Knappa School District

RETURN TO SCHOOL GUIDE

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August 31, 2020

Welcome to the 2020-21 School Year!

We have been looking forward to the return of students to school and the time is drawing near.

As you know, these are uncertain times, and we are doing our best to plan a school year that will support students in high-quality learning and provide stability and consistency for families.

This guide is designed to help you navigate the upcoming year. It describes the primary instructional delivery models, how students and parents can effectively communicate with us, how we can work as a team in service to students, and logistical information for this year.

We care deeply about student success, academically, socially, and emotionally and have been working for about four months to plan for our re-opening. While some of the structures of the school will look different (i.e. social distancing, wearing face coverings, etc.), most things will remain the same. We have very little teacher turnover this year, so your students will be greeted on the 14th with the same familiar faces they already know (at least the top of those faces, anyway).

Our new Hilda Lahti Principal's name is Tammy McMullen. She comes to us with stellar elementary teaching experience as well as a number of years teaching in an online environment. She came to us from "across the river" in Ilwaco, and she brings an enthusiastic attitude as well as deep knowledge of instruction to our school.

This upcoming year, we are taking steps to better align our teaching with state academic standards, we will be further developing our middle school program, and we have updated our website for enhanced communication.

At the start of the year, the day will begin for grade K-3 students at 9am. If you are driving your own student, please refrain from dropping them off before 8:30 am. There is no supervision prior to that time and safety cannot be maintained if they come earlier than that. The end of the day, for now, will be at 2pm. Please

pick them up promptly at that time, and no later than 2:30 pm, again, for safety reasons. When the students in grades 4-12 return to school physically, their hours will be 8-1 to start.

I have really enjoyed my summer connecting with the Knappa community through individual connections, and the *Chat with the Superintendent* on August 12. And, of course, I am certain you have been enjoying my weekly reopening updates.

This will be my 29th year in education, having served as a secondary mathematics teacher, high school administrator, middle school administrator, human resources administrator, superintendent, and university professor along the way. I look forward to serving the students, families, and employees of the Knappa School District as a visible leader who leads with heart and vision.

As you know, virtual orientation will occur on Friday, September 11 with the first day of classes on Monday, September 14. This is the first day for our "at school" students. Please familiarize yourself with this guide, and if you need further assistance reach out to your teacher, your principal, or me.

Sincerely,

Bill Fritz, Ph.D.
Superintendent
Knappa School District #4

Knappa School District 2020-2021 School Calendar

4 Independence Day

JULY '20

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1 No School – New Year's Day
4 School Resumes
13 Late Start
18 No School – MLK Day

19/173.5   83.5 Days

JANUARY '21

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST '20

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

1 No School – End of Semester
  Teacher Work Day
15 No School – President's Day
  Possible Snow Make-up Day
24 Late Start

18/173.5   101.5 Days

FEBRUARY '21

S	M	T	W	Th	F	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

1-2 teacher work day
3 district wide in-service
4 non contract day
7 Labor Day
8-9 Teacher Training (COVID)
10 non contract day
11 K-12 Orientation No School
14 First Day of School K-12
16 Late Start
30 Late Start

14/173.5   14 days

SEPTEMBER '20

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

10 Late Start
17 Regular Day – K-12 Conferences
  5-8 pm
18 No School – Parent Teacher
  Conferences 8-12, 1-4, 5-8 pm
19 No School
22-26 Spring Break

16/173.5   117.5 Days

MARCH '21

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

14 Late Start
21 Regular Day – K-12
  Conferences 5-8 pm
22 No School K-12 Conferences
  8-12, 1-4 and 4-8 pm
23 No School
28 Late Start

