**Introduce (I):** Assess the students’ prior knowledge and link this to the new instructional target or the learning expectation. Expose students to new academic vocabulary pertaining to the instructional target and learning expectation. These are color coded red.

**Reinforce (R**): Build on prior knowledge and academic vocabulary/language to help students continue to understand the information. Support through modeling and strengthen through a variety of learning modalities. Give ample time for students to explore numerous examples and strategies. These are color coded yellow.

**Secure (S):** Students are to demonstrate the knowledge and skills at a proficient level. These are color coded green.

**Extend (E):** Students will utilize strategic thinking processes to solve real world problems. The extended material will have higher level Webb DOK tasks. These are color coded blue.

The curriculum framework has quarter by quarter skills progressions. An asterisk \* in a blank box denotes different meanings. If a blank appears in the first quarter, it means that prerequisite skills need to be taught first. Basic skills have primary focus. If a blank space appears in the third and fourth quarter, it means that the standard should have been secured and now other standards are being prioritized. Enrichment is appropriate, but securing all skills is a priority.

**Use of the NWEA Descartes and Webb DOK Chart:**

Since NWEA is used as a benchmark indicator, use Descartes as a resource. The RIT scores will be your grade level guide. The Webb Depth of Knowledge (DOK) chart is an important resource when planning your lesson progressions.