

Wyoming Area School District
Regular Meeting of the Wyoming Area Board of Education
20 Memorial Street, Exeter, Pennsylvania, 18643
Tuesday, November 24, 2015, 7:00 p.m.

Agenda

Pledge of Allegiance

Roll Call

Communications Report

Approval of Minutes: Special Meeting of October 9, 2015
Regular Meeting of October 27, 2015

Superintendent's Report

Student Representative's Report

Treasurer's Report

New Business

Finance Report
Education Report
Activities Report
Building Report

Bids Report

Policy Report

Police Report

Open Discussion

Adjournment

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Communications Report

1. Luzerne Intermediate Unit minutes of their regular meeting of September 23, 2015.
2. Carol Ference, Special Education Teacher, requesting permission to take a medical leave of absence with the intent of retirement at the end of the 2015-2016 school year.
3. Rosalie Schultz, Secretary, requesting permission to take a medical leave of absence.
4. Nicholas Hufford submitting his letter of resignation as Head Varsity Boys Soccer Coach.
5. Jennifer Seiger, English Teacher, requesting permission to take a maternity leave.
6. Beth Connor, Music Teacher and owner and director of the Perfect Harmony Center for the Arts, requesting permission to rent the auditorium, lobby and chorus room for a seasonal recital.
7. Tina Wedlock, Wyoming Area Cheerleading Parent's Association, requesting permission to use the Secondary Center cafeteria for a pasta dinner and craft show fundraiser.
8. Leandra Hosey, Wyoming Area Senior Class Parent's Association, requesting permission to use the Secondary Center cafeteria for bingo fundraiser.
9. Leandra Hosey, Wyoming Area Swim Parent's Association, requesting permission to use the Secondary Center cafeteria for "Meet the Warriors."
10. Juel Anne Klepadlo, on behalf of the Key Club, Builder's Club and Kiwanis, requesting permission to use the Secondary Center cafeteria for "Breakfast with Santa."
11. Joe Pizano, Athletic Director, requesting permission to attend the Pennsylvania State Athletic Directors Association Conference.
12. Jennifer Judge, Second Grade Teacher at SJD, requesting permission to take an unpaid leave of absence for one week.

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Communications Report

13. Carla Moscatelli, Elementary Guidance Counselor, requesting permission to extend her family leave of absence.
14. Right to Know Request submitted by Devin Martin, RICOH of Dunmore, for information regarding the printer/copier.
15. Marilyn Bolus, Elementary Teacher at JFK Elementary, requesting permission to take a medical leave of absence.
16. Nicole Gashi, West Pittston Rams, requesting permission to rent the Secondary Center cafeteria for the Rams Banquet.

(17.) Gladys Lincoln, Clerical Aide at SJD Elementary School, amending her return date.

Summary of Applications Received

Kindergarten Aide – 12

English – 4

Special Education/English - 4

**WYOMING AREA SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION**

TUESDAY, NOVEMBER 24, 7:00 P.M.

SUPERINTENDENT'S REPORT

1. Congratulations to Dr. Estelle Campenni on 8 years of service.
2. JFK Elementary is currently running a food drive for Meals on Wheels to collect canned goods to donate for the upcoming holiday season.
3. Mrs. Viglione, Phys. Ed and Health teacher, had her hair cut as part of a fundraiser and hair donation for Wigs for Kids. Mrs. Viglione led the effort at 10th Street Elementary to raise \$1,000 through donations from the students, faculty and staff. In addition, she donated over 12 inches of her hair. Mr. Pollard cut Mrs. Viglione's hair. This non-profit organization provides no cost custom hair replacements for children who have lost hair due to a variety of reasons. Great job to Mrs. Viglione and the students, staff and faculty at 10th Street Elementary.
4. Percentage of Report Card Distribution:

10 th Street	87%
Montg. Ave.	85%
JFK	86%
SJD	82%
Sec Ctr.	70%

5. On November 11, 2015, our annual Veteran's Day Recognition Program was held at the Secondary Center to honor all local Veterans. A luncheon was held at noon for approximately 112 veterans in attendance. After the luncheon, an Assembly was held with the entire study body in the Gymnasium to honor and recognize these special individuals. Congratulations to Mrs. Pikas, Mr. Quaglia, Mr. Pugliese, Mrs. Collevecchio, Mrs. Radle for their assistance.
6. Montgomery Avenue PTO will again be doing a canned food drive in the month of December. It will benefit the food bank at the West Pittston United Methodist Church.
7. Once again, the WA Builders Club has teamed up with the Salvation Army in West Pittston to help children have a Merry Christmas. They started with 50 angels this year and all 50 angels have been taken. Participants choose an angel tag, the tag has information on it regarding the clothing size, toy suggestions and interests. The participant will purchase an item or choose to purchase several items. They will bring the unwrapped gift (s) with the angel tag attached to Mrs. Menta's room. The gifts will be given to the Salvation Army.
8. The first round of USDA's on site cafeteria inspections performed by Department of Agriculture's Food Sanitarians, were completed during the first semester of the school year. We are pleased to report that our school cafeterias/kitchens are overall "In Compliance".
9. Wyoming Area Food Service was selected for USDA's Administrative Review during the month of September through November. This process involved an in-depth review of all aspects of The Food Service Department. Overall, we are pleased to announce that our Food Program meets program regulations. Congratulations to Mrs. Collevecchio and her staff.

