

# Preschool

## Fourth Nine Weeks Pacing Guide

<b><i>Week One</i></b>
<b><u>Language Arts</u></b> <b><i>Reading Standards for Foundational Skills</i></b> <b><i>I CAN:</i></b>
PK.RF.1c Recognize upper-and lower-case letter Gg.
PK.RF.1c Demonstrate awareness of the relationship between sound and letters. *Gg
PK.RF.2b Recognize rhyming words.
PK.RF.3b Recognize common sight words. *to, is
<b><u>Mathematics</u></b> <b><i>Counting and Cardinality</i></b> <b><i>I CAN:</i></b>
PK.CC.1.4 Count to 30 in the correct order.
PK.CC.5.4 Count to a specific number of items, when given a number from 1-10.

***Week Two***

**Language Arts**

***Reading Standards for Foundational Skills***

***I CAN:***

PK.RF.1c Recognize upper-and lower-case letter Jj.

PK.RF.1c Demonstrate awareness of the relationship between sound and letters. \*Jj

PK.RF.1d Uses the most frequently occurring prepositions (e.g. to, from, in, out, on, off, of, by, with).

PK.RF.2b Recognize rhyming words.

PK.RF.3b Recognize common sight words. \*the, will

**Mathematics**

***Counting and Cardinality***

***I CAN:***

PK.CC.1.4 Count to 30 in the correct order.

PK.CC.5.4 Count to a specific number of items, when given a number from 1-10.

**Mathematics**

***Measurement and Data***

***I CAN:***

PK.G.1.3 Identify a cube.

***Week Three***

**Language Arts**

***Reading Standards for Foundational Skills***

***I CAN:***

PK.RF.1c Recognize upper-and lower-case letter W and X.

PK.RF.1c Demonstrate awareness of the relationship between sound and letters. \*Ww and Xx

PK.RF.1d Uses the most frequently occurring prepositions (e.g. to, from, in, out, on, off, of, by, with).

PK.RF.2b Recognize rhyming words.

PK.RF.2f Demonstrates an awareness of ending sounds in words.

PK.RF.3b Recognize common sight words. \*he, and, you

PK.RF.3b Recognize environmental print (color words).

**Mathematics**

***Counting and Cardinality***

***I CAN:***

PK.CC.1.4 Count to 30 in the correct order.

PK.CC.5.4 Count to a specific number of items, when given a number from 1-10.

**Mathematics**

***Measurement and Data***

***I CAN:***

PK.G.1.3 Identify a cube.

PK.G.1.3 Identify a cone.

**Science**

***Life Science***

***I CAN:***

PK.LS.2 Describe plant, animal, and human life cycles.

***Week Four***

**Language Arts**

***Reading Standards for Foundational Skills***

***I CAN:***

PK.RF.1c Recognize upper-and lower-case letter Zz.

PK.RF.1c Demonstrate awareness of the relationship between sound and letters. \*Zz

PK.RF.1d Uses the most frequently occurring prepositions (e.g. to, from, in, out, on, off, of, by, with).

PK.RF.2b Recognize rhyming words.

PK.RF.2f Demonstrates an awareness of ending sounds in words.

PK.RF.3b Recognize common sight words. \*in, we, go

PK.RF.3b Recognize environmental print (color words).

**Language Arts**

***Reading Standards for Language***

***I CAN:***

PK.RL.1c Understand and use questions words (interrogative)(e.g. who, what, where, why, how).

**Mathematics**

***Counting and Cardinality***

***I CAN:***

PK.CC.1.4 Count to 30 in the correct order.

PK.CC.5.4 Count to a specific number of items, when given a number from 1-10.

**Mathematics**

***Measurement and Data***

***I CAN:***

PK.G.1.3 Identify a cube.

PK.G.1.3 Identify a cone.

PK.G.1.3 Identify a cylinder.

**Science**

***Life Science***

***I CAN:***

PK.LS.2 Describe plant, animal, and human life cycles.

***Week Five***

**Language Arts**

***Reading Standards for Foundational Skills***

***I CAN:***

PK.RF.1c Recognize upper-and lower-case letter Qq .

PK.RF.1c Demonstrate awareness of the relationship between sound and letters. \*Qq

PK.RF.1d Uses the most frequently occurring prepositions (e.g. to, from, in, out, on, off, of, by, with).

