

	OBJECTIVES	ACTIVITIES	RESOURCES	HOMEWORK	EVALUATION	Literacy STANDARDS
M O N	<ul style="list-style-type: none"> <li>Demonstrate command of the conventions of Standard English</li> <li>Acquire and use grade-appropriate vocabulary</li> <li>Determine two or more central ideas in a text and analyze their development</li> </ul>	<ol style="list-style-type: none"> <li>DGP--Monday</li> <li>Write down week 6 Vocabulary words</li> <li>Finish reading chapter 5 and filling out journal</li> <li>AEC paragraph on chapter 5</li> </ol>	DGP Vocabulary PPT Frayer models AEC planner Written in Bone	Frayer models due Thursday	Vocabulary quiz Questions Teacher observation	RI.7.11 L.7.39c SL.7.31
TU E	<ul style="list-style-type: none"> <li>Demonstrate command of the conventions of Standard English</li> <li>Use correct subject-verb agreement</li> <li>Use textual evidence to support analysis of what the text says as well as inferences</li> <li>Draw evidence from literary or informational texts to support analysis, reflection, and research</li> </ul>	<ol style="list-style-type: none"> <li>DGP</li> <li>Simple and compound sentences</li> <li>Finish AEC paragraph</li> </ol>	DGP Sentence WS Written in Bone	Frayer models due Thursday Finish sentence worksheet	Teacher observation Reading journal	L.7.36b, RI.7.11 RI.7.17 W.7.23
W E D	<ul style="list-style-type: none"> <li>Demonstrate command of the conventions of Standard English</li> <li>Use textual evidence to support analysis of what the text says as well as inferences</li> <li>Draw evidence from literary or informational texts to support analysis, reflection, and research</li> </ul>	<ol style="list-style-type: none"> <li>DGP</li> <li>Go over simple and compound sentences</li> <li>In groups: Chapter 7, summarize and fill out coroner's report</li> </ol>	•DGP Written in Bone\ Journal	Frayer models due Thursday	Teacher Observation Preposition test	L.7.36b, RI.7.11 RI.7.17
TH U R	<ul style="list-style-type: none"> <li>Demonstrate command of the conventions of Standard English</li> <li>Draw evidence from literary or informational texts to support analysis, reflection, and research</li> <li>Write routinely for a variety of formats and purposes</li> </ul>	<ol style="list-style-type: none"> <li>Quickwrite</li> <li>Introduce artifact assignment, give examples, plan</li> <li>If necessary, finish chapter 7 and coroner's report</li> </ol>	•DGP Written in Bone Chapter two journal	Vocabulary Quiz tomorrow	Teacher Observation Reading journal	L.7.36b RI.7.14
F R I	<ul style="list-style-type: none"> <li>Demonstrate command of the conventions of Standard English</li> <li>Acquire and use grade-appropriate vocabulary</li> </ul>	<ol style="list-style-type: none"> <li>DGP—Thursday and Friday, discuss sentence diagramming, turn in</li> <li>Review Vocab</li> <li>Take vocab Quiz</li> <li>Work on planning for artifact essay</li> </ol>	DGP DGP Quiz		Teacher observation Vocab Quiz Reading journal	L.7.36b, L.7.39, RI.7.11

	<ul style="list-style-type: none"><li>• Analyze the main idea and supporting details presented in diverse media and formats</li><li>•</li></ul>					
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