



**SCHOOL SOCIAL WORKER  
JOB POSTING**

EDUCATIONAL QUALIFICATIONS:	<ul style="list-style-type: none"> <li>• Master’s Degree in Social Work</li> <li>• MDE Full Approval for SSW or MDE Temporary Approval for SSW</li> <li>• LARA Full Licensure for Social Work or LARA Limited License for Social Work</li> </ul>
MINIMUM QUALIFICATIONS AND SKILLS:	<ul style="list-style-type: none"> <li>• All HISD staff must adhere to the HISD Mission, Vision, Guiding Principles, and Expectations on the HISD Website, <a href="http://www.huronisd.org">www.huronisd.org</a> homepage.</li> <li>• Physically and mentally capable of rigorous work (capable of sitting on the floor, standing and sitting for extended times, and lifting or pushing a minimum of 50 pounds).</li> <li>• Pass and maintain School Employment background check. Additionally, LARA PA ACT 116 comprehensive background check for positions working with pre-k children.</li> </ul>
ESSENTIAL DUTIES MAY INCLUDE BUT ARE NOT LIMITED TO:	<ul style="list-style-type: none"> <li>• Work well within a team</li> <li>• Maintain confidentiality at all times</li> <li>• Be accurate, efficient, timely, and in compliance with Special Education rules and HISD policies</li> <li>• Communicate professionally and build positive relationships with students, staff, administrators, parents, and community agency personnel</li> <li>• Be polite, courteous, and tactful</li> <li>• Utilize technology for productivity and communication</li> <li>• Provide comprehensive evaluations/re-evaluations and collaborate with IEP teams to determine eligibility and programming/services of students suspected of needing special education</li> <li>• Provide direct and indirect service to students with special needs and their families through individual, group, and consultation social work methods</li> <li>• Assist school personnel in completing functional behavioral analyses as well as the development and on-going evaluation and adjustment of student positive behavior intervention plans</li> <li>• Serve as an active member of the Positive Behavior Support Planning Team to assist in             <ul style="list-style-type: none"> <li>○ creating predictable, positive, and consistent learning environments</li> <li>○ ensuring academic, social, and emotional success for all youth at school, home, and in the community</li> <li>○ coordinating behavioral supports for intensive-need students</li> <li>○ ensuring safe, effective, support learning environments</li> <li>○ providing systemic approaches that are prevention based, and</li> <li>○ teaching and reinforcing essential social skills</li> </ul> </li> <li>• Serve as a member of local school teams and participate in the behavioral portions of monthly grade-level or departmental teacher meetings</li> <li>• Collaborate with and support the local schools in the collection and analysis of pertinent behavioral data and use of this data to make district/building-wide and individual</li> </ul>

**STATEMENT OF ASSURANCE:** It is the policy of the Huron Intermediate School District not to discriminate on the basis of race, color, religion, national origin or ancestry, sex, gender, disability, age, height, weight, marital status, genetic information, or any other legally-protected characteristic, in its programs, activities, or employment. Inquiries regarding this nondiscrimination policy should be directed to Superintendent, Huron Intermediate School District, 1299 S. Thomas Road, Suite 1, Bad Axe, Michigan, 48413, (989) 269-6406.



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	<p>staff/student decisions</p> <ul style="list-style-type: none"> <li>• Provide training and coaching regarding multi-tiered systems of support, assessment, interventions, behavior research and prevention initiatives</li> <li>• Other responsibilities as deemed appropriate by supervisor</li> <li>• Valid driver's license with reliable transportation</li> </ul>
TERMS:	<ul style="list-style-type: none"> <li>• 145 days 20/21, and 185 days thereafter, per HIEA Professional Contract</li> <li>• Wage, and benefits, per HIEA Professional Contract</li> <li>• 7 hours per day (35 hours per week)</li> <li>• Includes interaction with physically aggressive students</li> <li>• Requires traveling to a variety of schools via personal vehicle</li> </ul>
APPLY TO:	<p>Send letter of application, resume with references and credentials to:</p> <p>Julie Toner, Human Resources Huron Intermediate School District 1299 S. Thomas Road, Suite 1 Bad Axe MI 48413 jtoner@huronisd.org</p> <p>Application Deadline: Monday, October 12, 2020 at 12:00 p.m.</p>
POSTING DATE:	Friday, September 25, 2020
START DATE:	Monday, November 23, 2020

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