10. 2015 Fall Season Update:

GIRLS VOLLEYBALL

The girls' volleyball program posted one of their best records in the program history by finishing the regular season 14-3. They were crowned champions of the first ever Warrior Invitational held at the Secondary Center October 10, 2015. They defeated the number one seed, Dunmore, who was 19-0, to reach the District championship against Holy Redeemer. The Wyoming Valley Conference coaches voted Head Coach Nick Diaco "Coach of the Year" and bestowed Jessica Sorick with First Team All-star honors and Rachael Solano Second Team All-star honors. Megan Wysocki and Nicole Wright received honorable mention for their efforts on the court. The Lady Warriors finished 16-4 overall.

GIRLS TENNIS

Coach Tiffany Callaio is extremely proud of how the Girls Tennis team came through the season. Their record was 10-3 for the regular season. For the second year in a row, the Girls Tennis team qualified for the District team playoff tournament. They lost to Valley View but played out the season very well. Kiersten Grillo was named to the Citizens Voice Fall All-Star team.

GOLF

Madeline Wharton won pre-districts with a score of 81 at Fox Hill against 26 schools. Anthony Shaver, Ryan Wrubel and Nikolas Athmann and Madeline Wharton qualified for Districts.

GIRLS SOCCER

The girls' soccer team has shown growth throughout this season. They had more wins and more goals this season than the previous two seasons combined. They scored 50 goals this season as compared to 37 for the past two seasons combined. Six (6) girls were named to the 1st and 2nd WVC All-Conference Teams and five (5) were named to honorable mention: 1st Team Honors are Alee Pettit, Jordan Kelly and Caitlin Butchko. 2nd Team honors are Erica Gallagher, Dani Vigueras and Claudia Waltz. Honorable Mention honors are: Vicki Remley, Eden Stella, Casey McNew, Aleah Kranson and Sydni Johnson.

FOOTBALL

Our Varsity Football program concluded the 2015 season with a record of 3 wins and 7 losses. This year's team was highly competitive in both the WVC Division I AAA/AAAA and district 2 AAA classifications. Our team ended the season with a convincing 42-10 victor over Pittston Area. Brian Miles was selected the game's MVP and received the 38th Annual Carmello Falcone Memorial Trophy. Senior members of our team that were selected to participate in the UNICO All Star game were: Blaise Erzar, Tyler Higgins, David Klaproth, Ryan Murray, AJ Ross, Justin Steinberger and Frank Yurek. The following men were inducted into the WAFAA Ring of Pride during half time at the Pittston Area game: Coach Mike Laffey, Phil Russo 1986, Tony Bonomo 1988, Don Hindmarsh 1995, Joe Marianacci 2003 and members of the 1995 championship team.

BOYS SOCCER

It was an up and down season. The boys played hard throughout the season. We had four (4) All-star selections: 1st Team Sam Giordano (3-time All Star), 2nd Team David Klaproth, Ryan Murphy and Michael Murphy. The following seniors played in the Wyoming Valley Conference Senior All-star Classic on November 8th: Sam Giordano, Ryan Murphy, Michael Murphy and Zachary Lagrue.

FIELD HOCKEY

Our Field Hockey team finished 13-2 (1-1 in district playoffs), the best record in our school's history, to date. Our goal was to make it past semi-final round, but we fell short to powerhouse Crestwood. Four (4) seniors will go on to play field hockey in college: Bree Bednarski – University of Michigan; Grace Gober – Temple University; Gianna Gennetts-Wilkes University and Jillian Spak – Kings College. With 67 goals, Bree Bednarski holds the record for Pennsylvania Goals scored in a single season. Emilie Wanko (junior) is 8th in the nation for assists in a season with 30. Katie Wolfgang has an 84.9 save percentage, thanks to our assistant Maura McCormick who played as a goalie at Division I Villanova. Our junior class is our strongest class so we will be exactly where we need to be next year, to move on past semi-finals and make it to the WVC District2 final game.

CROSS COUNTRY

The Varsity and Junior High teams enjoyed many successes during the past season. Ryan Marvin, boys Varsity team, medaled in the Wyoming Valley Conference League Meet. He finished in the top 35 in a field of 163 runners. The Junior High boys and girls captured medals at the Wyoming Valley Conference League Meet also. The boys captured 4 medals in a field of 120 runners and the girls captured three (3) in a field of 119. They are George Sharkey, Hunter Johnson, Jacob Switzer, Michael Brantley, Cassidy Orzel, Aubriana Marranca and Tierney Porfirio. The varsity and junior high teams worked very hard preparing for and during the past season and displayed a lot of character both on and off the course. The future looks bright as the teams will bring back several experienced runners for the varsity and junior high programs next season and we hope to continue building on the aforementioned successes.

11. Congratulations to Serra Degnan, a Wyoming Area graduate, for her win on National Championship Division I Team for field hockey with Syracuse University.

