



DISTRICT REOPENING PLAN



Rocky Hill Public Schools

Date of Submission: July 24, 2020

POINT OF CONTACT

LEA COVID-19 Health and Safety Compliance Liaison

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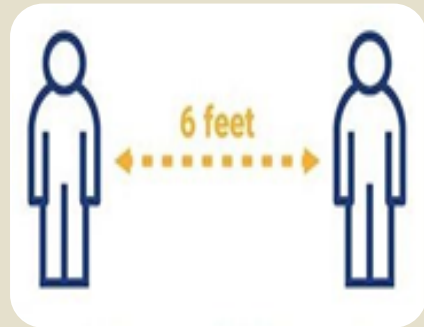
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FALL REOPENING MODEL (IN-PERSON LEARNING)

Rocky Hill Public Schools will open for all students, for in-person learning, on a M-F basis, beginning with the first day of school on September 8, 2020.

ADDITIONAL EMPHASIS



Social Distancing

Everyone must maintain social distancing to the greatest extent possible when entering/exiting or moving throughout the building.



Wearing Masks

Everyone must wear face coverings or masks that completely cover the nose and mouth while inside the school and on the bus.

Exceptions only for whom it is not safe to do so due to medical conditions.



Frequent Hand Washing

Everyone must engage in frequent hand washing or sanitizing upon arrival, before and after meals, after bathroom use, and after coughing or sneezing.



Cohorting

Grouping of students by the same class/group of students and teacher so each team functions independently will vary depending upon the grade level.



If Sick, Stay Home

Parents are instructed to screen students before leaving for school. Teachers and staff must self-screen. Check to ensure temperature is below **100.0 degrees Fahrenheit** and observe for symptoms associated with COVID 19 outlined by public health officials. Stay home if you are feeling sick, have any symptoms consistent with COVID-19, or have had close contact with a person diagnosed with COVID-19.

STEVENS ELEMENTARY, WEST HILL ELEMENTARY, AND MOSER SCHOOL

Classes will remain together throughout the school day. Keeping children in the same class throughout the day will minimize traffic in school corridors.

Specials teachers (art, music, and library) will visit individual classrooms. Physical education classes will be held outside (weather permitting). During periods of inclement weather, physical education teachers will either visit individual classrooms or use the gymnasium (when available).

Meals will be provided in the cafeteria and nearby spaces (such as the multipurpose room at Stevens and the gymnasium at West Hill) in order to maximize social distancing.

Recess will be held outside (weather permitting).

Chorus and instrumental lessons will not be offered in the traditional sense; rather, singing and instrumental practice will occur at home and school-based lesson time will be used to reinforce musical skills, e.g., note reading, music appreciation, reviewing home-based performances that have been uploaded to an electronic file.

ALBERT D. GRISWOLD MIDDLE SCHOOL

Classes will remain together throughout the school day to the greatest extent possible. Subject area teachers will rotate into classes in order to minimize student movement throughout the day. GMS will use a four-period, block schedule on alternating (A/B) days.

Unified arts classes will visit individual classrooms.

Meals will be provided in the cafeteria and gymnasium to maximize social distancing.

Students will not be able to use lockers in accordance with social distancing protocols.

The movement of students throughout school corridors will be organized and scheduled in order to maximize social distancing.

Chorus and instrumental lessons will not be offered in the traditional sense; rather, singing and instrumental practice will occur at home and school-based lesson time will be used to reinforce musical skills, e.g., note reading, music appreciation, reviewing home-based performances that have been uploaded to an electronic file.

ROCKY HILL HIGH SCHOOL

Rocky Hill High School will use a three-period block schedule on a three-day rotation. Classes will be approximately two hours in duration. This approach will minimize the number of transitions and student movement throughout the day.

Meals will be provided in the cafeteria and the multipurpose room to maximize social distancing.

Students will not be able to use lockers in accordance with social distancing protocols.


Chorus and instrumental lessons will not be offered in the traditional sense; rather, singing and instrumental practice will occur at home and school-based lesson time will be used to reinforce musical skills, e.g., note reading, music appreciation, reviewing home-based performances that have been uploaded to an electronic file.


