

Week Two

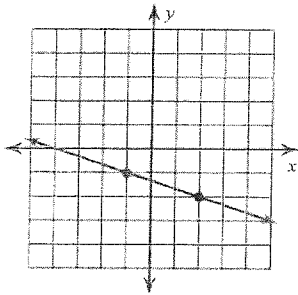
Foundations to  
Algebra

Desoto County  
Schools

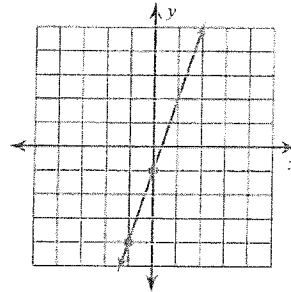
# Slope

Find the slope of each line.

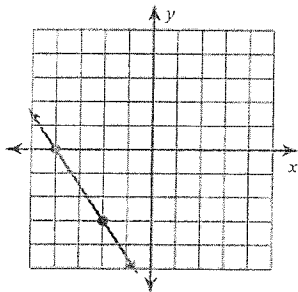
1)



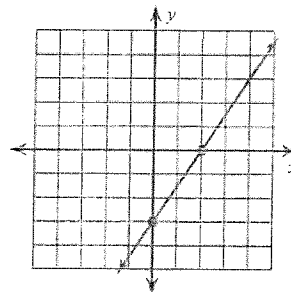
2)



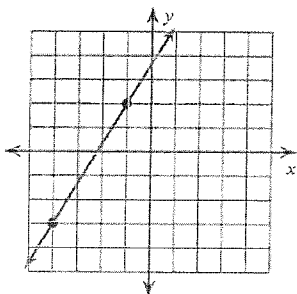
3)



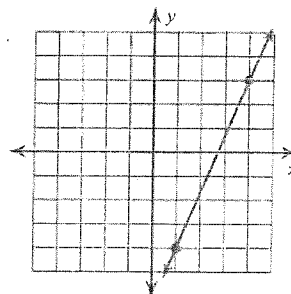
4)



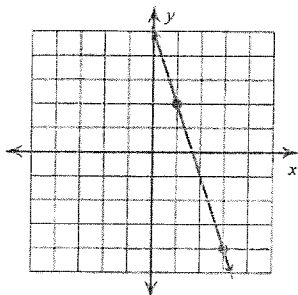
5)



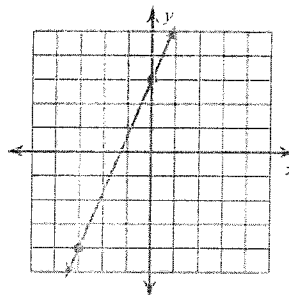
6)



7)



8)



Find the slope of the line through each pair of points.

9)  $(8, 10), (-7, 14)$

10)  $(-3, 1), (-17, 2)$

11)  $(-20, -4), (-12, -10)$

12)  $(-12, -5), (0, -8)$

13)  $(-19, -6), (15, 16)$

14)  $(-6, 9), (7, -9)$

15)  $(-18, -20), (-18, -15)$

16)  $(12, -18), (11, 12)$

Find the slope of each line.

17)  $y = -5x - 1$

18)  $y = \frac{1}{3}x - 4$

19)  $y = -\frac{1}{5}x - 4$

20)  $x = 1$

21)  $y = \frac{1}{4}x + 1$

22)  $y = -\frac{2}{3}x - 1$

23)  $y = -x + 2$

24)  $y = -x - 1$

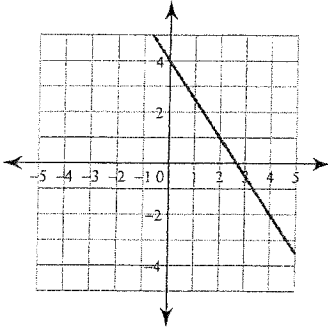
25)  $2x + 3y = 9$

26)  $5x + 2y = 6$

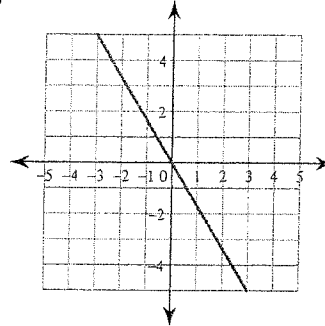
### Writing Linear Equations

Write the slope-intercept form of the equation of each line.