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Treasurer's Report

First National Community Bank	General Fund	7,348,919.97
First National Community Bank	Payroll Account	5,070.11
First National Community Bank	Cafeteria Account	80,866.97
First National Community Bank	Student Activities Account	112,736.19
First National Community Bank	Athletic Fund Account	13,783.03
First National Community Bank	Purchasing Account	500.00
Pennsylvania Local Government Investment Trust	Earned Income Tax Revenue	310,486.86

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Finance Report

1. Received the following checks:

Berkheimer Tax Administrator

Earned Income Tax	87,966.84
Local Service Tax	837.07
Delinquent Per Capita	4,982.22
Per Capita Tax	<u>4,752.60</u>
Total:	98,538.73

Local Realty Transfer Tax

Luzerne County	15,859.40
Wyoming County	<u>602.70</u>
Total:	16,462.10

State & Federal Subsidy Payments

Title I – Improving Basic Programs	46,377.40
Access	36,608.61
Property Tax Relief Payment	233,378.29
Charter School Deduction	<u>(5,994.98)</u>
Total:	310,369.98

Tuition Reimbursement

Pittston Area School District	275.64
Wyoming Valley West School District	275.64
Greater Nanticoke Area School District	<u>275.64</u>
Total:	826.92

2015 Real Estate Taxes

George Miller – West Pittston Borough	105,778.67
Wayman Smith-Exeter Twp., Luzerne County	68,958.43
Ann Marie Farley-Exeter Twp., Wyoming County	26,211.09
Thomas Polachek-Exeter Borough	96,425.58
Paul Konopka – Wyoming Borough	374,913.02
Robert Connors-West Wyoming Borough	<u>50,827.58</u>
Total:	723,114.37

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Miscellaneous

District Court 11-2-01	102.83
Right to Know Request Payment	<u>76.70</u>
	179.53

2. Approve the November payment of \$114,383.99 to Luzerne Intermediate Unit in accordance with the terms of the approved contract agreement for programs and services for the 2015-2016 school year.
3. Approve the November payment of \$41,685.00 to the West Side Career and Technology Center for the 2015-2016 school year.
4. Approve payment to the Luzerne Intermediate Unit for providing Special Education services to the Wyoming Area School District for the 2014-2015 school year in the amount of \$203,062.00.
5. Approve a credit from the Luzerne Intermediate Unit for providing services related to the Alternate Learning Center for the 2014-2015 school year in the amount of \$25,415.00.
6. Approve the payment to the Luzerne Intermediate Unit for Lynnwood Academy Services for the 2014-2015 school year at an annual district charge of \$62,265.26.
7. Approve the payment to the Luzerne Intermediate Unit for providing Social Work Services for the 2014-2015 school year to the Wyoming Area School District at a charge of \$64,371.48.
8. Approve a credit from the Luzerne Intermediate Unit for providing services related to the Partial Hospitalization Program for the 2014-2015 school year in the amount of \$57,208.83.
9. Approve a credit from the Luzerne Intermediate Unit for providing services related to the Service Learning Program for the 2014-2015 school year in the amount of \$49,270.00.

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Finance Report

10. Approve the appointment of Jeanne Rabel as a long term substitute for Carla Moscatelli, Elementary Guidance Counselor, retroactive to April 13, 2015 for the duration of said assignment, at the step placement of Master's Step 1, 2014-2015 salary of \$42,977.00, 2015-2016 salary of \$45,297.00, pro-rated according to duration of assignment.
11. Approve the request of the Wyoming Area School District Tax Collectors to receive compensation regarding collection of installment payments for 2015 for real estate taxes in the amount of \$2,685.00.
12. Approve to rescind the appointment of Bushta & Company to perform for Wyoming Area School District the financial audit and single audit for 2014-2015.
13. Approve the appointment of Rainey and Rainey, Certified Public Accountants, to perform for Wyoming Area School District the financial audit and single audit for 2014-2015.
14. Approve an Intergovernmental Cooperation Agreement and Memorandum of Understanding between the North East Pennsylvania Land Bank Authority and the Wyoming Area School District subject to final approval of the solicitor.
- (15.) Approve the Contract for Professional Services with the Pennsylvania School Boards Association (PSBA) for Policy Review Service at a cost of \$6,200.00. The District has the option to pay over a two or three year period.**
- (16.) Approve the Memorandum of Understanding between Wyoming Area School District and Wyoming Area Education Association PSEA/NEA August 31, 2010 through September 1, 2016 (Re: Guidance).**
- (17.) Approve the Memorandum of Understanding between Wyoming Area School District and Wyoming Area Education Association PSEA/NEA August 31, 2010 through September 1, 2016 (Re: Athletic Trainer).**
- (18.) Approve the computer lease agreement with Vantage Financial, LLC for the leasing of computer lab work stations, instructor laptops and classroom projectors at a total cost of \$43,884.00 payable over a three year period. The annual cost of \$14,629.00.**

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Finance Report

(19.) To ratify the General Ledger Sheet:

Bill Listing: October 2015	900,452.64
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(20.) Approve the General Ledger Sheet:

Bill Listing: November 2015	753,957.12	984,009.05
Prepays: October 2015	<u>230,051.93</u>	

Cafeteria Account:	88,646.60	
Athletic Account:	<u>12,425.00</u>	<u>101,071.60</u>

Total: 1,085,080.65

Motion by _____, second by _____, to accept the Finance Report.

