

## What is a School-Parent Compact?



A school-parent compact is an agreement that parents, students, and teachers develop together. It explains how parents and teachers work together to ensure all students receive the individual support they need to reach and exceed grade level academic standards.

## Jointly Developed



The parents, students, and staff of Broxton-Mary Hayes Elementary School partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the Spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies. Parents are welcome to contribute comments at any time.

**Parent Engagement Coordinator,**  
Mrs. Yolanda Daniels

## Building Partnerships



Join us throughout the year for various opportunities! We look forward to seeing you!

- Open House (Aug. 8)
- Title I Meetings
- Family Nights/ Curriculum Events
- Parent-Teacher Conferences (Sept. 12 & Feb. 13)
- Parent Resource Center
- B.E.S.T. Kid Assemblies (Character Ed)
- Parent Training
- Honors Programs

Detailed information will be sent home.

## Communication about Student Learning



Broxton-Mary Hayes Elementary School is committed to frequent two-way communication with families about children's learning. Please stop by the Parent Resource Center if you need help or have questions. Some of the ways you can expect us to reach you are:

- Newsletters and Calendar
- Parent-Teacher Conferences
- Weekly Folders
- Daily Behavior Charts
- Emails
- Kininvolved
- Notes and Phone Calls
- Parent Portal
- School Website
- School Facebook , Instagram, and Twitter
- Peach Jar

**Broxton-Mary Hayes Elementary**  
**410 South Alabama Street**  
**Broxton, GA 31519**  
**912-359-2391**

**For Grades K to 2**



**Principal, Mrs. Allyson Speight**  
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<http://broxtonmaryhayeselem.ga.cce.schoolinsites.com/>

### **Our Mission:**

Destination Graduation for College, Career, and Life

### **Our Vision:**

Creating a stronger community through an equitable and excellent education for every student

# Our Goals for Student Achievement

## Teachers, Parents, Students - Together For Success



### Reading/Writing



### Math



#### District Goals

The Board of Education sets goals for the entire district. The district goals for 2019–2020 are:

- The Coffee County School System will increase the percentage of students scoring at the Developing level or above in English Language Arts on the Georgia Milestones End of Grade (EOG) Assessment.
- The Coffee County School System will increase the percentage of students scoring at the Developing level or above in Mathematics on the Georgia Milestones End of Grade (EOG) Assessment.

#### School Goals

Broxton-Mary Hayes Elementary goals for 2019–2020 school term are:

- In grades K-2, 80% of BMHE students will score at or above the 50th percentile or above on the Dibels Reading Assessment for Spring 2019–2020.
- At Broxton-Mary Hayes Elementary, 80 % of our students will perform at or above proficiency on the Writing Rubric for their grade level.
- In grades 1-2, 80% of BMHE students will score at or above the 50th percentile on the Spring MCOMP (Math) Assessment.
- In grade K, 80% of BMHE students will be demonstrating or exceeding on GKIDS 2.0 Math and ELA by Spring Administration.

#### As a school, we will ...

- Provide parents with resources and strategies aimed at improving oral reading fluency and writing skills.
- Provide library books for students to read at home and share writing samples with parents.
- Provide sight words flash cards and/or lists for students to practice at home and at school.
- Provide family engagement events focused on improving oral reading fluency and writing skills.

#### As a parent, I will ...

- Regularly read aloud to my child, modeling good fluency and writing practices provided by the teacher.
- Regularly listen to my child read his or her library books and review writing samples provided by the teacher.
- Ask the teacher for sight words on flash cards and/or lists to practice with my child.
- Help teach homework/study skills to practice good habits for success.
- Hold my child accountable for daily homework.
- Attend Family Engagement events.

#### As a student, I will ...

- Share and review instructional resources sent home by my teacher with my family.
- Practice oral reading fluency by reading my library books.
- Study sight words using flash cards and/or lists.
- Practice writing based on what I have read.
- Bring home Family Engagement Events.

#### As a school, we will ...

- Provide parents with resources and strategies aimed at improving addition and subtraction skills.
- Provide math fact flash cards or sheets for students to practice at home and at school upon request from teacher or Parent Resource Center.
- Provide a family engagement event focused on improving addition and subtraction skills.

#### As a parent, I will ...

- Use the resources and strategies for improving addition and subtraction skills provided by my child's teacher.
- Ask the teacher Practice math facts with my child using flash cards provided by the teacher.
- Review graded work sent home by the teacher and practice in areas where needed.
- Attend Family Engagement events.

#### As a student, I will ...

- Share and review instructional resources sent home by my teacher with my family.
- Study math facts using flash cards.
- Bring home information about Family