6th Grade Language Arts

Mrs. C. Hensarling

Syllabus

**Course Description/Objective:**  6th grade Language Arts is designed to incorporate writing, literature, reading, grammar, and technology skills in the lives of its students.  Throughout this course, students will develop written and oral communication skills necessary to be productive citizens in today’s fast-paced and technological world.

**Writing:**  Students will be taught and assessed using the 6+ Traits of Writing.  These traits include:  ideas, organization, word choice, voice, sentence fluency, conventions, and presentation.  These traits will be applied to narrative, explanatory, and argumentative modes of writing.

**Grammar:**  Grammar skills and objectives will be taught and incorporated into the writing component of the course.

**Reading/Literature:**  Students are required to read for at least 30 min. daily outside the classroom.  We will be reading and taking weekly tests using **Socrative.com**, on material from the textbook.  Please refer to my webpage for further information about Socrative.

**Accelerated Reader** (AR):  Students are required to make their quarterly AR goals in order to participate in field trips and extracurricular activities.  AR goals are set for individual students based on their STAR test results.  Also, students will receive grades for AR throughout the quarter.  There will be a homework grade throughout the quarter for benchmarks of goal met (25%, 50%, and 75%) as required per the school calendar.  They will also receive 2 classroom grades at the end of each quarter.  One for the percent of the goal that has been met, and one for the AR average.

**Resources:**  Prentice Hall Language and Literacy (Pearson)

                      6+ Traits of Writing (R. Culham)

**Communication:   (Remind**) Information will be sent out using the remind app.  Remind will be used to keep you informed of weekly activities using your smart phone or computer.  Further information will be sent to you regarding remind.  **(School Web Page)**  Please visit my school web page for information regarding activities in my classroom.  I will be updating the page weekly. You can find my page by visiting the Dunbar website, then clicking on faculty and staff and finding my name.

**Rules:**  Students are expected to abide by all schools and classroom rules and procedures.  Classroom rules are as follows:

1.       Follow directions the first time they are given

2.       Be respectful to classmates and teachers

3.       Ask permission before speaking or walking

4.       Obey all school and system rules

**Consequences:** Students will follow Dunbar’s school-wide discipline plan

1.        Verbal warning/classroom intervention

2.       Demerit

3.       Parent conference (After 3 demerits)

4.       Detention (After 6 demerits) Held Wednesdays after school for 6th graders

5.       Retract Referral (After 9 demerits)

6.       2nd Retract Referral (After 12 demerits)

7.       Suspension Proposal/Office Referral (After 15 demerits)

**\*Please note\*  The demerits will stay in the students’ discipline folders throughout the year, and do NOT restart each quarter or semester.**

**Grading System:** Tests/Projects 60% (Including writings)

                                Classwork/quizzes 30%

                                Homework 10% (Including weekly POD grades)

Conferences:  If you would like to schedule a conference at any point throughout the year, feel free to contact me at chensarling@mcpss.com.  You may also call the school at 221-2160, however, email is the best way to reach me, as I check it daily.

I look forward to working with you and your child!  It is going to be a great year!

**#dunbardoesit!**