20/173.5   34 days

OCTOBER '20

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

14 Late Start
21 End of Qtr. **Half day of
  School/**Teacher Work Day

28 Late Start

21.5/173.5   139 Days

APRIL '21

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

11 No School - Veterans Day
13 End of Qtr. – Half Day of School
  Teacher Work Day
25-27 No School Thanksgiving

16.5/173.5   50.5 days

NOVEMBER '20

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

12 Late Start
26 Late Start
31 No School – Memorial Day

20/173.5   159 Days

MAY '21

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

9 Late Start
21-31 Winter Break – **No School**

14/173.5   64.5 Days

DECEMBER '20

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

12 KHS Graduation
14 8th Grade Promotion
22nd Last Day of School – Half Day

*Possible Snow Make Up Day June
23rd and June 24th*

15.5/173.5   174.5 Days

JUNE '21

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

# Board Goals for Academics and Safety

ACADEMICS

- Support the superintendent with completion of a stable and guaranteed curriculum that is aligned with the Oregon Standards, includes timelines, and includes core and supplemental instructional materials

- Support further development of the District's Middle School program to meet the academic and affective needs of young adolescents

- Review the status of test scores as they come in

- The superintendent and staff will develop a clear profile to describe the current academic condition, which will allow for future year goal setting

STUDENT SAFETY

- Ensure the development of a plan to safely allow students to attend school

- Further develop and support school and district safety plans

Stages of Reopening

| K-12 Fully Online | K-3 in Person/4-12 Online | K-3 in Person/4-12 Hybrid | K-12 Fully in Person |
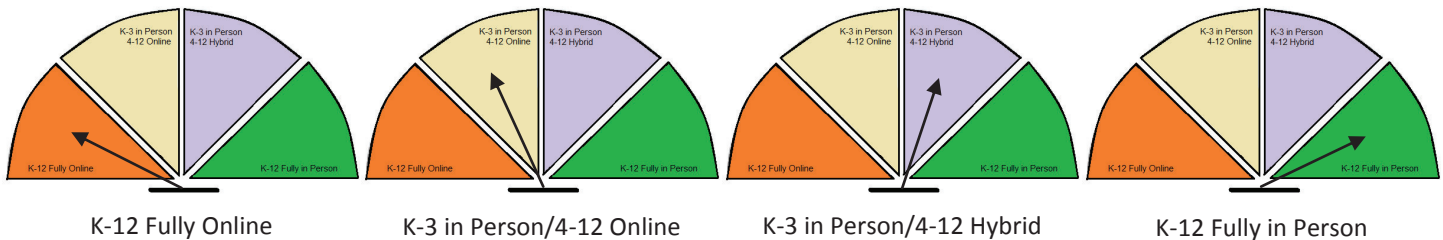
REMOTE LEARNING

- Schools will provide K-12 students with remote (distance) learning. Athletes are allowed to participate in small group training and conditioning only.

- Students will receive remote synchronous and asynchronous instruction, with limited in-person services for selected students (the school will contact you if your child qualifies for limited in-person services).

- Students will have a structured schedule of classes and online coursework as assigned.

- Regular grading and attendance and modified attendance practices will apply at all grade levels.

HYBRID LEARNING

- Students will be assigned into a 2-day cohort. Each student will attend school *either* Monday/Tuesday *or* Thursday/Friday. School facilities will be closed to students on Wednesdays for sanitizing. Full athletic participation allowed.

- Students will receive remote synchronous and asynchronous instruction, with limited in-person services for selected students (the school will contact you if your child qualifies for limited in-person services).

- Students will have a structured schedule of classes and online coursework as assigned.

- Regular grading and attendance and modified attendance practices will apply at all grade levels.

IN-PERSON LEARNING

- If state health parameters and physical space allows, students may return to Monday-Friday in-person instruction on school grounds. Full athletic participation allowed.

- Schools will follow state and local guidance to ensure a safe, sanitary, and secure learning environment.

- Families will have the option to continue the remote learning model.

OPERATIONAL BLUEPRINT FOR REENTRY
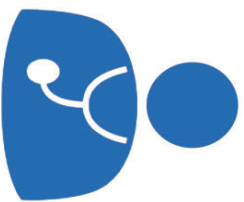
1. PUBLIC HEALTH PROTOCOLS

2. FACILITIES AND SCHOOL OPERATIONS

3. RESPONSE TO OUTBREAK

4. EQUITY

5. INSTRUCTION

6. FAMILY, COMMUNITY, ENGAGEMENT

7. MENTAL, SOCIAL, AND EMOTIONAL HEALTH

8. STAFFING AND PERSONNEL

YOUR CHILD SHOULD STAY HOME WHEN:

Oregon Health Authority Communicable Disease Guidance 4/21/2020 guideline for exclusion
and Local Public Health Authority(LPHA) (Clatsop County Health)
Health Care Provider (HCP)
This chart of concerns does not mention every possible complaint indicating exclusion. Does not replace Medical Provider advice.
(May refer to Pandemic/COVID-19 specifics)

Symptom / illness / complaint:	School staff will:	Your child may return to school when:
Fever 100.0 degrees F.	Separate child from shared student space. Notify parent/guardian to bring home as soon as possible.	**72 hours** with normal temperature and without fever-reducing medications,(Acetaminophen or (Ibuprofen).
Cough: New, undiagnosed by MD.	Separate child from shared student space. Notify parent/guardian to bring home as soon as possible.	**72 hours** after the cough resolves. If diagnosed pertussis: written clearance by LPHA or Health care provider & 5 days of antibiotics. If diagnosed COVID-19: exclude until written clearance by LPHA.
Vomiting (at least one unexplained episode)	Separate child from shared student space. Notify parent/guardian to bring home as soon as possible.	at least **72 hours** after last episode.
Diarrhea (unable to control bowel function, when previously could) OR (sudden onset of loose stools) OR 3 or more loose, watery stools in 24 hours.	Separate child from shared student space. Notify parent/guardian to bring home as soon as possible.	at least **72 hours** after last episode.
Concerning Eye Symptoms: colored discharge OR unexplained eye redness OR eye irritation, pain, swelling.	Separate child from shared student space. Notify parent/guardian for pick up & seek health care provider evaluation for evaluation..	**Eye drainage** & redness has subsided OR Student has been examined and cleared by Medical Provider.OR student has been seen by medical provider and indicated therapy has started.
Suspected **Strep Throat**	Separate child from shared student space. Notify parent/guardian for pick up & seek health care provider evaluation as soon as possible.	**Antibiotic therap**y for at least 24 hours & no fever (refer to *Fever* criteria above). OR Health Care Provider written permission.
Skin **rash** or open **sore**	If dispersed & suspicion of associated illness: Separate child from shared student space. Notify parent/guardian as soon as possible. Advise health care provider evaluation. If open sore or fungal area; bandaid to keep covered & must avoid touching.	***No rash.*** Cleared by Medical Provider if associated illness exclusion criteria met. If fungal(ringworm) start treatment & exclude from contact sports/activities until resolved. Keep covered. If athlete's foot: start treatment & wear shower sandals, if using locker room showers.
Headache with stiff neck and fever; OR with recent head injury	Separate child from shared student space, if febrile. Provide rest.observe. Notify parent/guardian to pick up for (HCP) as soon as possible.	**Fever & symptom free for 72 hours**.Medical Provider note. OR Medical Provider note following head injury.
Acting different without reason: unusually sleepy or grumpy OR acting differently after a head injury	Notify parent/guardian to bring home & consult HCP as soon as possible. rest.observe/monitor.	After **return to normal behavior** OR with Health Provider guidance.

What's different?

The remote learning option this fall will look very different from the crisis response learning model this past spring. While our response this spring was focused on not losing ground, remote learning for the 2020-2021 school year will focus on new learning as well as continued connections with teachers. Students and families should plan for more rigorous expectations of engagement through instruction, work completion, and project work that mirrors our in-person instruction more closely. Learners can expect to receive teacher-directed instruction on the new learning for the day followed by a learning activity to practice and apply new skills. This instruction may be in real time, through pre-recorded video, or by other means. This can be anticipated for every core content/course in a student's schedule each school day.