TEMPORARILY CHOOSING NOT TO PARTICIPATE
(REMOTE LEARNING WHILE SCHOOLS ARE OPEN)


STATEMENT REGARDING REMOTE LEARNING OPTION

The Rocky Hill Public Schools recognize that some parents and guardians may choose to keep their children at home given the current status of the Coronavirus public health situation. The school district will offer remote learning opportunities for these children. However, parents must also understand that the public schools are not “drop off” day care centers. In other words, parents who choose remote learning for their children cannot bring a child to school on an intermittent basis for the purposes of custodial care. Likewise, parents who choose in-person education for their children must understand that, barring illness or another legitimate reason, children participating in the in-person learning model are expected to attend school every day unless the district is forced to transition to a more restrictive model (hybrid or full-scale remote for all students).


ELEMENTARY SCHOOLS (PRE-K – GRADE 5)


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- Students participating in remote learning when schools are open will remain assigned to their regular classroom teacher. (This will afford parents with the opportunity to return their child to school for in-person learning with minimal disruption.)

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- Google Classroom and See-Saw will be used as the primary means for posting and sharing assignments for all students.

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- Students participating in remote learning when schools are open will have assigned time blocks where they will meet with the classroom teacher each day.

SECONDARY SCHOOLS (GMS AND RHHS)

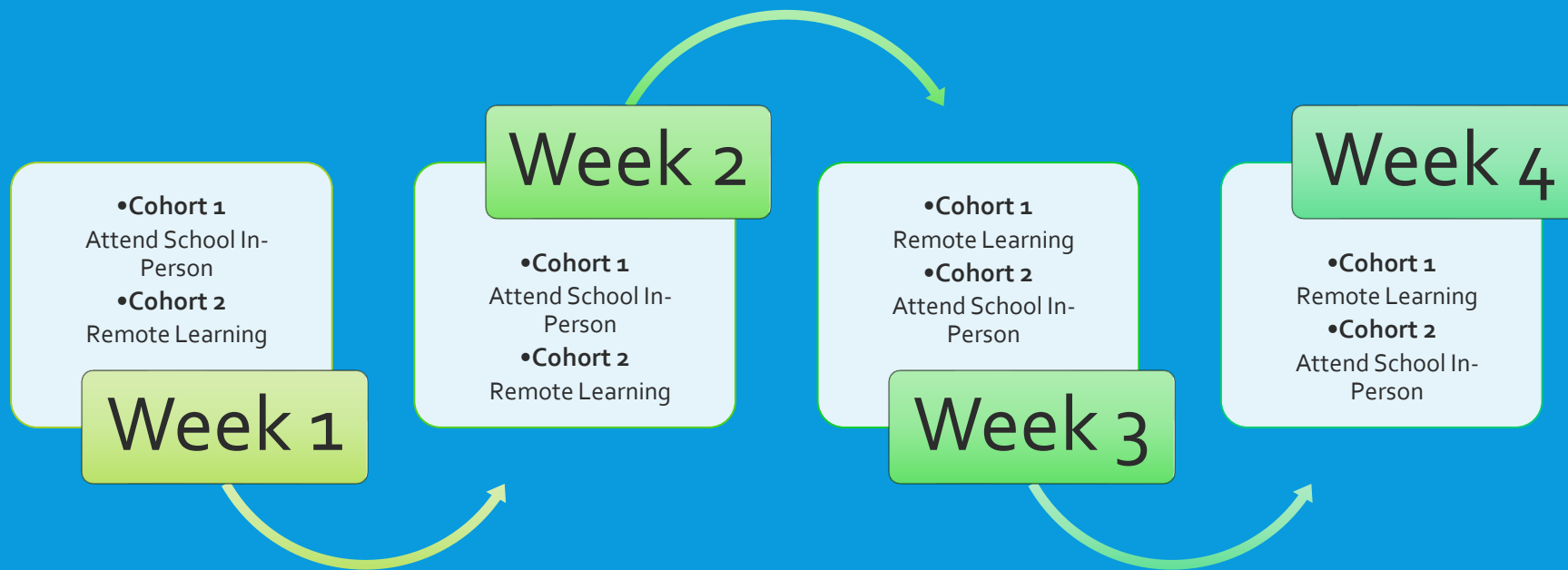
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- Students participating in remote learning when schools are open will use Google Classroom to log into their scheduled classes.

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- Google Classroom will be used as the primary means for posting and sharing assignments for all students.

HYBRID LEARNING


(A MIX OF IN-PERSON LEARNING AND REMOTE LEARNING)

HYBRID MODEL




Students who have already chosen to participate in remote learning on a full-time basis will continue to log into their scheduled classes each day.


