

## Pacing Guides for Acuity Readiness Form C Grade 6- English Language Arts

Grade	Domain	Cluster	Cluster	Standard	DOK
Grade 6	L Language	Vocabulary Acquisition and Use	L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	L.6.4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	Level 2 - Using Fundamental Concepts and Procedures
Grade 6	L Language	Vocabulary Acquisition and Use	L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	L.6.4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	Level 3 - Concluding and Explaining
Grade 6	L Language	Vocabulary Acquisition and Use	L.6.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	L.6.5.b Use the relationship between particular words (e.g., cause/effect, part/whole, item/category) to better understand each of the words.	Level 2 - Using Fundamental Concepts and Procedures
Grade 6	R Reading	RI Informational Text	Key Ideas and Details	RI.6.1 Cite specific textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Level 2 - Using Fundamental Concepts and Procedures
Grade 6	R Reading	RI Informational Text	Key Ideas and Details	RI.6.1 Cite specific textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Level 3 - Concluding and Explaining
Grade 6	R Reading	RI Informational Text	Key Ideas and Details	RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	Level 2 - Using Fundamental Concepts and Procedures
Grade 6	R Reading	RI Informational Text	Key Ideas and Details	RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	Level 3 - Concluding and Explaining
Grade 6	R Reading	RI Informational Text	Key Ideas and Details	RI.6.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).	Level 2 - Using Fundamental Concepts and Procedures

Grade 6	R Reading	RI Informational Text	Key Ideas and Details	RI.6.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).	Level 3 - Concluding and Explaining
Grade 6	R Reading	RI Informational Text	Craft and Structure	RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	Level 2 - Using Fundamental Concepts and Procedures
Grade 6	R Reading	RI Informational Text	Craft and Structure	RI.6.5 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.	Level 2 - Using Fundamental Concepts and Procedures
Grade 6	R Reading	RI Informational Text	Craft and Structure	RI.6.5 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.	Level 3 - Concluding and Explaining
Grade 6	R Reading	RI Informational Text	Craft and Structure	RI.6.6 Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.	Level 3 - Concluding and Explaining
Grade 6	R Reading	RI Informational Text	Integration of Knowledge and Ideas	RI.6.7 Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.	Level 2 - Using Fundamental Concepts and Procedures
Grade 6	R Reading	RI Informational Text	Integration of Knowledge and Ideas	RI.6.8 Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.	Level 3 - Concluding and Explaining
Grade 6	R Reading	RL Literature	Key Ideas and Details	RL.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Level 2 - Using Fundamental Concepts and Procedures
Grade 6	R Reading	RL Literature	Key Ideas and Details	RL.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Level 3 - Concluding and Explaining
Grade 6	R Reading	RL Literature	Key Ideas and Details	RL.6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments	Level 3 - Concluding and Explaining

Grade 6	R Reading	RL Literature	Key Ideas and Details	RL.6.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	Level 3 - Concluding and Explaining
Grade 6	R Reading	RL Literature	Craft and Structure	RL.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	Level 2 - Using Fundamental Concepts and Procedures
Grade 6	R Reading	RL Literature	Craft and Structure	RL.6.6 Explain how an author develops the point of view of the narrator or speaker in a text.	Level 2 - Using Fundamental Concepts and Procedures