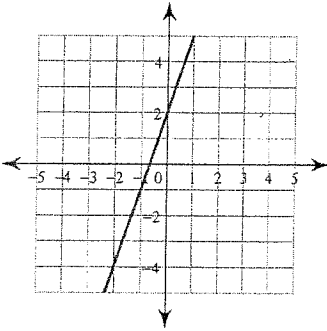
1)



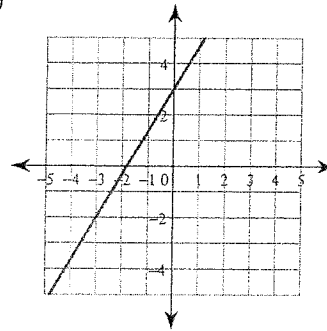
2)



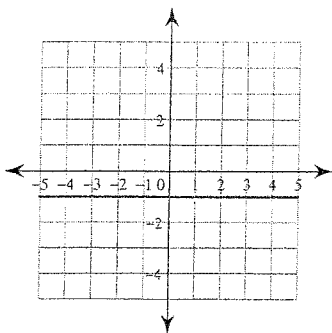
3)



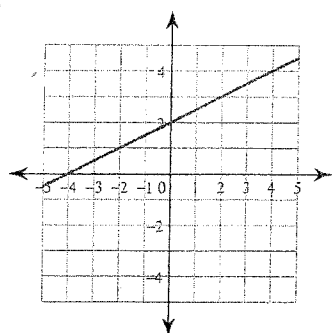
4)



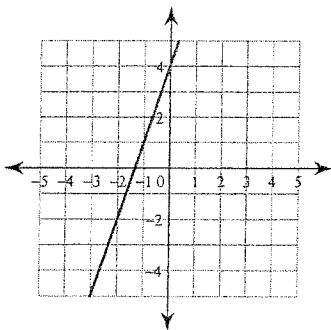
5)



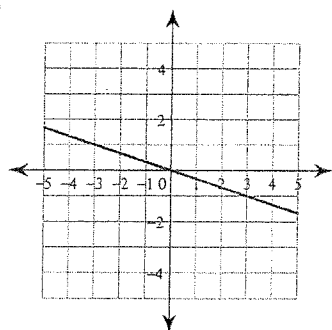
6)



7)



8)



## Writing Linear Equations

Write the slope-intercept form of the equation of each line.

1)  $3x - 2y = -16$

2)  $13x - 11y = -12$

3)  $9x - 7y = -7$

4)  $x - 3y = 6$

5)  $6x + 5y = -15$

6)  $4x - y = 1$

7)  $11x - 4y = 32$

8)  $11x - 8y = -48$

Write the standard form of the equation of the line through the given point with the given slope.

9) through:  $(1, 2)$ , slope = 7

10) through:  $(3, -1)$ , slope = -1

11) through:  $(-2, 5)$ , slope = -4

12) through:  $(3, 5)$ , slope =  $\frac{5}{3}$

13) through:  $(2, -4)$ , slope =  $-1$

14) through:  $(2, 5)$ , slope = undefined

15) through:  $(3, 1)$ , slope =  $\frac{1}{2}$

16) through:  $(-1, 2)$ , slope =  $2$

**Write the point-slope form of the equation of the line described.**

17) through:  $(4, 2)$ , parallel to  $y = -\frac{3}{4}x - 5$

18) through:  $(-3, -3)$ , parallel to  $y = \frac{7}{3}x + 3$

19) through:  $(-4, 0)$ , parallel to  $y = \frac{3}{4}x - 2$

20) through:  $(-1, 4)$ , parallel to  $y = -5x + 2$

21) through:  $(2, 0)$ , parallel to  $y = \frac{1}{3}x + 3$

22) through:  $(4, -4)$ , parallel to  $y = -x - 4$

23) through:  $(-2, 4)$ , parallel to  $y = -\frac{5}{2}x + 5$

24) through:  $(-4, -1)$ , parallel to  $y = -\frac{1}{2}x - 1$

Name: \_\_\_\_\_

Unit 4: Linear Equations



Date: \_\_\_\_\_ Bell: \_\_\_\_\_

Homework 5: Slope & Graphing Lines Review

**\*\* This is a 2-page document! \*\***

**Directions:** Identify each of the following below.

SLOPE FORMULA	SLOPE-INTERCEPT FORM	STANDARD FORM
---------------	----------------------	---------------

**Directions:** Find the slope of the line shown on the graph.

<p>1.</p>	<p>2.</p>	<p>3.</p>
-----------	-----------	-----------

**Directions:** Find the slope of the line that passes through the given two points.

4. (1, -4) and (-4, -6)	5. (-6, 2) and (-5, -2)
6. (-3, 3) and (-9, 5)	7. (4, -7) and (2, -7)