Crisis Response March-June 2020	Remote Learning Model Fall 2020
• Staff-student check-ins • Limited planning time • Reactive • Limited technology availability • Materials: Chromebooks, worksheets, Google Classroom • Restricted ability to teach new concepts • Do-no-harm attendance and grading requirements • Limited assessment possibilities • Limited student tracking and teacher feedback	• Teacher-led instruction • Purposeful • Attendance taken daily • Proactive • Technology integrated • Materials: Chromebooks, video instruction, worksheets • Focus on grade level standards • Regular grading practices • Scheduled school day • Regularly scheduled assignments • Increased assessment and feedback • Increased accountability

Quick Guide to Roles in Online and Hybrid Schooling

		Primary Grades	Intermediate and Middle School Students	High School Students
Parent	**Time Commitment**	• Provides a high level of student oversight, which requires about five hours per virtual day	• Varies based on each student's individual needs, as some students in these grades work very independently. For most students, the Parent's time commitment is about 2–3 hours per virtual day.	• Varies based on each student's individual needs, as students in these grades work very independently. For most students, the Parent's time commitment is approximately 30 minutes per virtual day.
	Sample Parent Activities	• Sets a schedule with varied activities and breaks • Assists with lessons • Monitors student understanding and grades • Communicates frequently with teacher	• Supports the transition to more independent learning • Assists with some lessons • Monitors student comprehension and grades • Communicates with teachers but refers student to teacher as needed	• Encourages and supports a teen's growing independence • Verifies that lessons and assessments are completed • Communicates with teachers but refers student to teacher as needed
Student	**Hours Spent Learning**	• 6 hours per day • About 1.5 hours with the teacher and about 4.5 hours doing other kinds of work	• 6 hours per day • About 2-3 hours with the teacher and about 3-4 hours doing other kinds of work	• 6 hours per day • About 4 hours per day with the teacher and about 2 hours doing other kinds of work
	Hours Spent on the Computer	• About 1-2 hours of the school day • A large percentage of school work is done offline, including reading books and writing.	• About 3-4 hours of the school day • Classes blend both online and offline work.	• About 4-5 hours of the school day • Students learn primarily online.
	Level of Scheduling Flexibility	• Students have a very flexible schedule, as much of the work is done offline.	• A prescribed schedule is provided. Students work with teachers as needed to create alternate schedules that accommodate their individual needs.	• A prescribed schedule is provided. Students work with teachers as needed to create alternate schedules that accommodate their individual needs.
Teacher Interaction	**Number of Teachers**	• Students have one primary teacher. • A school counselor is also available. • Special education and English language development services are provided. If virtual, this predominantly occurs through live streaming. Limited in-person instruction may also occur at the school.	• Students have subject-specific teachers and a homeroom or advisory teacher who monitors and assists with the student's performance across all subjects. • A school counselor is also available. • Special education, talented and gifted, and English language development services are provided. If virtual, this predominantly occurs through live streaming. Limited in-person instruction may also occur at school.	• Students have subject-specific teachers and a homeroom or advisory teacher who monitors and assists with the student's performance across all subjects. • A school counselor is also available. • Special education, talented and gifted, and English language development services are provided. If virtual, this predominantly occurs through live streaming. Limited in-person instruction might also occur at school.
	Expectations of Teacher	• Daily In Person Instruction • Responses to parent or student messages within one work day. • Professional presentations and content • Engaging and interesting tasks • A variety of delivery models (i.e. direct instruction, projects, pre-recorded content via videos or apps, video discussion boards.)	• Daily In Person Instruction • Responses to parent or student messages within one work day. • Professional presentations and content • Engaging and interesting tasks • A variety of delivery models (i.e. direct instruction, projects, writing assignments, research, pre-recorded content via videos or apps, discussion boards.)	• Daily In Person Instruction • Responses to parent or student messages within one work day. • Professional presentations and content • Engaging and interesting tasks. • A variety of delivery models (i.e. direct instruction, projects, writing assignments, research, pre-recorded content via videos or apps, discussion boards.)

Modified from a chart at connectionacademy.com

More About Remote Learning

KSD staff will use **synchronous** and **asynchronous** learning in our remote and hybrid learning stages. Let's define what those terms mean!

What is synchronous learning?

Synchronous learning requires students and staff to be online at the same time.

Staff will use Seesaw (K-3) or Google Meets (4-12) to interact with their entire class. Students will be able to ask questions by raising their hands or with a direct chat to their instructor.

Lectures, discussions, and presentations occur at a specific time.

All students must be online at a specific time in order to participate.

Communication happens in real time, whether remote or in person.

Allows for instant feedback and clarification.

