



The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RCW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 360-785-3460 kmacdonald@evalinesd.k12.wa.us

21-22 Kindergarten and Choice Enrollment Forms

Kindergarten enrollment packets are now available for pick up in the school office or they can be mailed to you if needed. Please contact the school office if you would like an enrollment packet mailed to you. Families who choiced their students into Evaline in 20-21 will need to fill out the annual choice form again for the 21-22 school year. You may return enrollment and choice forms by dropping them off at the school office, dropping them off in our white drop box, or by mailing them to the school. Please contact Mrs. Kirkpatrick by email at ckirkpatrick@evalinesd.k12.wa.us or phone 360-785-3460 for questions about 21-22 enrollment. Help us prepare for next year by letting us know if you have moved or will be moving during the summer and your student(s) will not be attending. Likewise, if you know of new students that have moved into the Evaline district, please let us know or give them Mrs. Kirkpatrick's above contact information. Thank you!



Evaline Highly Capable Annual Notice:

WAC 392-170 requires that all school districts identify and serve their most highly capable kindergarten through grade 12 students and provide them a continuum of services.

WAC 392-170-035 defines highly capable students as "students who perform or show potential for performing at significantly advanced academic levels when compared with others of their age, experiences, or environments. Outstanding abilities are seen within students' general intellectual aptitudes, specific academic abilities, and/or creative productivities within a specific domain. These students are present not only in the general populace, but are present within all protected classes according to chapters 28A.640 and 28A.642 RCW."

In accordance with WAC 392-170-060, WAC 392-170-075, and WAC 392-170-070 the Evaline School District uses multiple criteria, universal test measures, and a Multi-Disciplinary Selection Committee (MSC) to identify students who fall generally in the top 10 percentiles for cognitive ability.

Also, in accordance with WAC 392-170-045, Evaline has a referral process by which parents and teachers can provide further insight to the aptitudes and abilities of a child who they wish to recommend for highly capable services. **Nomination forms can be found in our school office and can be picked up at the office or can be e-mailed or mailed upon request. The open nomination window is from April 26, 2021 to May 21, 2021.**



All students who attend Evaline in grades kindergarten through sixth will have the opportunity to be universally screened for highly capable services using multiple criteria and results from the Cognitive Ability Test (CogAT). Students who test in the top 10th percentile will be automatically referred to the MSC to determine whether they qualify for highly capable services.

In accordance with WAC 392-170-076 the Evaline School District has written procedures for appeal.

IMPORTANT DATES:

April:

Fri. 30: Cookie Dough Orders DUE

May:

Sun. 9: Mother's Day

Fri. 14: 5th & 6th Grade Growth & Development Education

Mon. 31: Memorial Day-NO SCHOOL

Evaline Flag at Half-Staff:

4/20/21 - close of business or sunset on the day of interment, in honor and remembrance of former Vice President Walter Mondale.



WEEKLY LUNCH MENU

Mon: croissant roll lunch meat sandwich,

Tues: peanut butter & jelly sandwich,

Wed: tortilla wraps, **Thurs:** bagels,

Fri: tuna fish or cheese sandwich



Growth and Development Education Friday, May 14th

Each year 5th and 6th grade students receive education from our certified health nurse, LuNell Erickson. This year Mr. Burlingame will be involved in this education as well. They will go over, personal hygiene, growth and development and HIV/AIDS. This class is scheduled for Friday, May 14th. If you have a student in these grades and you do not want them to receive the education, please complete the opt out form included in the 5th and 6th grade newsletter envelopes. Please return the opt out form to the office by May 13th. If you have any concerns you may come in and preview all videos and materials presented.

Booster Club Cookie Dough Fundraiser: ORDERS DUE TODAY, April 30th



This fundraiser will help to earn money to support the Evaline Booster Club. **The Booster Club helps provide many fun activities throughout the year which can include: holiday parties and activities, swimming lessons, lake day BBQ,**

graduation gifts for Kinders and 6th graders, and much more.

