Ms. Roberts’ Weekly Newsletter

September 14 - 18

**Mark Your Calendar / Important Reminders**

* Thursday, Sept. 17: school pictures
* Friday, Sept. 18: E-LEARNING Day

Students do not come to school on this day. They work from home. We will use this day to get signed in to all Virtual Learning platforms. Students will sign into Schoology (login info. sent home last Monday), SeeSaw, Lexia, Reflex. Parents please make sure that you are available as a “Learning Coach” to assist your child on Friday. This can be done at your convenience. It is very important that you are signed up for Remind, as well, so that you can be kept up-to-date on important things. We have 100% parent connection to Class Dojo! Yay! Thank you parents.

* SeeSaw is one of the platforms we will be using at school for skills practice. If you have not gotten connected to SeeSaw you will find attached a flyer explaining how YOU (the parents) can get access to our class SeeSaw account. Please follow the instructions on this flyer so that you can see what your child is doing in class.

The students will have a different QR code that they will use at school. I will send this home in a few days so that they will have access to SeeSaw at home also.

**Leaping Into Learning**

**Reading:**

story: “The Twin Club”

comprehension: character and setting

**Spelling/Phonics:**

short vowel sounds (CVC words)

**Grammar/Language**

writing complete sentences

personal narrative

**Math:**

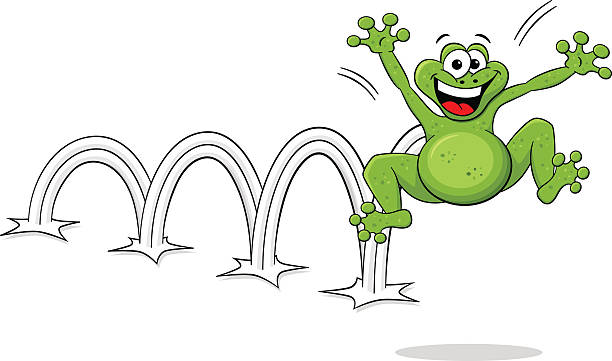
Topic 2: addition strategies

**Science/Social Studies:**

rules / authority

rural, urban, suburb - communities

**T**h



**Daily Homework**

**Fluency Practice** – will begin this Friday

**Instant Words –** make sure your child can read **INSTANTLY** the

1st 100 words, then work on 2nd 100

**Practice Addition Facts to 10, and then to 20**

**Reflex (Lexia is in the process of being set up.)**

**Assessments**

**Thursday:** Reading - Skills Test

Spelling

Grammar/Language

Vocabulary

\*This first week’s tests will not count as a grade. They are only for

PRACTICE.

Parents, this is how I would feel if we were told we did not have to use Schoology, Class Dojo, etc. because although I have come a long way, I am just not technology savvy. After last week, I have decided that I am going back to my original Behavior Management plan. We will still use Class Dojo (mainly for the sake of PE and other resource teachers), but you will find a Behavior Calendar in your child’s binder today. Attached is an explanation of the plan that will be used in my classroom going forth. Daily tangible stickers have always been a good motivator.