Staff will also have office hours available for students and families to answer questions about assignments or to request additional feedback.
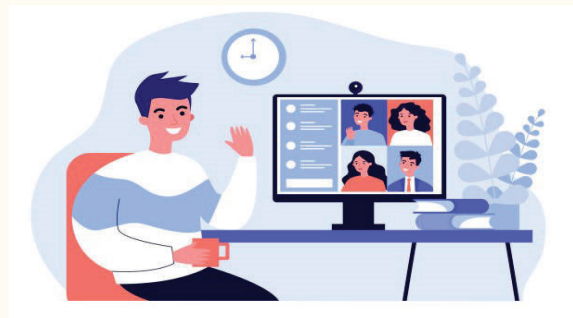
What is asynchronous learning?

Asynchronous learning allows students to complete assignments after they have received instruction.

Staff will provide materials, lectures, tests, and assignments that students can access from home.

Students will be given a due date for each assignment.

Students will be able to communicate with staff via email.

Staff may use video instructions for students to access when they are working with other students in small groups or in one-on-one settings.

Asynchronous learning allows students to work at their own pace and is flexible for those who may need extra time or assistance.

General Information

CHROMEBOOKS

It will be imperative that students have access to Seesaw (K-3), Google Classroom (4-12), or ORVED (KVA). They can access these through their personal computer or by checking out a district Chromebook (families will be able to request a Chromebook through the school office).

Chromebooks will be turned in at the conclusion of the 2020-2021 school year.

Under the first three stages (remote learning and hybrid models), it is imperative that your child has access to WiFi. A very limited number of WiFi hotspots may be available for households. Each school also has WiFi that students can access from the parking lots.

FOOD SERVICES

Food service will continue to serve students breakfast and lunch through multiple meal delivery systems.

Once we transition to either the hybrid or in-person learning model, breakfast will most likely be served as a grab-and-go option that students can take with them to class while lunch will be served to students to return to their classrooms to eat.

Students may also choose to bring their lunch from home in a container of their choice.

ATTENDANCE

The district will follow the Oregon Department of Education's attendance reporting requirements. Students will be required to attend class and meet daily attendance requirements.

ATHLETICS

Each sport and/or activity affiliated with OSAA will adhere to newly established guidelines. There will be modified sports seasons for the 2020-2021 school year. Please visit osaa.org for up-to-date information about the guidelines for high school sports.

What To Expect When Schools Reopen

When local and state health guidelines allow it, schools will reopen with flexible options, including an on-campus hybrid learning model and continued remote learning for those families who aren't comfortable returning to campus.

Physical distancing is important to ensure the health and wellness of our students and staff as it will help limit the spread of the virus. Physical distancing will need to be practiced in all classes, courses, and spaces.

SCHOOLS WILL IMPLEMENT THE FOLLOWING STRATEGIES TO MAINTAIN SMALLER GROUPS OF STUDENTS IN SHARED SPACES:

- Modified school schedules and/or courses if social distancing is not feasible or if there is an increased risk of spread; alternative accommodations and options will be considered

- Face coverings required per state mandate

- NO VISITORS on campus

- Students kept in smaller groups

- Desks spaced to maximize distancing

- Food plated or boxed individually

- Student groups prevented from mixing

- Staggered lunches, recess, and transition times

- No large gatherings such as assemblies or dances

- Symptomatic students identified and isolated

WHAT DOES DISTANCING LOOK LIKE?

The U.S. Centers for Disease Control defines it as:

1. Remaining out of congregate settings

2. Avoiding mass gatherings

3. Maintaining 6 feet of distance from others

Knappa School District is committed to ensuring the wellness of students. As public health guidelines change, our plans will adjust accordingly.

KEY PRACTICES FOR REDUCING SPREAD OF COVID-19 IN SCHOOLS

This resource outlines key practices that schools will use to mitigate the risk of COVID-19 transmission. The Oregon Department of Education in consultation with the Oregon Health Authority are working together to guide schools. And while it is simply unfeasible to eradicate all risk, this resource promotes clear communication aimed at lowering the risk of transmitting COVID-19 among staff, students and families.

KEY PRACTICES FOR REDUCING SPREAD OF COVID-19 IN SCHOOLS

The mainstays of reducing exposure to the coronavirus and other respiratory pathogens are:

Physical Distancing   At least six feet with other people.

