

Odyssey Pacing Guide

Classes Dates	K	1st	2nd	3rd	4th
Monday, March 23	Reading: (RL.K.1) Key Details	Reading: (RL.1.1) Key Details	Reading: Understanding Key Details (RL.2.1)	Reading: Finding Answers in a test (RL 3.1) Spelling: Multisyllabic Short A Words	Reading: Finding and using key details (RL 4.1) Spelling: Multisyllabic Words Using ai/ay/au vowel combination
Tuesday, March 24	Math: (K.CC.1) Counting to 100	Math: (1.OA.1) Addition and subtract in word problems.	Math Adding and Subtracting in Word Problems (2.OA.1)	Math: Interpreting Products of Whole Numbers (3.OA.1)	Math: Interpreting a Multiplication Equation as a Comparison (4.OA.1)
Wed. March 25	Reading: (RL.K.2) Retelling Familiar stories	Reading: (RL.1.2) Retelling stories and finding the Central Message	Reading: Continue with Understanding Key Details	Science: Lessons: Course overview Your body breathes air	Science: Lessons: Course overview Plant Life
Thursday, March 26	Math: (K.CC.2) Counting forward	Math: (1.OA.2) Addition of whole numbers	Math: Mental Math: Sums to 20 (2.OA.2)	Social Studies: Lessons: Course overview Map Skills	Social Studies: Lessons: Course overview Our Earth
Friday, March 27	Finish up week's work	Finish up week's work	Finish up week's work	Finish up week's work	Finish up week's work
Monday, March 30	Reading: (RL.K.3) Identifying story elements	Reading: (RL.1.3) Identifying characters, settings and events	Reading: Recounting stories and determining the central message (RL 2.2)	Reading: Figuring out a message from a story (RL3.2) Spelling Multisyllabic Short E Words	Reading: Using Details to Determine Theme and Summarize (RL.4.2) Spelling: Multisyllabic Words Using ee/ea/eu vowel combination
Tuesday, March 31	Math: (K.CC.3) Writing numbers	Math: (1.OA.3) Operations	Math: Odd and Even Numbers (2.OA.3)	Math: Interpreting Whole-Number Quotients (3.OA.2)	Math: Solving Word Problems Involving Multiplicative Comparison (4>OA.2)

****Parents-** Please disregard the notification that says your child is behind in lessons. Follow this pacing guide to complete assignments. If your child has finished their assignments, they can work on practice work under “Suggestions for each grade.” Also, if you get behind in the lessons just keep working on what you can.

Suggestions for each grade

Grade: K Reading/Math

Sight words
Reviewing letters/sounds
Writing uppercase/lowercase letters
Writing first/last name
Draw a picture and write one sentence about it
Practice blending 3-4 letter words
Read nightly to your child
Mentally add/subtract within 10
Count to 100 by 1s, 5s, and 10s
Write numbers 0-20, and beyond once mastered

Grade: 1st Reading/Math

Sight words
Write uppercase/lowercase letters
Write complete sentences with correct punctuation/capitalization
Have your child read aloud to someone for at least 10 minutes
Count/Write to 120 and beyond once mastered
Mentally add/subtract within 18 (math facts)
Count to 120 by 2s, 5s, and 10s
Read nightly to your child

Grade: 2nd Reading/Math

Have your child read aloud to someone for at least 20 min.
Write at least 3-5 sentences about a topic of interest
Mentally add/subtract within 30 (math facts)
Mentally add/subtract 10 or 100 from any given number
Read nightly to your child

Grade: 3rd/4th Reading/Math

Have your child read aloud to someone for at least 20 min.
Write at least one paragraph about a topic of interest
Practice multiplication/division facts
Read nightly with your child