

Appendix A: In-Car Lessons

Driver Education Student In-Car Evaluation/Progress Record

Student _____

Instructor _____

Dates of Lesson (may be more than one date):

1.		4.	
2.		5.	
3.		6.	

In evaluating a driver's performance, use the following rating scale as a guide:

- 4 = Performs without any coaching
- 3 = Performs adequately but needs occasional coaching
- 2 = Performs but only with significant coaching
- 1 = Does not perform adequately with teaching

	L-1	L-2	L-3	L-4	L-5	L-6
Pre-entry checks						
Pre-start and starting						
Moving forward						
Moving backward						
Entering traffic						
Right Turns						
Left turns						
Negotiating intersections						
Changing lanes						
Slowing and stopping						
Parking and securing						
Parking on grades						
Angle parking						
Parallel parking						
Turnabouts						
Assessing highway conditions						
Space management						
Response to traffic controls						
Response to other users						
Passing						
Commentary driving						
Speed						
Driving conditions when appropriate:						
Adverse weather						
Night driving						