Order forms and money need to be turned in to the school office today, April 30th. The cookie dough orders will be delivered mid May.

Thank you for supporting our Booster Club!



For questions regarding the fundraiser please contact the Booster Club through their Facebook page.

Evaline Online Learning Platform IXL Rave Reviews:



Evaline's Top 5 IXL:

Brooklyn M. (K)

Brendan O. (K)

Apollo W. (K)

Norah G. (K)

Madison A. (K)

Students Have:

Answered 163,943 Questions

Mastered 3,479 Skills

MRS. YOUNG
KINDERGARTEN AND 1ST GRADE
(360) 785-3460 - Voicemail Ext. 1002

Hello Families,

I am excited to say both Kindergarten and 1st grade are done with their math curriculum! Way to go Kindergarten and 1st graders!!!

Because we are done with the math curriculum, the Kindergarteners are becoming more familiar with adding, subtracting, and number order. This will help them for their 1st grade year! The better they add and subtract now the easier it will be next year!

1st grade has started using touch math with subtraction. We will be working on double digit numbers. This will be great because once again the better they are now the better this class will do in 2nd grade! They are also getting more number sense which includes order, fact families, and so much more.

For ELA, Kindergarten has started learning long vowels today! This will also be taught in first grade, but it is nice to have the head start on a skill that takes longer to learn. The story we will start with this unit is called "Scott". It is about a boy and his pet sheep as well as adventures that he goes on. Please make sure to help your Kindergarteners read extra at home.

ELA for 1st grade is going very well. We are moving into a new story called "Martez". In this new unit, the 1st grade will be covering long vowels such as ay, ai, and oa. Martez in our story makes a new friend and goes on different adventures than the characters we have learned about before. We will be talking a bit about quotation marks when a person talks in the story. This is a fun unit and I'm glad we were able to get to it.

Does anyone know which would sprout first? A lima bean or a pumpkin vine

Have a wonderful weekend!



MRS. MITTGE
2ND GRADE
(360) 785-3460 - Voicemail Ext. 1006

Super Second Grade Weekly Update: 4/30/21

Students are making wonderful contributions to our school garden. We have sunflowers, radishes, swiss chard, broccoli, tomatoes, garlic, herbs, and other assorted veggies planted!

In addition to maintaining the garden, students began a study on Earth's surface and should now know the definitions of rocks and minerals. Next week we will learn about what weathering and erosion are. Please look for black paper, empty milk cartons, and sugar cubes in students' material baggies. They will need these materials to complete a lab titled: "Crumbling Rocks."

We began our last math chapter this week! Students will learn about geometry and fraction concepts in Chapter 11. It is important that students complete their assigned ixl skills each week so they continue to practice past math concepts. Please try to review time and money concepts during car rides or during meals.

Students are really getting a kick out of ELA Unit 5: Sir Gus. Try to find examples of: adjectives, common nouns, proper nouns, and verbs throughout your day and reading.

Students should now have a solid grasp of different types of maps and map features. They will be studying oceans, continents, countries/provinces, states, and communities over the next two weeks.

Please remember to view our music and pe lessons if you are a distance learner. Both distance and in-person learners are assigned a weekly pe choice board. 4/8 of the pe activities are due each week and a part of your child's pe grade.

Let's keep our momentum and excitement for learning so we can finish our school year strong. Your learners are showing powerful academic growth! It is really important that we continue to make gains that can be sustained through the summer! Let's push hard through this last hurdle and work to keep the kids excited about learning and accountable for their work. Thank you for all of your hard work and for including me in your child's life!



