

Accelerated Reader Procedures and Guidelines

The Accelerated Reader Program is a computerized program that tests reading comprehension. Students select books on their reading level, read independently or with someone, and take a comprehension test on the computer. Each book is worth a certain number of points based on its length and reading level. Each student is given a diagnostic reading test (STAR) to find out his/her reading level. The STAR test is given three times a year and points are adjusted accordingly. This is a positive incentive program intended to spark a child's interest in reading. Accelerated Reader is individualized for each student with obtainable goals to meet each nine weeks.

Student Expectations and Guidelines:

- Students may read and take tests on any book in their reading level (based on the STAR test). Students are not allowed to test on a book below their ZPD range unless it is part of the classroom curriculum and required by the teacher.
- Students must read the book during the current nine weeks and read the book completely before taking the test. Students are encouraged to read shorter books more than once in order to retain facts.
- Teachers may require students to read a chapter book.
- All students must log in using their own username and password and key in their own answers.
- AR tests are only taken at school, during school hours with permission by the teacher.
- Books CANNOT be used when taking a test. This is considered cheating!
- ANY FORM OF CHEATING, including giving other students answers, pulling up other student's records, taking tests for other students, etc., will result in the student's AR privileges being suspended until further notice. Other disciplinary actions may be referred to the office.
- Students may take each test only once. The program keeps cumulative records from year to year.
- Typically, no more than two AR tests should be taken in a day. (Exceptions may be made with teacher approval.) The number of tests allowed per week or nine weeks may be limited at the teacher's discretion.
- Tests will only be deleted if the student accidentally puts in the wrong title. We have some books with the same titles but with different authors. Students need to be careful when selecting a title.
- Students should try to select AR books from the library until their goal is met. After meeting their goal, students may check out any age appropriate book from the library. Students will not be required to test on these books unless assigned by the teacher.

Accelerated Reader Goals:

(Students will have THREE goals to meet each nine weeks.)

1. Book Level Goal – (Read books within their book level.) Each student is assigned a book level based on his/her Zone of Proximal Development (ZPD) determined by the STAR test. Students should not test on books below their level or way above their level.
2. Point Goal – (Accumulate on or above the number of points.) Each student's point goal is individualized and set by the program based on the STAR test. These goals may be adjusted by teachers using their discretion based on the reading habits and interest of the student.
3. Percent Correct Goal – Students must meet the average percent correct goal for each nine weeks. The goals will begin at 70% accuracy and increase each nine weeks.
 - 1st Nine Weeks – 70%
 - 2nd Nine Weeks – 75%
 - 3rd Nine Weeks – 80%
 - 4th Nine Weeks – 85%

Accelerated Reader Incentives:

- Teachers may recognize students in their classrooms in whatever way they choose.
- Students will also have the opportunity to participate in SCHOOL WIDE celebrations throughout the year if they meet all three goals. Students will be invited to an AR party at the end of each nine weeks for meeting the nine weeks goal. If a student meets his/her goal all four nine weeks, he/she will be invited to an End of the Year AR Celebration.
 1. 1st Nine Weeks - TBD
 2. 2nd Nine Weeks - TBD
 3. 3rd Nine Weeks - TBD
 4. 4th Nine Weeks - TBD
 5. End of the Year - TBD