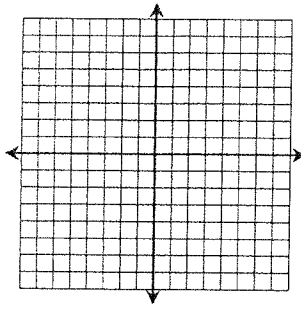
**Directions:** Graph each equation using slope-intercept form.

<p>8. <math>y = x + 6</math></p>	<p>9. <math>y = -\frac{5}{3}x + 1</math></p>
<p>10. <math>y = \frac{1}{2}x - 5</math></p>	<p>11. <math>y = -2 - 4x</math></p>

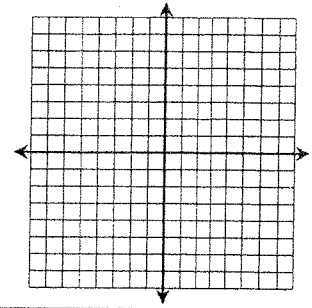


**Directions:** Graph each equation by converting to slope-intercept form. **SHOW ALL WORK!**

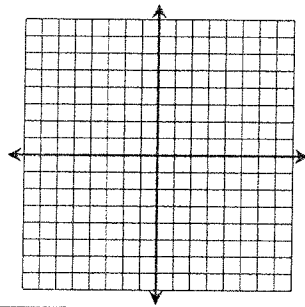
12.  $6x - 2y = -14$



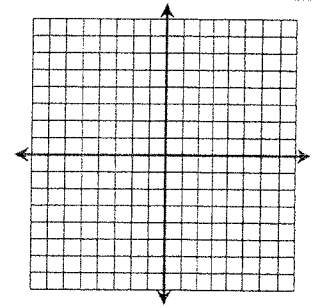
13.  $x - y = -3$



14.  $x - 4y = -24$

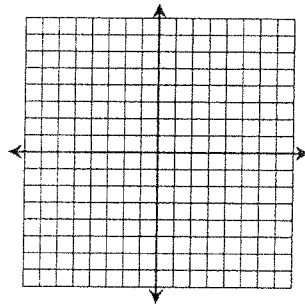


15.  $10x + 4y = 0$

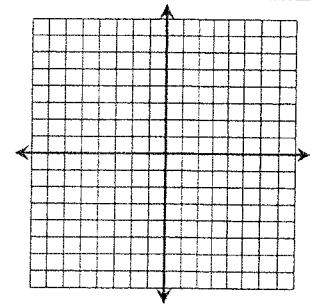


**Directions:** Graph each equation by finding its  $x$ - and  $y$ -intercept. **SHOW ALL WORK!**

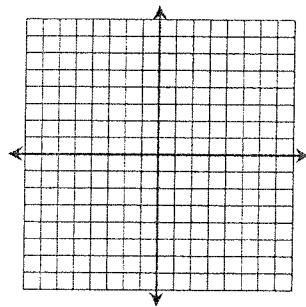
16.  $x - y = 5$



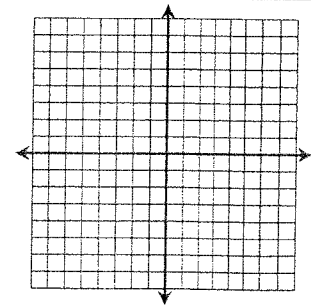
17.  $x + 5y = -5$



18.  $9x + 12y = -36$

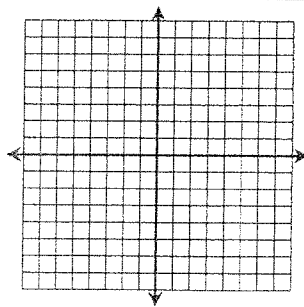


19.  $16x - 10y = 20$



**Directions:** Graph each equation.

20.  $y = 1$



21.  $x = -6$

