COMPREHENSIVE DISTANCE LEARNING PLAN

COMPREHENSIVE DISTANCE LEARNING PLAN FOR
RAINIER SCHOOL DISTRICT #13

From your Superintendent

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As we begin the 2020-21 school year in Comprehensive Distance Learning (CDL), the Rainier School District is pleased to provide a menu of options to meet the needs of all students. During CDL students can participate in:

1) our teacher-facilitated virtual classrooms and accompanying student directed work
2) Our Rainier Virtual Academy which is student-led and teacher monitored
3) Paper-based instruction

Once metrics permit us to have students on campus we will publish an additional document outlining the various options available at that time.

None of us wanted to start this school year in CDL but we will make the most of it and modify plans when we are able. Thank you for taking this unusual journey of learning with us. Through constant communication, education, and flexible determination we can make the most of this situation and support our students so that EVERY CHILD learn this school year and moves one step closer to what will be a bright and successful future!

Your partner in Education,

Dr. Joseph Hattrick

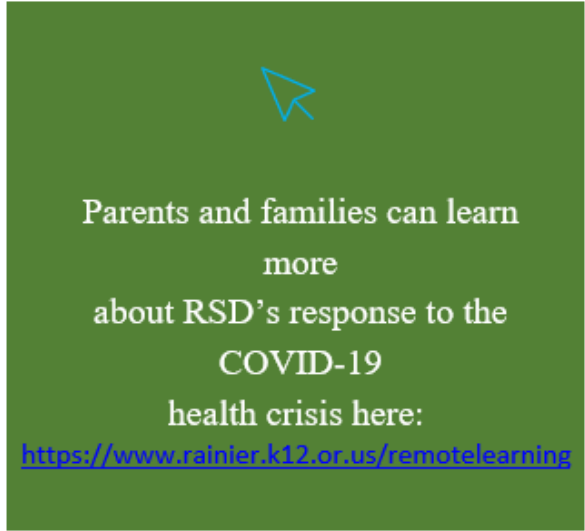- -

Remote Learning Plan Overview

In response to the COVID-19 global health crisis, Rainier School District (RSD) has developed this comprehensive distance learning plan so our students can continue learning while our school buildings are closed. This plan represents RSD's commitment to making every effort to ensure the that learning of each student continues to be successful.

This plan is founded on the following principles: **(1) supporting continuous instruction, (2) providing access for all students, and (3) flexibility for students and families**.

Throughout building closures, RSD teachers will continue to provide students with instruction that is designed to build upon the learning trajectory already established in the classroom. They will do so using one of the three remote learning options identified in this plan:

1   **RSD's Online learning platform with live teacher support**

2   **RSD's Virtual Learning platform with teacher monitoring**

3   **Paper-based instruction &/or laptop without internet.**

Parents and families can learn more
about RSD's response to the COVID-19
health crisis here:
https://www.rainier.k12.or.us/remotelearning

The options listed above are for comprehensive distance learning. We will review County and state metrics and are planning a hybrid and in-person learning plan as well. Additionally, bringing students in K-3 is a priority that we are working to plan as well. We all want to have students back as soon as possible and will do so when permitted.   We will get through this together!

Rainier School District Learning Phases

Phase 1

Comprehensive Distance learning

All students are engaged in online learning. Instruction occurs remotely with very limited exceptions for in-person supports

OR

Paper Based Learning

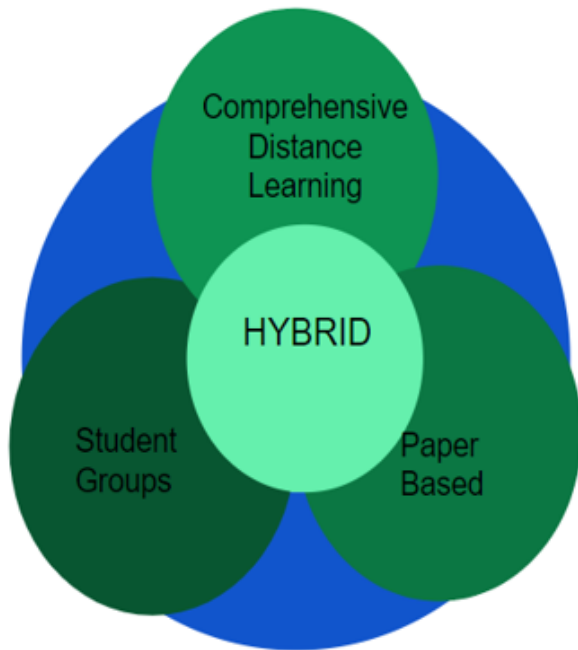Students will receive paper versions of online instruction and assignments