MRS. TURNQUIST
3RD GRADE
(360) 785-3460 - Voicemail Ext. 1003

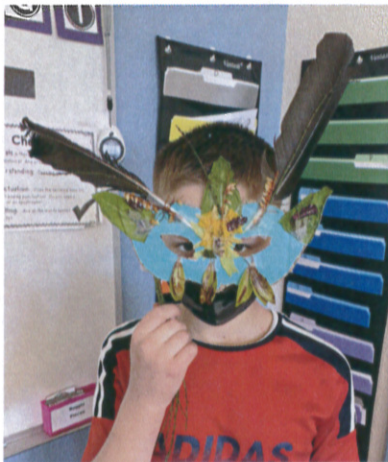
Hello Families,

This week in ELA students have been learning to write from another person's point of view. They have had the opportunity to write as a soldier, explorer and more. A few students decided to even take the one paragraph writing prompt and turn it into a several chapter book!

In math we finished up on our short unit on telling time to the minute and finding elapsed time and moved on to looking and length, weight, and volume. Students have really enjoyed these hands-on math lessons. This chapter covers these concepts pretty quickly, as a result I will be assigning specialized IXL skills to students who need extra help in any of these areas. PARENTS: Please do not read a clock to your child anymore, they know how to do it and will only get better with practice.

Students are hard at work with their Mother's Day Project and can't wait to share them with the important mother figure in their life next weekend!

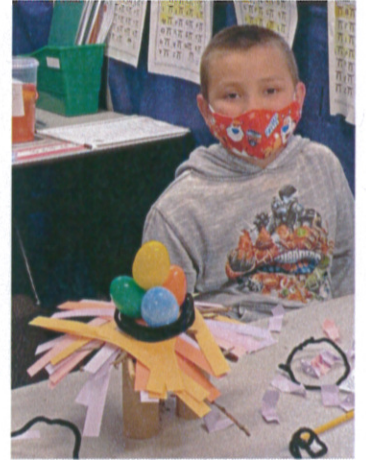
Take a look at students' fun Nature masks students made last week in celebration of Earth Day.



Fabulous Fun with our Fabulous Fourth Graders!

This week our fourth graders had multiple fun hands-on learning opportunities, including STEM activity related to Earth Day in which **Gabriel Wachter** mastered with the quickest time the creation of a bird's nest that would balance and hold 3 and then 4 weighted eggs without glue or tape. Later in the week we had the opportunity to learn about and create our own volcanoes in Science, and we finished planting flowers from seeds in recycled coffee cans. In Math we finished our test on fractions and began digging deeper into the addition and subtraction of fractions. In ELA we have been focused on creating and presenting biographies of our heroes, and discussing the

character traits one might find in a hero, such as this month's focus character trait of perseverance. This month I am going to once again make an exception to the norm and give a special shout out to a student outside of fourth grade who this spring has fully exemplified this character trait in her school life as well as her home life, with both courage and grace. **Milly Medina** has shown excellent growth in her learning, despite facing multiple challenges this spring. She has chosen to meet her challenges head on, striving to find joy every day. Congrats Milly for being a student of character, and for demonstrating to the other students at Evaline what perseverance is all about.



MR. BURLINGAME
5TH AND 6TH GRADE
(360) 785-3460 - Voicemail Ext. 1001

Hello Parents and Students,

I would like to take this opportunity to put the spotlight on my two distance learners Cale and Tyler. These two students have done a fantastic job keeping up on their schoolwork and participating in class activities in any way possible while learning at home. Both students zoom in to class all morning long and are actively engaged in learning. Here is a little about how much they've accomplished:

Cale has focused hard on reading this year and is doing fantastic in his AR points and reading through Epic! He has spent over 24 hours reading on Epic! and has finished over 100 books this year! In AR, he has over 30 points and is third in the class for AR level. I have greatly appreciated Cale's work in math this year. He has worked hard on mastering 5th grade math concepts and continues to grow in his abilities.



Tyler has also been working very hard in reading and has been welcomed into the 100's club this year in AR. He reads a lot of books and has logged over 100 tests this year! In math, he always does his best and asks lots of questions when he struggles with ThinkCentral or the book. He is diligent to make sure he can solve the problems correctly. Tyler is a great participant in our zoom classes and always adds a little spark of humor to any situation.

Thank you both for being such great students and making everyday fun!

Have a great weekend,
Mr. B