SCHOOL LIAISON, COMMUNICATION PLANS, AND DATA COLLECTION



• The Coronavirus school liaison role will be shared by the superintendent of schools and the district's medical consultant who will work together to coordinate responses and take specific actions as needed.



• Information will be shared with all stakeholders through a variety of means, e.g., newsletters, district website, School Messenger.



• A survey will be conducted with all families to assess two critical areas: the number of children who will be participating solely in remote learning opportunities and the number of children who will not be accessing school district transportation.


FACILITIES


- Flexible use of space, social distancing within classrooms to the greatest extent possible.


- Facilities staff will be trained using the DPH guidance for cleaning and disinfecting schools. The director of school facilities will coordinate this training. Head custodians will assist with this process for each school.

- Outside visitors will not be allowed to enter school buildings unless they have received permission, in advance, from a school administrator. Such visitors will be permitted to enter schools only for legitimate educational purposes. All visitors must be symptom-free and wear a mask at all times.


CHILD NUTRITION

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- Enhanced safety and hygiene practices: social distancing, pre-wrapped meals, plexiglass barriers, use of other spaces for eating lunch.


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- Pick-Up Meal Service for families choosing the remote learning option.


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- Continued use of all required cleaning and sanitation practices in kitchens, cafeterias, and meal distribution centers.


TRANSPORTATION

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- Parents and guardians are encouraged to drive their children to and from school. The school district will ask parents to confirm their intent to provide transportation.
 - Masks will be required for all students and bus drivers while on the school bus.
 - Cleaning and disinfection of all buses between morning and afternoon runs and then again following the afternoon run.


HEALTH PRACTICES AND PROTOCOLS

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- All families, students, and staff will be educated and informed about the new expectations regarding policies and safety protocols which promote public health including specific information on the signs and symptoms of Coronavirus infection.


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- State laws governing student immunizations and health assessments (routine physicals) are still in place and will be followed.


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- Parents are requested to check children each morning for symptoms. Staff are instructed to self-monitor each morning. Individuals exhibiting symptoms should not report to school and should inform the school nurse.


CONTAINMENT PLAN

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- If any student or employee has a confirmed case of COVID-19, the building principal shall notify the superintendent who shall in turn contact the Central Connecticut Health District.
 - The Central Connecticut Health District will work in collaboration with the school district to make determinations regarding contact tracing, quarantine or isolation of specific individuals, school closures, reopening schools following closures.
 - An isolation room will be identified at each school. Isolation room protocol will be followed.

CANCELLATION OF CLASSES, REMOTE LEARNING, AND REOPENING PLANS

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- In the event of a local outbreak of COVID-19, the school district will consult with the Central Connecticut Health District and the district's medical director regarding the possibility of closing an individual school or the entire district.

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- The Rocky Hill Public Schools are prepared to shift to a hybrid model or a full-scale, remote learning model in the event of a state-wide directive to transition from in-person learning to a more restrictive approach.

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- Decisions to reopen schools following a closure will be made in consultation with state officials, the Central Connecticut Health District, and the district's medical director.

FUTURE PLANNING FOR REMOTE BLENDED LEARNING

- All students will be provided with a 1-to-1 technology device (Chromebook or iPad). Google Classroom (grades 2-12) and See Saw (pre-K – 1) are the remote learning management systems.

- Rocky Hill High School and GMS will follow an alternating (A/B) day block schedule. Moser, West Hill, and Stevens will prioritize math and literacy during the morning with specials, social studies, and science scheduled for the afternoon.

- Food Services will implement the “Grab-n-Go” meal plan that was offered during the spring 2020 school shut-down. RHHS will serve as the distribution point. All students will be eligible to participate.


ACADEMICS


- Special Education students will continue to receive their services in accordance with the IEP regardless of the model (in-person, hybrid, or remote); however, the school district may not be able to provide all services in the manner in which they are typically provided.


- In the event of a district-wide hybrid model (Cohort 1 and Cohort 2 on a rotating, two-week schedule), all **self-contained** special education students (including students in the Pathways and Transitional Programs) will report to school every day.

- All English Learners (ELs) will continue to receive appropriate instructional programming regardless of the model (in-person, hybrid, or remote).


FAMILY AND STUDENT ENGAGEMENT


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- The district will maintain transparent and regular ongoing communication with all families, students, and staff.


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- Supports will be in place for students struggling with social and/or emotional issues.

