

Stewartstown School District
Title I
Parent/Guardian Involvement Policy

The Title I Parent Involvement Policy was developed by the school principal, teachers, and parents of Stewartstown Community School. All parents/guardians of Stewartstown Community School will be given a copy of this policy at the beginning of each school year.

District Requirements:

At the beginning of each school year, parents are invited to attend an informational meeting to discuss the development of the Title I plan. The program's effectiveness is assessed yearly to aid in the development of future decisions. Our program is evaluated through feedback at monthly School-wide Improvement meetings and parent surveys that are updated and distributed on a yearly basis.

Our school district, administrators, and staff actively research, develop, and plan for the effective Implementation of parent involvement activities.

Stewartstown Community School sees parents as an integral part of the education process. Parents are urged to be involved at all levels of educational planning and implementation. Title I Parent Involvement initiatives are integrated into all school-wide activities.

Title I Requirements:

This year Stewartstown Community School will hold an annual "Open House" to begin building a positive relationship between school and home. During the evening, parents are given various documents that will help them to better understand the Title I program and process. All parents receive the "Parents Right to Know" document that explains teacher qualifications. Parents are provided information about specific programs that are used to supplement classroom instruction. Teachers also provide information about their child's (children's) specific progress and involvement in the Title I program. At this time, parents are given the opportunity to schedule further communication with classroom teachers or the principal to address any questions or concerns.

Parents/teacher conferences are scheduled during the year for parents to ask questions and gain information about helping their child succeed. These meetings are planned and implemented based on parent and student need, with a focus on academic success.

Parents are notified of meetings in writing or by phone if necessary. When appropriate, child care is provided on-site during the meetings and there is no charge to parents.

The program's effectiveness is assessed yearly to aid in the development of future decisions.