	24.44 20.78 19.25 17.05 19.75 N<10 19.33 N<10	RV 33.5 26.92 12.5 30.13 N<10 27.03 N<10	35.94 30.64 11.36 34.94 N<10 30.56 N<10

SECTION: Crosstab - Graduation Rates

	2017-2018
Four Year Graduation Rates	
All	92.44 %
Students with Disabilities	N<10
Students without Disabilities	91.82 %
English Learner	N<10
Non-English Learner	92.92 %
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	N<10
Non-English Learner Students without Disabilities	92.31 %
Female	>95%





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Caucasian Male Non-English Learner with Disabilities N<10		
		N<10
		82.93 %

SECTION: Crosstab - Graduation Rates

	2017-2018
Five Year Graduation Rates	
All	94.07 %
Students with Disabilities	87.50 %
Students without Disabilities	94.96 %
English Learner	N<10
Non-English Learner	93.94 %
English Learner Students with Disabilities	N<10
English Learner Students without Disabilities	N<10
Non-English Learner Students with Disabilities	86.67 %
Non-English Learner Students without Disabilities	94.87 %
Female	90.32 %
Female Students with Disabilities	N<10
Female Students without Disabilities	91.53 %
Female English Learner	N<10
Female Non-English Learner	90.16 %
Female English Learner without Disabilities	N<10
Female Non-English Learner with Disabilities	N<10
Female Non-English Learner without Disabilities	91.38 %
Male	>95%
Male Students with Disabilities	92.31 %
Male Students without Disabilities	>95%
Male English Learner	N<10
Male Non-English Learner	>95%
Male English Learner with Disabilities	N<10
Male English Learner without Disabilities	N<10
Male Non-English Learner with Disabilities	91.67 %
Male Non-English Learner without Disabilities	>95%
African-American	N<10
African-American Students without Disabilities	N<10
African-American Non-English Learner	N<10
African-American Non-English Learner without Disabilities	N<10





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	Caucasian Male Non-English Learner	>95%
Caucasian Male Non-English Learner without Disabilities >95%	Caucasian Male Non-English Learner with Disabilities	
	Caucasian Male Non-English Learner without Disabilities	>95%

SECTION: Crosstab - Growth

	2017-2018					
	Mean Math VAS	Mean ELA VAS	Mean Content VAS	Mean Science VAS	Mean ELP VAS	Mean Content w/ELP VAS
All Grades						
All	83.03	82.5	82.77	81.19	82.81	82.77
Students with Disabilities	82.34	80.4	81.37	79.06	76.73	80.89
Students without Disabilities	83.15	82.85	83	81.53	85.06	83.1
English Learner	89.03	87.31	88.11	82.79	82.81	84.93
Non-English Learner	82.78	82.3	82.54	81.14	N<10	
English Learner Students with Disabilities	87.56	80.45	84.01	77.81	76.73	79.43
English Learner Students without Disabilities	89.48	89.52	89.4	85.41	85.06	86.84
Non-English Learner Students with Disabilities	81.96	80.39	81.18	79.17	N<10	
Non-English Learner Students without Disabilities	82.91	82.61	82.76	81.44	N<10	
Female	84.37	82.89	83.63	81.82	84.51	83.68
Female Students with Disabilities	81.88	81.49	81.69	78.09	N<10	81.27
Female Students without Disabilities	84.66	83.05	83.86	82.24	85.95	83.97
Female English Learner	88.06	87.88	87.85	87.62	84.51	85.86
Female Non-English Learner	84.21	82.68	83.44	81.62	N<10	
Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Female English Learner without Disabilities	88.55	88.14	88.2	89.42	85.95	86.9
Female Non-English Learner with Disabilities	81.82	81.32	81.57	78.15	N<10	
Female Non-English Learner without Disabilities	84.49	82.84	83.66	82.01	N<10	
Male	81.81	82.15	81.98	80.62	81.17	81.93
Vale Students with Disabilities	82.59	79.81	81.2	79.59	76.6	80.69
Male Students without Disabilities	81.65	82.65	82.15	80.82	83.9	82.22
Male English Learner	89.99	86.76	88.38	78.27	81.17	84.02
Male Non-English Learner	81.48	81.96	81.72	80.69	N<10	
Male English Learner with Disabilities	N<10	N<10	N<10	N<10	76.6	79.52
Male English Learner without Disabilities	90.85	91.44	91.14	N<10	83.9	86.76
Male Non-English Learner with Disabilities	82.04	79.87	80.96	79.77	N<10	
Male Non-English Learner without Disabilities	81.37	82.39	81.88	80.87	N<10	
African-American	78.87	82.66	80.76	76.62	N<10	
African-American Students with Disabilities	N<10	N<10	N<10	N<10	N<10	