OR

Rainier Virtual Academy

Available for 3rd-12th grade through Odysseyware, student directed and student paced.

Phase 2

Comprehensive Distance Learning

HYBRID

Student Groups

Paper Based

OR

Rainier Virtual Academy
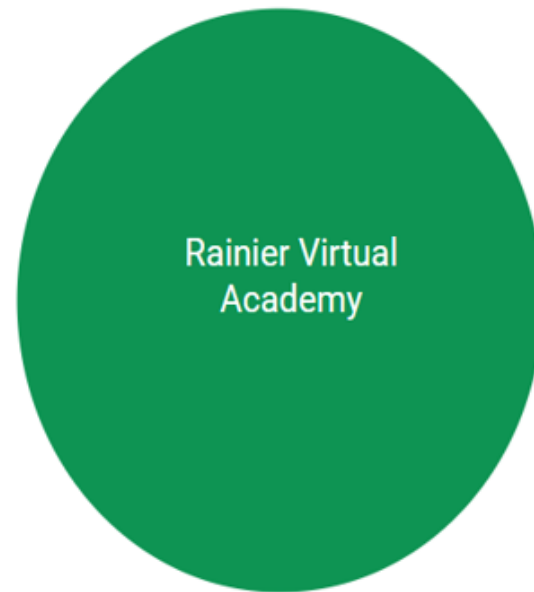
Access to in-person instruction using staggered schedules and/or programs, in accordance with public health requirements

Weekly 2-way communication required and is Teacher and Staff supported

Phase 3

All students have access to in-person instruction in accordance with public health requirements

OR

Rainier Virtual Academy

Our Approach to Remote Learning

Equity as our core identity

Equity remains our foundational cornerstone for remote learning.

As such, RSD remains committed to a **holistic approach** to learning. In addition to academic support, RSD will continue to support families with their physical, mental, and emotional health needs during these unprecedented times. Flexibility for our students will also be a primary consideration as we enter into our comprehensive distance learning plan.

The Remote Learning Plan

Leverages distance learning to foster sustained student growth by:

SUPPORTING CONTINUOUS INSTRUCTION

RSD will continue to support instruction through a variety of digital and non-digital materials to support academic growth for our students. RSD will provide flexible learning options and will add additional options such as hybrid and in-person when state and local metrics deem it safe to do so.

PROVIDING ACCESS FOR ALL STUDENTS

RSD is committed to providing devices, resources for internet, and alternative access to curriculum. We are focusing on equity of access to learning for our students with disabilities, second language learners, and students facing barriers to learning.

Our district will continue to provide access to healthy meals, through pick-up or drop-off options.

FLEXIBILITY FOR STUDENTS AND FAMILIES

To support success for all, RSD will provide live sessions with minimal overlap. Sessions will present pre-recorded instructional videos that can be accessed anytime to provide flexibility that working parents require.

Students who do not attend the live session will be required to communicate with their teacher for attendance and support purposes.

Options for Remote Learning ①

OPTION 1

RSD's Online Learning Platform with live teacher support

- Digital instructional materials are provided by the district
- Live lessons are delivered by teachers
- Students have the flexibility to log-in for live instruction, watch or re-watch the live instructional session, and attend live tutoring for extended hours.
- Students access instruction directly from district-provided materials (e.g., district lesson plans, Engage NY).
- Teachers offer online office hours and/or web-based/telephone feedback for students and parents.
- REDESIGNED Google Classroom to provide a consistent learning platform.
- All classes will be graded and students will receive traditional grades.
- Attendance tracked (M, T, Th, F) through attendance in live session, phone conversation, and/or two-way email communication

Will my child be required to be in CDL (Online) all year?