Roll Call:

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Education Report

1. Reporting as per Federal Regulations Requirement that the District's Federal Programs (Title I, Title II, and Drugs and Alcohol) have been planned for the 2015-2016 school year. Anyone desiring information regarding these programs, contact Janet Serino, Superintendent, at the District's Business Office.
2. Approve the request of Carol Ference, Special Education Teacher, to take a medical leave of absence retroactive to November 13, 2015, with anticipation to retire at the end of the 2015-2016 school year.
3. Approve the request of Jennifer Seiger, English Teacher, to take a maternity leave of absence, tentatively from March 31, 2016 through May 16, 2016, with intent to return May 17, 2016.
4. Approve the request of Jennifer Judge, Second Grade Teacher at SJD, to take an unpaid leave of absence for the week of January 11, 2016.
5. Approve the request of Carla Moscatelli, Elementary Guidance Counselor, to extend her family leave of absence from November 23, 2015 to December 11, 2015, with intent to return to work on Monday, December 14, 2015.
6. Approve the request of Marilyn Bolus, Elementary Teacher at JFK Elementary School, to take a medical leave of absence retroactive to September 28, 2015 to June of 2016.
- (7.) Approve the appointment of _____ as English teacher at the Secondary Center.
- (8.) Approve the appointment of _____ as Special Education/English teacher at the Secondary Center.

Motion by _____, second by _____, to accept the Education Report.

Roll Call:

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Activities Report

1. Accept, with regret, Nicholas Hufford's letter of resignation as Head Varsity Boys Soccer Coach retroactive to October 30, 2015.
2. Approve the request of Joe Pizano, Athletic Director, to attend the annual Pennsylvania State Athletic Directors Association conference in Hershey, PA., March 15th to March 19, 2016, at a cost not to exceed \$800.00. Mr. Pizano is requesting reimbursement for meals and mileage.
3. Approve the appointment of the following assistant coaches for the 2015-2016 winter sports season:

Christopher Michaels	Junior Varsity Boys Basketball	3,225.00
Lee Ann Klocko	Swimming	2,508.00

4. Approve to rescind the following appointments for the 2015-2016 winter sports season:

Jeff Pepe	Volunteer Elementary Coach
Mark Poccheschi	Volunteer Elementary Coach

5. Approve the appointment of William Roberts as Head Boys Tennis Coach at a salary of \$1,554.00 for the 2015-2016 sports season.
6. Approve the indoor percussion program for the 2015-2016 school year not to exceed \$4,000.00.

Motion by _____, second by _____, to accept the
Activities Report.

Roll Call:

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Building Report

1. Approve the request of Beth Connor, Music Teacher and owner and director of the Perfect Harmony Center for the Arts, to rent the Secondary Center auditorium at \$100.00, lobby, chorus room and piano for her seasonal recital on Saturday, December 19, 2015, 6:00 to 7:00 p.m. and 7:30 p.m. to 8:30 p.m. with set up during the morning/afternoon hours, pending approval by the building principal. A fee of \$25.00 per hour may be charged to the organization if the services of a custodian are needed. (Class D)
2. Approve the request of Juel Anne Klepadlo, on behalf of the Key Club, Builders Club and Kiwanis, to use the Secondary Center cafeteria for "Breakfast with Santa" on Sunday, December 6, 2015, at 8:00 a.m. to 1:00 p.m., with set up on Saturday at 4:00 p.m., pending approval by the building principal and food service director. A fee of \$25.00 per hour may be charged to the organization if the services of a custodian or food service worker are needed. (Class A)
3. Approve the request of Tina Wedlock, Wyoming Area Cheerleading Parent's Association, to use the Secondary Center cafeteria for a pasta dinner and craft show on Sunday, November 29, 2015, 12:00 p.m. to 6:00 p.m., pending approval by the building principal and food service director. A fee of \$25.00 per hour may be charged to the organization if the services of a custodian or food service worker are needed. (Class A)
4. Approve the request of Leandra Hosey, Wyoming Area 2016 Senior Class Parent's Association, to use the Secondary Center cafeteria for a bingo fundraiser on Sunday, February 21, 2016, 9:00 a.m. to 6:30 p.m., pending approval by the building principal and food service director. A fee of \$25.00 per hour may be charged to the organization if the services of a custodian or food service worker are needed. (Class A)
5. Approve the request of Leandra Hosey, Wyoming Area Swim Parent's Association, to use the Secondary Center cafeteria for "Meet the Warriors" on Thursday, December 3, 2015, at 6:30 p.m., pending approval by the building principal and food service director. A fee of \$25.00 per hour may be charged to the organization if the services of a custodian or food service worker are needed. (Class A)
6. Approve the request of Rosalie Schultz, Secretary, to take a medical leave of absence retroactive to October 26, 2015, until further notice.

