



Content Area: Music

Grade Level: Kindergarten

Curriculum Map/Scope & Sequence (2021)

<u>Unit Name/Time Period</u>	<u>BIG Ideas/Skills</u>	<u>IL Priority Learning Standards</u>	<u>I CAN Statements</u>	<u>Assessments</u>
August September	<ul style="list-style-type: none"> ● Echo singing ● Expressing music through movement ● Our 4 voices ● Steady beat 	<ul style="list-style-type: none"> ● MU:Pr4.1.Kc ● MU:Pr5.1.Ka ● MU:Pr6.1.Ka ● MU:Re7.1.Kb ● MU:Re9.1.Ka 	<ul style="list-style-type: none"> ● I can echo a musical phrase with my singing voice. ● I can move to the music. ● I can use my singing voice, calling voice, whisper voice, and speaking voice. ● I can follow a steady beat (teacher model). 	<ul style="list-style-type: none"> ● Singing roll call ● Beat test ● Observation
October	<ul style="list-style-type: none"> ● Vocal exploration ● Steady beat ● Music manners with instruments ● One sound vs. two sounds on a beat 	<ul style="list-style-type: none"> ● MU:Cr1.1.Ka ● MU:Cr2.1.Ka ● MU:Pr4.1.Kb ● MU:Pr4.1.Kc ● MU:Pr5.1.Ka ● MU:Pr6.1.Ka ● MU:Re7.1.Kb 	<ul style="list-style-type: none"> ● I can explore my voice by following a vocal path. ● I can follow a steady beat. ● I can use Music Manners with instruments (resting position, ready position, playing position). ● I can hear one or two sounds on a beat. 	<ul style="list-style-type: none"> ● Vocal exploration cards ● Beat test ● Observation
November	<ul style="list-style-type: none"> ● Beat vs. no beat ● One sound vs. two sounds on a beat ● Concert preparation 	<ul style="list-style-type: none"> ● MU:Pr4.1.Kc ● MU:Pr5.1.Ka ● MU:Pr6.1.Ka ● MU:Re8.1.Ka 	<ul style="list-style-type: none"> ● I can distinguish steady beats from non-steady beats. ● I can hear and perform one or two sounds on a beat. ● I can practice songs to perform for an audience. 	<ul style="list-style-type: none"> ● Clap along videos ● Observation
December	<ul style="list-style-type: none"> ● Fast vs. slow ● Steady beat ● Winter Concert <ul style="list-style-type: none"> ○ How to be a good performer 	<ul style="list-style-type: none"> ● MU:Cr3.1.Ka ● MU:Cr3.1.Kb ● MU:Pr4.1.Kb ● MU:Pr5.1.Ka ● MU:Pr6.1.Ka ● MU:Pr6.1.Kb ● MU:Cn11.1.Ka 	<ul style="list-style-type: none"> ● I can differentiate between fast and slow music. ● I can keep a steady beat. ● I can perform music for an audience. 	<ul style="list-style-type: none"> ● Winter Concert ● Observation

January	<ul style="list-style-type: none"> ● Fast and Slow <ul style="list-style-type: none"> ○ Presto and Largo ● Question and answer singing ● One sound vs. two sounds on a beat 	<ul style="list-style-type: none"> ● MU:Cr1.1.Ka ● MU:Cr2.1.Ka ● MU:Cr3.1.Kb ● MU:Pr4.1.Kb ● MU:Re8.1.Ka ● MU:Cn10.1.Ka 	<ul style="list-style-type: none"> ● I can identify fast and slow much as presto and largo ● I can sing a response to a musical question ● I can clap and use instruments to perform one sound and/or two sounds on a beat. 	<ul style="list-style-type: none"> ● Presto/Largo Listening ● Singing Conversations ● Instrument Play Alongs
February	<ul style="list-style-type: none"> ● Long sounds and short sounds ● Percussion family <ul style="list-style-type: none"> ○ Woods, metals, and skins ● Presto and Largo 	<ul style="list-style-type: none"> ● MU:Cr2.1.Kb ● MU:Pr4.1.Kb ● MU:Re8.1.Ka 	<ul style="list-style-type: none"> ● I can aurally identify long and short sounds ● I can categorize percussion instruments as woods, metals, or skins. ● I can perform music that is presto and largo 	<ul style="list-style-type: none"> ● Observation
March	<ul style="list-style-type: none"> ● Long sounds and short sounds ● High and low music ● Melodic contour 	<ul style="list-style-type: none"> ● MU:Pr4.1.Kb ● MU:Pr4.1.Kc ● MU:Re7.1.Ka ● MU:Re8.1.Ka 	<ul style="list-style-type: none"> ● I can aurally identify long and short sounds ● I can aurally identify and perform high and low ● I can follow the melodic contour of a song with my singing voice. 	<ul style="list-style-type: none"> ● Group and solo singing ● Listening exercises
April	<ul style="list-style-type: none"> ● Loud and quiet <ul style="list-style-type: none"> ○ Forte and Piano ● All music opposites 	<ul style="list-style-type: none"> ● MU:Cr2.1.Kb ● MU:Pr4.1.Kb ● MU:Re7.1.Kb ● MU:Re8.1.Ka 	<ul style="list-style-type: none"> ● I can identify musical opposites ● I can perform musical opposites ● I can express music opposites through movement 	<ul style="list-style-type: none"> ● Listening exercises ● Observation
May	<ul style="list-style-type: none"> ● Music opposites ● Music and my feelings 	<ul style="list-style-type: none"> ● MU:Cr2.1.Kb ● MU:Pr4.1.Kb ● MU:Re7.1.Kb ● MU:Re8.1.Ka ● MU:Re9.1.K ● MU:Cn10.1.Ka ● MU:Cn11.1.Ka 	<ul style="list-style-type: none"> ● I can move expressively to music ● I can identify and perform musical opposites. ● I can express my emotions with music ● I know how music can change to show different emotions. 	<ul style="list-style-type: none"> ● Movement and listening exercises ● Observations ● Discussions ● Musical Art

*All music classes also provide exposure to nursery rhymes and other simple songs and classroom instruments, such as shakers, to provide extra practice at our musical concepts learned throughout the year.