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- School year 2020-21 will begin with no before or after-school programming (including clubs and activities). The status of the 2020 fall sports season will depend upon the state-wide decision of the Central Connecticut Interscholastic Conference (CIAC).

STAFFING AND PERSONNEL

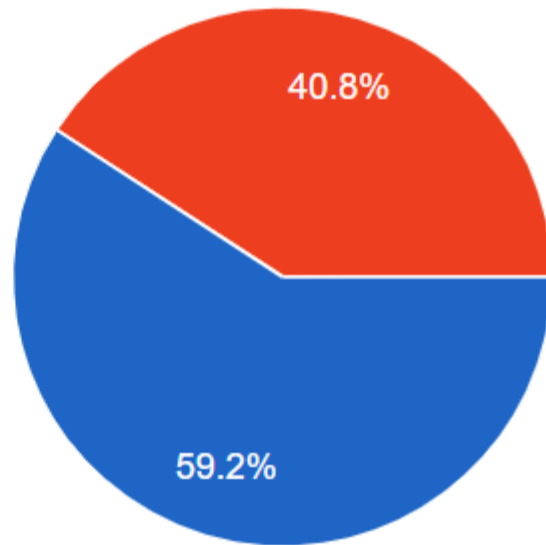
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- The superintendent's office will manage all personnel matters related to the provisions of ADA, EPSLA, and EFMLEA.

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- Training on the signs and symptoms of COVID-19, standard public health protocols, recommended hygiene practices, the proper use of PPE, and reporting illnesses are scheduled to take place prior to the start of school with all staff (certified and non-certified).

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- Specific training on supporting the social/emotional wellbeing of students during the duration of the COVID-19 situation will be provided to identified staff (e.g., classroom teachers, related services personnel) prior to the opening of school on September 8, 2020.

3. At this time, do you plan on sending your child to school to learn in the classroom or keep your child home to participate in remote learning?

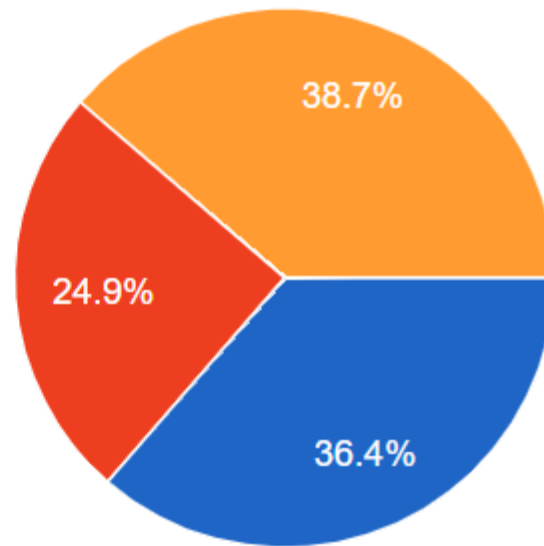
2,070 responses



- My child will return to classroom learning in the school building.
- My child will participate in remote learning from home.

4. At this time, do you plan to arrange transportation to school or will you use bus transportation provided by the district?

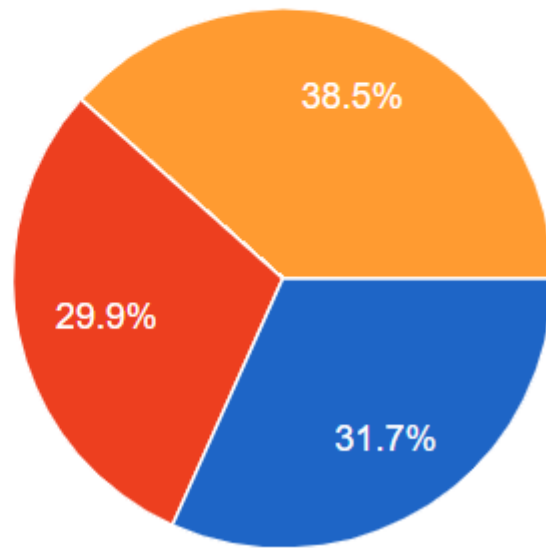
2,070 responses



- I will arrange transportation to school for my child.
- I plan to using bus transportation to school for my child.
- No transportation is required. My child will be participating in remote learning from home.

5. At this time do you plan to arrange transportation home from school or will you use bus transportation provided by the district?

2,070 responses



- I will arrange transportation home from school for my child.
- I plan on using bus transportation home from school for my child.
- No transportation is required. My child will be participating in remote learning from home.