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Building Report

7. Approve the request of Nicole Gashi, West Pittston Rams, to rent the Secondary Center cafeteria at \$50.00 for the Rams Banquet on Sunday, November 22, 2015, 9:00 a.m. to 5:00 p.m. (Program begins at 12:00 p.m.) A fee of \$25.00 per hour may be charged to the organization if the services of a custodian or food service worker are needed. (Class B)
- (8.) Approve the appointment of _____ as Kindergarten Aide at JFK Elementary School.
- (9.) Motion to authorize a public hearing on the questions of the possible closure of the Sarah J. Dymond Elementary School in accordance with the Pennsylvania Public School Code, as amended to be held on Tuesday, January 12, 2016, at 6:00 p.m. The purpose of the hearing is to give the Administration the opportunity to present the facts and statistics with respect to the educational, physical, administrative, budgetary and fiscal matters related to the possible closure. The hearing will allow for public comment concerning the closure.
- (10.) Approve the request of Gladys Lincoln, Clerical Aide at SJD Elementary School, to amend her return date from January 4, 2016 to December 21, 2015.

Motion by _____, second by _____, to accept the Building Report.
Roll Call:

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Bids Report

The refuse bids were advertised in the newspapers on the following dates:

Times Leader/Citizens Voice

Monday, November 2, 2015

Monday, November 9, 2015

Monday, November 16, 2015

The bids were opened on November 18, 2015.

(Successful Bidder)

Ellsworth 42,528.00 (for 2 years)

(Unsuccessful Bidder)

J.P. Mascaro & Sons 80,220.00 (for 2 years)

Motion by _____, second by _____, to accept the Bids
Report.

Roll Call:

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Policy Report

1. Approve the first reading of policy #819 and attachment for Suicide Awareness, Prevention and Response.

Motion by _____, second by _____, to accept the policy report.

Roll Call:

Wyoming Area School District

SECTION: OPERATIONS

TITLE: SUICIDE AWARENESS,
PREVENTION AND RESPONSE

ADOPTED:

REVISED:

	819. SUICIDE AWARENESS, PREVENTION AND RESPONSE
1. Purpose SC 1526 Pol. 103.1, 248, 249, 806	The Board is committed to protecting the health, safety and welfare of its students and school community. This policy supports federal, state and local efforts to provide education on youth suicide awareness and prevention; establish methods of prevention, intervention, and response to suicide or suicide attempt; and to promote access to suicide awareness and prevention resources.
2. Authority Title 22 Sec. 12.12 Pol. 207, 216, 236	In compliance with state law and regulations, and in support of the district's suicide prevention measures, information received in confidence from a student may be revealed to the student's parents/guardians, the building principal or other appropriate authority when the health, welfare or safety of the student or any other person is deemed to be at risk.
3. Guidelines	The district shall utilize a multifaceted approach to suicide prevention which integrates school and community-based supports.
SC 1526	The district shall notify district employees, students and parents/guardians of this policy and shall post the policy on the district's website.
SC 1526	<p>SUICIDE AWARENESS AND PREVENTION EDUCATION</p> <p><u>Protocols for Administration of Student Education</u></p> <p>Students shall receive age-appropriate education on the importance of safe and healthy choices, coping strategies, how to recognize risk factors and warning signs, as well as help-seeking strategies for self or others including how to engage school resources and refer friends for help.</p> <p>Lessons shall contain information on comprehensive health and wellness, including emotional, behavioral and social skills development.</p>

<p>SC 1526 Pol. 333</p>	<p><u>Protocols for Administration of Employee Education</u></p> <p>All district employees, including but not limited to secretaries, coaches, bus drivers, custodians and cafeteria workers, shall receive information regarding risk factors, warning signs, response procedures, referrals, and resources regarding youth suicide prevention.</p> <p>As part of the district's professional development plan, professional educators in school buildings serving students in grades six (6) through twelve (12) shall participate in four (4) hours of youth suicide awareness and prevention training every five (5) years.</p> <p>Additional professional development in risk assessment and crisis intervention shall be provided to guidance counselors, district mental health professionals and school nurses.</p> <p><u>Resources for Parents/Guardians</u></p> <p>The district may provide parents/guardians with resources including, but not limited to, health promotion and suicide risk, including characteristics and warning signs; and information about local behavioral/mental health resources.</p> <p style="text-align: center;">METHODS OF PREVENTION</p> <p>The methods of prevention utilized by the district include, but are not limited to, early identification and support for students at risk; education for students, staff and parents/guardians; and delegation of responsibility for planning and coordination of suicide prevention efforts.</p> <p><u>Suicide Prevention Coordinators</u></p> <p><i>District-Wide –</i></p> <p>A district-wide suicide prevention coordinator shall be designated by the Superintendent. This may be an existing district employee. The district suicide prevention coordinator shall be responsible for planning and coordinating implementation of this policy.</p> <p><i>Building Level –</i></p> <p>Each building principal shall designate a school suicide prevention coordinator to act as a point of contact in each school for issues relating to suicide prevention and policy implementation. This may be an existing district employee.</p>
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Early Identification Procedures

Early identification of individuals with one (1) or more suicidal risk factors or of individuals exhibiting warning signs, is crucial to the district's suicide prevention efforts. To promote awareness, district employees, students and parents/guardians should be educated about suicidal risk factors and warning signs.