NO! RSD is working on plans to open K-3 as soon as possible, followed by hybrid and/or in-person when metrics meet acceptable levels.

Options for Remote Learning 2

OPTION 2

RSD's Virtual Learning Platform monitored by a teacher.

- Student-led instruction hosted through Odesseyware.

- Program available for 3-12 grade.

- A model of instruction that can occur at any time — kids independently self-pace their learning.

- Students are required to login daily for attendance purposes.

- Limited space available

- Apply online

- All classes will be graded and students will receive traditional grades.

How much teacher "face time" will my child receive?

This program is beneficial for students who are self-motivated and need minimal teacher interaction. Teachers will monitor progress but will interact less frequently than option 1.

Options for Remote Learning ③

OPTION 3

Paper-based Instruction &/or laptop without internet.

- Instruction for students without access to technology or internet.
- Teachers provide the same instruction as if your student was online.
- Students can have access to pre-recorded lessons through a Chromebook and flash drive with weekly materials saved.
- Paper-materials (or flash drives) can be picked-up/dropped-off at the district weekly.
- Students required to be in regular contact with teacher through phone or other means.
- All classes will be graded and students will receive traditional grades.

What if I can't pick-up/drop-off materials for my child?

Special accommodations can be arranged if there is no ability to come to the school. We will make sure every child has their individual obstacles to learning removed!

Best Practices for Remote Learning

General Guidance

- **PRIMARY GOAL**: Provide students with opportunities to continue their learning whether in comprehensive distance learning, a hybrid model, or in-person. This should consist of providing students with access to content, support, and feedback.

- **ESTABLISH STRUCTURE**: Begin by orienting students and families to the new environment and creating structure with a focus on maintaining human interaction.

- **CONTINUOUS IMPROVEMENT**: Maintain a focus on continuous improvement. Practices should evolve and improve as we continue to learn and as metrics change.

- **SUPPORTING TEACHERS**: School leaders should work to ensure all teachers have the resources, support, and flexibility needed to promote student learning to the best of their ability. Support should include providing our teachers with professional development and resources that are accessed on-campus.

- **SUPPORTING STUDENTS AND FAMILIES**: Teachers should be flexible regarding expectations and processes for student learning, with an understanding that online learning conditions will vary across students.

Special Education Guidance

- According to Federal guidance from the Office of Special Education, the Office for Civil Rights, and the Oregon Department of Education, if a district closes its schools to slow or stop the spread of COVID-19, and continues to provide educational opportunities to general education student populations, the schools must ensure that students with disabilities also have equal access to the same opportunities. Included in this requirement, schools must implement the IEP of a student with a disability to the greatest extent possible. This means every attempt possible has been tried and documented to ensure equitable access for students with a disability.

- RSD is committed to Equity, and this includes services and programs for students with disabilities. The special education department will develop a schedule for students in addition to providing access to a live help desk for additional support and tutoring.

Roles in Supporting Remote Learning

Students

STUDENTS WILL PREPARE FOR REMOTE LEARNING BY:

- ✓ Engaging in remote learning activities being offered by their teachers, school and/or the district.

- ✓ Ensuring that they know the usernames and passwords for instructional resources that are accessible via the district portal and/or website.

- ✓ Ensuring they set up a remote work space and calendar to manage their time.

- ✓ Plan to spend 3-4 hours a day between class and applied learning.

- ✓ Wednesdays are scheduled for make-up work, applied learning, tutoring, and social Emotional Learning.

- ✓ Submit daily assignments on-time.

- ✓ Communicate with teacher at least 4 times per week.

Families

FAMILIES WILL PREPARE FOR REMOTE LEARNING BY:

- ✓ Assuring that a device and internet access are available at home.

- ✓ Ensuring that they are monitoring District communication for up-to-date information regarding school closures and instructional continuation plans on RSD website or Facebook pages.