PK.RF.2b Recognize rhyming words.

PK.RF.2f Demonstrates an awareness of ending sounds in words.

PK.RF.3b Recognize common sight words. \*in, we, go

PK.RF.3b Recognize environmental print (color words).

**Language Arts**

***Reading Standards for Language***

***I CAN:***

PK.RL.1c Understand and use questions words (interrogative)(e.g. who, what, where, why, how).

PK.RL.2b Attempt to write a letter or letters to represent a word.

**Mathematics**

***Counting and Cardinality***

***I CAN:***

PK.CC.1.4 Count to 30 in the correct order.

PK.CC.5.4 Count to a specific number of items, when given a number from 1-10.

**Mathematics**

***Measurement and Data***

***I CAN:***

PK.G.1.3 Identify a cube.

PK.G.1.3 Identify a cone.

PK.G.1.3 Identify a cylinder.

**Science**

***Life Science***

***I CAN:***

PK.LS.2 Describe plant, animal, and human life cycles.



***Week Six***

**Language Arts**

***Reading Standards for Foundational Skills***

***I CAN:***

PK.RF.1c Recognize upper-and lower-case letter Yy.

PK.RF.1c Demonstrate awareness of the relationship between sound and letters. \*Yy

PK.RF.1d Uses the most frequently occurring prepositions (e.g. to, from, in, out, on, off, of, by, with).

PK.RF.2b Recognize rhyming words.

PK.RF.2f Demonstrates an awareness of ending sounds in words.

PK.RF.3b Recognize common sight words. \*in, we, go

PK.RF.3b Recognize environmental print (color words).

**Language Arts**

***Reading Standards for Language***

***I CAN:***

PK.RL.1c Understand and use questions words (interrogative)(e.g. who, what, where, why, how).

PK.RL.2b Attempt to write a letter or letters to represent a word.

**Mathematics**

***Counting and Cardinality***

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PK.CC.5.4 Count to a specific number of items, when given a number from 1-10.

**Mathematics**

***Measurement and Data***

***I CAN:***

PK.G.1.3 Identify a cube.

PK.G.1.3 Identify a cone.

PK.G.1.3 Identify a cylinder.

**Science**

***Life Science***

***I CAN:***

PK.LS.2 Describe plant, animal, and human life cycles.

***Week Seven***

**Language Arts**

***Reading Standards for Foundational Skills***

***I CAN:***

PK.RF.1c Recognize upper-and lower-case letters.

PK.RF.1c Demonstrate awareness of the relationship between sound and letters.

PK.RF.1d Uses the most frequently occurring prepositions (e.g. to, from, in, out, on, off, of, by, with).

PK.RF.2b Recognize rhyming words.

PK.RF.2f Demonstrates an awareness of ending sounds in words.

PK.RF.3b Recognize common sight words. \*in, we, go

PK.RF.3b Recognize environmental print (color words).

**Language Arts**

***Reading Standards for Language***

***I CAN:***

PK.RL.1c Understand and use questions words (interrogative)(e.g. who, what, where, why, how).

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**Mathematics**

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**Mathematics**

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***Life Science***

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## ***Week Eight***

### **Language Arts**

#### ***Reading Standards for Foundational Skills***

##### ***I CAN:***

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PK.RF.1d Uses the most frequently occurring prepositions (e.g. to, from, in, out, on, off, of, by, with).

PK.RF.2b Recognize rhyming words.

PK.RF.2f Demonstrates an awareness of ending sounds in words.

PK.RF.3b Recognize common sight words. \*in, we, go

PK.RF.3b Recognize environmental print (color words).

### **Language Arts**

#### ***Reading Standards for Language***

##### ***I CAN:***

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### **Mathematics**

#### ***Counting and Cardinality***

##### ***I CAN:***

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**Mathematics**

***Measurement and Data***

***I CAN:***

PK.G.1.3 Identify a cube.

PK.G.1.3 Identify a cone.

PK.G.1.3 Identify a cylinder.

**Science**

***Life Science***

***I CAN:***

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***Week Nine***

**Language Arts**

***Reading Standards for Foundational Skills***

***I CAN:***

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PK.RF.3b Recognize environmental print (color words).

**Language Arts**

***Reading Standards for Language***

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