

**Southwest Arkansas Education Cooperative Board's Minutes
November 15, 2017**

Schools Present: Blevins, Hope, Spring Hill, Lafayette, Genoa, Fouke Proxy- Carmen Cross

Schools Not Present: Nevada, Prescott, Texarkana

Co-op Staff Present: Monica Morris, Gina Perkins, Elsie Roach, David Henderson, Eva Wood

Guest Present: Jason Burkman, Arch Ford Cooperative

The meeting was called to order by Vice President Robert Edwards.

Bobby Hart made a motion to approve the minutes from October, seconded by Angie Raney. The minutes were approved.

Billy Lee made a motion to approve the financial and expenditure reports from October. Bobby Hart seconded the motion. Motion Passed.

FIXED ASSETS REMOVAL – Ms. Bailey presented a list of items that are no longer in use and need to be removed from fixed assets. The list included a laminator, two (2) microphone video systems, and three (3) Smart Boards. Bobby Hart made a motion to approve the removal of these fixed assets. Angie Raney seconded the motion. Motion Passed.

DISASTER RECOVERY PLAN – David Henderson presented the proposed Disaster Recovery Plan for review. Bobby Hart made a motion to approve the Disaster Recovery Plan, seconded by Angie Bryant. Motion Passed.

STATE UPDATES – Phoebe Bailey

Education Committee – The House and Senate made different recommendations on school funding for the next fiscal session. There was discussion on the increased funds to contract with a provider to develop Professional Learning Communities in schools. The Bureau of Legislative Research report on Growth and Declining Enrollment was presented to the committee. Handouts from the meeting were emailed to the board.

State Board of Education – The State Board approved Guy Fenter Co-op's waiver for member districts to have a flexible schedule, starting school no later than August 13th. They also approved a recommendation to remove 8 schools from the Priority/Focus status.

TEACHER CENTER UPDATES – Monica Morris

STANDARDS AND ASSESSMENT – Civics Exam (Act 478) In 2018-2019, entering high school juniors will be required to pass the civics portion of the naturalization test, in order to receive a high school diploma.

Financial Literacy (Act 480) – The entering freshman class of 2017-2018 will be required to have specific instruction in personal finance standards in grades 10, 11, or 12, prior to graduation.

R.I.S.E. – K-2 will continue with a new group of teachers for the 2018-2019 school year. Grades 3-6 will be trained in the summer of 2018.

Act 416 – A Commissioner's Memo was recently released, providing a link to the Foundations of Reading site, which was established to house resources and assessment information.

The Right to Read Act (Act 1063) – The expectation described in this bill is that beginning in the 2018-2019 year, each school teacher will receive PD in scientific reading instruction, both at the elementary and secondary levels.

TESS/LEADS/LICENSURE/MENTORING – Leadership Quest training will be held February 6-7, 2018.

OTHER INFORMATION – School Board training will be held December 4, 2017 and January 29, 2018.

Alternative Methods of Instruction (AMI) – Applications are due December 4, 2017. Plans for the second submission will be reviewed by January 5, 2018. Example AMI plans are on the AMI website.

Act 113 of 2017 – Teachers in grades 5-12 can teach no more than 150 students without annual compensation.

The Co-op has a DVD with the Tier 1 Fiscal Management Update Training. Please contact the Co-op if the superintendent or their staff need this training.

The 2018 PD Needs Survey has been sent out. This needs to be shared with all school district staff. Feedback is needed, in order to provide a summer with relevant PD.

Upcoming Trainings – Classroom Management on December 8, 2017 and December 11, 2017.

DECEMBER MEETING DATE – The next meeting will take place Wednesday, December 13, 2017, at 10:00 A.M.

ARCH FORD COOPERATIVE HUB PRESENTATION – Jason Burkman

Mr. Burkman presented the HUB program that has been developed through the Arch Ford Cooperative. Students are identified and referred for placement to The Hub for qualifying characteristics that indicate the presence of at least two barriers to their success in traditional programs. These students are in need of a non-traditional route to continue their education. This helps them graduate, learn employability skills, earn certificates of completion and associates degrees through their participation in career centers, and learn valuable 21st century technology skills to prepare them for college and career readiness, while still enrolled in high school.

With no further business, Billy Lee made a motion to adjourn the meeting. Angie Bryant seconded the motion. The meeting was adjourned.