- ✓ Encouraging their students' participation in remote learning content.

- ✓ Reviewing the appropriate grade-level information linked within the District website.

- ✓ Ensuring that they know their students' usernames and passwords for instructional resources that are accessible via the District portal and/or this website.

- ✓ Review instructional tutorials available on RSD website.

Roles in Supporting Remote Learning

Teachers

TEACHERS WILL PREPARE FOR REMOTE LEARNING BY:

✓ Teaching on-site to provide excellent and consistent instruction with technology support.

✓ Preparing standard-aligned weekly lesson and student plans.

✓ Providing instructional resources and materials through remote means such as Google Classroom and Google Meet.

✓ Reviewing district-supplied remote learning materials.

✓ Setting office hours to connect with students and support their learning remotely.

✓ Participating in group professional learning intended to support remote learning.

✓ Ensuring that they are monitoring District communication for up-to-date information.

Leaders

LEADERS WILL PREPARE FOR REMOTE LEARNING BY:

✓ Providing socio-emotional support and an overall positive remote school culture.

✓ Reviewing weekly lesson/student plans.

✓ Supporting teachers to provide instructional resources and materials through remote means such as Google Classroom and Google Meet.

✓ Reviewing district-supplied remote learning materials.

✓ Setting office hours and weekly live session to connect with parents to support remote learning for students.

✓ Participating in leader professional learning sessions intended to support leading in a remote environment.

✓ Ensuring that they are monitoring District communication for up-to-date information regarding RSD learning program.

A Holistic Approach

At RSD, we are committed to providing equitable and inclusive environments which is in alignment with our goal of support for the Whole Child.

THIS IS SUPPORTED DURING COMPREHENSIVE DISTANCE LEARNING BY:

- Use of Culturally Responsive Education and Social Emotional Academic Learning **best practices and resources**

- Printing and providing paper-based learning to students as we work to ensure 100% device access

