Southern Local School District LPDC Individual Professional Development Plan / Goal Sheet

| Name: | | Submission Date: | | | | |
|---|---|--|--|--|--|--|
| Building/Ass | ignment: | | | | | |
| Type of Certif | ficate/License: | | | | | |
| Area of Licen | sure: | | | | | |
| Issue Date: | | Effective Date: | | | | |
| | | Expiration Date: | | | | |
| Plan Type | | | | | | |
| Select one: | ☐ Initial Proposal | | | | | |
| | □ Revised Proposal | | | | | |
| | ☐ Amended Proposal | | | | | |
| IPDP Effectiv | e Date: From | to | | | | |
| Renewal Cyc | le | | | | | |
| Select one: | ☐ Transitioning from certific | cate to license | | | | |
| | ☐ 1st renewal of 5-year license | | | | | |
| | □ 2 nd renewal of 5-year license | | | | | |
| | ☐ 3 rd + renewal of 5-year lie | cense | | | | |
| Goals | | | | | | |
| List 3-5 goals | for your professional develop | oment learning. Within each goal, include | | | | |
| three distinct aspects: (1) intention to engage in learning; (2) focus for learning; and | | | | | | |
| (3) rationale for & application of learning. Indicate which Ohio Educator Standard(s) | | | | | | |
| each goal ref | lects. (See sample goal below | /.) | | | | |
| Sample Goal | | | | | | |
| CONTRACTOR OF THE PROPERTY OF | | to manage groups of students in order to | | | | |
| | sroom discipline. | | | | | |
| Educator Stand | | | | | | |
| | | t learning & development and respect the diversity | | | | |
| of the students | | | | | | |
| achievement fo | | vironments that promote high levels of learning & | | | | |
| Goal 1 | r an students. | | | | | |
| doar 1 | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| Educator Stand | ard | | | | | |
| Goal 2 | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| Educator Stand | ard | | | | | |
| Goal 3 | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| Educator Stand | ard | | | | | |

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| Additional goals (if applicable): | | |
|---|------------------|--|
| DO NOT MARK BELOW THIS LINE. FOR Revise/Resubmit Revision Advice: | R LPDC USE ONLY. | |
| | | |
| -OR- | | |
| ☐ Approved as written | | |
| Approval Signature | Date | |

| Name | DIA. | Assignment |
|------|------|------------|
| Name | Bldg | Assignment |
| | | |

| PPD* Title | Approval Date | Credit Granted | PD Stnd 1 | PD Stnd 2 | PD Stnd 3 | PD Stnd 4 | PD Stnd 5 | PD Stnd 6 |
|--|------------------|-------------------|-----------|-----------|--------------|-----------|------------|-----------|
| SAMPLE: Infusing Technology into the Science Curriculum | 12/10/08 | 3 CEUs | | | ✓ · | 1 | | |
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* PPD = Pre-Approved Professional Development

Directions to LPDC:

(1) Enter date of each PD Evaluation submitted to the committee.

(2) For THAT event or experience, rate the Alignment to Ohio PD Standards. Check off (\checkmark) any standard which earns an ADEQUATE or EXEMPLARY rating. (See IPDP Rubric, Organizing for High Quality Professional Development, pp. 25-31.)

(3) Assure that each educator achieves ADEQUATE or EXEMPLARY in each of the SIX Ohio PD Standards before recommending him or her for renewal.