Risk factors refer to personal or environmental characteristics that are associated with suicide including, but not limited to:

- Behavioral Health Issues/Disorders:
 - Depression.
 - Substance abuse or dependence.
 - Previous suicide attempts.
 - Self injury.
- Personal Characteristics:
 - Hopelessness/Low self-esteem.
 - Loneliness/Social alienation/isolation/lack of belonging.
 - Poor problem-solving or coping skills.
 - Impulsivity/Risk-taking/recklessness.
- Adverse/Stressful Life Circumstances:
 - Interpersonal difficulties or losses.
 - Disciplinary or legal problems.
 - Bullying (victim or perpetrator).
 - School or work issues.
 - Physical, sexual or psychological abuse.
 - Exposure to peer suicide.

<p>SC 1526</p>	<ul style="list-style-type: none"> • Family Characteristics: <ul style="list-style-type: none"> - Family history of suicide or suicidal behavior. - Family mental health problems. - Divorce/Death of parent/guardian. - Parental-Child relationship. <p>Warning signs are indications that someone may be in danger of suicide, either immediately or in the near future. Warning signs include, but are not limited to:</p> <ul style="list-style-type: none"> • Expressions such as hopelessness, rage, anger, seeking revenge, feeling trapped, anxiety, agitation, no reason to live or sense of purpose. • Recklessness or risky behavior. • Increased alcohol or drug use. • Withdrawal from friends, family, or society. • Dramatic mood changes. <p><u>Referral Procedures</u></p> <p>Any district employee who has identified a student with one (1) or more risk factors or who has an indication that a student may be contemplating suicide, shall refer the student for further assessment and intervention.</p> <p><u>Documentation</u></p> <p>The district shall document the reasons for referral, including specific warning signs and risk factors identified as indications that the student may be at risk.</p> <p style="text-align: center;">METHODS OF INTERVENTION</p> <p>The methods of intervention utilized by the district include, but are not limited to, responding to suicide threats, suicide attempts in school, suicide attempts outside of school, and completed suicide. Suicide intervention procedures shall address the development of an emotional or mental health safety plan for students identified as being at increased risk of suicide.</p>
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<p>Pol. 806</p>	<p><u>Procedures for Students at Risk</u></p> <p>A district-approved suicide assessment instrument may be used by trained mental health staff such as counselors, psychologists, social workers.</p> <p>Parents/Guardians of a student identified as being at risk of suicide shall be notified by the school. If the school suspects that the student's risk status is the result of abuse or neglect, school staff shall immediately notify Children and Youth Services.</p> <p>The district shall identify mental health service providers to whom students can be referred for further assessment and assistance.</p> <p>Mental health service providers – may include, but not be limited to, hospital emergency departments, psychiatric hospitals, community mental health centers, psychiatrists, psychologists, social workers, and primary care providers.</p> <p>The district shall create an emotional or mental health safety plan to support a student and the student's family if the student has been identified as being at increased risk of suicide.</p> <p><u>Students With Disabilities</u></p> <p>For students with disabilities who are identified as being at risk for suicide or who attempt suicide, the appropriate team shall be notified and shall address the student's needs in accordance with applicable law, regulations and Board policy.</p> <p>If a student is identified as being at risk for suicide or attempts suicide and the student may require special education services or accommodations, the Director of Special Education shall be notified and shall take action to address the student's needs in accordance with applicable law, regulations and Board policy.</p> <p><u>Documentation</u></p> <p>The district shall document observations, recommendations and actions conducted throughout the intervention and assessment process including verbal and written communications with students, parents/guardians and mental health service providers.</p> <p>The Superintendent or designee shall develop administrative regulations providing recommended guidelines for responding to a suicide threat.</p>
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SC 1526	<p align="center">METHODS OF RESPONSE TO SUICIDE OR SUICIDE ATTEMPT</p> <p>The methods of response to a suicide or a suicide attempt utilized by the district include, but are not limited to:</p> <ol style="list-style-type: none"> 1. Identifying and training the school crisis response/crisis intervention team. 2. Determining the roles and responsibilities of each crisis response team member. 3. Notifying students, employees and parents/guardians. 4. Working with families. 5. Responding appropriately to the media. 6. Collaborating with community providers. <p>The Superintendent or designee shall develop administrative regulations with recommended guidelines for responding to a suicidal act or attempt on school grounds or during a school-sponsored event.</p> <p><u>Re-Entry Procedures</u></p> <p>A student's excusal from school attendance after a mental health crisis and the student's return to school shall be consistent with state and federal laws and regulations.</p> <p>A district-employed mental health professional, the building principal or suicide prevention coordinator shall meet with the parents/guardians and siblings of the aforementioned student returning to school after a mental health crisis, and, if appropriate, meet with the student to discuss re-entry and applicable next steps to ensure the student's readiness to return to school.</p> <p>When authorized by the student's parent/guardian, the designated district employee shall coordinate with the appropriate outside mental health care providers.</p> <p>The designated district employee will periodically check in, as needed, with the student to facilitate the transition back into the school community and address any concerns.</p>
<p>Pol. 103.1, 113, 113.2, 113.3, 117, 204</p>	

