



SUMTER COUNTY INTERMEDIATE SCHOOL

Dr. April Smith, Principal

Mr. Mohan Gugolothu, Assistant Principal
Mr. Jeffery Boges, Assistant Principal

Mrs. Tawana Bettis, Counselor
Mrs. Hayley Champion, Counselor

1st Nine Weeks

5th Grade English Language Arts Expectations

Standards: RI5a, RI5b, RI5b, ELAGSE5L2a, ELAGSE5L2b, ELAGSE5L2c, ELAGSE5L2d, ELAGSE5L2e

The students will learn:

Unit 1

Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts

- a. Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- b. Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
- c. Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.

ELAGSE5L2: Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. a. Use punctuation to separate items in a series.

- a. Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.
- b. Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb aspects. c. Use verb tense and aspect to convey various times, sequences, states, and conditions.
- d. Recognize and correct inappropriate shifts in verb tense and aspect.*
- e. Use correlative conjunctions (e.g., either/or, neither/nor).

“Motivators, Visionaries, & Problem Solvers”

439 Bumphead Road – Americus, Georgia 31719
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*****NOTE:** The first three weeks will be devoted to Rituals and Routines for the beginning of the year.

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**5th Grade ELA Pacing Guide
Sumter County Schools
Americus, GA
2020-2021**

Time	3 Weeks	5 ½ Weeks
Days	3 August 17-September 4	September 8 - October 19 <i>(Unit 1 Benchmark Literacy)</i>
Georgia Focus Standards	<ul style="list-style-type: none"> ● Rituals and Routines ● Main Idea Review 	<ul style="list-style-type: none"> ● RI5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. ● RI5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. ● RI5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. ● ELAGSE5L2: Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. a. Use punctuation to separate items in a series.* ● Narrative Writing (