- Developing robust plans to address unfinished learning

- Providing resources to educators on **trauma informed remote environments**

FLEXIBLE

CHALLENGED

ENGAGED

SAFE

SUPPORTED

HEALTHY

SOCIALLY + EMOTIONALLY INTELLIGENT

Distribution of Devices

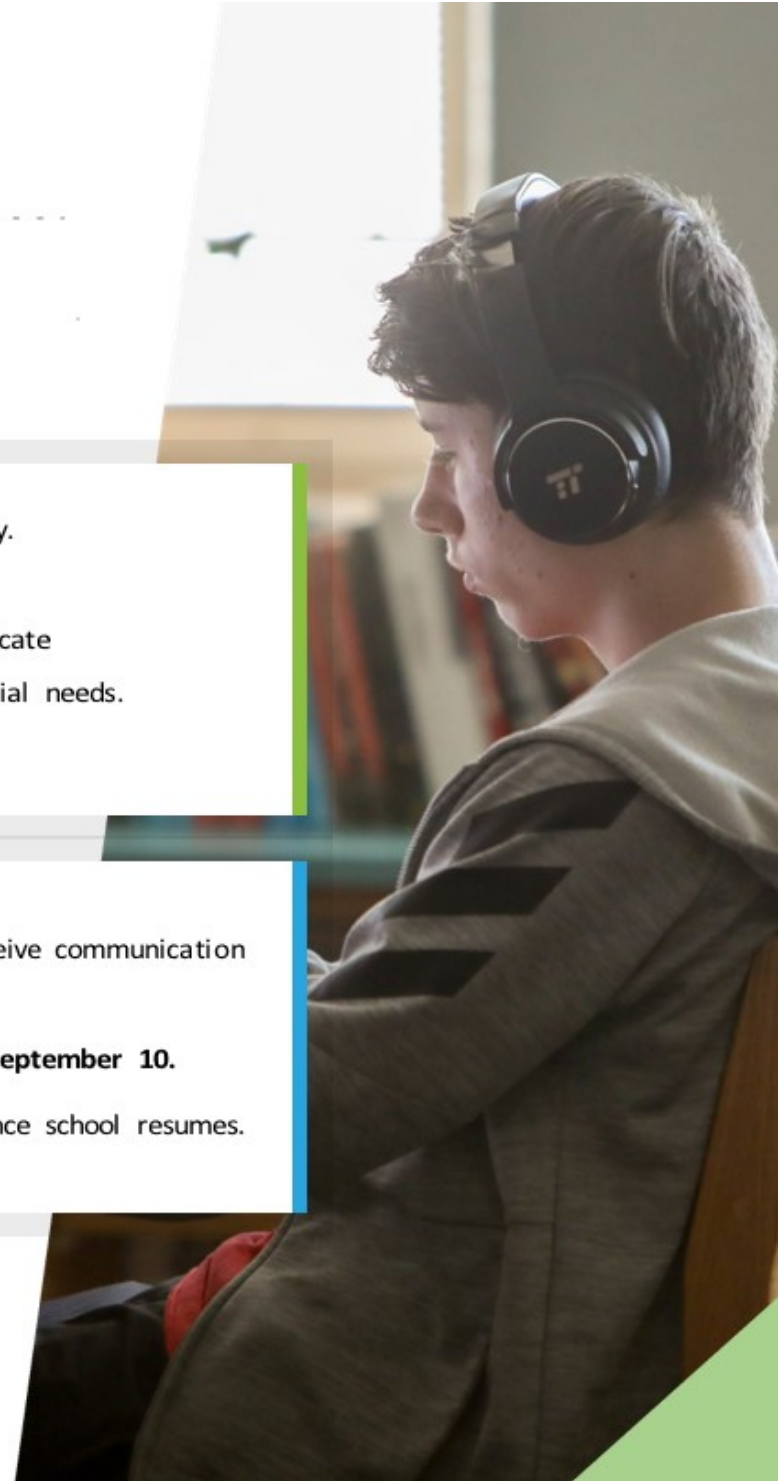Our goal is to distribute as many devices as possible to students.

Survey and Application

- Space is limited in Rainier Virtual Academy.
  - Click HERE to apply.
- Please complete the parent survey to indicate technology, meal, and paper-based material needs.
  - Click HERE for the survey.

DISTRIBUTION OF DEVICES

- If you are in need of a device, you will receive communication from your school.
- Distribution will occur at the airlock on **September 10.**
- Equipment must be returned to school once school resumes.

Plan for No Technology Access

If one or multiple of the Learning Management Systems crash...

All District Provided Instructional Materials are available through the school office and can be emailed by teacher if requested. If you cannot access Google Classroom or Odysseyware, please call or email your teacher at your earliest convenience.

If a student does not have access to technology...

While we are working to ensure all students have access to technology, we realize this will not be the reality for every student. In the event that technology is not available, we would ask that paper-based learning materials be picked up at the school or contact the office if you need help getting them to you.

If technology is available but internet is not, students can receive a Chromebook and flash drive with weekly lessons uploaded. This will enable students to access learning materials electronically and should not require internet.

Checklist for Families

☆

A holistic approach to access includes ensuring that all students' needs are taken into account, and provided with the necessary resources and tools during remote learning.

THIS IS SUPPORTED DURING REMOTE LEARNING BY:

Communicate with your child's school regarding learning needs:

- If applicable, participate in device distribution in September.

Work with your school on expectations for:

- Device
- Home internet (see options on next page)
- Comprehensive Distance Learning Plan and Resources
- Communicating with your child's teacher

Internet

COMCAST INTERNET ESSENTIALS

Two free months of internet

- Comcast is offering new Internet Essentials customers two free months of Internet service.

VISIT SITE

XFINITY FREE WIFI

Free WiFi for everyone

- Xfinity WiFi hotspots across the country will be available to anyone who needs them for free – including non-Xfinity Internet subscribers. Once at a hotspot, consumers should select the "xfinitywifi" network name in the list of available hotspots and then launch a browser.

VISIT SITE

RSD COVID-19 RESPONSE

- Check back on the RSD COVID-19 website for the most updated resources.

