

| Honors English Language Arts I   |   |                |
|--|---|----------------|
| Standards  | Fall Semester   |                |
| CCSS   | Topics Covered  | Number of Days |
| RL9.1, RL9.2, RL9.3, W9.8, W9.9  | Letter to self, review syllabus, writing sample, close read Old Man at the Bridge and annotate, close read The Jade Peony and annotate  | 3              |
| RL9.4, RI9.4, L9.4, RL9.3, W9.4, L9.1  | Set up Pearson and No Red Ink and take pretests, set up vocabulary binder and start unit E1 (Level E is 10th grade level) and do vocabulary activities as a whole group   | 5              |
| L9.4, L9.3 L9.1, RL9.1, RL9.2, RL9.3, RL9.4, RL9.5, RL9.6, W9.2                          | Read/activities Fahrenheit 451, (Start reading in class- continue reading as homework completing guided reading question) in class discussion of chapters read, review for vocabulary quiz, vocabulary quiz, unit E2 vocabulary, No Red Ink The Most Dangerous Game will be a homework read with in class activities and discussions. | 10             |
| RL9.1, RL9.2, RL9.3, RL9.5, RL9.6, RL9.7, L9.5, L9.1, W9.1, W9.4, W9.8                   | Read/activities Romeo and Juliet (Start reading in class- continue reading as homework completing guided reading question) in class discussion of acts read, students will investigate other cultural and social events that parallel Romeo and Juliet's situation, vocabulary from play, quiz after each act, No Red Ink             | 12             |
| RL9.1, RL9.2, RL9.3, RL9.4, RL9.5, RL9.6, L9.1, L9.4,                                    | 6 weeks test  | 1              |
| RL9.1, RL9.2, RL9.3, RL9.5, RL9.6, RL9.7, L9.5, L9.1, W9.1, W9.4, W9.8                   | Read/activities Romeo and Juliet (Start reading in class- continue reading as homework completing guided reading question) in class discussion of acts read, students will investigate other cultural and social events that parallel Romeo and Juliet's situation, vocabulary from play, quiz after each act, No Red Ink             | 8              |
| RI9.1, RI9.2, RI9.4, RI9.5, RI9.6, RI9.8, L9.1, L9.4, W9.4, W9.5, W9.6, W9.8             | Read/writing activities using informational text (reading level 11th/12th). (informational text will be accompanied by short response questions with embedded citation), Vocabulary unit E3, No Red Ink   | 10             |
| RI9.1, RI9.2, RI9.3, RI9.4, RI9.5, RI9.6, RI9.7, L9.1, L9.2 L9.4, W9.4, W9.5, W9.8       | The Assassination of John F. Kennedy, Instead of an Elegy, from a White House Diary, American History, Address before a Joint Session of the Congress, Images of a Tragedy) vocabulary unit E4, No Red Ink  | 9              |
| RI9.1, RI9.2, RI9.4, RI9.5, RI9.6, L9.1, L9.4,   | 6 weeks test  | 1              |
| L9.4, L9.3 L9.1, RL9.1, RL9.2, RL9.3, RL9.4, RL9.5, RL9.6, W9.2                          | Read/activities Rudolfo Anaya work (Start reading in class- continue reading as homework completing guided reading question) in class discussion of chapters read, review for vocabulary quiz, vocabulary quiz, unit E5 vocabulary, No Red Ink  | 15             |
| RI9.1, RI9.2, RI9.4, RI9.5, RI9.6, RI9.8, L9.1, L9.4, W9.4, W9.5, W9.6, W9.8             | Read/writing activities using informational text (reading level 11th/12th). (informational text will be accompanied by short response questions with embedded citation), Vocabulary unit E6, No Red Ink   | 5              |
| L9.4, L9.1, RL9.1, RL9.2, RL9.3, RL9.4, RL9.5, RL9.6, RI9.1, RI9.2, RI9.4, RI9.5, RI9.6, | Semester Test   | 1              |