SC 1526	<p style="text-align: center;">REPORT PROCEDURES</p> <p>Effective documentation assists in preserving the safety of the student and ensuring communication among school staff, parents/guardians and mental health service providers.</p> <p>When a district employee takes notes on any conversations or situations involving or relating to an at-risk student, the notes should contain only factual or directly observed information, not opinions or hearsay.</p> <p>As stated in this policy, district employees shall be responsible for effective documentation of incidents involving suicide prevention, intervention and response.</p> <p>The suicide prevention coordinator shall provide the Superintendent with a copy of all reports and documentation regarding the at-risk student. Information and reports shall be provided, as appropriate, to guidance counselors, district mental health professionals and school nurses.</p>
SC 1526	<p style="text-align: center;">SUICIDE AWARENESS AND PREVENTION RESOURCES</p> <p>A listing of resources regarding suicide awareness and prevention shall be attached to this policy.</p> <p>References:</p> <p>School Code – 24 P.S. Sec. 1526</p> <p>State Board of Education Regulations – 22 PA Code Sec. 12.12</p> <p>Board Policy – 103.1, 113, 113.2, 113.3, 114, 117, 146, 204, 207, 216, 236, 248, 249, 333, 805, 806</p> <p>PSBA NEW: 4/15</p> <p style="text-align: right;">© 2015 PSBA</p>

Suicide Prevention Resources For Schools

***Please note that the resources listed here are free of charge. There are many more excellent resources for minimal cost.

General Information (many with webinar sessions)

PA Youth Suicide Prevention Initiative Mission

<http://www.payspi.org/>

Mission - The Pennsylvania Youth Suicide Prevention Initiative is a multi-system collaboration to reduce youth suicide.

Vision - Youth suicide prevention will be embraced and incorporated into the fabric of every community in Pennsylvania to address the social and emotional needs of youth at risk and survivors of suicide.

Suicide Prevention Resource Center

<http://www.sprc.org/>

SPRC is the nation's only federally supported resource center devoted to advancing the *National Strategy for Suicide Prevention*. They provide technical assistance, training, and materials to increase the knowledge and expertise of suicide prevention practitioners and other professionals serving people at risk for suicide. They also promote collaboration among a variety of organizations that play a role in developing the field of suicide prevention.

Toolkit for High Schools

<http://store.samhsa.gov/product/SMA12-4669>

Assists high schools and school districts in designing and implementing strategies to prevent suicide and promote behavioral health. Includes tools to implement a multi-faceted suicide prevention program that responds to the needs and cultures of students. Released in June 2012.

American Foundation for Suicide Prevention

<http://www.afsp.org/>

The American Foundation for Suicide Prevention has been at the forefront of a wide range of suicide prevention initiatives – each designed to reduce loss of life from suicide. They are investing in groundbreaking research, new educational campaigns, innovative demonstration projects and critical policy work. And they are expanding their assistance to people, whose lives have been affected by suicide, reaching out to offer support and offering opportunities to become involved in prevention.

American Association of Suicidology<http://www.suicidology.org/home>

AAS is a membership organization for all those involved in suicide prevention and intervention, or touched by suicide. AAS is a leader in the advancement of scientific and programmatic efforts in suicide prevention through research, education and training, the development of standards and resources, and survivor support services.

Services for Teens At Risk (STAR Center)<http://www.starcenter.pitt.edu/>

Services for Teens At Risk (STAR-Center) is a comprehensive research, treatment, and training center. Funded by the State of Pennsylvania's General Assembly in 1986 to address adolescent suicide and depression, the program provides individual assessment and treatment to teens that are experiencing depression and suicidality. They also provide community education services about depression and suicidality to schools, social service agencies, churches and other organizations that request them.

The Trevor Project<http://www.thetrevorproject.org/>

The Trevor Project is the leading national organization providing crisis intervention and suicide prevention services to lesbian, gay, bisexual, transgender, and questioning youth.

Comprehensive School Guide**Youth Suicide Prevention School-Based Guide**<http://theguide.fmhi.usf.edu/>

The Youth Suicide Prevention School-Based Guide is designed to provide accurate, user-friendly information. The Guide is not a program but a tool that provides a framework for schools to assess their existing or proposed suicide prevention efforts (thought a series of checklists) and provides resources and information that school administrators can use to enhance or add to their existing program. First, checklists can be completed to help evaluate the adequacy of the schools' suicide prevention programs. Second, information is offered in a series of issue briefs corresponding to a specific checklist. Each brief offers a rationale for the importance of the specific topic together with a brief overview of the key points. The briefs also offer specific strategies that have proven to work in reducing the incidence of suicide, with references that schools may then explore in greater detail. A resource section with helpful links is also included. The Guide provides information to school to assist them in the development of a framework to work in partnership with community resources and families.

School Policy

Model School Policy on Suicide Prevention –

https://www.afsp.org/content/download/10555/186750/file/Model%20Policy_FINAL.pdf

Written by American Foundation for Suicide Prevention, National Association of School Psychologists, American School Counselor Association, and The Trevor Project. This modular, adaptable document will help educators and school administrators implement comprehensive suicide prevention policies in communities nationwide.

