

AMITE COUNTY SCHOOL DISTRICT
PARENT – SCHOOL COMPACT

Introduction

The parent-school compact is a written agreement between students, parents, teachers, and other school personnel. It is a document that clarifies what families and schools can do to help children reach high academic standards. Every school receiving Title I funds must develop a compact. The compact serves as a clear reminder of everybody's responsibility to take action at school and at home so that children can learn what is required of them. It is a written commitment indicating how all members of a school community -- parents, teachers, principals, students, and concerned community members -- agree to share responsibility for student learning.

The purpose of this agreement is to help parents and teachers come to a consensus on the responsibilities of the individuals influencing student's achievement. However, the underlying assumption is that a student's academic success will improve when the home and school work together. Overall, if the compact is taken seriously and implemented effectively it will assure that there will be support for the academic success of the student by enhancing effective communications between school and the home.

**AMITE COUNTY SCHOOL DISTRICT
PARENT – SCHOOL COMPACT**

It is the mission of Amite County Elementary School to provide a safe and secure school environment where all of our students will have the opportunity to become confident, self-directed and lifelong learners. We, the students, parents, and school community, pledge to unite in our mission to allow the opportunity for academic success and personal growth.

As a parent/ guardian I, _____, pledge to:

- Provide an academic environment at home that fosters learning;
- Provide a quiet time at home designated for reading and studying;
- Support the efforts of the school by attending school functions and volunteering to engage in other school activities;
- Promote effective communication with my child’s teacher;
- Talk with my child everyday about his/her school activities; and
- Always believe that my child will be successful with my guidance and support.

As a teacher I, _____, pledge to:

- Provide an academic environment that is conducive for learning;
- Respect and value the unique characteristics and qualities of all students;
- Always assist and support students in their effort to learn;
- Promote effective and continuous communication with parents;
- Promote parent involvement in school functions;
- Demonstrate a professional demeanor that allows me to be a positive role model for our students;
- Perform professional duties as required and on voluntary basis as deemed necessary; and
- Maintain high expectations for our students and provide an accurate assessment of students’ academic progress.

As a student I, _____, pledge to:

- Believe that I can learn and be the best person that I can be;
- Show respect for myself, my peers, and my school staff;
- Obey all school rules and always show good behavior;
- Attempt to do my best in all of my classes;
- Bring the necessary school supplies to school and complete all assignments.

As a member of the administrative team, I pledge to uphold the contents of this compact to ensure that each student is provided the opportunity for academic success.

Principal

Scotty H. Whittington, Superintendent

Parent-School Compact Checklist

A compact is a written commitment that indicates how all members of a school, parents, students and even the community will agree to share in the responsibility of learning for an individual child. This checklist was created to help parent and community leaders assess their school's commitment and compliance with the law as it relates to compacts.

Yes **No**

- | | | |
|--------------------------|--------------------------|---|
| <input type="checkbox"/> | <input type="checkbox"/> | Does your school have a parent-school compact? |
| | | Does your schools' parent-school compact: |
| <input type="checkbox"/> | <input type="checkbox"/> | Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, |
| <input type="checkbox"/> | <input type="checkbox"/> | Describe the ways in which each parent will be responsible for supporting their children's learning, |
| <input type="checkbox"/> | <input type="checkbox"/> | Address the importance of communication between teachers and parents on a continuous basis through, |
| <input type="checkbox"/> | <input type="checkbox"/> | Involve parent-teacher conferences in elementary schools, at least annually, |
| <input type="checkbox"/> | <input type="checkbox"/> | Provide for frequent reports to parents on their children's progress, |
| <input type="checkbox"/> | <input type="checkbox"/> | Describe access to staff, |
| <input type="checkbox"/> | <input type="checkbox"/> | Describe opportunities to volunteer and participate in their child's class. |
| <input type="checkbox"/> | <input type="checkbox"/> | Is the compact easy to understand and provided in various languages so that parents and teachers can read and understand it? |
| <input type="checkbox"/> | <input type="checkbox"/> | Were parents involved in the development of the parent-school compact? |
| <input type="checkbox"/> | <input type="checkbox"/> | Are parents and teachers involved in the development of the programs and activities implemented for students being served under a compact? |
| <input type="checkbox"/> | <input type="checkbox"/> | Are parents aware of the process used to develop and evaluate the parent-school compact? |
| <input type="checkbox"/> | <input type="checkbox"/> | Does your school district have a written plan that defines the parent-school compact? |