**Teacher: Hughes Week of Sept 3-6 Subject: Advanced English Period: 2,3,4,5**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON |  | Labor Day |  |  |  |  |
|  TUE | Students will identify and discuss elements of literature from the novel.Students will determine the theme of the novel. | 1—DGP Week 42—Final novel discussion of *Whirligig* | SMART Board, ELMOTeacher made testDGP handoutDGP notes novels | **Vocab Week 4:****Fathom, flabbergast, gruesome, impede, infuriate****Due Thursday!** | Student response, quizzes | Standards for the week:ACOS 36 a, b,d: Demonstrate correct grammar, mechanics, and sentence structure.ACOS 1: Cite textual evidence to support analysisACOS 2: Determine a theme or central idea of a text ACOS 3: Analyze how particular elements of a story or drama interact |
|  WED | Students will test on the novel. | 1—DGP Week 42—*Whirligig* Novel Test | SMART Board, ELMO, NovelsTeacher made test | Vocab due tomorrow | student response, tests |  |
| THUR | Students will be assigned a project based on the novel we just finished reading.  | 1—DGP Week 42—Assign *Whirligig* project—due Monday, Sept 16 | SMART Board, ELMO, Project handouts | *Whirligig* Project due Monday, Sept 16 | student response, projects |  |
|  FRI | Students will read a non-fiction work and dissect the most important information. | 1—DGP Week 42—Read *Written in Bone* Chapter 3 and complete dialectical journal | SMART Board, ELMO, Class set of books | Vocab Review Crossword 2 is due Monday Vocab Test 2 on Monday! | student response,  |  |

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