STAR Center Sample School Suicide Policy and Procedure -

<http://www.starcenter.pitt.edu/Sample-School-Suicide-Policy-And-Procedure/41/Default.aspx>

Training for School Staff

Society for Prevention of Teen Suicide

<http://www.sptsusa.org/>

The mission of the Society for the Prevention of Teen Suicide is to reduce the number of youth suicides and attempted suicides by encouraging overall public awareness through the development and promotion of educational training programs for teens, parents and educators.

The free, interactive series Making Educators Partners in Suicide Prevention is designed to be completed at the viewer's own pace. Pennsylvania school staff requiring Act 48 hours may submit the certificate of completion to c-paschool@pa.gov or fax it to [717-783-4790](tel:717-783-4790), along with your Dept. of Education Professional ID number, to have these hours submitted.

More Than Sad Program

<http://www.afsp.org/preventing-suicide/our-education-and-prevention-programs/programs-for-professionals/more-than-sad-suicide-prevention-education-for-teachers-and-other-school-personnel>

The More Than Sad Program of the American Foundation for Suicide prevention provides education about factors that put youth at risk for suicide, in particular depression and other mental disorders. Instructional materials accompany the More Than Sad Program, including a power point presentation.

American Foundation for Suicide Prevention (<http://www.afsp.org/>) – PA AFSP chapters will make the “More Than Sad” DVD available **free** to all high and middle schools in PA that request one. **Contact Pat Gainey to receive your copy.** Patricia Gainey, Regional Director, American Foundation for Suicide Prevention, Greater Philadelphia Regional Office, 3535 Market Street, Suite 4047, Philadelphia, PA 19104; Office: (215)746-7256

Suicide Prevention Resource Center – Best Practice Registry <http://www.sprc.org/bpr>

The purpose of the Best Practices Registry (BPR) is to identify, review, and disseminate information about best practices that address specific objective of *the National Strategy for Suicide Prevention*. The BPR is a collaborative project of the Suicide Prevention Resource Center (SPRC) and the American Foundation for Suicide Prevention (AFSP). It is funded by the Substance Abuse and Mental Health Services Administration (SAMHSA). Many of the best practice resources listed have to be purchased.

Material for Students

More Than Sad Program <http://www.afsp.org/preventing-suicide/our-education-and-prevention-programs/programs-for-teens-and-young-adults/more-than-sad-teen-depression>

The More Than Sad Program of the American Foundation for Suicide prevention provides education about factors that put youth at risk for suicide, in particular depression and other mental disorders.

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Wisconsin Department of Public Instruction

The curriculum is not SPRC listed, but does use elements of SOS and Lifelines.

http://sspw.dpi.wi.gov/sspw_suicideprev main page

Link to Student programs: http://sspw.dpi.wi.gov/sspw_spstudentprograms

Link to Curriculum: http://sspw.dpi.wi.gov/sspw_suicideprevcurriculum

Postvention Assistance

Services for Teens At Risk (STAR Center) <http://www.starcenter.pitt.edu/>

Services for Teens At Risk (STAR-Center) is a comprehensive research, treatment, and training center. Funded by the State of Pennsylvania's General Assembly in 1986 to address adolescent suicide and depression, the program provides individual assessment and treatment to teens that are experiencing depression and suicidality. They also provide community education services about depression and suicidality to schools, social service agencies, churches and other organizations that request them. Any PA school can contact the STAR-Center for assistance in the aftermath of a suicide or other tragic loss. STAR-Center can also provide in-service training and resource materials on a variety of mental health related topics.

Suicide Prevention Resource Center Postvention Toolkit

<http://www.sprc.org/sites/sprc.org/files/library/AfteraSuicideToolkitforSchools.pdf>

This toolkit is designed to assist schools in the aftermath of a suicide (or other death) in the school community. It is meant to serve as a practical resource for schools facing real-time crises to help them determine what to do, when, and how. The toolkit reflects consensus recommendations developed in consultation with a diverse group of national experts, including school-based personnel, clinicians, researchers, and crisis response professionals. It incorporates relevant existing material and research findings as well as references, templates, and links to additional information and assistance.

Compiled by the: PA Youth Suicide Prevention Initiative: www.payspi.org

Vol. II 2015

Wyoming Area School District
Regular Meeting of the Wyoming Area Board of Education
20 Memorial Street, Exeter, Pennsylvania, 18643
Tuesday, November 24, 2015, 7:00 p.m.
Police Report

**Wyoming Area Police Department
Monthly Report for October
Total Calls for Service 29**

CODE

0002 – Transport	2
0690 - Theft – Reports	1
1322 – Stolen Prop.-Receiving – All Other Prop.	1
1410 – Criminal Mischief To Automobiles	1
2400 – Disorderly Conduct	2
2601 – Use Of Tobacco In Schools	1
2664 – All Other Offenses- All Other (Misc.)	2
3100 –Motor Vehicle Accidents	1
4010 – Traffic Offenses	2
4090 – Non-Criminal – Reports	6
TRUA – Compulsory School Attendance	10
Total	29
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<u>October Calls for Service</u>	<u>Monthly Comparison</u> <u>September Calls for Service</u>	<u>Plus/Minus Comparison</u>
29	28	+1

