**Teacher: Hughes Week of Sept 3-6 Subject: Advanced English Period: 2,3,4,5**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON |  | Labor Day |  |  |  |  |
| TUE | Students will identify and discuss elements of literature from the novel.  Students will determine the theme of the novel. | 1—DGP Week 4  2—Final novel discussion of *Whirligig* | SMART Board, ELMO  Teacher made test  DGP handout  DGP notes  novels | **Vocab Week 4:**  **Fathom, flabbergast, gruesome, impede, infuriate**  **Due Thursday!** | Student response, quizzes | Standards for the week:  ACOS 36 a, b,d: Demonstrate correct grammar, mechanics, and sentence structure.  ACOS 1: Cite textual evidence to support analysis  ACOS 2: Determine a theme or central idea of a text  ACOS 3: Analyze how particular elements of a story or drama interact |
| WED | Students will test on the novel. | 1—DGP Week 4  2—*Whirligig* Novel Test | SMART Board, ELMO,  Novels  Teacher made test | Vocab due tomorrow | student response,  tests |  |
| THUR | Students will be assigned a project based on the novel we just finished reading. | 1—DGP Week 4  2—Assign *Whirligig* project—due Monday, Sept 16 | SMART Board, ELMO,  Project handouts | *Whirligig* Project due Monday, Sept 16 | student response,  projects |  |
| F  R  I | Students will read a non-fiction work and dissect the most important information. | 1—DGP Week 4  2—Read *Written in Bone* Chapter 3 and complete dialectical journal | SMART Board, ELMO,  Class set of books | Vocab Review Crossword 2 is due Monday  Vocab Test 2 on Monday! | student response, |  |

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