

## Pacing Guides for Acuity Readiness Form C Grade 8- English Language Arts

Grade	Domain	Cluster	Cluster	Standard	DOK
Grade 8	L Language	Vocabulary Acquisition and Use	L.8.4 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.	L.8.4.a Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	Level 2 - Using Fundamental Concepts and Procedures
Grade 8	L Language	Vocabulary Acquisition and Use	L.8.4 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.	L.8.4.c Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.	Level 2 - Using Fundamental Concepts and Procedures
Grade 8	R Reading	RI Informational Text	Key Ideas and Details	RI.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	Level 2 - Using Fundamental Concepts and Procedures
Grade 8	R Reading	RI Informational Text	Key Ideas and Details	RI.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	Level 3 - Concluding and Explaining
Grade 8	R Reading	RI Informational Text	Key Ideas and Details	RI.8.2 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.	Level 2 - Using Fundamental Concepts and Procedures
Grade 8	R Reading	RI Informational Text	Key Ideas and Details	RI.8.2 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.	Level 3 - Concluding and Explaining
Grade 8	R Reading	RI Informational Text	Key Ideas and Details	RI.8.3 Analyze how a text makes connections among and distinctions between individuals, ideas, or events (e.g., through comparisons, analogies, or categories).	Level 3 - Concluding and Explaining
Grade 8	R Reading	RI Informational Text	Craft and Structure	RI.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	Level 2 - Using Fundamental Concepts and Procedures

Grade 8	R Reading	RI Informational Text	Craft and Structure	RI.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	Level 3 - Concluding and Explaining
Grade 8	R Reading	RI Informational Text	Craft and Structure	RI.8.5 Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.	Level 3 - Concluding and Explaining
Grade 8	R Reading	RI Informational Text	Craft and Structure	RI.8.6 Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.	Level 4 - Evaluating, Extending, and Making Connections
Grade 8	R Reading	RI Informational Text	Integration of Knowledge and Ideas	RI.8.9 Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.	Level 4 - Evaluating, Extending, and Making Connections
Grade 8	R Reading	RL Literature	Key Ideas and Details	RL.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	Level 3 - Concluding and Explaining
Grade 8	R Reading	RL Literature	Key Ideas and Details	RL.8.2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.	Level 3 - Concluding and Explaining
Grade 8	R Reading	RL Literature	Key Ideas and Details	RL.8.3 Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.	Level 3 - Concluding and Explaining
Grade 8	R Reading	RL Literature	Craft and Structure	RL.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	Level 2 - Using Fundamental Concepts and Procedures