

HARDEE

2020-21 FEDERAL PROGRAMS' ACTIVITIES:

- **Title I, Part A: Improving the Academic Achievement of the Disadvantaged:** Title I, Part A, is intended to help ensure that all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments. As the largest federal program supporting elementary and secondary education, Title I targets these resources to the districts and schools where the needs are greatest.
 1. Literacy Coaches- partial salaries
 2. Resource teacher salaries
 3. Extended day/year programs
 4. Supplemental Materials
 5. Technology
 6. Professional Development activities
 7. Credit recovery
 8. Homeless student materials and backpacks
 9. Title I Resource Teacher salary
 10. % of the C.N.A. salary @ Title I schools
 11. Parent involvement resources
 12. I-Ready for grades K-8
 13. AVID at HJH, HHS, and NWE
 14. Data Coach partial salary
- **Title I, Part C: Education of Migratory Children:** The purpose of this program is to ensure that the special educational needs of migrant children are identified and addressed. This program supports high-quality and comprehensive educational programs for migrant children in order to help reduce the educational disruptions and other education related problems that result from frequent moves. This program also attempts to ensure that migrant students who move between states are not put at a disadvantage because of disparities in curriculum, graduation requirements, content, and student academic achievement standards. The program promotes interstate and intrastate coordination of services for migrant children, including providing for educational continuity through the timely transfer of pertinent school records.
 1. Migrant paras at HES, HJH, and HHS
 2. Extended day/year programs
 3. Migrant advocates at each school
 4. Pre-k at WES
 5. Credit recovery for migrant students
 6. Migrant student school supplies
- **Title II, Part A: Supporting Effective Instruction:** The purpose of this title is to provide grants to State educational agencies and subgrants to local educational agencies to : increase student achievement consistent with the challenging State academic standards; improve the quality and effectiveness of teachers, principals, and other school leaders; increase the number of teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and provide low-income and minority students greater access to effective teachers, principals, and other school leaders.
 1. Literacy Coaches at each school site-partial salaries

2. New Educator Support Course
 3. Professional development geared toward teacher certification
 4. Professional development for school leadership and instructional staff
 5. Mentor Teachers at each school site
- **Title III, Part A: English Language Acquisition:** To improve the education of English language learners (ELLs) by assisting them in learning English and meeting the challenging and rigorous state academic content and student academic achievement standards.
 1. Imagine Learning
 2. Extended day/year programs
 3. Materials
 4. Parent Outreach
 5. Rosetta Stone
 - **Title IV, Part A: Student Support and Academic Enrichment:** The purpose of Student Support and Academic Enrichment is to improve student academic achievement by increasing the capacity of state and local educational agencies in the following areas: providing all students with access to a well-rounded education; improving school conditions for student learning to support safe and healthy students, and; improving the use of technology in order to advance digital literacy of all students.
 1. Check and Connect
 2. STEM Labs
 3. After-School Programs
 - **Title V, Part B, Subpart 2: Rural & Low Income Schools Program:** The purpose of this program is to meet the unique needs of rural and low-income districts by providing resources and flexibility to supplement selected ESEA priorities. Challenges faced by these districts often include the lack of personnel and resources needed to compete effectively for Federal competitive grants and formula grant allocations in amounts too small to be effective in meeting their intended purpose.
 1. EDIS
 2. Test item banks
 3. NearPod
 4. Teacher planning for school improvement, Data Analysis
 5. Technology-Chromebooks for Professional Development and Assessment Center, Scanners/Copiers
 6. District Data Coach-Partial Salary
 7. REMIND-Application for District-Wide Parent Communication System
 - **Title IX, Part A, Homeless Education Program:** The purpose of this program is to review and revise policies to remove barriers to the identification of homeless children and youth, and the enrollment and retention of homeless children and youth in schools ...including barriers to enrollment and retention due to outstanding fees, fines, or absences.
 1. Advocate located at HHS- Partial Salary
 2. Two Recruiters-Partial Salary
 3. Advocate for Data Entry-Partial Salary
 4. Backpacks and School Supplies
 5. School Dress-Code T-Shirts
 6. After-School/Summer Programs
 7. Fees for SAT/ACT