

GENERAL PROVISIONS

The State Board of Education has prescribed the minimum courses to be taught in all public elementary and secondary schools. The board is required to have prepared and issued, such syllabi, study guides and other instructional aids as the board will from time to time deem necessary. The board will also determine how and under what regulations textbooks will be adopted for the public schools.

The State Board of Education adopts curricular materials (textbooks) in the following subject matters: reading, English, spelling, speech, journalism, languages other than English, art, drama, social studies, music mathematics, business education, career education and counseling, vocational/technical education, science, health, handwriting, literature, and driver education. This district will select curricular materials for those subject matters from the state adopted curricular materials list.

The State Board of Education allows this school district to adopt, subject to the school district's policies, curricular materials in subject areas offered by the school district for which materials are not covered by the state curriculum material committee, as well as the use of appropriate resource materials.

CURRICULAR MATERIAL COMMITTEE

Curricular materials for other courses, which are not adopted by the state curricular material committee will be selected by a district curricular materials committee appointed by the board of trustees.

One-fourth (1/4) of the committee members shall be persons who are not public educators or school trustees. All meetings of the committee shall be open to the public and any member of the public may attend such a meeting and file written or make oral objections to any textbook under consideration.

This district shall have available to the public the title, authors, and publishers of all textbooks being used in the district. The public has the right to inspect the instructional materials, except students' tests, used in this district's schools.

Upon previewing the secondary source material and determining that the content or format is potentially controversial to students and/or parents, educators and administrators will follow the procedure for dealing with such issues. The teacher, prior to presenting subject matter of possible controversial nature, will review with the matter with the building principal. If it is determined that the material is an effective method of addressing some aspect of the curriculum, the teacher

Selection of Curriculum Materials – *continued*

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and principal will determine what notification should be provided to the parents and an alternative lesson will be made available for students whose parents notify the school that they do not want their child exposed to the material. The alternative lesson will substitute for the planned lesson.

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LEGAL REFERENCE:

Idaho Code Sections

33-118

33-512

33-512A

IDAPA 08.02.03.100.11

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