Hand Hygiene   Frequent washing with soap and water or using hand sanitizer.

Cohorts   Conducting all activities in small groups that remain together over time with minimal mixing of groups.

Protective Equipment   Use of face shields, face coverings, and barriers.

Isolation & Quarantine — Isolation separates sick people from people who are not sick.Quarantine separates and restricts the movement of people who were exposed to a contagious disease to see if they become sick.

Environmental Cleaning & Disinfection   Especially of high touch surfaces.

Airflow & Ventilation — Outdoor activities are safer than indoor activities; maximize airflow in closed spaces.

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READY SCHOOLS, SAFE LEARNERS

GUIDANCE FOR SCHOOL YEAR 2020-21

Oregon Health Authority

The [Ready Schools Safe Learners](#) guidance provides requirements and recommendations to mitigate the spread of COVID-19 in schools. These **Key Practices for Reducing Spread of COVID-19 in Schools** provide the foundation for the health and safety of our schools and communities. There have been a number of key practices considered in determining what can and should be required and what is best to mitigate the risks of spreading COVID-19 in the return to school.

RISK MITIGATION PRACTICES

These are the health and safety practices that will protect students, staff, and communities from COVID-19 and other illnesses. When multiple health and safety practices are used together, there is a better chance of staying safe from COVID-19 and other illnesses. Each of these practices is required and described in the [Ready Schools, Safe Learners](#) guidance, with additional recommendations provided.

PHYSICAL DISTANCING

Staying six feet apart from others is a main way to prevent the spread of COVID-19, because it is an airborne illness. When students and staff are on school sites, there will be noticeable differences in how classrooms and other parts of the school are arranged. The term physical distancing is preferred to social distancing because social interactions remain important and emphasis is on the physical space created between people for safety.

PERSONAL PROTECTIVE EQUIPMENT

Personal Protective Equipment, or PPE, includes using face coverings and face shields. Using face coverings or face shields is a main way to stay safe and healthy because COVID-19 spreads through the air. If a person is infected with COVID-19 or another respiratory illness, breathing will spread the illness through the air. When faces are covered, the illness is not able to spread throughout the air and others are kept safe. Face coverings and face shields work together with physical distancing because infected droplets are lessened, and there is more space and airflow between people for the infected droplets to dissipate.

HAND HYGIENE

Washing hands with soap and water or using an alcohol based hand sanitizer is important to prevent COVID-19 from spreading through contact. Keeping clean hands by washing with soap and water for 20 seconds or using an alcohol-based hand sanitizer with 60-95% alcohol helps protect the individual because it reduces the risk of contracting COVID-19 from touching a contaminated surface. Hand hygiene also helps keep others safe because it reduces the risk of spreading COVID-19 if a person is infected. Together with enhanced cleaning, hand hygiene can prevent COVID-19 from being transmitted from a surface to the body through the nose or mouth.

SCREENING

Screening is a way to quickly check for signs of infection. Signs of possible infection include cough, fever or chills, shortness of breath, or difficulty breathing. By screening students regularly, possible cases of COVID-19 infection are identified faster. This keeps more students and staff safe. Applying an equity lens to screening is critical to prevent this practice from systematically excluding students or groups of students. Screening does not mean testing for COVID-19. A student might have symptoms identified through screening that are similar to the symptoms of COVID-19 without being infected with COVID-19. It is also possible to spread COVID-19 without showing any symptoms.

COHORTS

Cohorts help manage risks in the potential spread of COVID-19. In particular, the size of the cohort matters for risk management. Student cohorting not only helps to quickly identify exposed people, it also minimizes disruptions to learning, because only the cohort members would be affected by the exposure. Maintaining small, stable cohorts can decrease the risk of closure to in-person instruction. A smaller cohort size of 24-36 is recommended for public health and safety.

ISOLATION & QUARANTINE

Isolation is a way to prevent others from becoming infected from a person who may have COVID-19. Screening and isolation together are active ways that schools are able to respond to possible positive cases of COVID-19, and therefore prevent others from getting sick. Staff and students should not assume that a person in isolation has COVID-19. As with screening, the isolation practice is used as a preventative measure when the possibility of infection is present. Quarantine separates and restricts the movement of people who were exposed to a contagious disease to see if they become sick.