VISIT SITE

A Holistic Approach

A holistic approach to community includes ensuring that students and families have access to a wide range of services during remote learning.

THIS IS SUPPORTED DURING REMOTE LEARNING BY:

- Meals are available to all students enrolled in Rainier School District #13 (PreK-12th grade).
- Grab and go meals available at School Air Lock
- Meal Delivery throughout the district
- Oregon Expanded Income Guideline (EIG) (FREE Lunch Eligibility)
    - The State of Oregon has increased the income guidelines for free meal eligibility in the 2020-21 school year from 185% of the Federal Poverty Level (FPL) to 300% FPL. To receive meals at no charge under Oregon's expanded free meal eligibility, families would submit their household income information using the 2020-21 Confidential Family Application for Free & Reduced Price Meals.
- Click Here to apply for free meals

Other Community Supports:

- Rainier Health Center is still seeing patients for mental and physical health
    - (503) 556-2178

Hudson Park Elementary

	Monday		Tuesday		Wednesday	Thursday		Friday	
	Teacher Lessons	Support	Teacher Lessons	Support	Help Desk	Teacher Lessons	Support	Open Lab	Support
9:00	3rd Grade	Teachers available throughout the day	3rd Grade	Teachers available throughout the day	Tutoring, Academic Support, & Help Dek	3rd Grade	Teachers available throughout the day	3rd Grade	Teachers available throughout the day
10:00	4th Grade		4th Grade			4th Grade		4th Grade	
11:00	5th Grade		5th Grade			5th Grade		5th Grade	
12:00	6th grade		6th grade			6th grade		6th grade	
1:00	Kindergarten		Kindergarten			Kindergarten		Kindergarten	
2:00	First Grade		First Grade			First Grade		First Grade	
3:00	Second Grade		Second Grade			Second Grade		Second Grade	
4:00		Admin Help Desk		Admin Help Desk	Admin Help Desk		Admin Help Desk		Admin Help Desk
5:00									

- Schedule indicates face-to-face learning time for each grade level.
- Applied learning and small group supports will take place outside of face-to-face time.
- Students encouraged but not REQUIRED to attend live sessions.

Rainier JR/SR High & NCA

Time	S1-Q1	S1-Q2	S2-Q3	S2-Q4
7:30-9:30	PREP	PREP	PREP	PREP
9:30-10:30	Block 1	Block 1	Block 1	Block 1
10:45-11:45	Block 2	Block 2	Block 2	Block 2
12:00-12:30	ADVISORY	ADVISORY	ADVISORY	ADVISORY
12:30-1:00	LUNCH	LUNCH	LUNCH	LUNCH
1:00-2:00	Block 3	Block 3	Block 3	Block 3
2:15-3:15	Block 4	Block 4	Block 4	Block 4

- Students encouraged but not REQUIRED to attend live sessions.
- Block schedule allows for an additional earned credit per school year.
- Students will be added to their courses and their schedule can be viewed on ParentVue.
- CDL is M, T, Th, F. Wednesday's are for make-up work, meetings, and tutoring.
- During live block, first 30 min is live instruction. Second 30 min is for asynchronous learning and tutoring.

Upcoming Events

September 3	Comprehensive Distance Survey due
September 7	Labor Day Holiday
September 9	Students added to online classes
September 10	**Virtual Back to School Night** Rainier Head Start Rainier Preschool Hudson Park Elementary 5:00-6:00 p.m.
September 10	Tech pack pick-up @ airlock (Enter campus through bus entrance)
September 11	First day of school meal program (Details to follow)
September 14	First day of school for all students (Comprehensive Distance Learning)
September 14	Paper-based learning materials pick-up
September 14	**Virtual Back to School Night** Rainier Junior Senior High School North Columbia Academy 6:00-7:00 p.m.

Thank you

Rainier School District #13 would like to thank our Governing Board, Staff, Parents, Students and Community for their support as we navigate Comprehensive Distance Learning. Additionally, this plan was modified from plans previously developed by Palm Beach County Schools District Instructional and Denver Public Schools.