	2017-2018					
African-American Students without Disabilities	80.25	84.67	82.46	78.68	N<10	
African-American Non-Enalish Learner	78.87	82.66	80.76	76.62	N<10	
African-American Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Non-English Learner without Disabilities	80.25	84.67	82.46	78.68	N<10	
African-American Female	N<10	N<10	N<10	N<10	N<10	
African-American Female with Disabilities	N<10	N<10	N<10	N<10	N<10	
African -American Female without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Female Non-English Learner African-American Female Non-English Learner with Disabilities African-American Female Non-English Learner with Disabilities	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	N<10 N<10	
Anicun-American Fenale Non-English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male	82.28	81.05	81.66	N<10	N<10	
African-American Male with Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male without Disabilities	N<10	N<10	N<10	N<10	N<10	
African-American Male Non-English Learner	82.28	81.05	81.66	N<10	N<10	
African-American Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Africon-American Male Non-English Learner without Disabilities Histornir	N<10 84.64	N<10 84.49	N<10 84.55	N<10 82.84	N<10 82.53	83.72
Inspanic Students with Disabilities	81.58	78.89	80.23	78.09	76.93	78.52
Hispanic Students without Disabilities	85.31	85.73	85.5	84.05	84.68	85.19
Hispanic English Learner	88.63	86.2	87.37	82.19	82.53	84.46
Hispanic Non-English Learner	81.22	83.06	82.14	83.29	N<10	
Hispanic English Learner with Disabilities	N<10	N<10	N<10	N<10	76.93	79.87
Hispanic English Learner without Disabilities	88.66	88	88.23	84.64	84.68	86.13
Hispanic Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hisporic Non-English Learner without Disabilities Hisporic Fermele	82.87 85.33	84.14 86.66	83.5 85.93	83.76 85.81	N<10 84.96	85.51
Hispanic Female with Disabilities	85.33 N<10	N<10	85.93 N<10	N<10	84.96 N<10	N<10
Inspanic reinder winn Dissolities	86.4	87.29	86.77	87.68	85.93	86.41
Hispanic Female English Learner	87.12	87.29	87.07	86.9	84.96	85.79
Hispanic Female Non-English Learner	83.53	86.07	84.8	84.93	N<10	
Hispanic Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Hispanic Female English Learner without Disabilities	87.61	87.53	87.41	88.92	85.93	86.53
Hispanic Female Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hispanic Female Non-English Learner without Disabilities	85.19 84.11	87.06 82.86	86.12 83.49	86.72 80.68	N<10 80.26	82.23
Hisporic Male Hisporic Male with Disabilities	83.3	77.6	80.45	N<10	75.95	78.09
Inspanic Mode without Dissoluties Hispanic Mode without Dissoluties	84.35	84.41	84.38	81.08	83.06	83.94
Hispanic Male English Learner	89.98	85.29	87.64	78.16	80.26	83.24
Hispanic Male Non-English Learner	79.65	81.02	80.33	82.22	N<10	
Hispanic Male English Learner with Disabilities	N<10	N<10	N<10	N<10	75.95	79.41
Hispanic Male English Learner without Disabilities	89.96	88.55	89.26	N<10	83.06	85.62
Hispanic Male Non-English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Hisponic Male Non-English Learner without Disabilities Caucasian Caucasian	81.29 82.92	82.15 82.36	81.72 82.64	81.93 81.12	N<10 N<10	82.64
Caucasian Students with Disabilities	82.83	80.62	81.72	79.65	N<10	81.62
Caucasian Students without Disabilities	82.94	82.64	82.79	81.35	N<10	82.8
Caucasian English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner	82.91	82.32	82.61	81.13	N<10	
Caucasian English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Non-English Learner with Disabilities	82.86	80.66	81.76	79.65	N<10	
Caucasin Non-English Learner without Disabilities Caucasin emaile Caucasin emaile Caucasin emaile	82.91 84.46	82.59 82.53	82.75 83.49	81.35 81.56	N<10 N<10	83.45
Coucasin Findle with Disabilities	83.99	81.78	82.89	78.9	N<10	82.53
Caucasian Female without Disabilities	84.51	82.61	83.56	81.84	N<10	
Caucasian Female English Learner	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner	84.46	82.53	83.49	81.56	N<10	
Caucasian Female English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	
Caucasian Female Non-English Learner with Disabilities	83.99	81.78	82.89	78.9	N<10	
Caucasian Female Non-English Learner without Disabilities	84.51	82.61	83.56 81.85	81.84	N<10	81.88
Caucasian Male Caucas	81.5 82.22	82.2 80.01	81.85 81.11	80.72 80.07	N<10 N<10	81.88
Caucasian Male With Usboliities Caucasian Male Withou Disobilities	82.22	80.01 82.67	81.11 82.01	80.07	N<10 N<10	81.14
Caucasian Male Malah Learner Caucasian Male English Learner	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner	81.46	82.13	81.79	80.72	N<10	
Caucasian Male English Learner with Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male English Learner without Disabilities	N<10	N<10	N<10	N<10	N<10	N<10
Caucasian Male Non-English Learner with Disabilities	82.26	80.06	81.16	80.07	N<10	
Caucasian Male Non-English Learner without Disabilities	81.29	82.56	81.93	80.84	N<10	