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**READY SCHOOLS,
SAFE LEARNERS**
GUIDANCE FOR SCHOOL YEAR 2020-21

Oregon
Health
Authority

ENHANCED CLEANING & DISINFECTION

It is possible to spread and contract COVID-19 through surfaces. This happens when droplets containing COVID-19 are spread through the air and land on surfaces. Disinfecting surfaces such as desks, railings, and doorknobs frequently with disinfectants will prevent any droplets from being picked up by others who touch the same surface. In classrooms, disinfecting shared objects such as pencil sharpeners and other supplies will help keep students and adults safe. Finding ways to avoid sharing objects will work with enhanced cleaning to keep classrooms and learning spaces disinfected.

AIRFLOW / VENTILATION

When there is more air available to flow between people, there is a smaller chance of getting sick or of an individual getting someone else sick. Holding classes and activities outside is safer than indoors. Keeping windows open will provide extra ventilation in closed spaces. Especially when physical distancing is difficult to maintain, increasing air circulation into an area will help stop infection from spreading.

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**READY SCHOOLS,
SAFE LEARNERS**
GUIDANCE FOR SCHOOL YEAR 2020-21

Oregon
Health
Authority

School Communication

HAVE YOU CONTACTED

...your child's teacher?

...your school's principal?

These are the two best places to start for a prompt resolution!

Families who have concerns or feedback regarding school issues are encouraged to contact your student's school first. This can include the student's teacher or the school administrator. Staff contact information is listed on your school's website.

WHEN ALL ELSE FAILS

Effective communication is critical in this process. If families cannot resolve the issue with the teacher and school administrator, they are welcome to contact the district office.

CONTACT INFORMATION

District Office

503-458-5993

Hilda Lahti Elementary

503-458-6162

Knappa High School

503-458-6166

Transportation

503-458-6056

There are also 3 email addresses dedicated to answering questions specifically related to Coronavirus and reopening. If you have a questions that can be answered by email, please don't hesitate to reach out:

HLE: hleinfo@knappak12.org

Junior High: hlmsinfo@knappak12.org

KHS: khsinfo@knappak12.org

And, as always, find up-to-date information on the district website at knappak12.org!

Arrival Times

K - 8:40am

1st - 8:45

2nd - 8:50

3rd - 8:55

Departure Times

K - 2:00

1st - 2:05

2nd - 2:10

3rd - 2:15

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00	8th Math/7th ELA	7th Math/8th SS		8th Math/7th ELA	7th Math/8th SS
8:30					
9:15	7th SS	7th Science		7th SS	7th Science
9:45					
10:30	8th PE	Neature		8th PE	Neature
11:00					
12:00	7th PE/8th ELA			7th PE/8th ELA	
12:30					
1:15		8 Science		8 Science	8 Science

Wednesday	
10:30	8th Science
11:00	8th Math/7thELA
12:00	7th Math/8th SS
12:30	7th SS
1:00	7th Science
1:30	8th ELA

KHIS Sample Student Schedule

Time	Monday (Cohort A in-person, Cohort B virtual)	Tuesday (Cohort A in-person, Cohort B virtual)	Wednesday (All students working from home, virtually)	Thursday (Cohort B in-person, Cohort A virtual)	Friday (Cohort B in-person, Cohort A virtual)
7:30am - 8:00am	Arrival, breakfast eaten in classroom	Arrival, breakfast eaten in classroom	Distance Learning from home for everyone • Projects • Assessments • Teacher check-ins • Group work • Club/Class Meetings	Arrival, breakfast eaten in classroom	Arrival, breakfast eaten in classroom
8:00am - 9:00am	1st period	5th period		1st period	5th period
9:15am - 10:15am	2nd period	6th period		2nd period	6th period
10:30am - 11:30am	3rd period	7th period		3rd period	7th period
11:30am - 12:00pm	Lunch	Lunch		Lunch	Lunch
12:00pm - 1:00pm	4th period	Advisory		4th period	Advisory
1:00pm	End of student day	End of student day	End of student day	End of student day	End of student day